PLANNING
General Education Faculty Team(s) (re)convene to review, plan, and design or refine methods and instruments, and set or review achievement benchmarks for each General Education Outcome. (summer)

USING RESULTS FOR CONTINUOUS IMPROVEMENT
Faculty teams review all data to guide recommendations for improvements to student learning, curriculum, instruction, and assessment. They prioritize recommendations and next steps. (summer)

IMPLEMENTATION
Participating faculty member(s) determine assignment(s), map and review rubric(s) and achievement benchmark(s), and then assess outcome(s) in course(s). (fall and spring)

ANALYSIS & USE OF RESULTS
Faculty review initial course results and recommend improvements to curriculum, instruction, or assessment practices to improve student learning. (end of semester)

DATA COLLECTION
Faculty apply the university rubric to designated assignment(s) and collect course-level data on the achievement of the student learning of the outcome. (during course)