

## STRIDE Reading List

1. Herring, Cedric (2009) Does Diversity Pay? *American Sociological Review*. (article)
2. Carrell, Page, & West (2008). Sex and Science: How Professor Gender Perpetuates the Gender Gap. (article)
3. Ely & Thomas (2001). *Administrative Quarterly* 46 (2), 229-273.
4. Page, S. (2007). *The Difference: How the Power of Diversity Creates Better Groups, Firms, Schools, and Societies*: Princeton University Press. (BOOK)
  - a. <http://books.google.com/books?hl=en&lr=&id=hJRu4O8q1xwC&oi=fnd&pg=PR13&dq=%22The+Difference:+How+the+Power+of+Diversity+Creates+Better+Groups%22&ots=HAPJ2pimoY&sig=ebhUDuz0eIp3ijozxVvAxBrK1JA#v=onepage&q=%22The%20Difference%3A%20How%20the%20Power%20of%20Diversity%20Creates%20Better%20Groups%22&f=false>
5. Temm (2008). In L. Schiebinger (Ed.), *Gendered Innovation in Science and Engineering* (pp. 131-149).
6. Valian (1998) *Why So Slow? The Advancement of Women*. Cambridge: MIT Press, p. 280.
7. Steinpreis, Anders, & Ritzke (1999) *Sex Roles*, 41, 509.
8. Adam (1981) *The Canadian Review of Sociology and Anthropology*, 18(2): 216-221. (request Lib)
9. Bertrand & Mullainathan (2004) *American Economic Review*, 94 (4), 991-1013
10. Goldin & Rouse (2000) *The American Economic Review*, 90, 4, 715-741. Both
11. Trix & Psenka (2003) *Discourse & Society*, Vol 14(2): 191-220; both
12. Hebl, Michelle and Randi Martin. 2010. "Gender and Letters of Recommendation for Academia." Rice University.
13. Cole and Zuckerman (1987) *Scientific American* 256 (2), 119-125. Confirmed by Yu Xie and Shauman (2003) *Women in science: Career processes and outcomes*(request Lib)
14. Stein, R. (2011). Blacks less likely than white to get NIH grants, study finds. *The Washington Post*.
15. *Experiencing Michigan: Accounts by Faculty from Underrepresented Minorities* 2006;
16. Blackwell, L. V., Snyder, L. A., & Mavriplis, C. (2009). *Journal of Diversity in Higher Education*, 2(4), 195-205.
17. Fiske (2002). *Current Directions in Psychological Science*, 11, 123-128.
18. NRC (2009) *Gender Differences at Critical Transitions in the Careers of Science, Engineering, and Mathematics Faculty*. National Academies Press. (BOOK)
  - a. <http://books.google.com/books?hl=en&lr=&id=38KWYPke7ogC&oi=fnd&pg=PT4&dq=%22Gender+Differences+at+Critical+Transitions+in+the+Careers+of+Science,+Engineering,+and+Mathematics+Faculty%22&ots=SiX9EoI0Ob&sig=yN8U0gpKcWbXx9uCYTEPmUYYJo#v=onepage&q=%22Gender%20Differences%20at%20Critical%20Transitions%20in%20the%20Careers%20of%20Science%2C%20Engineering%2C%20and%20Mathematics%20Faculty%22&f=false>
19. Bauer and Baltes, 2002, *Sex Roles* 9/10, 465.
20. Heilman, 1980, *Organizational Behavior and Human Performance*, 26: 386-95. (request Lib)
21. Hewstone et al., 2006, *Group Processes & Intergroup Relations*, 9(4): 509-532.
22. Huffcutt & Roth, 1998, *Journal of Applied Psychology*, 83(2): 79-189.
23. Van Ommeren et al., 2005, *Psychological Reports*, 96: 349-360.