

THOUGHT ORGANIZER

Before you begin designing, use this list of ideas and prompts.

✓	Item	Notes
	Review the Course Outline with your program chair	Identify where the course fits in the overall program. Is this course a prerequisite to another course?
	Talk with faculty that have taught the course(s) in the past.	<ul style="list-style-type: none"> • What worked well? • What was the typical student profile?
	Take some time to reflect on the course. <ul style="list-style-type: none"> • What new ideas or teaching methods would you like to reinforce or incorporate? • What content or activities would you like to try? • How you might design activities to assess student learning. How will you know they have learned? 	Possibilities: <ul style="list-style-type: none"> • Service learning • Updated readings • Writing assignments • More time to practice skills • Interactive activities • Media • Active learning strategies • Invited guests • Team work • Study groups • Review sessions
	Ask a colleague from your department to review your design as you develop the course. Review milestones: <ul style="list-style-type: none"> • Layout of the topics into weeks or units • Assessment Plan • Completing the Course Map 	<ul style="list-style-type: none"> • A reviewer can help keep the workload balance in check, identify gaps, and make suggestions. • Sometimes it is good just to bounce an idea off someone who is familiar with the class content.
	Revisit the Teaching & Learning Studio website for course design tools and resources.	http://rit.edu/tls/