



New York State
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Drought and Nutrient Management Plan Worksheet

Enclosed in this packet are a series of worksheets that, when completed, constitute definitive drought emergency and nutrient management plans. Our surveys and conversations with superintendents indicated many did not have documented plans due to lack of time commitment to create, perceived lack of knowledge to develop, and the overall lack of value. Our goal with these worksheets is to remove the barriers currently limiting adoption of best practices that require documentation.

Answering all the questions in these worksheets (most of which are yes/no) will generate information necessary to produce drought or nutrient management plans. To encourage adoption, sections are broken out into pars, birdies and eagles. Pars are components readily employed, while eagles represent the best water and nutrient management practices.



Best practices that foster sustainability also help with an operation to:

- 1.) Stay one step ahead of regulations Documenting use of sensitive resources demonstrates environmental stewardship. A proactive approach from golf courses helps to ensure that not only compliance is achieved but you are doing more to help maintain your course and protect the environment. Documentation helps to show your commitment when water use becomes scrutinized and demonstrates that you are aware of what's required to maintain golf course functionality.
- 2.) <u>Communicate needs to club ownership</u> Effectively communicating the level of resource requirements to ownership is a vital skill. Verbal communication is important, but documentation displays another level of preparedness that ownership typically responds favorably to.
- 3.) <u>Learn</u> These worksheets help complete the components of a proper nutrient and drought emergency plan. Completing the documentation includes recognizing a courses adherence to the basic concepts (pars) and also the more progressive (eagles) practices one should aspire to.

Visit our video tutorial, which explains how to find required information: www.youtube.com/watch?v=IKFc 96UZ7Q&t=1s

For additional information visit: www.rit.edu/nysp2i/golf

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| General Info | for both Droug | ht and Nutrient | Plan: | |
|------------------|------------------------|---|--------------------------|-----|
| City: | | | | |
| County: | | | | |
| | | | | |
| Zipcode: | | | | |
| • | at soil types are pres | ent on the course? Ye | s No | |
| • | · | on the property? Yes vw.youtube.com/watc | No h?v=IKFc_96UZ7Q&t= | :1s |
| What is your Tot | al Property acreage? | | | |
| PAR | _ | | | _ |

| PAR | Greens | Fairways | Tees | Rough |
|--------------|--------|----------|------|-------|
| Turfgrass | | | | |
| Species | | | | |
| Acreage of | | | | |
| surface | | | | |
| | | | | |
| % of surface | | | | |
| that is | | | | |
| fertilized | | | | |
| % of surface | | | | |
| that is | | | | |
| irrigated | | | | |





Nutrient Management Worksheet:

| Do you have annual fertilizer targets for Greens/To | ees/Fairways, N- | P-K? Yes | No |
|--|----------------------|-------------|----------|
| - If so, what are they? | | | |
| - If so, do targets and actuals differ some years? Yes | No | | |
| - If Yes, why? | | | <u> </u> |
| PAR What are mowing frequencies for: | | | |
| - Greens? Ar | e clippings remo | ved? Yes | No |
| - Fairways? Ar | e clippings remo | ved? Yes | No |
| - Tees? Ar | e clippings remo | ved? Yes | No |
| - Rough? | | | |
| Are fertilizer rates and frequencies based on: | | | |
| PAR Soil nutrient levels? Yes No | | | |
| If so, how often are soil samples taken? | | | |
| EIRDIE Weather forecasts? Yes No | | | |
| Soil type differences? Yes No | | | |
| Traffic levels? Yes No | | | |
| EIRDIE Shade and light? Yes No | | | |
| TEAGLE Measurements of turf growth rate? Yes No | | | |
| | lo | | |
| | | | |
| | | | |
| | | | |
| What Fertilizer products are used (Name, N-P-K, % | Slow and % quid | rk release) | 7 |
| Time termine products are used (Name) in the | o olo ir alia /o qui | on release, | • |
| | | | |
| | | | |
| | | | |
| If you have water bodies on the course, do you: | | | |
| PAR Maintain at least a 25ft application buffer zone? | | Yes | No |
| Reduce fertilizer rates on steep slopes near water | bodies? | Yes | No |
| Avoid fertilizing near these areas if rain is likely? | | Yes | No |
| FAGLE Maintain longer vegetation around the water to p | revent runoff? | Yes | No |





Drought Management Plan:

| PAR | What is your irrigation source? | | | |
|--------|---|-------------|--------------------|----|
| PAR | Do you know how much your water costs? Yes - If so, how much? | | | |
| BIRDIE | Do you know how much it costs to pump your water (election - If so, how much? | trical or f | uel costs)? Yes | No |
| PAR | Normal Irrigation system use? Spring - days per wk: hours per day: Summer - days per wk: hours per day: Fall - days per wk: hours per day: | | | |
| Do you | employ the following water saving practices: | | | |
| PAR | Visually assess every irrigation head during start up? | | No | |
| PAR | Scheduled routine maintenance of irrigation heads? | | No | |
| PAR | Allow some moisture stress before irrigating? | | No | |
| BIRDIE | Use of wetting agents to uniformly retain soil moisture? | | No | |
| BIRDIE | Use soil moisture meter readings to plan irrigation? | | No | |
| EAGLE | Complete an irrigation audit in the last 3 years? | | No | |
| EAGLE | Utilize "deep and infrequent" irrigation cycles? | | No | |
| EAGLE | Utilize Evapotranspiration data to plan irrigation? | Yes | No | |
| PAR | If a 40% reduction in total water use were mandated due water use be reduced on each surface: | to drough | nt, how much would | d |
| | - Greens – % | | | |
| | - Fairways –% | | | |
| | - Trees –% | | | |
| | - Rough –% | | | |
| PAR | Would mowing heights be raised under drought measures | s? Yes | No | |



