

To: All NTID Faculty  
From: NTID TSA Committee  
Date: October 25, 2005

Re: Trustee Scholarship Award Call for Nominations

Colleagues:

Both self and peer nominations are now being solicited within this college for consideration of the new Trustees Scholarship Award as described by Vice-President/Dean T. Alan Hurwitz in his Welcoming Address of September 1, 2005.

“Faculty scholarship which will qualify for the Trustees Scholarship Awards must be scholarship which is ‘integral to, and not separated from, all aspects of a student’s educational experience at RIT’ and which fits within one or more of the following classifications: teaching/pedagogy; application, integration, or discovery.” (See attached Appendix D, RIT Institute Policy on Scholarship, p. 32)

If you, or someone you know, have at least a three-year track record of excellent scholarship that matches one or more of the four classifications identified above, we want you to make your nomination per the following instructions.

Peer nominators should email only the name of nominee directly to John Sweeney no later than Monday, November 7, 2005. The committee will then make direct contact with peer nominees. Self-nominations should be delivered to John Sweeney, TSA Committee Chair in care of Sue Miller, NTID Academic Affairs, 60-2850, also no later than Monday, November 7, 2005.

Later, nominees should submit documentation in support of their nomination. Documentation might include:

- ≅ Identify the classification, or classifications, the scholarship addresses
- ≅ Summarize the nature and scope of the scholarship over the past three years including how the scholarship has been disseminated and the nature of any peer review of your scholarship
- ≅ Explains the nature of student integration, involvement, or impact of your scholarship on your students educational experience
- ≅ Provide at least one student and one faculty letter of support regarding this scholarship

Documentation is due by December 2<sup>nd</sup>, 2005. Up to three of the strongest nominees will be recommended to the VP/Dean, who will then consult with the department chairs to select one nomination to be forwarded to the Provost. The Provost in consultation with the Deans will select and rank four college nominations to the Education Core Committee. Award recipients will be determined by the Education Core Committee.

We eagerly look forward to your participation in this nomination process.

On behalf of the NTID TSA Committee,

John Sweeney, Chair TRUSTEES SCHOLARSHIP AWARD COMMITTEE—NTID

## E12.2

### **TRUSTEES SCHOLARSHIP AWARDS**

- The Education Core Committee of the Board of Trustees will award up to three Trustees Scholarship Awards per year to RIT faculty members who have demonstrated outstanding track records of academic scholarship. As with the Eisenhart Awards, it needs to be clear that recipients are not being designated as “the best” scholars of the previous year, but rather that the recipients have records of excellent scholarship at RIT over at least a three-year period which are being celebrated.
- Faculty scholarship which will qualify for the Trustees Scholarship Awards must be scholarship which “is integral to, and not separated from, all aspects of a student’s educational experience at RIT” (“Category of One University: RIT Strategic Plan for 2005-2015,” p. 8) and which fits within one or more of the following classifications: teaching/pedagogy, application, integration, or discovery.
- Each college will establish a process whereby a faculty committee annually nominates up to three faculty members for consideration to receive a Trustees Scholarship Award; the dean of the college in consultation with department chairs will select one of the college nominations to forward to

the Provost. The Provost in consultation with the Deans will select and rank four college nominations to submit to the Education Core Committee.

- The four ranked nominations will be mailed to Education Core Committee members by February 20. Recipients will be determined at the April Education Core Committee meeting. Recipients will be celebrated at an annual dinner in Spring Quarter along with the Eisenhart Teaching Award winners and also acknowledged at the May Commencement Ceremony.
- Recipients of the Trustees Scholarship Awards will receive their choice of a taxable cash stipend or a non-taxable discretionary fund grant of equal amount to support their future scholarship activities. The amount of the stipends or grants each year will be determined by the Education Core Committee.

Approved April 2005

Source: [http://www.rit.edu/~620www/Manual/sectionE/E12\\_2.html](http://www.rit.edu/~620www/Manual/sectionE/E12_2.html)

**Appendix D**  
**RIT Institute Policy on Scholarship – E4.0.4, section b**

While teaching is the foremost activity of the RIT faculty, faculty are expected to engage in significant scholarship as measured by external disciplinary and professional standards as acknowledged by department and program practices of faculty review.

(1) “Scholarship” at RIT will encompass four elements:\*

Scholarship of discovery: When faculty use their professional expertise to discover knowledge invent, or create original material. Using this definition, basic research as well as, for example, the creation of innovative computer software, plays or artwork would be considered the scholarship of discovery.

Scholarship of teaching/pedagogy: When faculty engage in the scholarship of teaching practice through peer-reviewed activities to improve pedagogy. Using this definition, a faculty member who studies and investigates student learning to develop strategies that improve learning has engaged in the scholarship of teaching.

Scholarship of integration: When faculty use their professional expertise to connect, integrate, and synthesize knowledge. Using this definition, faculty members who take research findings or technological innovations and apply them to other situations would be engaging in the scholarship of integration.

Scholarship of application: When faculty use their professional expertise to engage in applied research, consultation, technical assistance, policy analysis, program evaluation or similar activities to solve problems. This definition recognizes that new intellectual understandings arise out of the act of application.

(2) The top priorities for Scholarship at RIT are to enhance the education of our students and our institutional reputation. Faculty engaged in either sponsored or unsponsored scholarship in any of the four areas defined above are expected to disseminate the knowledge acquired in these endeavors through normal scholarly means.

(3) All four aspects of scholarship are important for RIT, and must be recognized, valued, supported, and rewarded in the tenure, promotion, and merit salary increment processes in each unit.

(4) All tenured and tenure-track RIT faculty must be actively participating in the scholarship of their disciplines. There will be considerable variation, however, in the amounts of scholarship in which different faculty engage within the same departments and colleges, as well as throughout the Institute. Along with institutional service and student advising proportions of professional time devoted to teaching and scholarship will be determined by individual faculty Plans of Work.

(5) RIT will continue to fund faculty professional development for the benefit of RIT, including discretionary seed funds to assist in the initiation of faculty research programs. On-going faculty and graduate student research programs, however, must be supported through external fundings.

(6) While RIT will accept externally funded proprietary and classified projects, knowledge acquired through such projects must be available within a reasonable time frame for wider dissemination through publications, classroom teaching, or application to other projects.

\*These definitions of “Scholarship” have been partially paraphrased and modified from definitions used by the American Association for Higher Education.

Extracted verbatim from RIT Institute Policies and Procedures Manual, E4.0.4, section b, last revised, October 2004.