

CLASS MEETING PATTERNS

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University Council

October 2017

AGENDA

- Quick review of regulations, alternative pattern for on-the-hour classes, pros v. cons
- Summary of the governance group input
 - Academic Senate
 - SG
 - Staff
- Discussion

QUICK REVIEW

General guidelines

RIT is committed to meet Federal Government requirements

- 1 SCH = 50 min contact time, over 15 weeks = 750 min per semester
- A 3-SCH course requires 2,250 contact minutes

Switch to 50-min classes

- Will require 150-min final exam during finals week for 3 SCH courses; higher for certain 4 SCH courses, lower for < 3 SCH courses

55-min vs 50-min patterns

Goal: 2,250 min of instruction Per 3 CH course	14-W Current (55 min)*		14-W (50 min)*	
	MWF	TR	MWF	TR
Time block minutes	55	80	50	75
Pass minutes	10	10	10	15
Minutes per 3CH course	2,310	2,240	2,100	2,100
Difference from expected (before final exam)	60	-10	-150	-150
Final exam duration	120	120	150	150
Total contact minutes	2,430	2,360	2,250	2,250
Number of daytime class blocks / day	8	6	8	6
Start classes at	8:00 AM	8:00 AM	8:00 AM	8:00 AM
Last period in this pattern	3:35 – 4:30 PM	3:30- 4:50 PM	3:00 - 3:50 PM	3:30 – 4:45 PM

*Final exam duration for non-3 SCH courses is adjusted accordingly

Final exam blocks

120-minute exams (current)	150-minute exams (proposed)*
8:00 am – 10:00 am	8:00 am – 10:30 am
10:15 am – 12:15 pm	10:45 am – 1:15 pm
12:30 pm – 2:30 pm	1:30 pm – 4:00 pm
2:45 pm – 4:45 pm	4:15 pm – 6:45 pm
Evening exams begin at 5:00 pm	Evening exams start at 7:00 pm
5:00 pm – 7:00 pm	7:00 – 9:30 pm
7:15 pm – 9:15 pm	There would not be a second evening exam block
Calculus exams are 7:00 pm – 8:00 pm on the first day of exams	

***Scheduling final exams for 4 SCH courses will be challenging**

Pros and cons of switching

Pros	Cons
On-the-hour class starts for MWF	Required and longer final exam periods
More regular schedule makes it easier to schedule labs and studios	Lose flexibility on final exam implementation
On-the-hour schedule makes meetings easier for all	One-time tweaking with Fall and Spring 2018-19 schedules (partial roll-over)
On-the-hour alleviates strain on access services issues	Longer exam periods create challenges for student who need extra exam time

SUMMARY OF INPUT

Academic Senate Summary

College	In favor of change	Not in favor	No preference
CAST	47	6	5
CHST	2	Several	Several said more time is needed
COLA	'Overwhelming'		
GIS	4	0	2; 3 no response
NTID	72	12	11
SCB			Opinions divided; more in favor
GCCIS	27	27	10
COS	33	50	
KGCOE	11	51	'Go back to 15 weeks'
CIAS	4	9	1

Student Government

Overall results

Option	Number of Respondants	%
Change	416	43.1%
Current	549	56.9%
Total	965	100.0%

By year results

1st			%	4th			%			
Change	30		20.5%	Change	111		52.6%			
Current	116		79.5%	Current	100		47.4%			
Total	146			Total	211					
2nd				5th+						
Change	78		41.1%	Change	56		50.0%			
Current	112		58.9%	Current	56		50.0%			
Total	190			Total	112					
3rd				Graduate Student						
Change	118		46.6%	Change	23		43.4%			
Current	135		53.4%	Current	30		56.6%			
Total	253			Total	53					

TOTAL SURVEY RESPONDANTS		
1st	146	15.1%
2nd	190	19.7%
3rd	253	26.2%
4th	211	21.9%
5th +	112	11.6%
Graduate Student	53	5.5%
TOTAL	965	100.0%

Student Government

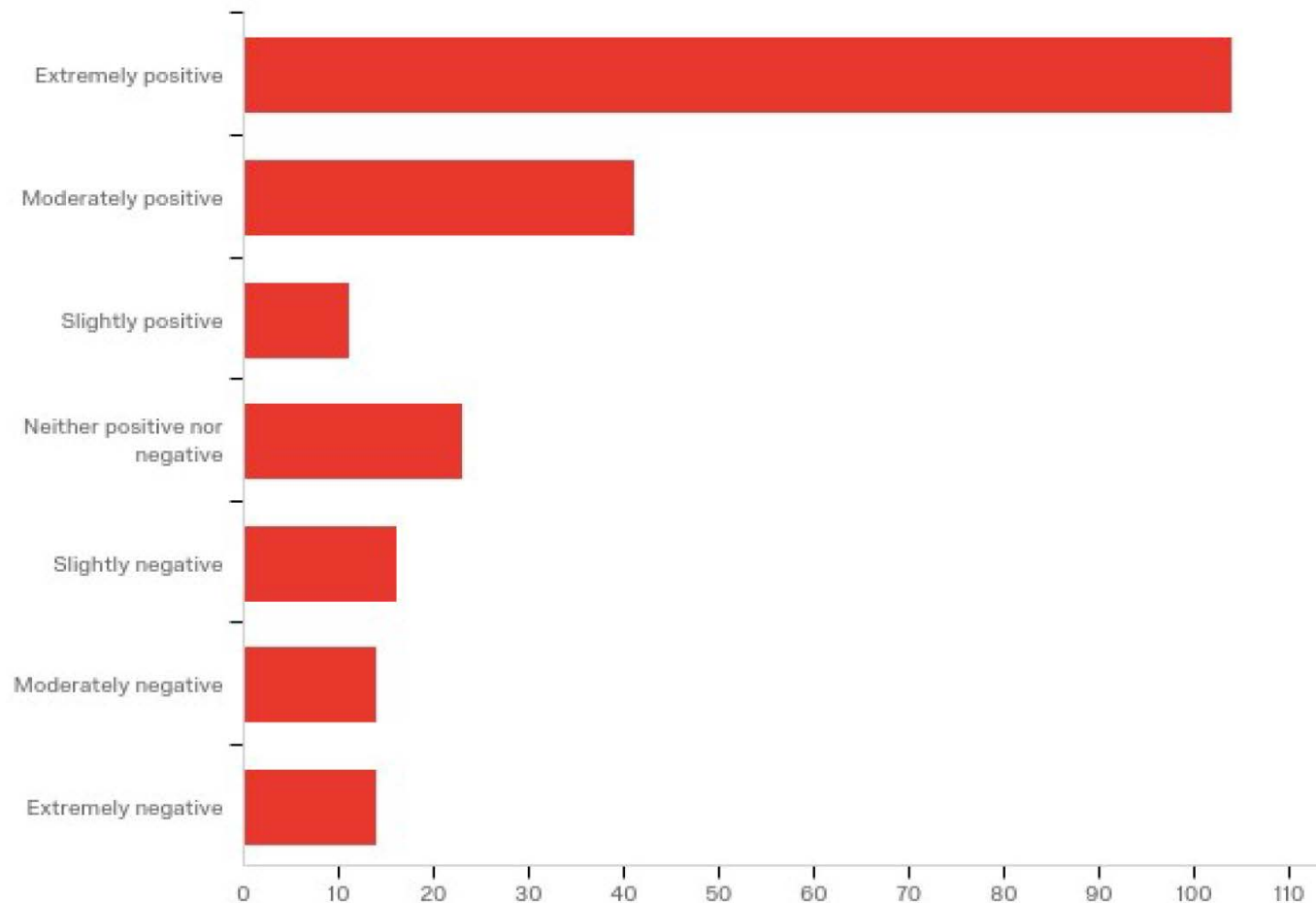
By College
results

CAST			%	GCCIS			%			
Change	24	51.1%		Change	96	48.5%				
Current	23	48.9%		Current	102	51.5%				
Total	47			Total	198					
CHST				KGC OE						
Change	11	40.7%		Change	176	40.4%				
Current	16	59.3%		Current	260	59.6%				
Total	27			Total	436					
CIAS				NTID						
Change	43	49.4%		Change	6	31.6%				
Current	44	50.6%		Current	13	68.4%				
Total	87			Total	19					
COLA				SCB						
Change	13	33.3%		Change	16	34.8%				
Current	26	66.7%		Current	30	65.2%				
Total	39			Total	46					
COS				SOIS						
Change	26	48.1%		Change	6	50.0%				
Current	28	51.9%		Current	6	50.0%				
Total	54			TOTAL	12					

TOTAL SURVEY RESPONDANTS		
CAST	47	4.9%
CHST	27	2.8%
CIAS	87	9.0%
COLA	39	4.0%
COS	54	5.6%
GCCIS	198	20.5%
KGC OE	436	45.2%
NTID	19	2.0%
SCB	46	4.8%
SOIS	12	1.2%
TOTAL	965	100.0%

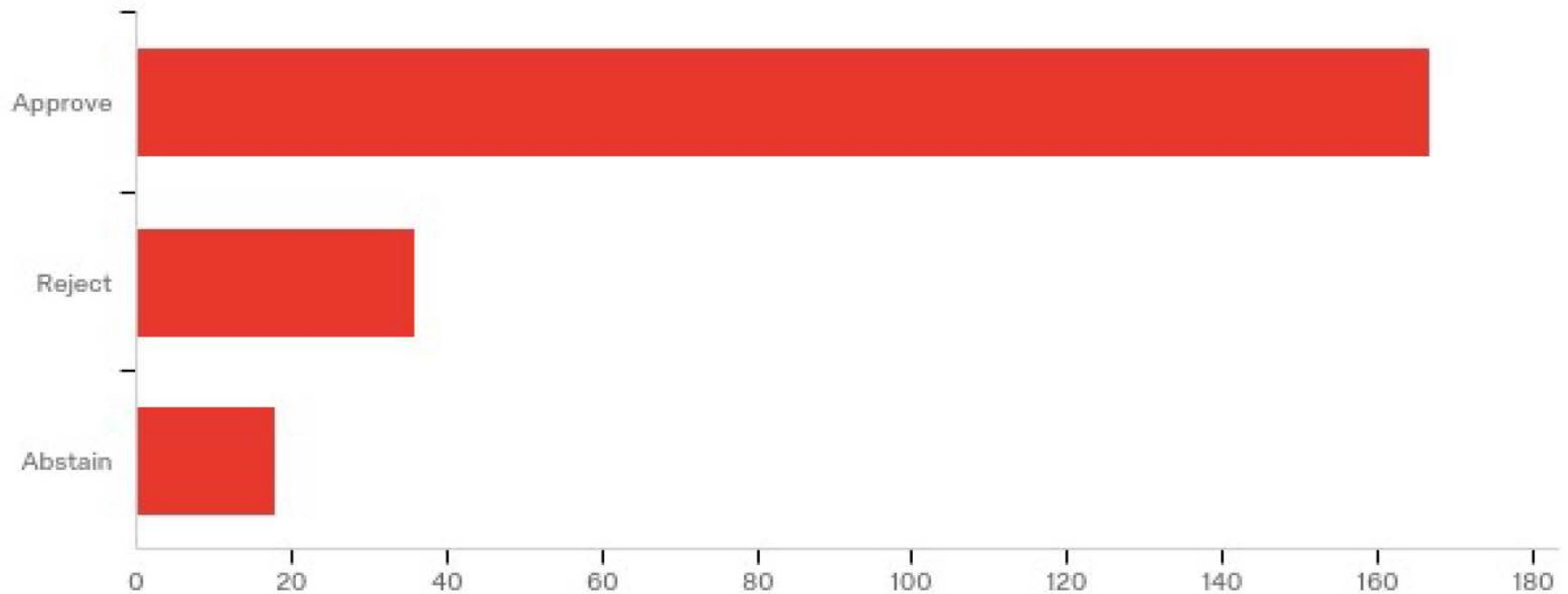
Staff Council

Q1 - After reviewing all of the material, do you feel that the proposed change to the class start/stop times is a positive change at this time?



Staff Council

Q2 - If the RIT administration asked you to vote on the proposed change, to be implemented in the Fall of 2018, how would you vote?



DISCUSSION
