



ACADEMIC  
SUPPORT CENTER

# TUTORING CENTER



R·I·T

# OUR MISSION!

- The mission of the ASC Support Center at RIT Dubai is to **assist** and **empower** students to achieve academic success.
- We assist students in developing the academic skills necessary for them to become engaged and independent.



# WHAT DO WE OFFER?

RIT offers a number of excellent free tutoring at the center where students can drop in for help. To check the location of the students:

[https://library.rit.edu/depts/assets/mrbs\\_dubai/day.php?year=2018&month=09&day=12&area=1&room=1](https://library.rit.edu/depts/assets/mrbs_dubai/day.php?year=2018&month=09&day=12&area=1&room=1)

Many students get into a practice of studying or doing their homework in the centers to take advantage of the services if needed.



<b>ACADEMIC SUPPORT CENTER - TUTORING SCHEDULE</b>						
<b>Tutor</b>	<b>Email</b>	<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Bushra Azeem Mahaldar</b>	<a href="mailto:bam2295@rit.edu">bam2295@rit.edu</a>		10:00-11:00 MATH 161 Applied Calculus 13:00:14:00 ECON 201 Macroeconomics		13:00-15:00 ACCT 110 Financial Accounting	ECON 101 Microeconomics
<b>Kristine Marie Bauzon</b>	<a href="mailto:keb8905@rit.edu">keb8905@rit.edu</a>	13:00-14:00 UWRT 150 Writing Seminar	15:00-17:00 MECE 203 Strengths I	13:00-14:00 PSYC 101 Intro. to Psychology		13:00-14:00 MECE 203 Strengths I
<b>Mukhtar Vavanan</b>	<a href="mailto:mmv8527@rit.edu">mmv8527@rit.edu</a>	15:00-16:00 PHYS 111 College Physics	14:00-15:00 MECE 210 Fluid Mechanics I	11:00-12:00 MATH 101-181	09:00-10:00 MATH 101-181	14:00 - 15:00 MATH 161 Applied Calculus
<b>Vyshali Sanjeev</b>	<a href="mailto:vx6522@rit.edu">vx6522@rit.edu</a>	14:00-15:00 STAT 146 Statistics II	11:00-13:00 CHMG 131 Chemistry	14:00-16:00 ACCT 110 Financial Accounting		
<b>Zeeshan Amit</b>	<a href="mailto:zka1470@rit.edu">zka1470@rit.edu</a>	11:00-13:00 English		12:00-13:00 System Admin I		11:00-13:00 CSCI 250 Computer Systems
<b>Atiqa Mohsin Ali Khan</b>	<a href="mailto:axm7984@g.rit.edu">axm7984@g.rit.edu</a>	15:00-17:00 EEEE 281 Circuits I		15:00-17:00 EEEE 281 Circuits I		
<b>Kriz George</b>	<a href="mailto:ktg8957@rit.edu">ktg8957@rit.edu</a>	15:00-16:00 MATH 101-231		15:00-16:00 MECE 305 Material Science		15:00-16:00 MATH 101-231
<b>Mridhula Sreekumar</b>	<a href="mailto:mxs9607@rit.edu">mxs9607@rit.edu</a>		12:00-14:00 EEEE 281 Circuits I		12:00-14:00 PHYS 211 Physics I	
<b>Saif Al Falasi</b>	<a href="mailto:sma1043@rit.edu">sma1043@rit.edu</a>		11:00-12:00 EEEE 281 Circuits I		11:00-12:00 EEEE 220 Digital Systems I, II	
<b>Yahia Alhajj</b>	<a href="mailto:yma9732@rit.edu">yma9732@rit.edu</a>	12:00 -1:00 MLAR 201 Arabic		12:00 -1:00 MLAR 201 Arabic		12:00 -1:00 MLAR 201 Arabic

# OUR TUTORS

- Each college of RIT has its own process for providing tutoring for students enrolled in its classes.
- Students should first check with their academic department to determine what tutor services are available.
- Students should contact the course professor or the tutoring instructor listed on the center's website.
- If the student or course professor is not sure whom to contact you can email the Library Manager, Chippy Prem [cxpcad@rit.edu](mailto:cxpcad@rit.edu) for assistance.



# ACADEMIC COACHING

- **Our goal is every student's success!**
- Academic Coaching is a free service that introduces students to more effective learning and study strategies.
- Students are provided with several workshops throughout the academic year in order to help them discover their learning strengths.
- Time management, study habits, motivation, learning styles, academic planning, knowledge of resources and goal setting.



# Academic Support Center Workshops

## Spring 2185 - 12:05-1:05

Date	Presenter	Topic
22 <sup>nd</sup> Jan.	Dr. Lina Almarestani	Kick start a great term!
27 <sup>th</sup> Jan.	Mrs. Jenna Hostetler	Time Management
3 <sup>rd</sup> Feb.	Dr. Salameh Ahmad	Active Learning I: Classroom Strategies
10 <sup>th</sup> Feb.	Mrs. Alison Williams	Working in Groups
17 <sup>th</sup> Feb.	Dr. Lina Almarestani	Active Learning II: Presentation Skills
24 <sup>th</sup> Feb.	Ms. Orsi Urban	Reality and Dreams: Top Strategies to look for a Job before Graduation
5 <sup>th</sup> Mar.	Dr. Wael Abdel Samad	Grad. School: How to select the right Grad. School to suit your profile; How to compose a successful Statement of Purpose
12 <sup>th</sup> Mar.	Dr. Slim Saidi	Emotional Intelligence

# ACADEMIC SUCCESS

## ASC COURSES SPRING 2019 (2185)



### APPLIED STUDY STRATEGIES

#### ACSC 61 - FOCUS: APPLICATIONS OF STUDY & TIME MANAGEMENT TOOLS

For motivated students who want to develop effective time management and learning strategies to be more successful. Additional topics include effective test prep/taking and goal setting.

DATE / TIME	SECTION
M/W 11:00am - 11:50pm	01
T/Th 12:30 - 1:20pm	02

### INSIGHTS ON SUCCESS

#### ACSC 62 - FOCUS: MOTIVATION AND SELF AWARENESS

For students concerned with inconsistent or low levels of academic motivation. Additional topics include time management and learning strategies.

DATE / TIME	SECTION
M/W 10:00 - 10:50am	01
M/W 5:00 - 5:50pm	02

### STUDY STRATEGIES LAB

#### ACSC 63 - FOCUS: MAINTENANCE OF STUDY & TIME MANAGEMENT TOOLS

For students who want to maintain use of time management and effective learning tools. Prerequisites apply.

DATE / TIME	SECTION
M 1:00 - 1:50pm	01
T 2:00 - 2:50pm	02
W 12:00 - 12:50pm	03
Th 11:00 - 11:50pm	04
F 10:00 - 10:50am	05

### ESSENTIAL STUDY STRATEGIES

#### ACSC 64 - FOCUS: MAINTENANCE OF STUDY & TIME MANAGEMENT TOOLS

For students who want to explore and practice essential study techniques and time management skills as they relate to the current credit courses in which students are enrolled. Check class notes in SIS for sections starting in weeks 1, 3, or 8.

DATE / TIME	SECTION
M/W 2:00 - 2:50pm Starts week 3	01
T/Th 4:00 - 4:50pm Starts week 8	02
T 5:00 - 5:50pm Starts week 1	03
F 11:00 - 11:50pm Starts week 1	04



# EMPOWER

The goal of empower is to encourage students to be academically successful through the engagement in opportunities that will build academic independence.

- **Building Foundations**
- **Encouraging Reflection**
- **Creating Awareness**
- **Promoting Advocacy**
- **Developing Independence**





# MATH AND PHYSICS SUPPORT

- If you are running into difficulties with your math and physics course(s), your first step should always be to visit your math and physics instructor during office hours or e-mail your instructor to set up an appointment.
- As a supplement, the ASC provides additional math and physics resources to all RIT students.

<https://www.rit.edu/studentaffairs/asc/math-and-physics-support/math-handouts>

<https://www.rit.edu/studentaffairs/asc/math-and-physics-support/overview>

- In the Academic Support Center you will find Math and Physics tutoring available on a drop-in basis.



# READING SUPPORT

- Reading - a complex interaction between the text and the reader - is not a simple task. It is a complex cognitive process of decoding in order to derive meaning.
- This process requires practice, development and refinement.
- If you are struggling with the required amount of readings and are feeling overwhelmed by the volume and complexity of the reading assignments, schedule a reading appointment in the Academic Support Center.

<https://www.rit.edu/studentaffairs/asc/quick-links/study-tool-kit>



## Start!

### Ready?

Plan time before class to get the reading done.

Take an active stance when reading, use a pencil or pen instead of a highlighter..

### Set?

Choose a productive time of day and a location with few distractions.

Skim the text before you begin reading to understand it's organization and features.

Preview the text to get an idea for how long it is as well as the visual aids used.

What do you already know and what would you like to know?

Did the instructor give you a reading guide? If not, make up your own.

## flash tip

For a more detailed guide for previewing your reading, check out our Textbook Preview worksheet on our website's study toolkit at [asc.rit.edu](http://asc.rit.edu).



Stop after each section to review key points and organize your thoughts.

After answering questions, lock in the information by text marking.

Repeat this process through each section of the reading.

Read so that you can answer the questions you and/or the instructor have posed.

Use a slow, careful pace to make sure you understand the information.

### Go!

### Instant Replay!

Before you put the book down, quickly look back over what you have read.

Reread the headings, look at your markings and margin summaries.

### Delayed Replay!

Come back after a day or two.

Use your text markings to create notes or a mind map.

Try creating a flow-chart to show a process or use index cards for vocabulary or concepts.

Try to study in preparation for being tested by asking yourself possible test questions.

Work with the information, and the tools you created to answer them.

## Helpful Reminders

- 1 Use text aids and organization to help sort ideas.
- 2 Approach the reading with an alert, active mind to focus and ask better questions.
- 3 Using a pen or pencil instead of a highlighter allows you to write and use shapes to differentiate and organize the information.
- 4 Don't just reread when studying, actively review your material.

## flash tip

Check out the library, the Reading Room in the Campus Center, the RITreat in the SAU or a quiet dorm lounge.



## Finish!