Resume Checklist

Grammar/Spelling	Format/Organization
No use of personal pronouns such as "I", "we", "they", "me" etc.	Appropriate subject headings are present
Free of grammatical and spelling errors Appropriate use of punctuation	☐ Section headings clearly separate content☐ Appropriate margins (.5' – 1.25") and white space
	Consistent alignment: bullets and section headings
Contact Info/Objective	Consistent style: professional font (10-12 pt.), bullets, paragraph spacing, headings
Include: name, email, and phone number	Consistent use of dates: uses month and year NOT season (fall, spring, etc)
Optional contact info: portfolio link, Github, LinkedIn, address	All items are in reverse chronological order
Objective: Clearly describes position being sought, skills to be used, and availability	
Education	Skills
RIT academic information, followed by other institutions (no high school information)	 Include relevant technical skills for position sought (no soft skills included)
Each institution (if applicable) includes: name, location (city, state), degree name, major, expected graduation date	 Categorize by skill/tool in an organized way (e.g. programming skills, software tools, etc.)
Optional content may include: relevant courses (with skills learned), study abroad experiences, honors, academic scholarships	Projects
☐ Include GPA if >2.8	☐ Includes personal, academic, and team projects
Experience	Format clearly shows the name of the project, the duration, team size (if applicable), languages/software used, and origin (academic, personal, hackathon, etc)
Section includes relevant paid, unpaid and/or research experiences	 Use correct tense for descriptions (present tense for cur- rent projects, past tense for past projects)
 Each experience includes position title, organization name, location (city, state), and dates/duration Describe individual contribution through bullets: strong 	 Describe individual contribution through bullets: strong action verb + task + tools/technology used + impact/why what you did mattered
action verb + task + tools/technology used + impact/why what you did mattered	Leadership/Volunteering/Clubs*
 Use present tense for current positions; past tense for past experiences (e.g. develop vs. developed) Exclude outdated experiences (omit high school experiences that are not relevant) 	Each experience includes position title, organization name, location (city, state), and dates/duration
	Describe individual contribution through bullets: strong action verb + task + tools/technology used + impact/why what you did mattered
	Use present tense for current positions; past tense for past experiences (e.g. develop vs. developed)
	Exclude outdated experiences (omit high school experi-

ences that are not relevant)