# Academic Advising: Information, Expectations, and Outcomes

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Office: GOL-2101

**Student Services & Academic Advising** 

**Location:** GOL-2120 **Phone:** 585-475-2963

### **Advising Appointments**

- Stop by the Student Services & Academic Advising Center (GOL-2120) or call 585-475-2963 to set up an appointment.
- No same day appointments
- Phone, Skype or Late afternoon appointments available upon request for part-time students or those students on co-op
- For quick questions, 10 minute or less, walk-ins are available at a variety of times throughout the week each semester.

### **Methods of Communication**

• Email: Advisors use RIT email as the primary means of contacting students. If you use another email, you should forward all your RIT mail to the mail reader you check regularly.

### **Materials Used For Academic Advising**

- Program Worksheet: You may obtain a copy of your electronic worksheet by emailing your academic advisor.
- Student Information System: https://sis.rit.edu/info/welcome.do

### **Academic Advising Description/Definition**

Academic advising is an educational process that facilitates the students' understanding of the meaning and purpose of higher education. It fosters intellectual and personal development toward academic success and lifelong learning (NACADA, 2004).

### Mission

The Academic Advising Team is committed to the success of all undergraduate and graduate students within the department. Through individual and collaborative relationships, academic advisors will help empower students to reach their personal, academic, and career goals. As a team, our core goals of academic advising are to help students by:

- Providing accurate and timely information about the student's academic program.
- Evaluating students' progress toward completing their degree and communicating concerns regarding their progress.
- Interpreting and effectively communicating the University, college, and departmental policies and procedures that affect students' educational decisions and actions.
- Identifying and assisting students who are "at risk" or experiencing academic difficulty.
- Assisting students with evaluating their experiences and choices to help them develop life-long skills.
- Collaborating with faculty, staff, and departments across campus to enhance students' educational
  experiences.
- Pursuing personal and professional growth to enhance our ability to provide students with high quality advisement.

# Academic Advisor Responsibilities - What You Can Expect of Us

#### You can expect us to:

- Guide you in defining and developing clear and realistic educational goals, while encouraging you to take responsibility for your educational plans, decisions and achievements
- Respect your individual values and concerns, and treat you as an adult
- Maintain confidentiality
- Understand and effectively communicate the curriculum, requirements and academic policies and procedures
- Respond to your questions and concerns in a timely manner
- Provide you with information for using campus resources and services
- Accurately document your progress toward meeting your educational goals
- Be accessible for meetings during appointments, telephone, or email

# Advisee Responsibilities - What We Expect of You

### As an advisee, we expect you to:

- Accept responsibility for your our decisions, your actions, and/or your inactions that affect your educational progress and goals
- Demonstrate academic integrity and ethical behavior at all times
- Make contact with your academic advisor at least once per year or as often as needed
- Come to each appointment or walk-in with your questions prepared and relevant documents at hand
- Be open and willing to consider and act upon advice from faculty and advisors
- Keep a personal record of your progress toward meeting your goals
- Organize official documents in a way that enables you to access them when needed
- Become knowledgeable about your degree requirements, policies, and procedures
- Gather all relevant information before making decisions
- Consider personal values and goals and provide the advisor with accurate information regarding your interests and abilities
- Make arrangements for interpreting, if you need it

### As a result of the student/advisor partnership we expect that you will:

- Demonstrate the ability to make effective decisions concerning your degree and career goals based on your abilities, aspirations, interests, and values
- Develop an educational plan for successfully achieving your goals and select courses each quarter that support those goals
- Effectively utilize RIT resources and services such as Student Information System, Academic Support Center, Co-op and Career Services, etc.
- Understand and appreciate the value of the general education requirements
- Make use of referrals to campus resources as needed
- Graduate in a timely manner based on your educational plans
- Recognize the need for continued learning throughout your career