

RIT

Rochester
Institute of
Technology

PLANNING
General Education Faculty Team(s)
(re)convene to review, plan, and
design or refine methods and
instruments, and set or review
achievement benchmarks for each
General Education Outcome.
(summer)



IMPLEMENTATION
Participating faculty member(s)
determine assignment(s), map and
review rubric(s) and achievement
benchmark(s), and then assess
outcome(s) in course(s).
(fall and spring)



DATA COLLECTION
Faculty apply the university
rubric to designated
assignment(s) and collect
course-level data on the
achievement of the student
learning of the outcome.
(during course)



**ANALYSIS & USE OF
RESULTS**
Faculty review initial course
results and recommend
improvements to curriculum,
instruction, or assessment
practices to improve student
learning. (end of semester)



**USING RESULTS FOR
CONTINUOUS IMPROVEMENT**
Faculty teams review all data to
guide recommendations for
improvements to student learning,
curriculum, instruction, and
assessment. They prioritize
recommendations and next steps.
(summer)



Faculty Engagement Model