Gen Ed Assessment Overview for Faculty

The following information provides a brief outline of the faculty responsibilities related to assessing a General Education Student Learning Outcome in a General Education course:

I. Pre-Course (30 minute meeting early in semester)
   - Review the applicable Student Learning Outcome rubric(s) to determine which course assignment (project, presentation, exam questions, paper, etc.) best aligns to the outcome and the performance criteria.
   - Review the benchmark or achievement level for students (indicated on rubric).
   - Review the process, the rubric, the data collection form, and answer any questions.

II. Assessment (during course)
   - Use the rubric to assess your students on the designated assignment that provides evidence of student achievement of the outcome.
   - Collect and summarize the data for the course assignment.

III. Post-Assessment (after course ends)
   - Review and analyze the student data to determine if you are satisfied with the achievement level of your students – did they meet the benchmark?
   - Determine if and how you are able to use the results to improve teaching or learning.
   - Complete a data collection form (attached) after the course ends and send to SLOA Office.

For more information about RIT’s Gen Ed assessment practices and results, please see RIT’s most recent General Education Report or visit the Student Learning Outcomes Assessment General Education Assessment web page.

Please note: the assessment is not designed to be an “add on” to the course, but integrated naturally into one of the existing course-level assignments. So, it does not require faculty to develop a new or different assignment but simply align to existing work done in the course.