

# RIT's Teacher Preparation Report 2013-14

Teacher Preparation Program Required Information	MST Visual Arts: All Grades (MST) College of Imaging Arts and Science				MS Secondary Education (MSSE) National Technical Institute for the Deaf											
I. Goals – information about whether goals have been met, activities implemented to achieve goals, and steps taken to improve performance in meeting goals	<ul style="list-style-type: none"> <li>Prepare candidates for new licensure exams–goal met</li> <li>Revise program curriculum instruction as needed to support new exam standards –goal met</li> </ul>				<ul style="list-style-type: none"> <li>Improve CST pass rate - goal met</li> <li>Prepare candidates for new licensure exams–goal met</li> <li>Revise program curriculum instruction as needed to support new exam standards –goal met</li> </ul>											
II. Assurances – description of activities the school has implemented to meet assurances	<ul style="list-style-type: none"> <li>Developed new resources, materials and assessments to support the students' learning</li> <li>Developed a 1-week <i>Bootcamp</i> to familiarize students with new edTPA exam expectations</li> <li>Revised course syllabi to better address expectations of new exams.</li> </ul>				<ul style="list-style-type: none"> <li>Cross-referenced course syllabi and materials with the new NYSTCE frameworks for CST-DHH. The following three courses will be of particular focus: Issues in Mainstreamed Education; Educational Audiology and Spoken Language Development, and Assessment Principles and Practices.</li> <li>Developed new resources, materials and assessments to support the students' learning</li> <li>Built additional test-preparation resources (texts, websites, publish articles) for students. Developed an in-house resource guide and the program website will be available end of 2016.</li> </ul>											
III. Pass rates and mean total scaled scores for the most recent year for which information is available on assessments issued by state for licensure that have been taken by students who are enrolled in the teacher preparation program and students who have completed the program. Note: EAS, ALST, and edTPA are new tests. Small numbers (N) – less than 10 - not reported. Source: NYSTCE report	CST		EAS		ALST		edTPA		CST		EAS		ALST		edTPA	
	PR	SS	PR	SS	PR	SS	PR	PR	SS	PR	SS	PR	SS	PR	PR	
	90%	246.3	Small N		Small N		Small N	86%	229.2	Small N		Small N		Small N		
IV. Program Information																
a) Admission criteria																
To be considered for admission to the MST program, candidates must fulfill the following								To be considered for admission to the MSSE program in candidates must fulfill the following								

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	requirements: <ul style="list-style-type: none"> <li>• Hold a baccalaureate degree in an art field from a regionally accredited college or university in the United States, with a major concentration in art, art education, or industrial arts education,</li> <li>• Have a minimum of 36 semester credit hours in drawing, painting, design, or the crafts.</li> </ul>	requirements: <ul style="list-style-type: none"> <li>• GRE Exam Score: (Combined score of at least 280 on the verbal and quantitative parts and at least a 4 for the analytical writing) Official transcripts from previously attended postsecondary institutions</li> <li>• Evidence of successful completion of a baccalaureate degree with a cumulative GPA of at least 3.0</li> <li>• Evidence of completing coursework in the liberal arts, science, math, humanities and the arts</li> <li>• Evidence of successful completion of 30 semester credit hours in an academic subject area as required by New York State for initial certification to teach a secondary content area.</li> </ul>
b) Enrollment disaggregated by race, ethnicity, and gender;	Total Enrollment: 60 Hispanic/Latino: 2	Male Enrollment: 20 Black/African American: 3 Female Enrollment: 40 Caucasian: 41 Two or more races: 2
c) Avg Hours Supervised Clinical Experiences	Field Experiences Student Teaching 100 hours	Practicum: 100 hours Student Teaching: 500 hours (16 weeks)
d) Total number of students who have been certified - disaggregated by subject area	10 (subject area: Visual Arts)	7 (subject area: Deaf and Hard of Hearing)
e) Number of full-time faculty	4	1
V. Statement of approval or accreditation of program	CAEP/TEAC Accredited Next review: 2019-20	CAEP/TEAC Accredited Next review: 2019-20
VI. Whether the state has designated the program as low-performing	No	Yes
VII. Description of activities that prepare teachers to effectively use technology in instruction and to collect, manage, and analyze data	In all core classes students are taught to use appropriate instructional technology for creation and presentation. Interpretation of IEPs and 504 Plans is taught in relation to differentiating instruction.	Required courses prepare teachers to effectively use technology in instruction and include effective practices demonstrated through micro-teaching and field-based experiences. Collection and interpretation of assessment information are applied to the development and revision of Individualized Education Plans IEPs.