

Inclusive Excellence Related Publications and Presentations Listed chronologically from most recent (2019-20 - 2016-17)

MANUSCRIPTS (In Preparation)

Hane EN, Magalhães RM. Inclusive Excellence Classroom Practice Workshop Series Curriculum Development.

Magalhães RM, Owens LM, Strubbe L, Wyatt BN. Power dynamics at play when women postdoctoral researchers interview faculty: a collaborative autoethnography of four postdoctoral women in STEM education.

Magalhães RM, Newman DL, Franklin SV. Developing an Inclusive Practices Observation Protocol (IPOP) for Post-secondary Classroom Observations.

Magalhães RM, Wyatt BN, Newman DL, Franklin SV. We Talk the Talk, but Do We Walk the Walk? What Factors Keep Faculty from Implementing Inclusive Teaching and What Are the Keys to Success?

Wyatt BN, Michel L, Newman D. The development of an inclusive research mentor workshop series. To be submitted to the Journal of Faculty Development

Wyatt BN, Magalhães RM, Newman DL, Franklin S. Motivational factors and barriers for faculty engaging in inclusive mentoring practices. To be submitted to Journal of Microbiology and Biology Education.

Wyatt BN, Magalhães RM, Newman DL, Franklin S. Research mentoring personas. To be submitted to American Educational Research Journal.

REGIONAL/NATIONAL PRESENTATIONS

*Invited/peer-reviewed /selected presentations.

Michel LV, Newman D, Margarida Magalhães R, Wyatt BN (2020). An inclusive workshop series for faculty mentoring nontraditional undergraduate research students. Sci-mixer poster session at the American Chemical Society National Meeting, Philadelphia, PA (conference canceled due to COVID-19).

Wyatt B, Magalhães R, Newman D, Franklin S (2020). Motivational factors and barriers to faculty engaging in inclusive mentoring practices. SABER West. Irvine, CA.

Wyatt BN, Magalhães RM, Newman DL, Franklin S (2019). Motivational Factors and Barriers to Faculty Engaging in Inclusive Mentoring Practices. Association of College & University Biology Educators (ACUBE). Syracuse, NY.

Magalhães RM, Newman DL, Franklin SV (2019.) How Inclusion is Communicated (or not) through the Course Syllabus. Association of College and University Biology Educators (ACUBE) 63rd Annual Meeting, Syracuse, NY.

Magalhães RM, Wyatt, BN, Newman DL, Franklin SV (2019). We Talk the Talk, but Do We Walk the Walk? What Factors Keep Faculty from Implementing inclusive Teaching and What are the Keys to Success? Gordon Research Seminar & Conference, Bates College, Lewiston, ME.

Michel LV, Newman DL, Magalhães RM, Wyatt BN (2019). Developing an Inclusive Workshop Series for Faculty Mentoring Diverse Research Students. American Society of Biochemistry and Molecular Biology Conference. Orlando, FL.*

Michel LV, Newman DL, Magalhães RM, Wyatt BN (2019). Developing an Inclusive Workshop Series for Faculty Mentoring Diverse Research Students. American Society of Biochemistry and Molecular Biology Conference. Orlando, FL.

Michel LV (2018). Keynote Presentation, Science Teachers Association of New York State Annual Conference Chemistry Luncheon.*

Wyatt BN (2019). Are You a Scientist? Exploring Science Identity in a Structural Biology Outreach Program. Session: Exploring Biochemistry Teaching and Learning, American Society for Biochemistry and Molecular Biology Annual Meeting.

Magalhães RM, Newman DL, Hane EN, Michel LV, Connelly J, Franklin SV (2018). Inclusive Excellence: A Three-Pronged Approach to Increasing Diversity and Retention in Science. Poster presented at the Society for the Advancement of Biology Education Research 8th Annual Meeting. Minneapolis, MN.

Newman DL, Connelly J, Hane E, Michel LV, DaCosta TC, Magalhães RM, Wyatt B, Franklin SV (2018). Fostering Inclusivity and Equity: A Three-Strand Approach for Research, Classroom and Community. American Association of Colleges & Universities and Project Kaleidoscope's 2018 Transforming STEM Higher Education Conference. Atlanta, GA.

LOCAL/RIT PRESENTATIONS

Michel LV (2019). World of Wonder in Science Seminar, NTID, Rochester Institute of Technology.*

Michel LV (2019). Deaf ROC, Working Together: Establishing Productive Training Environment with Hearing Mentors and D/HH Trainees in Science.*

Magalhães RM, Newman DL, Hane EN, Michel LV, Connelly J, Franklin SV (2019). Inclusive Excellence: A Three-Pronged Approach to Increasing Diversity and Retention in Science. Center for Advancing STEM Teaching, Learning and Evaluation (CASTLE) 6th Annual Symposium.