

Student Learning Outcome: Analyze similarities and differences in human social experiences and evaluate the consequences					
Criteria	Insufficient (1)	Developing (2)	Competent (3)	Exemplary (4)	Rating
Identify meaningful similarities and differences in human social experiences or social institutions	Does not identify similarities and differences in human social experiences or social institutions	Identifies superficial or basic similarities and differences in human social experiences or social institutions	Identifies meaningful similarities and differences in human social experiences or social institutions	Identifies complex similarities and differences in human social experiences or social institutions, including linkages, interrelationships, and dependencies	
Analyze similarities and differences in human social experiences or social institutions	Does not analyze the similarities and differences in human social experiences or social institutions	Minimally or partially analyzes the similarities and differences in human social experiences or social institutions	Analyzes the similarities and differences in human social experiences or social institutions	Analyzes and critically assesses similarities and differences in human social experiences or social institutions. Recognizes and articulates the linkages between human experience and cultural, social or worldview perspectives	
Evaluate the consequences of similarities and differences in human social experiences or social institutions	Does not evaluate the consequences of similarities and differences in human social experiences or social institutions	Minimally or partially evaluates the consequences of similarities and differences in human social experiences or social institutions	Evaluates the consequences of similarities and differences in human social experiences or social institutions	Evaluates and critically assesses the consequences of similarities and differences in human social experiences or social institutions, moving beyond one's own perspective	
Average Rating					

RIT

Benchmark: 70% of students will achieve a rubric score of Competent (3) or higher.

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Perspective – Social

Courses in this category focus on the analysis of human behavior within the context of social systems and institutions (e.g., family, courts, religion, markets, NGOs). Because RIT recognizes that student success depends on the ability to understand how social groups function and operate, these courses provide insight into the workings of social institutions' processes.

Framing Language

The social perspective assessment rubric is designed to accommodate the wide range of disciplinary methods, approaches, theories and subject matter. The rubric is composed of three criteria which are ordered vertically as a developmental progression:

1. Identification of similarities and differences in human social experiences or social institutions
2. Analyze similarities and differences in human social experiences or social institutions
3. Evaluate the consequences of similarities and differences in human social experiences or social institutions

Horizontally, the rubric moves from insufficient to exemplary work, reflecting the quality and complexity of the students' achievement.

When evaluating the third criterion (Consequences) at the exemplary level, students can recognize and engage with the theoretical and conceptual frameworks of the course beyond the students' initial perspective.

Assignment Design / Evaluation of Student Learning

The rubric criteria can be assessed using single or multiple assignments, quantitative or qualitative indicators, and written or oral assignments as appropriate to the discipline and course.