

**Program Name/College:** MS Organizational Leadership & Innovation/ Saunders College of Business

Program Goal	Student Learning Outcomes	Alignment to the 5 RIT Educational Goals	Data Source/ Measure	Benchmark	Timeline & Person(s) Responsible	Data Analysis & Key Findings	Use of Results Action Items & Dissemination
Goal #1: Prepare leaders to analyze and diagnose organization's ability to innovate and change in 21st century and communicate them effectively both verbally and in writing	1a) Conduct strategic analysis to gain competitive advantage through innovation	<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking <input checked="" type="checkbox"/> Integrative Literacies	Strategic Foresight and Innovation [SERQ-720] Assignment/Case Study/Project	80% of students will meet or exceed overall satisfactory score of "3" on the rubric (5-point scale) *  <i>*Benchmark is consistent across all SLOs</i>	Data will be collected and analyzed at least twice every five years by the Department Chair and Faculty. Frequency may vary depending on results. *  <i>*Timeline and persons responsible are consistent across all SLOs</i>	<i>Completed annually by program</i>	Analysis of data is completed by the end of the semester after that in which the data was collected*  <i>*Use of results consistent across all SLOs</i>
	1b) Explain implications of technological changes on the nature and structure of work/employment	<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking <input checked="" type="checkbox"/> Integrative Literacies	Technology and the Future of Work [HRDE-726] Assignment/Presentation/Project				
	1c) Develop strategies to initiate and implement change initiatives	<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking <input checked="" type="checkbox"/> Integrative Literacies	Leading Change [HRDE-742] Case Study/Project				
	1d) Demonstrate written communication abilities through the analysis and presentation of findings and recommendations	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking <input checked="" type="checkbox"/> Integrative Literacies	Capstone [SERQ-797] Assignments/Project				
		<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking <input checked="" type="checkbox"/> Integrative Literacies	Comprehensive Exam [SERQ-795]				
		<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking <input checked="" type="checkbox"/> Integrative Literacies	Research Thesis [SERQ-790] Research Proposal				
	Goal #2: Provide leaders with knowledge and skills needed to lead innovation and change	2a) Examine enablers and barriers of high performing teams in change and innovation contexts	<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking <input checked="" type="checkbox"/> Integrative Literacies				

	2b) Demonstrate ability to lead teams in innovation contexts	<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking <input checked="" type="checkbox"/> Integrative Literacies	Leading Teams in Organizations [MGMT-740] Case Analysis/Exam				
	2c) Create personal leadership plan to improve leadership skills and behaviors in innovation contexts	<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking <input checked="" type="checkbox"/> Integrative Literacies	Leading Change [HRDE-742] Case Study/Project				