



Fram Focus volume 4:4 – November 2018

In this issue:

- Spotlight on GCCIS
- ACT Upcoming Events
- A Few Thoughts: Justin M. Pelletier
- From Gene Fram: “The top 10 emerging skills for 2022”

Spotlight on GCCIS

The Golisano College of Computing and Information Sciences provides many opportunities for experiential learning, inside and outside the classroom. Experiential learning is a wonderful opportunity to explore and expand critical thinking in a challenging and fun context. Here we highlight two of many of the activities students may participate in during their time at RIT:

Global Game Jam – January 25-27, 2019

For the 11th year, the School of Interactive Games and Media has once again applied to be a host site for Global Game Jam. We are expecting between 80-90 individuals to converge on RIT and create games. These multi-disciplinary teams will create a concept and complete the game in one weekend. Participants of all ability levels are welcome from beginners to professionals. Read more about this event [HERE](#) and stay tuned for how to register to participate at RIT.

WiCHacks – March 2-3, 2019

GCCIS' Women in Computing (WiC) will host their 6th annual women-only hackathon bringing together students of all ages and abilities to create projects over 2 days. Click [HERE](#) up for more information or to sign up today!

ACT Upcoming Events

Graduate Education Week

“How Thinking...”

Date: Wednesday, November 14, 2018

Time: 1:00pm – 2:00pm

Place: Campus Center Reading Room (03-2050)

Being a graduate student can blow your mind! Ever wonder if others experience this too? Grab a light snack and interact with a unique panel of RIT graduate students as they talk about their thinking experience. Add your perspective to the discussion. See the entire week of events [HERE!](#)

Teachers on Teaching ACT

“Teaching Critical Thinking – A Modeling Approach” with Bob Barbato

Date: Monday, December 3, 2018

Times: 2:00pm – 3:00pm

Place: Wallace A650

Students can acquire and improve critical thinking skills from observing those behaviors in a role model. As an instructor, I am often that role model. In order to model critical thinking skills, I often create situations that allow me to behave as an exemplar. During this session, I will use examples to share some of the classroom techniques that result in modeled critical thinking skills that students can then practice. Register [HERE!](#)

A Few Thoughts

With this issue of the Fram Focus we meet Justin M. Pelletier, another of RIT’s notable critical thinkers.

Justin Pelletier is the business director for Eaton Cybersecurity Security Assessment and Forensic Examination (SAFE) Lab in RIT’s Center for Cybersecurity. He is also the national director of the Collegiate Penetration Testing Competition.

He is a counterintelligence officer in the army reserve and holds a top-secret clearance. Prior to joining academia, Dr. Pelletier was a civilian intelligence officer for Defense Intelligence Agency, where he led Europe/Eurasia cyberthreat analysis. He is a former member of the National Security Council’s Information Systems Working Group for modeling and simulation. Read his answers to a few critical questions [HERE!](#)

From Gene Fram

Read “The top 10 emerging skills for 2022” from EAB of Washington, D.C. [HERE!](#)

**Stay connected with ACT@RIT by following us
on [Facebook](#) and Twitter (@RITFramChair)!**