Environmental Health and Children’s Products & Toys
Baseline Survey

1. Babies and children are more likely to suffer effects from chemicals than adults.
   a. True   b. False   c. I don’t know

2. How often do you consider the materials when purchasing bottles, toys, and products for your baby?

3. How often do you read product labels or visit manufacturer websites to get more information about the types of materials in products for your baby (ie. bibs, teethers, toys, bottles, car seats, etc) before purchasing them?

4. The US government tests all toys for safety before they are sold.
   a. True   b. False   c. I don’t know

5. What is the main source of phthalates for the average person?
   a. diet   b. PVC pipe   c. personal care products   d. other PVC products

6. PVC may contain lead.
   a. True   b. False   c. I don’t know

7. I am aware that some children’s products contain flame retardants.
   a. True   b. False

8. I am aware of the concerns associated with flame retardants.
   a. True   b. False

9. All car seats contain a high amount of flame retardants.
   a. True   b. False   c. I don’t know

10. All children’s sleepwear must be flame resistant.
    a. True   b. False   c. I don’t know

11. All personal care product ingredients are tested for safety and approved by a government body prior to sale.
    a. True   b. False   c. I don’t know
12. How concerned are you about the health risks associated with personal care products for you and your baby?
   a. Not concerned
   b. Little concerned
   c. Fairly concerned
   d. Very concerned

13. How often do you read personal care product labels and ingredients lists when shopping for personal care products for you and your baby?
   a. Never
   b. Sometimes
   c. Usually
   d. Always

14. I am knowledgeable about the ingredients in the personal care products I use.
   a. Strongly agree
   b. Somewhat agree
   c. Indifferent
   d. Disagree
   e. Strongly disagree

15. I actively seek out environmentally preferable personal care products.
   a. Never
   b. Sometimes
   c. Often
   d. Usually
   e. Always
Environmental Health at Home & in the Nursery
Baseline Survey

1. Chemicals in mothers can pass to their unborn babies
   a. True  b. False  c. I don’t know

2. How often do you avoid particleboard, pressed board, and fiberboard furniture?
   a. Never  b. Sometimes  c. Often  d. Usually  e. Always

3. I am aware that some children’s products contain flame retardants.
   a. True  b. False

4. I am aware of the concerns associated with flame retardants.
   a. True  b. False

5. All crib mattresses are required to have a chemical flame retardant.
   a. True  b. False  c. I don’t know

6. I know what my crib’s mattress is made out of.
   a. True  b. False  c. I don’t have a crib yet

7. A house built in 1965 may contain lead paint.
   a. True  b. False  c. I don’t know

8. I use low VOC paint at home.
   a. Never  b. Sometimes  c. Usually  d. Always  e. I don’t know

9. When purchasing cleaners, I
   a. Purchase only conventional cleaners
   b. Purchase only green cleaners
   c. Make all of my own cleaners
   d. Purchase a mix of conventional cleaners and green cleaners
   e. Purchase a mix of conventional & green cleaners, and make a few of my own cleaners

10. Ingredients in scented products have been proven safe for use by the US Government.
    a. True  b. False  c. I don’t know

11. How often do you cook with non-stick (Teflon®) coated pans?
12. I know what products in my home are household hazardous waste.
   a. Strongly agree
   b. Somewhat agree
   c. Neither agree nor disagree
   d. Somewhat disagree
   e. Strongly disagree

13. I know how to dispose of household hazardous waste in my municipality.
   a. True   b. False

14. How concerned are you about the health risks and environmental impacts associated with unwanted medication?
   a. Not concerned
   b. Little concerned
   c. Somewhat concerned
   d. Highly concerned
   e. Very highly concerned

15. In Rochester, when medication is flushed down the toilet, the water treatment plants remove them from the water before it is returned to Lake Ontario.
   a. True   b. False   c. I don’t know
Workshop Evaluation

Thank you for attending today’s workshop. An online follow up survey will be emailed to you approximately 2 months after today’s workshop. The survey will ask you what changes you have made and will take less than 10 minutes to complete.

1. Why did you attend today’s workshop? What did you hope to learn?

2. How applicable was the information presented in the workshop to you?
   - Information was too basic
   - Information was slightly too basic
   - Information was just right
   - Information was slightly too technical
   - Information was too technical

3. How much did you learn from today’s workshop?
   - I learned nothing. None of the information was new to me.
   - I learned little. Most of the information was not new to me.
   - I learned some. Some of the information was new to me.
   - I learned a lot. Most of the information was new to me.
   - All information was new to me.

4. What did you learn from today’s workshop? Please list at least three things.

5. What actions will you take as a result of the information you learned in today’s workshop? Please list three things you are most likely to do.

6. What is the best day of the week and time of day for you to attend workshops like this? Please list day(s) and time(s).

7. How did you hear about today’s workshop?

8. Please list any additional topics you would like to see covered in either this workshop or a separate class.
Follow up Survey

Thank you for attending NYSP2I’s Environmental Health workshops!

This survey should take about 5 minutes to complete. The goal of the survey is to understand what information you learned at the workshop and any changes you have made at home since the workshop. All results will be reported to the EPA anonymously.

Please contact me with questions about the survey or information in the workshop.

Thank you for your participation in the survey and support of our program!

We would appreciate it if all attendees – mothers, fathers, others – each complete the survey.

1. Please indicate which workshops you attended:
   - __ Environmental Health at Home and in the Nursery
   - __ Environmental Health and Children’s Products & Toys
   - __ I attended both workshops

2. Please indicate how well you agree with the following statements:

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Indifferent</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have shared information I learned at the workshop with my friends, family, children, and/or coworkers.</td>
<td>•</td>
<td>•</td>
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<tr>
<td>I purchase more unscented or fragrance free products now than I did before attending the workshop</td>
<td>•</td>
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<tr>
<td>I consider materials when purchasing products for my baby/children more now than I did before attending the workshop.</td>
<td>•</td>
<td>•</td>
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<tr>
<td>I have purchased or plan to purchase an environmentally preferable crib mattress.</td>
<td>•</td>
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<tr>
<td>I use online websites, like Healthy Stuff, Good Guide, and Skin Deep to help me choose baby products and baby and adult personal care products.</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>I am more likely to read product labels or visit manufacturer websites to get more information about the types of materials in products for my baby (i.e. bibs, teethers, toys, bottles, car seats, etc) before purchasing them now than before attending the workshop.</td>
<td>•</td>
<td>•</td>
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</tbody>
</table>
3. What were the most and least valuable parts of the workshop(s)?
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________

4. Please list at least three things you learned from the workshop(s).
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________

5. Please list at least three actions you have taken or plan to take as a result of the information you learned in the workshop(s).
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________

6. Do you have any additional comments, questions, or suggestions for future workshop topics?
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________________________

Thank you for attending and completing the survey!

Although the information in this document has been funded wholly or in part by the United States Environmental Protection Agency under assistance agreement NE97201911-0 to the Rochester Institute of Technology, it has not gone through the Agency’s publications review process and, therefore, may not necessarily reflect the views of the Agency and no official endorsement should be inferred.

Any opinions, findings, and conclusions or recommendations expressed in this survey do not necessarily reflect the views of the New York State Pollution Prevention Institute (NYSP2I) or the New York State Department of Environmental Conservation (NYSDEC).