

Aggregated Candidate Exit Interview Data

*Academic Years (AY) 2017, 2018 and 2019, based on inTASC Standards

Ratings scale: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Satisfactory; 1 - Unsatisfactory

Assessment Category	inTASC	AY 2019 Average Score (6 of 6 Candidates)	AY 2018 Average Score (10 of 10 Candidates)	AY 2017 Average Score (4 of 4 Candidates)	3-Year Average
Knowledge of Subject Matter	Content Knowledge	4.6	4.9	4.8	4.76
With Necessary Pedagogical Knowledge of Teaching and Learning	Learner and Learning	4.0	4.8	4.5	4.43
To Understand/Teach the Varying Needs of Students	Learner and Learning	4.7	4.9	4.5	4.70
To Incorporate Technology in my Teaching	Professional Responsibility	4.2	5.0	4.8	4.66
To Develop Plans and Curricula for all Students at all Grade Levels	Instructional Practice	4.7	4.8	5.0	4.83
To Develop and Use Assessments for Evaluating Student Learning	Instructional Practice	4.7	4.9	5.0	4.86
To Assess my own Teaching for Continuous Improvement	Instructional Practice	4.83	4.9	5.0	4.91
In General, to Teach Art at all Grade Levels to all Students	Instructional Practice	4.83	5.0	5.0	4.94
How Satisfied Were you With the Range and Quality of Classes?		4.0	4.3	4.3	4.20
How Satisfied Were you With the MST Program, Overall?		4.0	4.9	5.0	4.63