

DRAFT

10 February 2006

Towards Increased Teaching Flexibility in the College of Liberal Arts

Beginning in the fall quarter of 2006, all tenure-track and tenured faculty may teach seven courses/sections during the academic year rather than the current nine. It is expected that all faculty who adopt this pattern will increase their scholarly activity and productivity. Faculty who engage in minimal scholarly activity and choose not to increase their scholarly output will continue to teach nine courses a year; such an arrangement will be clearly indicated in their plan of work.

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To accomplish this transition in a fiscally responsible manner, certain parameters will need to be observed.

1. Faculty in departments other than Communication, Foreign Languages, and Language and Literature should expect to teach an average of 225 to 300 students in each academic year. It is the responsibility of Chairs to ensure that teaching loads attain this goal.
2. This teaching obligation should normally be undertaken by teaching 7 separate classes in the academic year, and in no quarter teaching fewer than 2 individual classes.
3. As in the past, class sizes will normally be 20, 40, or 80 students in the lower division and 32 or 64 in the upper division.
4. Faculty are encouraged to continue combining sections. Double sections will enroll up to 80 students in the lower division and 64 in the upper division. Chairs will ensure that these larger classes are fully enrolled. Faculty who wish to teach sections larger than this may do so by arrangement. Graders will be provided for courses with enrollments at 65 or above.
5. The Departments of Communication and Language and Literature have traditionally enrolled fewer students in their classes. Accordingly, to meet these parameters they should anticipate offering several classes with larger enrollments to attain their teaching expectations.
6. The Department of Foreign Languages will continue its present pattern of instruction.

7. Faculty will be encouraged to experiment with other pedagogies, such as on-line learning blended courses, team teaching and intercollegiate courses.
8. Newly hired faculty may continue to teach two courses per term in each of their first two years of service, as at present.

To meet anticipated demand for classes, an increase in the number of full-time faculty will be necessary. Through the normal budget process, RIT will be asked to provide additional faculty lines and salaries over time to meet this shortfall.

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For purposes of comparability, the normal teaching load for faculty in the College will continue to be counted as 9 courses/sections over the three quarters of the academic year, where scholarly and service expectations are minimal.

Thus, all visiting faculty will teach 9 courses.

Lecturers will teach 9-12 courses/sections during the academic year.