

COMPUTER ENGINEERING TECHNOLOGY

Enrollment and Graduation Data

Fall 2018 Enrollment – 217

2017-18 Graduates – 14 BS degrees conferred

Program Objectives

The Program Educational Objectives (PEO) of the Computer Engineering Technology program are to produce graduates who are prepared with the depth of knowledge, breadth of experiences and an attitude of professionalism that will enable them to:

- Pursue successful careers in their chosen professional field
- Pursue professional development to enhance their undergraduate degree and advance their careers
- Attaining increasing levels of responsibility and leadership in their chosen field

Student Outcomes

The Student Outcomes (SO's) for the Computer Engineering Technology program have been established such that students will demonstrate the following skills, knowledge, and behaviors, at the time of graduation.

Graduates of the Computer Engineering Technology program will have...

- an ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities.
- an ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies.
- an ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes.
- an ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives.
- an ability to function effectively as a member or leader on a technical team.
- an ability to identify, analyze, and solve broadly-defined engineering technology problems.
- an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature.
- an understanding of the need for and an ability to engage in self-directed continuing professional development.
- an understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity.
- a knowledge of the impact of engineering technology solutions in a societal and global context.
- a commitment to quality, timeliness, and continuous improvement.