Classroom Strand
Creating a Welcoming Classroom Environment
My goal is to teach students how to learn, rather than teaching them what to think.
I strive to inspire my students to succeed, in every avenue of their lives; to go beyond their boundaries and become limitless.
I continue to employ learning strategies borne from discussions in the IE group. Making these discussions routine is healthy for the evolution of my teaching approach.
This is my first year teaching, and the discussions in the IE group have made me aware of many teaching strategies that I plan to use moving forward.
Featured Faculty
Dr. Andrew Ferrante
Classroom Practice Strand
School of Physics and Astronomy

"Succeeding as an educator requires the same mindset required for realizing social justice: A sincere, empathetic desire to work with and understand other people."
Featured Faculty
Dr. Brendan Rooney
Classroom Practice Strand
School of Mathematical Sciences

“Being part of the IE group has encouraged me to reflect regularly on how my teaching can be more inclusive. I plan to implement the practices we discussed to become a more effective teacher.”
A big part of teaching is predicting how other people will think and trying to steer them accordingly. The more tools I have to do that (particularly with students who might have very different experiences than mine), the more effective I can be as a teacher.
Featured Faculty
Dr. Dawn Carter
Classroom Practice Strand
Thomas H. Gosnell School of Life Sciences

"Inspire every student to find their passion."