## Academic Affairs

## Administrative Policy - Development, Maintenance and Publication of Academic Calendars

## I. Introduction

This document sets forth the Academic Affairs administrative policy for the development and publication of academic calendars and the periodic review of the university's academic calendar characteristics.
II. Academic Calendar Characteristics ${ }^{1}$

Official university calendars must have the following characteristics:

|  | Characteristics specific to Fall and Spring terms |
| :--- | :--- |
| 1 | Fourteen (14) weeks of class |
| 2 | Seventy (70) class days |
| 3 | Six (6) no-class days (not necessarily contiguous) |
| 4 | Same number of weekdays of class |
| 5 | Classes start on Monday. Fall semester will start on the fourth Monday in August. In certain <br> academic years in spring semester, Martin Luther King Jr. Day may fall on the first day of classes; <br> when that occurs, classes will begin on Tuesday |
| 6 | Because of (3), (4) and (5), classes always end on Monday |
| 7 | One (1) weekday reading day |
| 8 | Six (6) Exam Days (Start on Wednesday and end on Wednesday the next week) |

## Characteristics specific to Fall term

| 9 | Labor Day: University closed |
| :--- | :--- |
| 10 | October two-day break - no classes, university is open |
| 11 | Three-day Thanksgiving break - no classes, university closes at 2 p.m. the Wednesday prior to <br> Thanksgiving |
| $\mathbf{1 2}$ | Winter Break: $\mathbf{3}$ weeks plus $\mathbf{2}$ days (Because of (6), (7) and (8), Tuesday is a reading day, final <br> exams are always W, Th, F and M, T, W) |


|  | Characteristics specific to Spring term |
| :---: | :--- |
| 13 | Martin Luther King Jr. Day: No classes |
| 14 | Spring Break: Follows the $8^{\text {th }}$ week of class - no classes, university open |
|  | Spring-Summer transition |
| 15 | Approximately seven (7) days between the last spring final exam and the start of summer classes |

[^0]| Characteristics specific to Summer term |  |
| :--- | :--- |
| 17 | Twelve (12) weeks of class |
| 18 | One (1) weekday reading day |
| 19 | Three (3) Exam Days |
| 20 | Memorial Day: University closed |
| 21 | 4th of July observance: University closed |
|  | Summer-Fall transition |
| 22 | Six (6) days between the last day of summer exams and new student move-in |

## III. Academic calendar development responsibility

The Registrar's Office is responsible for developing the university's academic calendars and for sharing them with the academic community.

## IV. Academic calendar publication

Through the Registrar's Office, the university will maintain a rolling slate (the calendar slate) of six consecutive academic calendar years, including the calendar for the current academic year. By the beginning of the spring term each year, the Registrar's Office will share with the community a new calendar to be appended to the calendar slate. The new calendar will be added to the calendar slate after the end of the current year's summer term and before the start of fall term activities.

## V. Academic calendar characteristics periodic review.

At the discretion of the provost, but no less frequently than every five years, the provost will appoint and charge a committee with the responsibility to review the Academic Calendar Characteristics and recommend changes, if necessary. The committee will be responsible for reporting the outcome of their deliberations to the provost and the university's governance groups in the form of recommendations, even if the recommendation is to change nothing. The review process, which includes governance group vetting, must be completed before the December holiday break. The first review process would be completed before the December holiday break in 2020.

Responsible Office: The Registrar's Office and the Office of the Provost and Senior Vice President for Academic Affairs

Effective Date: Academic Year 2017-2018

Policy History
Approved February 15, 2017
Revised April 11, 2018 - expanding the exam period to six days
Revised July 18, 2019 - fall semester starts on the fourth Monday in August


[^0]:    ${ }^{1}$ Regardless of the term, a credit hour of instruction conforms with Federal and New York State regulations. Each term requires at least 15 hours ( 50 minutes each) of instruction and 30 hours of supplementary assignments over the course of the term.

