**PEER Participant Publications and Presentations**

**PUBLICATIONS**


Engineering and Computing Diversity Conference (14 pp.). Crystal City, Virginia: American Society for Engineering Education.
https://peer.asee.org/29561

https://www.compadre.org/per/items/detail.cfm?ID=14633


https://doi.org/10.1119/1.4991376

https://doi.org/10.1119/perc.2017.pr.006

https://doi.org/10.1119/1.4972499.

http://via.library.depaul.edu/depauldisc/vol5/iss1/22


https://doi.org/10.1119/1.4890508

https://doi.org/10.1103/PhysRevSTPER.8.010116

PRESENTATIONS
Peer Reviewed Presentations


Invited Presentations


6. Kustusch, M. B. (2015, April). Fostering student decision-making and community in a large group discussion. Presented as a part of the Purdue University Physics Department Colloquium Series. West Lafayette, IN.


Contributed Presentations

1. Olson, Betsy, Thesis defense: Revoicing in Undergraduate Physics Education: a Case Study. (May, 2019)
2. Ouimet, Pierre-Philippe. Using Network Analysis to Study Classroom Communities. University of Regina, Department of Physics Seminar. (January, 2019)


Refereed Posters


Contributed Posters


10. Alaee, Dina Zohrabi, Sayre, Eleanor C..What physicists mean by the equals sign in undergraduate education. KSState Graduate Research, Arts, and Discovery (GRAD), Forum, Manhattan, KS. (2017)


15. Alaee, Dina Zohrabi, Mitchem, Savannah L., Sayre, Eleanor C. Student understanding of electric and magnetic fields in materials.. Research and the State, Manhattan, KS. (2016)


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