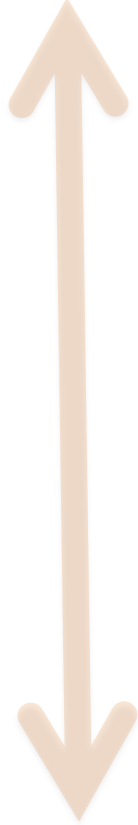


## SELECTING FLIPPED CONTENT

Out-of-Class  
Lower Order  
Thinking Skills  
(Blooms)



In-Class  
Higher Order  
Thinking Skills  
(Blooms)

Course Content and Activity	Course Concepts/Topics/Activities that apply
Concepts or topics students grasp easily	
Concepts or topics you feel students learn well outside of class (via homework) with very little guidance from you	
Concepts and topics that are taught best through direct instruction or via 'one-way' communication (teacher-to-student)	
Instruction/ activity that does not necessarily require your physical presence and could be shifted to out of class in order to give more class time to activities that are enhanced by your presence	
Course concepts or topics students struggle with the most	
Course activity that you feel is being rushed because there is not enough time to do it well	
Practice that students need inside of class to prepare them for the larger assignment that will be completed after-class?	
Course concepts or topics you feel students learn best by 'doing' in the class with your guidance and coaching	