

Title IX and Sexual Misconduct Climate Survey Overview

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Agenda

- **Survey Background**
- **Overall Climate**
- **Sexual Misconduct**
- **Training**
- **Notable Findings**
- **Action Items**

Climate Survey Background

Legal Requirements

- **New York Education Law, Article 129**
- **Enough is Enough**

Provides valuable feedback

- **Sent to 14,593 undergraduate and graduate students**
- **Received 2,555 partial and complete responses (18%)**

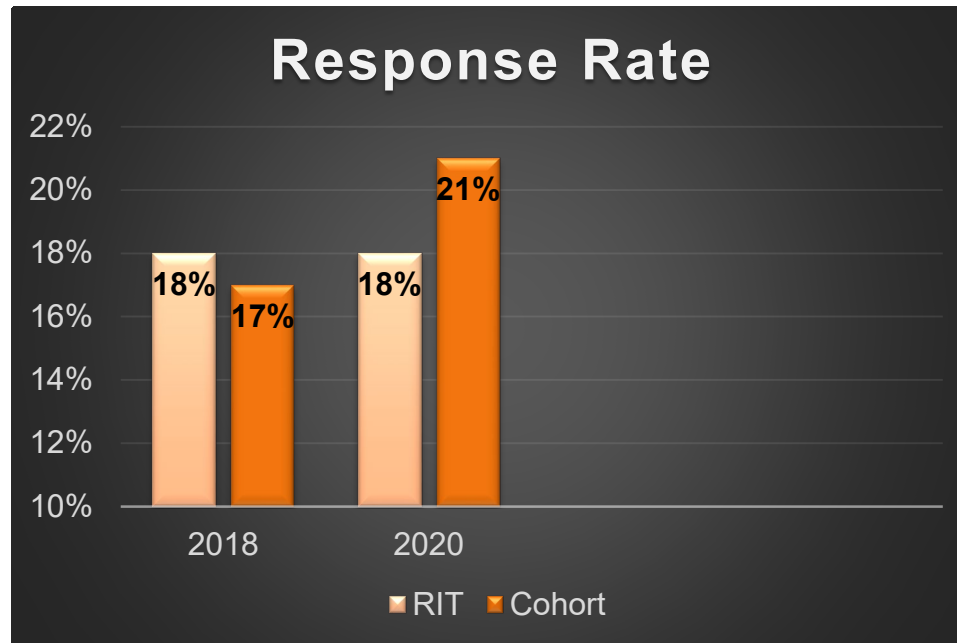
About the Spring 2020 Cohort

15 Institutions in the U.S. and Canada participated in the spring 2020 cohort. Average response rate across all cohort institutions, ranging from 8% to 52% Surveys were generally open for three weeks between January and May, 2020

Survey Sections

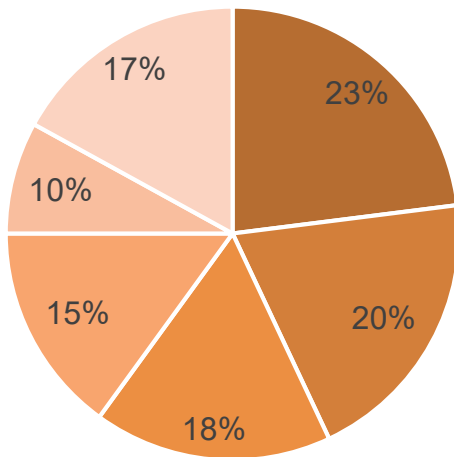
- Campus Climate
- Prevention Efforts
- Knowledge of Reporting
- Sexual Violence Experiences
- Reporting Experiences
- Prior Experiences with Sexual Violence
- Community Behaviors
- Community Attitudes
- Relationship Dynamics

Survey Window- February 3 to February 23



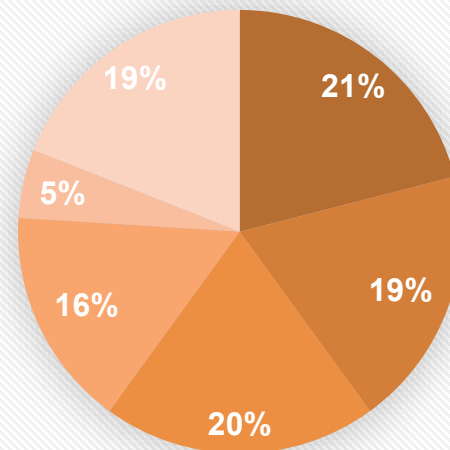
Respondent Demographics

Class Standing-RIT



■ 1st year ■ 2nd Year
■ 3rd Year ■ 4th Year
■ 5th Year (or higher) ■ Graduate

Class Standing-Cohort



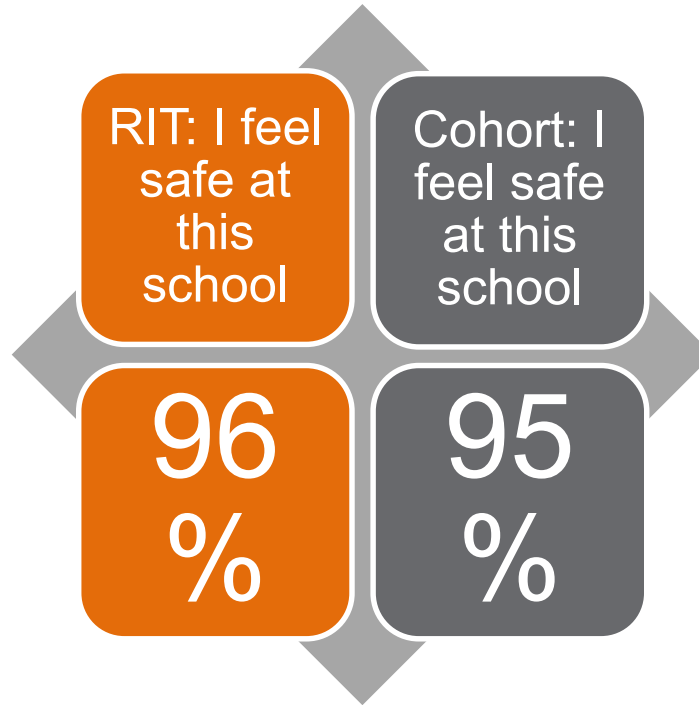
■ 1st year ■ 2nd Year
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Respondent Demographics

	2018	2020
Man	52%	51%
Woman	44%	45%
Gender Queer	N/A	4%
Other	N/A	1%
Trans	N/A	5%
Heterosexual	76%	69%
LGBAQP	24%	31%

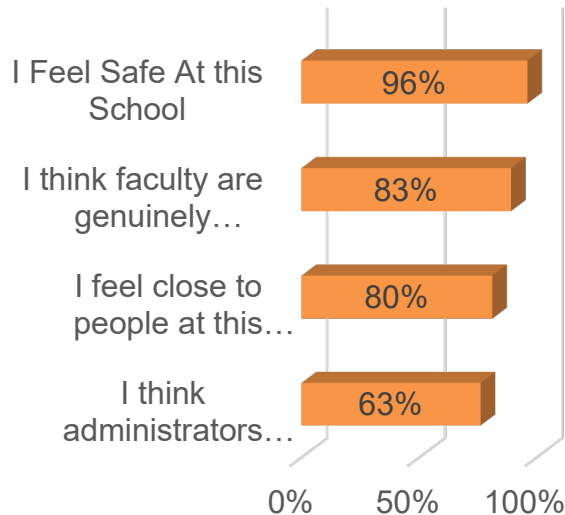
	2018	2020
American Indian	N/A	1%
Asian	15%	20%
Black	6%	6%
Native Hawaiian	1%	.4%
White	78%	74%
Latino/Hispanic	9%	8%
Other	N/A	4%

General Campus Climate



Perception of Climate- RIT

RIT respondents



- Most respondents (96%) feel safe at this school.
- Eighty-six percent (83%) of respondents agree or strongly agree that are genuinely concerned about their welfare, compared with seventy-three percent (73%) for administrators.
- About one quarter (28%) of respondents think that faculty pre-judge their abilities based on identity or background.

Students considered leaving school

RIT

22%

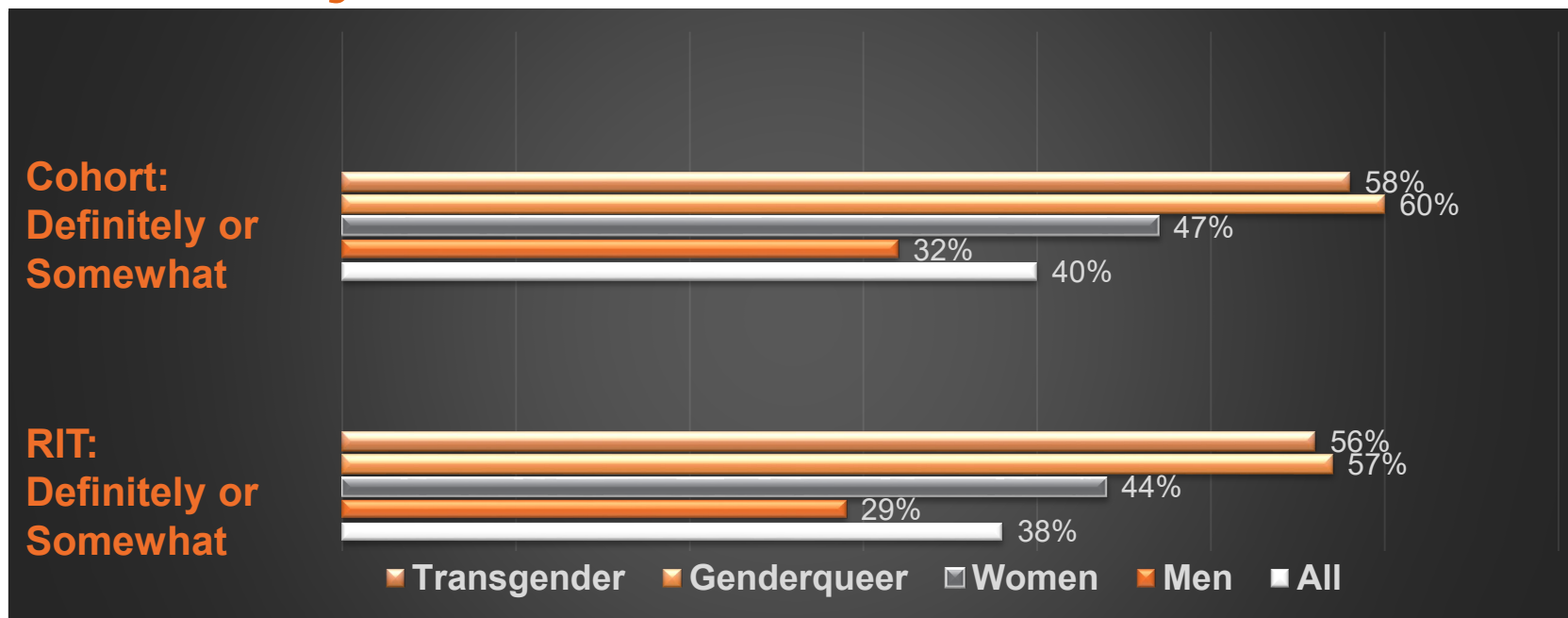
Leaving This School- Of respondents seriously considered leaving this school. Respondents most commonly considered leaving because they struggled with mental health challenges or didn't feel close to anyone at this school.

Cohort

22%

Leaving This School- Of respondents seriously considered leaving this school. Respondents most commonly considered leaving because they wanted to transfer.

Students were asked *Is sexual misconduct a problem at your school?*



RIT Students who experienced Sexual Misconduct since Fall 2019

Sexual Misconduct: anything from unwanted kissing or touching to non consensual sexual acts

7%

of respondents experienced at least one incident of sexual misconduct since the beginning of the school year

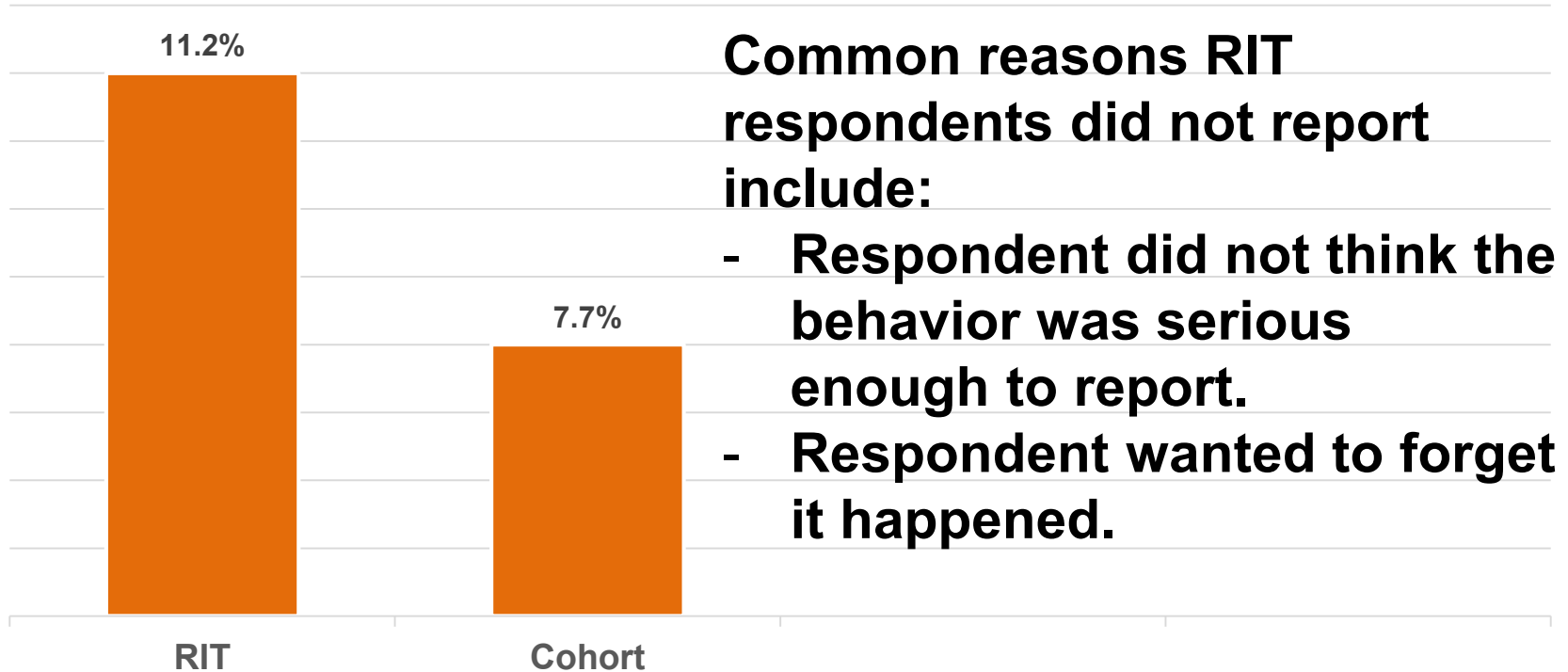
Cohort Students who experienced Sexual Misconduct since Fall 2019

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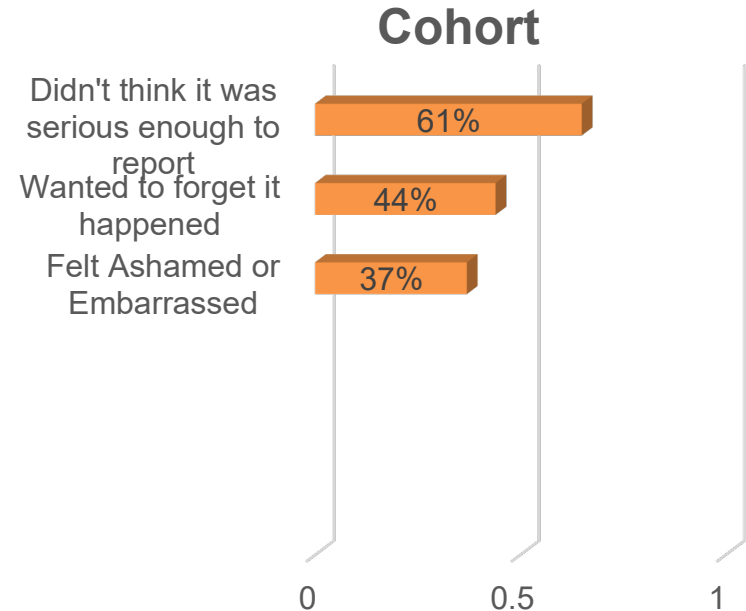
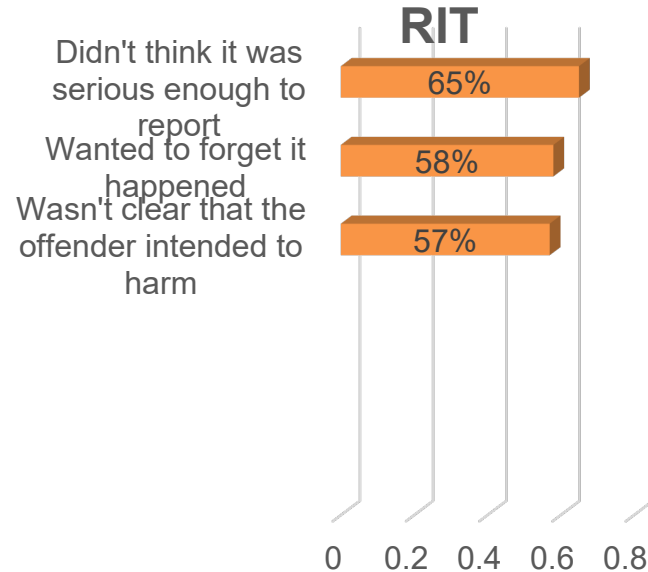
6%

of respondents experienced at least one incident of sexual misconduct since the beginning of the school year

Reported Sexual Misconduct Incidents



Reporting of Incidents-Thoughts and concerns when deciding when to report



Sexual Harassment

Has anyone done the following to you since the beginning of the school year?	RIT	Cohort
Made sexist remarks or jokes in your presence	46%	41%
Said crude, sexual things to you	20%	17%
Emailed, texted, or used social media to send offensive content	12%	11%
Seemed to be bribing you if you agreed to engage in a romantic or sexual relationship	6%	6%

Intimate Partner Violence

Of 762 **RIT** Respondents
who reported being in a
relationship during the
school year

4%

Experienced intimate
partner violence

4%- Cohort

Of **RIT** Respondents who
were in a relationship
during the school year

25%

Experience Non

violent
behavior from
their partner

Stalking and Harassment

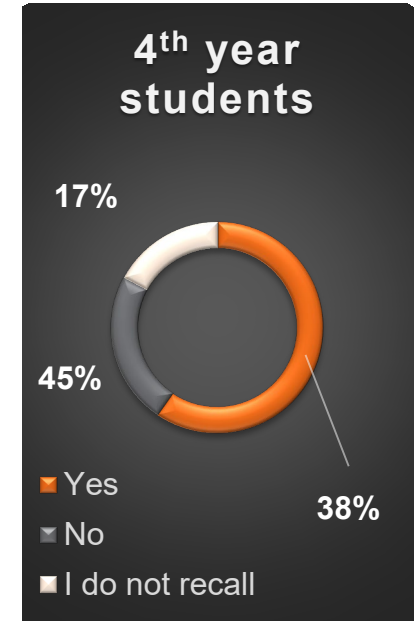
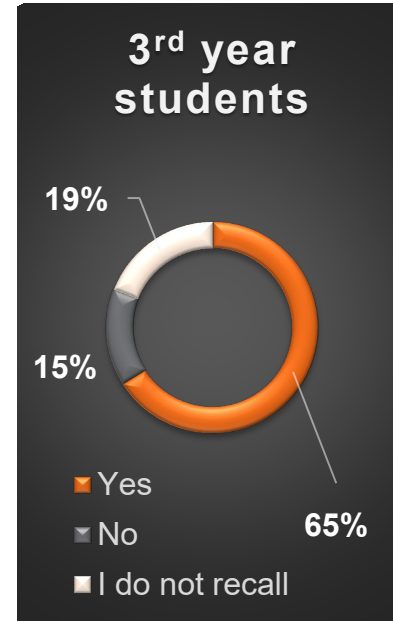
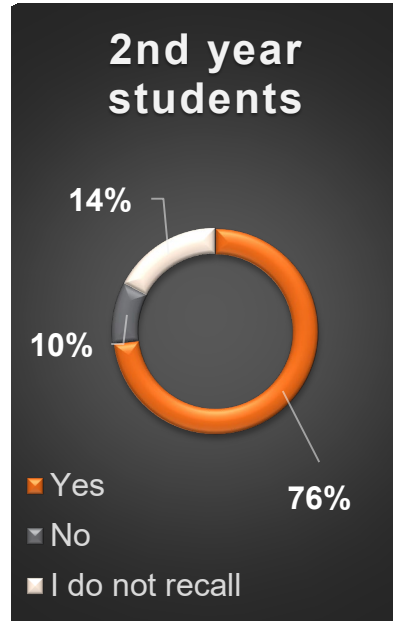
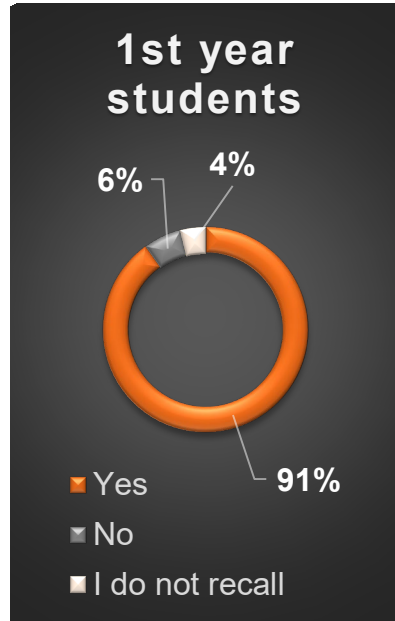
Students were asked if they felt frightened, concerned, angered, or annoyed by a variety of stalking and harassing behaviors.

20% of respondents answered YES.

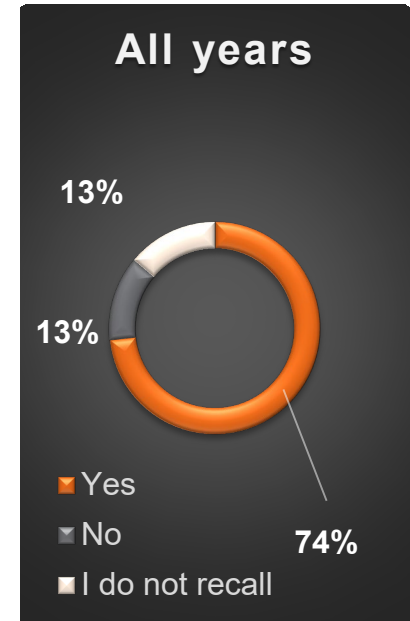
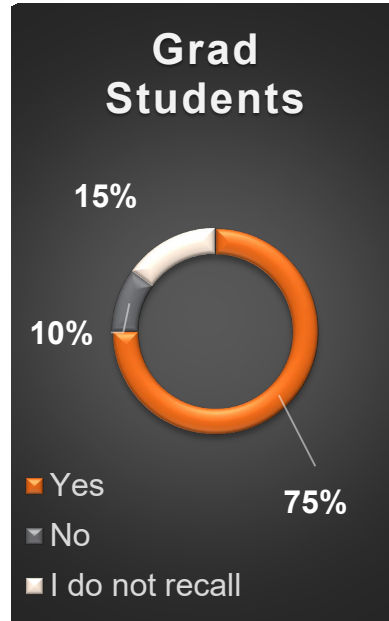
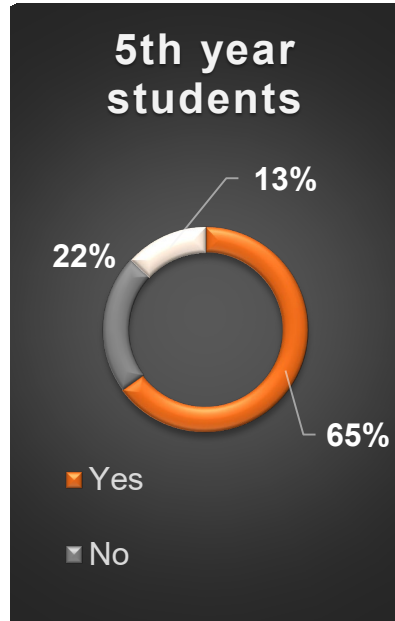
Dynamics of the behavior:

- Receiving unwanted phone calls or messages
 - The behavior was most often done by an acquaintance or peer
 - Respondents most often told a roommate, friend, or classmate about the incident

When RIT students were asked if they received prevention training in the last year:



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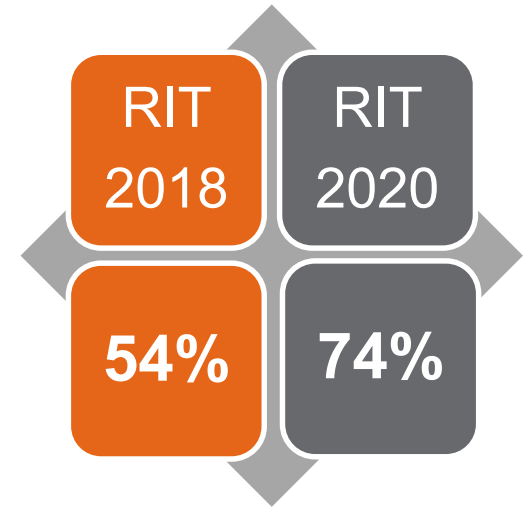


Custom Questions- questions added to the survey to comply with NYS 129-B

Q20: Please indicate your level of agreement with the following statements:	Summary Responses			
	Strongly Agree or Agree		Strongly Disagree or Disagree	
	N	%	N	%
I am aware of who the Title IX Coordinator is on campus.	780	38.4%	1253	61.6%
I am aware of my right to contact Law Enforcement to assist if I report an incident of sexual violence, dating violence, domestic violence, or stalking to RIT Public Safety or the Title IX Office, and that there are differences between law enforcement and campus processes.	1880	92.5%	153	7.5%
I have heard about the affirmative consent definition and policy on campus.	1616	79.6%	413	20.4%
I understand what affirmative consent means.	1775	87.5%	254	12.5%
Q21: I have engaged in sexual contact with someone without their consent by:	0 times		1 or more times	
	N	%	N	%
Coercion (telling lies, threatening to end the relationship, threatening to spread rumors about them, making false promises about the future, or verbal pressure after they said no or that they did not want to.)	1994	98.2%	36	1.8%
Criticizing their sexuality, getting angry but not using physical force after they said no.	2002	98.6%	29	1.4%

Notable Findings

In the past two years, there was a dramatic increase in the percentage of students from all years who reported receiving prevention education the previous academic year.



Notable Findings of Community Attitudes

- **When asked is sexual violence a problem at your school**
 - 44% of Women students responded definitely or somewhat
 - 29% of Men students responded definitely or somewhat
 - 57% of Genderqueer students responded definitely or somewhat
 - 56% of Transgender students responded definitely or somewhat

Title IX Proactive Activities

Student Wellness Team

- Sexual violence and discrimination prevention

Keynectup

- Emergency contact cards

TIX Coordinator

- Introduced at new student orientation events
- Introduces resources and reporting options

Investigation Process

- Demonstrates the process in sessions with students

Ongoing Action Items for TIX Office and Partners

Main Goal:
Achieve an environment free of harassment for all members of the RIT Community

- ✓ Communication and transparency
- ✓ Prevention, education, and training
- ✓ Creating a culture of respect

What you can do to help:

- **Encourage individuals to report sexual misconduct**
- **Incorporate reporting options and resources in syllabi**
- **Educate yourself on how to identify discriminatory or harassing behavior and intervene**
- **Continue to help build a culture of respect, consent, and non-violence**

Questions?