RIT | Kate Gleason College of Engineering

UNDERGRADUATE —STUDENT— HANDBOOK

2026-2027

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WELCOME TO THE KATE GLEASON COLLEGE OF ENGINEERING

Our Mission

Kate Gleason College of Engineering (KGCOE) prepares students to meet the existing and future needs of industry, engage in research to address and solve significant engineering challenges, and work to accelerate economic growth through innovation and creativity. The college will provide an immersive education that meets today's needs while we prepare you for tomorrow's engineering challenges; support the intellectual development and growth of our students throughout their careers; engage in imaginative research that focuses on providing viable solutions to the real-world problems facing our global society; and partner with industry to accelerate economic growth both regionally and nationally.

This handbook was prepared on behalf of the KGCOE Academic Advising Team to help you gain a better understanding of our college and how it operates. Much more information can also be found on the KGCOE website and on your department website as well. We want your time here at RIT to be pleasant, productive, and rewarding. Most importantly, we are your allies on this journey, and we are excited to watch you succeed.

RIT Non-Discrimination Statement

RIT does not discriminate. RIT promotes and values diversity within its workforce and provides equal opportunity to all qualified individuals regardless of race, color, creed, age, marital status, sex, gender, religion, sexual orientation, gender identity, gender expression, national origin, veteran status, or disability.

The Title IX Coordinator has overall responsibility for the university's institutional compliance with Title IX. Any person with a concern about the university's handling of a particular matter related to sex or gender-based discrimination or harassment should contact:

Stacy DeRooy
Director of Title IX and Clery Compliance
Stacy.DeRooy@rit.edu www.rit.edu/titleix

Any person may report sex discrimination, including sexual harassment, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Reports may be made regardless whether the person reporting is the alleged victim of any conduct that could constitute sex or gender-based discrimination or harassment. Reports may be made at any time (including during non-business hours) by calling the telephone number noted above, by electronic mail, by mail to the office address listed for the Title IX Coordinator, or by filing a report on line with RIT's Title IX Office.

The U.S. Department of Education, Office for Civil Rights (OCR) is a federal agency responsible for ensuring compliance with Title IX. OCR may be contacted at 400 Maryland Avenue, SW, Washington, DC 20202-1100, (800) 421-3481

KGCOE Academic Advising Team

KGCOE is comprised of a team of professional staff, academic advisors, who actively partner with students as part of the comprehensive support network available to them at RIT. Utilizing a holistic approach, advisors help students develop both realistic academic and personal goals. In addition to required meetings at various touch points in a student's academic career, students are encouraged to meet and collaborate with their advisor regularly to achieve success in a safe and supportive environment. Academic advisors provide guidance by ensuring the completion of the degree requirements and keeping students on track for on-time graduation. Students can view their advisor by going to the Advisors icon on the Student Home page on SIS. They can also click the Starfish icon to schedule a meeting with their academic advisor. Each student will also be assigned a faculty advisor within their department who can help with career advising, identifying focus areas for professional electives, and reflecting upon co-op experiences.

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COMMUNICATING WITH STUDENTS, FACULTY, AND STAFF

RIT Account (Google Apps at RIT: google.rit.edu)

Google Apps at RIT is the university's home for student email. To access your account, please visit google.rit.edu. RIT's computer network also provides access to the Student Information System (SIS) which is where you search and register for classes, view your final grades, and track your progress towards completing degree requirements via your Academic Advisement Report (AAR). You can log into SIS from here:

https://infocenter.rit.edu/

The Office of Information and Technology Services (GAN/1113) can help you set-up your RIT account and become acquainted with the computer network. For assistance with connecting your personal computer to the RIT network, contact the RIT Service Center (RSC) by submitting a ticket:

https://help.rit.edu

It is required that you activate and use your RIT email account. When a faculty or staff member wants to contact you by email, the RIT email address will always be used. Students may also use email to contact each other when setting up study groups or other social engagements. Make a habit of checking your RIT email account multiple times each day. We recommend that if you have a Smartphone, you link your email account to your mobile device.

myCourses

MyCourses is the official place where course materials are kept. Instructors will post the class syllabus and other course materials in their course shell, and many assignments will be submitted through myCourses. This is also where you can view current grades, feedback, and course readings/materials.

https://mycourses.rit.edu/d2l/login

Communication with Faculty Members

Each faculty member has an office, telephone number, and RIT email address. You are encouraged to see faculty members during their assigned office hours. Hours are posted on or near the faculty member's office door and in your course syllabus. During class, your instructor will share their communication preferences, and this information will also be available in the syllabus as well.

KGCOE PROGRAMS AND REQUIREMENTS

KGCOE offers seven unique five-year long academic programs that include a year of cooperative education (Co-op) leading to a Bachelor of Science degree. The majors we offer for this degree are chemical, computer, biomedical, electrical, industrial, mechanical, and microelectronic engineering. On top of the seven traditional programs, prospective students can also apply directly to a one-year undeclared option, Engineering Exploration, if they would like additional time to decide on a specific engineering path.

A list of course requirements (flowcharts) for each department/major is available on the department website. Students can track their progress towards completing their degree requirements on SIS by going to the Academic Requirements section and selecting Academic Advisement Report (AAR).

Cooperative Education Requirements

Cooperative education (co-op) allows students the opportunity to take what they have learned in the classroom and apply it directly in an industrial setting. All engineering students are required to complete a minimum of 48 weeks of co-op over four blocks (two academic terms, two summer terms). Students cannot co-op until the completion of their second year of coursework, depending on the department's co-op schedule and curricular structure.

Generally, students will alternate academic terms with blocks of full-time, paid, co-op employment, as recommended by their department. Transfer students entering RIT usually complete one term of academic coursework before beginning co-op. While on co-op, you do not pay tuition, but your advisor will enroll you in SIS in a co-op placeholder (0 credits) so you remain a full-time student and can receive co-op credit.

Within the Office of Cooperative Education and Career Services, a career services coordinator is assigned to each KGCOE department to assist students in finding a co-op or other employment. In conjunction with KGCOE, the co-op office also holds a required Engineering co-op Preparation Seminar course (EGEN 99-0 credits) that students complete in their second year, prior to their first co-op experience. This seminar discusses the specific expectations for RIT engineering students during the job search and while on co-op, including resume/cover letter preparation, ethics, interviewing techniques, utilizing RIT's job search database, "Career Connect," and other sources to find positions.

Wellness Requirements

Wellness Education at RIT is designed to assist students in making healthy decisions. The two required learning experiences from the wellness curriculum are an integral part of a student's educational experience at RIT. Students seeking a bachelor's degree are required to complete a minimum of two different wellness "activity courses" prior to graduation. Students can search for wellness course offerings on SIS (class search by course attribute > activity course). These courses are zero credits (pass/fail) and can be taken at any point during a student's academic career. Some students may be exempt from the wellness requirement (due to participation in a Varsity team, ROTC, military duty, and/or age exemption). For more information and to review the exemption scenarios, please click here:
https://www.rit.edu/fitnessrecreation/wellness-courses

RIT 365: YearOne

RIT 365-YearOne, is a zero-credit pass/fail course that all incoming freshmen (except for honors students) take in their first semester at RIT. RIT 365 provides an opportunity for students to immerse themselves in the campus culture and connect with their peers on a deeper level. Through this experience, students will develop self-awareness and make meaningful connections that will provide a foundation for success.

General Education Requirements

RIT's framework for general education meets specific university-approved general education learning outcomes and NYS Education Department liberal arts and sciences requirements. The general education framework intentionally moves through three educational phases designed to give students a strong foundation, an introduction to the fundamentals of liberal arts and sciences disciplines, and an opportunity for deeper study and integrative learning through a cluster of related courses.

KGCOE General Education Requirements consist of a total of 6 courses: First Year Writing Seminar, General Education Elective, and 4 General Education Perspective Courses: Artistic, Ethical, Global, & Social.

The *General Education Immersion* is typically taken after completion of General education perspectives, and consists of three related courses chosen by the student from the list of approved courses. A list of immersions is located on the Liberal Arts website: https://www.rit.edu/study/immersions-and-minors

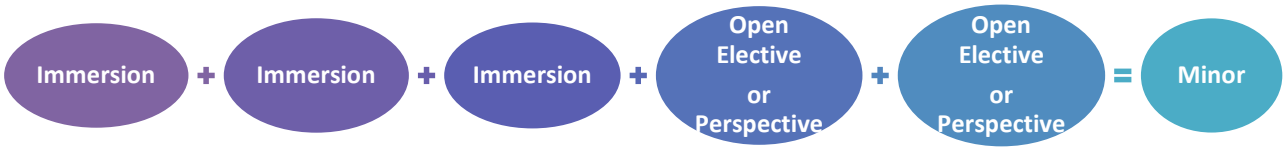
Following university policy, all students are also required to complete three Writing Intensive (WI) courses before they graduate:

1. First Year Writing Seminar (as indicated above)
2. Programmatic WI (PR-WI) course, this course is defined in the student's plan of study
3. Programmatic or General Education course

Minors

Students who wish to build a secondary area of expertise into their program of study can choose from an extensive list of minors in a variety of subject areas. Minors usually require five prescribed courses in a specified area composed of required and elective courses within that realm. Often, students decide to extend their immersion (required) to a minor (optional) and then they only add two additional courses. These two additional courses can count towards a student's open elective requirement. Refer to the description of each minor for specific requirements, as not all immersions have a corresponding minor option. https://www.rit.edu/study/immersions-and-minors

Turning an Immersion into a Minor



REGISTRATION PROCESS

Registering for Courses

Bookmark or set up a Desktop link to the RIT Information Access Center:

https://infocenter.rit.edu/.

From the Info center, students can:

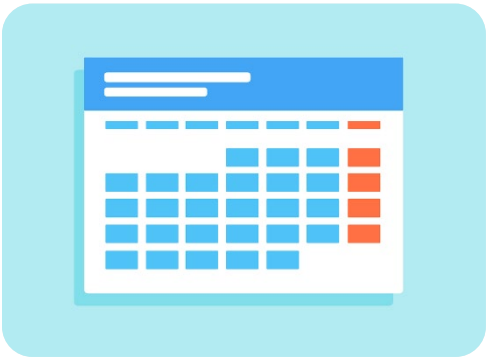
*Log into Student Information System (SIS) to view class schedule, transcript, Academic Advisement Report (AAR), final exams schedule, and search and register for classes
*Log into eServices to view their account, make an e-payment, and/or enroll in payment plan
*View upcoming class enrollment dates
*View the university academic calendar

Course Schedule Planning

SIS is the most up-to-date and accurate source for course information. Courses are listed by term, day, times, and classroom location. Upon logging into SIS, click on the Enroll & Search icon. This is where students can go to search for classes and begin filling their shopping cart in preparation for registration. Students are assigned a specific enrollment appointment time/day to enroll in courses for the upcoming term. This designated day/time is listed in SIS under the Enrollment Dates tab.

Academic Year Codes

***2261** is the code for the fall term in the 2026-2027 academic year
***2265** is the code for the spring term in the 2026-2027 academic year
***2268** is the code for summer term in the 2026-2027 academic year
***2271** is the code for the fall term in the 2027-2028 academic year
***2275** is the code for the spring term in the 2027-2028 academic year
***2278** is the code for the summer term in the 2027-2028 academic year



Schedule Planning Tips

*Schedule a meeting via Starfish with your academic advisor to discuss registration for the upcoming term and to review your progress towards degree requirements.

*Independently review your progress towards degree requirements by viewing your Academic Advisement Report (AAR) on SIS (Academic Records > My Academic Requirements) and by referring to your flowchart and/or plan of study. Keep pre-requisites in mind.

*After adding courses to your planning space (shopping cart), select Validate to check for time and requisite conflicts. Validating your schedule will confirm that you meet the enrollment requirements for the class, but it does *not* guarantee you a spot in a course, as many courses are restricted to specific populations.

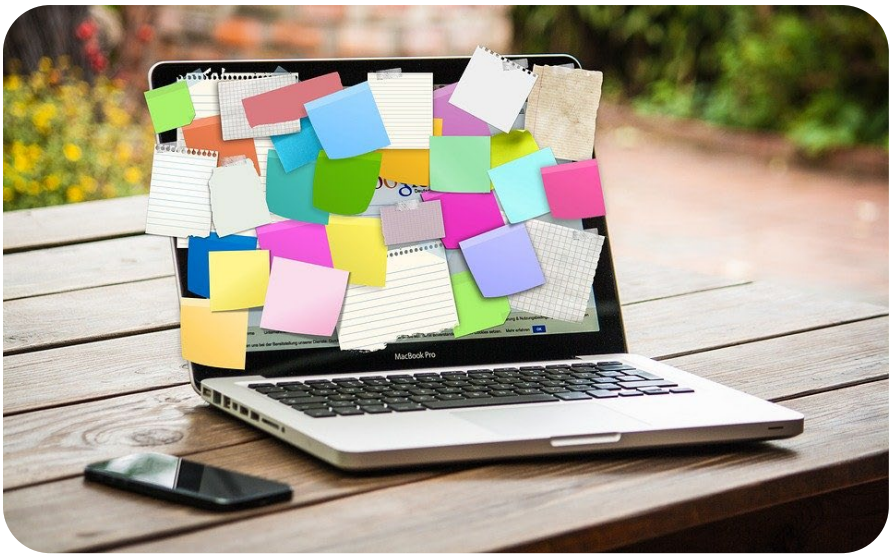
*Check when your actual enrollment appointment begins (Enroll & Search icon > Enrollment Dates). Remember, this is just the first day you can begin enrolling in classes; you can continue to change your schedule right through until the end of the add/drop period (first seven class days, excluding Sundays and holidays).

*Use a blank block schedule template (https://www.rit.edu/studentaffairs/asc/quick-links/study-tool-kit) to plot the time slots of your desired courses so you can see if there are any conflicts. You can also use an Excel chart or RIT Schedule Maker: *http://schedule.csh.rit.edu/*.

*Begin with the required courses for which there is only one section offered and, therefore, for which you would have no alternatives. Continue with the courses that offer the least flexibility in terms of alternate sections.

*Schedule the courses with the greatest amount of flexibility in terms of alternate sections (or even alternate courses) last.

*Be prepared with an alternate schedule (or two) in case you are not able to get into your preferred sections or classes.



Credit Loads

Students must be enrolled in at least 12 credit hours to be considered a full-time student. Typically, students can enroll in up to 18 credit hours without additional cost. However, if they are in the RIT honors program, a student can register for up to 24 credits per semester without additional charge. See Student Financial Services website for more information about tuition: https://www.rit.edu/sfs/tuition-and-fees

In most cases, permission from the home department is needed to enroll in an overload and it is advisable to talk to a financial aid counselor beforehand to see how this would impact student finances.

To graduate on time, students will likely need 16-18 credit hours each term and they will be required to follow their plan of study accordingly. This is usually five or six courses and possibly a lab and/or a zero-credit course.

Please check out the SIS training page for helpful tutorials: *www.rit.edu/sistraining*

Required Advising Meetings

Academic advising is a supportive process that provides students with the opportunity for one-to-one interaction with an academic advisor. Through this process, academic advisors help students transition to college, integrate into the RIT community, navigate their curriculum, connect to campus resources, and evaluate progress toward on-time degree completion.

An advising "hold" is placed on all first-year students' accounts requiring them to meet with their advisor in the fall and spring prior to registration. We also expect students to meet with their advisor at least once in the 2nd year (2nd year advising) and in their 3rd year (mid-degree advising).

Advising should be a positive experience, and it is recommended that students check in with their advisor each academic year, at a minimum.

UNIVERSITY-LEVEL POLICIES

http://www.rit.edu/academicaffairs/policiesmanual/

Final Examination Policy

Final examination week is a mandatory component of the academic term designed to meet New York State and regional accreditation requirements for instructional hours.

The Office of the Registrar will provide the final examination schedule and make it available to the entire RIT community no later than the first day of each term. At that time, students can view their exam schedule on SIS (Enroll & Search icon > View my Exam Schedule).

If a student has two finals scheduled at the same time, the student must request a scheduling change.

Students shall not be required to take more than two examinations or more than 12 hours of exams within a 24 hour period. In these situations, the student may request a scheduling change through their academic department.

Whenever a scheduling change needs to be made, service course examinations will take precedence over home department course examinations. If two or more of the examinations are in the home department, the department head will resolve the issue. If two or more examinations are service course examinations, the class with the larger enrollment will have precedence over the others. Multi-section courses with a common final exam scheduled will be treated as a single class for these purposes.

Dean's List

Full-time degree-seeking undergraduate students will be placed on the Dean's List if their term GPA is greater than or equal to 3.40; they do not have any grades of "Incomplete", "D" or "F", (including wellness and any other non-credit but required courses); and they have registered for, and completed, at least 12 credit hours.

Degree-seeking undergraduate students who maintain less than 12 credit hours in each term in which they are enrolled during the academic year may qualify for Dean's List if they have completed at least 9 credit hours during the academic year (fall, intersession, spring, and summer term). Courses used to calculate GPA for Dean's List must have a cumulative GPA equal to or greater than 3.40 without grades of "Incomplete" "D" or "F" and without being placed on probation. The Dean's List evaluation will occur at the end of the summer term or in the degree certification term. Placement on Dean's List is noted on the student's official transcript.

Undergraduate Academic Probation and Suspension Policy

An undergraduate student must maintain a cumulative and term Grade Point Average (GPA) of 2.00 or above at RIT to remain in good academic standing.

All probation and academic suspension actions are taken at the end of the fall, spring and summer terms. Students who attempt fewer than 9 credits in a term, and earn a term GPA less than a 2.0, but whose cumulative GPA is 2.0 or higher may be subject to academic action at the discretion of the college.

The full policy and conditions for academic action can be found here:

https://www.rit.edu/academicaffairs/policiesmanual/d051

Calculating your GPA

To calculate your term GPA:

*To determine quality hours (QH) for each grade earned, multiply the quality points (QP) by the number of credits for the course.

Example:

(A "B+" grade [3.33 quality hours] earned in a 4-credit course is worth 13.32 quality hours)

*Then, total number of quality hours/total number of credit hours attempted

GPA Calculation

Course	Grade	QP	x	Credits =	QH
BIOL 101	A	4.00		3	12.00
CHMO 231	B	3.00		3	9.00
CHMO 236	B	3.00		1	3.00
ENGL 210	B+	3.33		3	9.99
SOCI 102	A-	3.67		3	11.01
				13	45

45 quality hours ÷ 13 credits attempted = 3.46 GPA.

All GPA calculations should be carried out to two decimal places. Rounding can be done by adding .005 to the unrounded results and truncating after the second decimal.

RIT Grading Scale

Grade	Description	Quality Points
A	Excellent	4.00
A-		3.67
B+		3.33
B	Above Average	3.00
B-		2.67
C+		2.33
C	Satisfactory	2.00
C-		1.67
D	Minimum Passing Grade	1.00
F	Failure	0.00

Confidentiality

RIT complies with the Family Educational Rights and Privacy Act (FERPA) which governs access to students' educational records. Under this law, students enrolled in a postsecondary institution at any age are in control of their records and must grant access for others, including parents, to view these records. Educational records include academic records, testing data, disciplinary records, and financial information.

Students can sign a FERPA release form that allows parents/legal guardians to access their educational records. Without this signed consent, RIT cannot have discussions with parents regarding a student's specific educational information. Staff can offer parents general information about RIT policies and procedures that may help answer questions about a student's situation. Further, many RIT staff members will ask that conversations with parents also include students, opening the communication to all involved parties.

FERPA Consent to Release Student Information Form:
https://www.rit.edu/registrar/student-privacy

KGCOE Academic Honesty Policy

KGCOE Honor Principle

"RIT Engineering faculty, staff and students are truthful and honorable, and do not tolerate lying, cheating, stealing, or plagiarism."

All members of our community are expected to abide by these principles and to embrace the spirit they represent. We each have a responsibility to address any unethical behavior we observe; either through direct discussion with the offending party, or by discussion with an appropriate faculty or staff member. Allowing unethical behavior to continue unchallenged is not acceptable.

Academic Misconduct

Policy D08.0 Student Academic Integrity Policy defines academic misconduct and the process by which cases of alleged academic misconduct are administered. Academic Dishonesty falls into three basic areas: cheating, duplicate submission and plagiarism.

Cheating is any fraudulent or deceptive academic act, including falsification of data, possessing, providing, or using unapproved materials, sources, or tools for a project, exam, or body of work submitted for faculty evaluation.

Duplicate submission is the submitting of the same or similar work for credit in more than one course without prior approval of the instructors for those courses. (If the courses are taken in separate terms, only the permission of the second instructor is required.) Similar rules apply for prior work done on co-op.

Plagiarism is the representation of others' ideas as one's own without giving proper credit to the original author or authors. Plagiarism occurs when a student copies direct phrases from a text (e.g. books, journals, internet), or paraphrases or summarizes those ideas without attribution. This also applies to group effort on work submitted for faculty evaluation.

Consequences of Academic Misconduct

At the instructor's discretion, violations of the academic integrity policy will incur a consequence that ranges from a lowered grade for an individual item (homework, quiz, exam, etc.) to an "F" in the course. Cases involving a pattern of repeat offenses will be referred to the Dean's office for possible academic suspension.

In the event of a student breach in academic integrity, KGCOE faculty and administrators are expected to follow the procedures outlined in D08.0, D17.0, and D18.0 to the best of their ability. The remainder of this document provides guidance to help faculty in executing this responsibility.

SUPPORT SERVICES

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This list provides brief descriptions of some of the many support services available at RIT. If a student requires a special service or accommodation that is not detailed below, they should speak to their academic advisor or visit the KGCOE Student Services Office (GLE/2203).

Bates Study Center

Gosnell Hall (GOS/1200)

This area provides free tutoring services each term in the areas of mathematics, chemistry and physics. The tutoring schedule changes each term and students are encouraged to check the ASC website for the most up-to-date tutoring schedule. Sol Study Center (located in Sol Heumann Hall) also provides math and physics tutoring during evening and weekend hours.

Visit https://www.rit.edu/facilities/bates-study-center for more information.

EDGE: Center for Experience and Growth

Campus Center, 2720

Whether you're looking for guidance, skill-building workshops, or structured courses to boost your foundational strategies, we're here to help you gain an "edge." From one-on-one Academic Coaching and interactive Workshops to our free, zero-credit Success Courses, we provide the support you need to confidently navigate your studies, build essential skills, and achieve lasting success.

Visit https://www.rit.edu/studentlife/edge for more information.

Center for Religious Life

Schmitt Interfaith Center (SMT/1400)

Campus ministers for various religious traditions are available for services, personal counseling, and many program activities.

Visit http://www.rit.edu/studentaffairs/religion for more information.

Women, Gender, and Sexuality Resource Center

Campus Center (CPC/2010)

This organization is committed to promoting a campus community that is safe, equitable and respectful of all members. The center serves as a resource for advocacy and education for the entire RIT Community.

Visit https://www.rit.edu/campuslife/women-gender-and-sexuality-resource-center *for more information.*

Counseling and Psychological Services (CaPS)

August Center (AUG/2100)

CaPS provides free, short-term, goal-focused therapy including one-on-one counseling and group counseling, as well as alcohol/drug assessment and meditation workshops. KGCOE also an embedded counselor within the college that provides counseling by appointment with the same privacy and confidentiality standards as the main location.

Visit http://www.rit.edu/studentaffairs/counseling for more information.

Disability Services Office (DSO)

Student Alumni Union (SAU/1150)

The DSO is dedicated to facilitating equitable access for students with disabilities. All enrolled RIT students with disabilities may register with the DSO and request appropriate accommodations (such as extra test time, separate testing rooms, etc.)

Visit https://www.rit.edu/disabilityservices/ for more information.

Division of Access, Engagement and Success (AES)

Upper level SAU

The Division of AES empowers and enriches the RIT community through a range of events, programs, and services that widen the windows of access and broaden pathways to success.

Visit https://www.rit.edu/aes/ for more information.

Engineering Collaboratory Creating Opportunities (ECCO)

Gleason Hall – 1st floor

Open to all students, the ECCO Center provides programming to support successful graduation rates, coordinate community service opportunities, and prepare students for leadership roles in the engineering profession.

Visit https://www.rit.edu/engineering/ecco-center *for more information.*

International Student Services (ISS)

Student Alumni Union (SAU/ 2330)

The ISS office assists international students with issues pertaining to immigration (travel documents and regulations) as well as cultural, academic and personal matters.

Visit https://www.rit.edu/studentaffairs/iss/ for more information

KGCOE Office of Student Services

James E. Gleason Hall (GLE/2203)

The mission of the KGCOE Office of Student Services is to provide a hub for engineering students for advising, support and embedded counseling services. This office assists students in building a strong network within the Kate Gleason College of Engineering.

Visit https://www.rit.edu/engineering/academic-information-office-student-services *for more information.*

NTID Engineering Support Services

James E. Gleason Hall (GLE/1115)

A wide variety of services are available for engineering deaf and hard of hearing students. These include: note taking, tutoring, career counseling, academic advising, interpreting requests, and personal counseling.

Visit https://www.rit.edu/ntid/support-services/other-colleges for more information.

Office of Public Safety

Grace Watson Hall (GWH)

This office is open 24-hours a day and provides escort services, lost item recovery, vehicle registration, medical parking permits, and public safety programs. Public Safety offers a free **TigerSafe** app that allows campus users to connect with RIT Public Safety officers, turning any smartphone into a virtual blue light security phone.

Visit https://www.rit.edu/publicsafety/ for more information. For emergencies, call Ext. 53333-V or 56654; TTY.

Student Health Center

August Center (AUG)

The Student Health Center is staffed by physicians, registered nurses and nurse practitioners that provide healthcare, education and support to students.

Visit http://www.rit.edu/studentaffairs/studenthealth or call Ext. 52255-V; 55515-TTY for more information.

Student Wellness Center

August Center (AUG 2nd Floor)

The Student Wellness Center is a cluster of programs and services focused on supporting student success and promoting a campus culture that encourages healthy lifestyles through collaborative education, programming and support services.

Visit https://www.rit.edu/wellness for more information.

Wallace Memorial Library

Wallace Center (WAL)

The library provides information in several forms including print, compact disks, microfilm, and microfiche. The area also provides an online computer catalog, computerized searching capabilities, and an interlibrary loan process to allow virtual access to all publicly available material. Reference librarians are on duty during the week and weekends to assist in the use of these resources.

Visit https://www.rit.edu/library/ for more information.

Women in Engineering (WE@RIT)

James E. Gleason Hall (GLE/2505)

This organization seeks to increase the enrollment and improve the retention rate of women students in engineering. WE@RIT provides interested students opportunities in leadership, mentoring, and participation in outreach activities.

Visit https://www.rit.edu/engineering/women-engineering for more information.

Student Clubs and Professional Organizations

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You'll find hundreds of clubs and student organizations at RIT. Opportunities to network with industry professionals, to compete in national competitions, and to meet your counterparts at other universities are just some of the benefits of joining these organizations. Here are a few clubs of special interest to engineering students:

- AeroDesign Club
- American Indian Science & Engineering Society (AISES)
- American Institute of Aeronautics and Astronautics (AIAA) Student Branch
- American Institute of Chemical Engineers (AICHE)
- American Society of Mechanical Engineers (ASME)
- Baja SAE
- Clean Snowmobile Team (CST)
- Engineering House
- Engineers for a Sustainable World (ESW) Student Chapter
- Engineering World Health (EWH@RIT)
- Electric Vehicle Team (EVT)
- FIRST Robotics Team
- Hot Wheelz Solar Racing
- Institute of Electrical and Electronic Engineers (IEEE)
- Institute of Industrial & Systems Engineers (IISE)
- Microelectronic Engineering Student Association (MESA)
- Multidisciplinary Robotics Club (MDRC)
- National Society of Black Engineers (NSBE)
- Pi Tau Sigma (National Mechanical Engineering Honor Society)
- RIT Autonomous Racing Team
- RIT Biomedical Engineering Society (BMES)
- BIOPrint
- RIT Racing - Formula SAE Team
- RIT Launch Initiative
- RIT Vex Robotics
- Society of Asian Scientists & Engineers (SASE)
- Society of Hispanic Professional Engineers (SHPE)
- Society of Women Engineers (SWE)
- SPEX-RIT Space Exploration
- Tau Beta Pi (National Engineering Honor Society)
- Theme Park Enthusiasts

https://www.rit.edu/studentaffairs/campuslife/clubs/join-club or https://thelink.rit.edu/ for more information.

ADDITIONAL SERVICES AND CONTACT INFORMATION

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SERVICE	OFFICE	CONTACT
Billing (tuition, fees, meal plans)	Student Financial Services University Services Center, first floor Ext. 56186-V; 52080-TTY	*https://eservices.rit.edu/eServices/welcome.do*
Career Counseling and Co-op Assistance	Co-op and Career Services Office Bausch and Lomb Center 1125 Ext. 52301-V; 56905-TTY	*http://www.rit.edu/co-op/careers.*
Copy and Fax Machines	Wallace Memorial Library, HUB Printing and Postal Center, Fine Arts Media Center, OSCA office (Campus Center 2010)	*https://library.rit.edu/print-copy-and-scan*
Emergency Services and Lost and Found	Office of Public Safety Grace Watson Hall Ext. 53333-V; 56654-TTY	*https://www.rit.edu/fa/publicsafety/*
Tutoring Help (by subject)	Locations vary	https://www.rit.edu/tutoring-at-rit
Financial Aid and Scholarships	Office of Financial Aid and Scholarships Bausch and Lomb Center 2107 Ext. 52186-V; 56909-TTY	*https://www.rit.edu/admissions/aid*
Library Skills Help	Wallace Memorial Library The Wallace Library, Reference Desk Ext. 52563-V/TTY	*http://library.rit.edu/*
Writing Assistance	Wallace Memorial Library Writing Commons, first floor Ext. 52563-V/TTY	https://www.rit.edu/writing/writing-commons-overview
Parking Permits	Office of Parking Services Grace Watson Hall 1160 Ext. 52074-V/TTY	*https://www.rit.edu/fa/parking/parking*

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The RIT website offers students reliable access to a wealth of information, including on-campus resources and services. You can find this student handbook--as well as other useful documents--under the Student Resources Tab on the Kate Gleason College of Engineering website. For department-specific information and resources, please visit your department's website:

http://www.rit.edu/kgcoe

This handbook was last updated on 3/2026. Please refer to the RIT University Policies website for the most up-to-date information on university-level policies, as well as other policy-related information and resources:

http://www.rit.edu/academicaffairs/policiesmanual/