

What Do I Need Right Now? Knowledge, Skills, Training, Feedback, Resources, Social Support?

*Check **two or three** needs/goals are most important to accomplish summer 2017 and/or 2017-18 academic year? Be realistic! Your goals should be do-able by a busy faculty member, not require the efforts of Superwoman or Superman.*

Research

- Developing a summer/academic year research plan/ schedule
- Finding method/time for writing/editing manuscripts and getting feedback
- Identifying grant sources; writing grant proposals
- Learn new research skill or methodology
- Developing collaborative writing/research projects, intellectual community
- Finding resources (travel/professional meetings, student assistant, equipment)

Teaching

- Design/redesign course—syllabus, assignments, engaged pedagogy, assessments, grading
- Advising—number of advisees, time to spend on, resources available
- Students struggling with course work, troubled in some way
- Interpreting and handling evaluations of teaching
- Reinvent self as a teacher-scholar

Service

- Expectations for department/college/university service—how much to take on
- Strategic service—avoiding invisible labor or depleting service

Promotion to Full

- Approximate balance/weights for teaching, research, service
- Learning what to record and keep each year for my Promotion dossier
- Help in clarifying criteria, timeline, process for promotion to full
- Preparing for annual review

Balancing Work/Life

- Learning effective time and project management
- Strategies for dual career, “one body,” “the one and only,” childcare, eldercare, and other personal supports—like yoga!

Departmental Culture

- Prioritizing/negotiating departmental expectations
- Understanding decision making, interpersonal dynamics, culture
- Building relationships with colleagues in and outside of my department
- Expectations for resources, staff support, visibility in department

Other

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