

Faculty Senate Minutes of Meeting

Regularly scheduled meeting of the Faculty Senate of Rochester Institute of Technology

Thursday, September 3, 2026

12:15 - 1:50 PM

Slaughter Hall 2220-2240

Attendance: See Below

Agenda Item No. 1: Call to Order; R. Zanibbi (12:16)

R. Zanibbi calls the meeting to order at 12:16 PM

Agenda Item No. 2: Approval of Agenda; R. Zanibbi (12:17)

Motion to approve the agenda (R. Zanibbi/J. Brown)
Motion passes without objection

Agenda Item No. 3: Communications Officer's Report/Approval of Minutes; M. Laver (12:18)

Motion to approve the minutes of 4/30 (R. Zanibbi/A. McClaren)

Motion passes without objection

[April 30, 2026 Faculty Senate Meeting Minutes](#)

Agenda Item No. 4: Executive Committee Report; R. Zanibbi (12:18)

Faculty Senate Executive Committee (FSEC):

Richard Zanibbi (Chair), Keri Barone (Vice-Chair), Hamad Ghazle (Operations Officer),
Michael Laver (Communications Officer), Joe Lanzafame (Treasurer)

Resources

All senators: Make sure to visit the Google drive [here](#) for a 'survival kit' that includes expectations for senators and senate committees, a Roberts' Rules of Order cheat sheet and important information (e.g., committee list, meeting minutes, committee reports, and task forces). **Please share this directory with your constituents.**

Upcoming Events

- **State of the University (President's) Address, Thurs Sept. 10 (3-4pm).** The president will make remarks, along with the Provost, the chairs of Faculty Senate, Staff Council, and Student Government, and the Vice President & Vice Provost for Access, Engagement, and Success. This will be held in the **Performing Arts Center** from 3-4pm, with a reception afterward from 4-5pm.
 - This will be just an hour after the end of the **Senate Committee Luncheon on the same day**, details are below.

Senate Business

1. **Policy Board.** The policy board used to record and share the work of senate **now includes tabs for curriculum work, and resolutions + other votes from last year** ([link](#))
 - a. **Updates to Policy.** All approved policies from last year that were approved have been accepted by the RIT President, and will be updated online soon, except for two: (1) D12.0 requirement of 1 credit for continuation of MS thesis, (2) D5.1 (additional probation after program change++) – have been forwarded for approval w. RIT admin.
 - b. **Reminder:** This includes an update to the professional leave (i.e., sabbatical) policy E18.0, to clarify that applications can be made six years after hire, and then every every sixth year after each leave taken **starting with applications for 2027-2028** (starting in the next cycle)
 - c. **Please share the link to the policy board with your constituents.**
2. **Faculty Services Questionnaire.** Data was collected last Spring, and results will be shared in the coming weeks by the Chair and/or Tracy Worrell (C. of Liberal Arts) who led the design work and ran the survey (currently on sabbatical leave).
 - a. Response was strong, with over 400, and nearly 500 faculty responses.
 - b. One quick note: The library stands out as a very positive service in the eyes of faculty, with substantially higher scores than many other services.
3. **BS in AI Electives ([link to list of proposals](#)).** FSEC will provide a set of upper-year courses (300+) requiring at most one elective outside of the BS in AI core; will select and share with degree program leadership (+senate) soon. Possible charge to ICC, TBD.
4. **Charges + Senate Committee Luncheon Next Thursday (Sept 10).** FSEC has compiled charges from the Qualtrics survey. Along with creating a list of proposed charges, we've identified charges completed last year, and charges that may carry over or stopped. A list will be shared with senate, committee chairs, and committee members (well) before the meeting next

Thursday. At the meeting, the proposed charges, and actions for remaining charges from last year will be discussed.

5. Operations Officer (Hamad Ghazle): Committee Seats.

We need 2-3 senators for:

- a. (1) The Eisenhart Awards Committee. John has agreed to serve
- b. (1-2) Student Government representatives (M. Laver currently holds one seat, but happy for someone else to take the post). Ihab has agreed to serve with Michael as backup.

6. Operations Officer: Confirming the Nominations Officer for 2026-2027

Per [policy B2.0](#), the Nominations Officer is responsible for collecting nominations, candidate materials, and running elections for the Faculty Senate Executive Committee, open at-large positions for Senate Committees, and the Faculty Grievance Committee.

Stacey Davis, our Nominations Officer for 2025-2026 has agreed to serve in this important role again this year. Senate needs to vote to confirm her for this position.

Questions and Discussion

A Wheeden: We updated Policy D8 last year that mentioned an online reporting system, has that been set up? How will that be disseminated to faculty?

J. Lanzafame: Yes, we will use the Maxient system that is already in place for secure communications for conduct.

P. David: We are still working on that, but we will make sure faculty know about the system.

Motion for Stacy Davis to serve as nominations Officer (R. Zanibbi/J. Lanzafame)

Motion is Approved 37-0-2

[Resources and Information for Senators](#)

Agenda Item No. 5: Shared Governance Update; Joanna Prescott/Student Rep TBD (12:25)

Georgeanne Hogan and I will serve this year.

First meeting held recently.

Student government rep TBD

Agenda Item No. 6: Upcoming Changes to Medical Benefits; J. Pinkham (12:34)

Initial Projection:

- nationally, overall trend is highest in over a decade

Initial projected renewal increase based on RIT's experience was 25.5 % because:

- overall claims costs rose
- increased frequency of large claims and growth in high-cost claimants
- increased utilization and cost of specialty drugs
- stop loss insurance premium rose 70.5 percent last year with a 50k increase to our deductible, anticipate similar increase for 2027.

2027 Medical & Pharmacy Insurance Coverage

-Mitigation Measures

- Conducted pharmacy RFPs both independently and with Preferred University Rx
- Purchasing Coalition (PURPC); staying with OptumRx offered greatest savings
- Analyzed GLP-1s for weight loss; coverage will be discontinued (maintained for other diagnoses); employees can purchase direct from manufacturer
- Explored range of plan design options; will implement moderate changes
- Adding 5th salary level for \$200k+; will be applied to reduce increase for lowest wage earners; recommended by Benefits Advisory Group (BAG)
- Analyzed but not implemented:
 - Eliminate POS A
 - Consolidate plans
 - Add spousal surcharge

2027 Medical & Pharmacy Insurance Coverage

Revised Projection

- Mitigating measures reduce the overall projected increase to 13%
- RIT will assume a larger share of the overall renewal to bring down the payroll contribution increase to 9.9% for in-state participants in Salary Levels 1 – 4
- RIT will contribute to the HDHP Health Savings Account (HSA) again next year

Other Benefits

- RIT will assume any cost increases for other benefits (e.g., dental) except those that are salary dependent (e.g., life insurance)

2027 Medical & Pharmacy Insurance Coverage

Education and Information

-Open Enrollment for medical, dental and vision benefits (and pretax FSA and HSA) will be active this year – enrollments will not roll over from 2026 to 2027; an employee must actively choose coverage for 2027

-Available tools include cost calculator and detailed comparative information

-Benefits staff will hold open Open Enrollment Office Hours

-RIT will implement a Medicare Eligibility Services Program for those employees or family members who want to learn about available plan options

-RIT will share information about other existing programs

Questions and Discussion

R. Olson:. I was just wondering if you could talk a little bit about the Optum, I think you called them service issues that were discussed in Executive Committee.

J. Pinkham: We encourage people when they're having issues to make us aware so that we can not only help facilitate, but so that at the service agreement level, if you will, we can make sure that any of our vendors, whether it's Optum or other, are adhering to those service requirements. But we've instituted some cost saving programs, Pillar RX, some specialty things, and we found that some of the information sharing and communication within Optum has been a little bit problematic. Certain flags weren't turned on or other things. So we have become aware of those and been navigating through those issues, but it causes consternation for our employees, as you can imagine. When they're trying to get their care, pay for their care, they're concerned about all of those features and factors. So we are working not only with our broker consultant, but also with Optum directly to make sure that they understand and adhere to the expectations of the agreements that we have.

R. Zanibbi: And just very quickly from our side, the specific concerns, and I wouldn't expect JoEllen to memorize these, just had to do with time of response, the types of errors that she mentioned, and then of course the problem if something gets misprocessed and then you have to now go through the effort of correcting it and then you hope you don't run into that again. But JoEllen has been very supportive of this and I think she legitimately means what she's saying. If you're having concerns, let them know because then they can pull these comments and engender change.

A Kwasinski: I want to tell you a quick introduction. I am from Argentina. So I will tell you I know inflation. And I look at that because you provided some context and very extensive research and you mentioned this year we don't have a merit/COL increase and what is the impact also of this increase this year. But going back to previous year, we did have an increase but that was below inflation too. And the effect is a compounding, going from one year to following years on how that deficit essentially means a pay cut for following years. So my question is has there been any research on the impact on the faculty, on morale, retention or even lifestyles?

J. Pinkham: So great question. For those of you who may not have heard, has there been any research on the impact of the compounding effect of multi-year double digit or single digit three years ago it was single digit last year it was double digit. Now it's almost double digit again this year. And then with merit increases that perhaps have not kept up with inflation over the years, what's the impact on morale, on retention for faculty? And I know this is faculty senate, but for all of our employees, right? Faculty and

staff. I can't speak to specifics on morale, although I know that we survey through the coach survey and perhaps other mechanisms. So I hesitate to speculate, but I would assume it's not a positive impact on morale. But I will tell you on retention, we do do exit surveys and we monitor faculty turnover and retention rates. And I personally have not seen any indication that benefit cost has been a determining factor. Salary and leaving for increased opportunity are in the data, but it is not a substantive driving force. It's nominal relative to the other reasons that ultimately I would offer the opportunity to comment if somebody has better information than I.

E. Lentilucci: So you mentioned that this year enrollments are not going to roll over, but we're going to do active. Can you comment? I'm sure there's a lot of people that let this slide and they roll over. They don't, but what's your plan for making this active? So over here you're mentioning tools, this, that and the other thing, but how are you going to enforce those? What's the percentage even before that? How many people just year after year after year don't even bother checking? A lot. That's got to be a pretty big number. Now you have to tackle those people and tell them. How are you going to do that?

J. Pinkham: Well, we're hoping that number won't be as high because we're really going to scream it from the rooftop. So it won't be hopefully close to 60% of people that just let things roll over, right? And those are the people that don't have the FSAs and HSAs and things like that. But we're anticipating it could be 10%, 300 people that we may literally have to track down. And I'm looking over at our associate director of benefits because we had many conversations about this and are we prepared to do this? And we are. It's complicated. So when I said it's more work on everybody's part to take a look and certainly more work on ours because we don't want to have that phone call on January 2nd saying I forgot because that's actually a big, big problem. You forgot, sorry. Nothing we can do after December 31st, quite frankly, unless there's another type of an error, a system error or something like that. So we are planning to, for those people, and I hope it's very few, but we're estimating it could be as much as 10%. We're planning to literally track them down and find them.

R. Zanibbi: Can I make a suggestion about that? Remember I mailed you because a faculty member at some college I won't name -Said that while I wasn't warned and they had been warned, they just didn't read their email. They didn't read their email. That person's response to me was, well, if there'd been something in the title, so you don't want to panic people. But if it was very concrete language about urgent communication needed for renewal, that might help mitigate the risk of healthcare coverage loss.

J. Pinkham: Yeah. You may lose your healthcare if you don't. I don't know. We need to find good messaging on that. It's not like we can call a supervisor. This is a very personal issue.

C. Hull: So I had a couple of thoughts about things where we might actually be able to influence our costs a little bit and I want to run by you and see if I'm right about this. So one thing is the RRH clinic on campus, my understanding is that costs are lower for both us and university if we go there for example rather than to University of Rochester facility. When I first tried them, when they first opened, the appointments person was really annoying and I didn't go back for a few years, but now I've actually switched. That's my primary care physician now and they're doing a good job for me. So I'm wondering first of all, does that in fact reduce costs both for the faculty and for RIT in general, which is there for all of us if we go there instead of another place? And the second one is, if so, could we consider expanding what we offer at the clinic? I know there's big regulatory issues with some things, but maybe ophthalmology or local x-rays or something could be added to what gets done there somewhere else perhaps for further reducing our costs.

J. Pinkham: Thank you for your question. And by answering the first, I think I want to answer the second question. The answer is no, it does not save us any money. It might save you guys money because

you're not having to drive or otherwise go someplace. So the convenience factor is great. The original concept was that we would have a lower price point, if you will, but that has not worked out. So it is the charges that we see through the RIT onsite clinic that's located just around the corner here are the same as you would see any other provider practice

P. Padmanabhan: So we surveyed our faculty in our college and they had many questions and we can't get through them all. One of them was GLP coverage, health and long-term health saving costs. So this seems to be a little bit shortsighted because you want to see the person you're employing is going to be here for decades, hopefully. So you want to think about the long-term health saving costs. And related to that, previously there used to be incentives for health and wellness prevention. I'm not sure this is from a constituent. I mean, I think this was pre - COVID. They said that there were some incentives for health and wellness. And is there a plan to bring that back?

J. Pinkham: So I'm not certain. Carrie's nodding her head, so I'm not certain what's being referenced by incentives for health and wellness. We certainly still have some wellness programs. We have Better Me Fitness. We have onsite dietician services. We have additional supplemental services through our carriers. But in terms of when I think of incentives, I think of money. So I think of \$50 to participate in something like this. There was a program for biometric screening. You got \$100 for knowing your numbers, having the blood draw, but then we found that we were paying twice. So we were paying \$100 to the employee, then they were going to their physician and we were paying for that physician visit because it was non-preventive. So it didn't make a whole lot of sense to do that quite frankly. But it's something certainly that we can put in the list for discussion and perhaps learn more about what those programs have been.

B. Thomas: I think I speak for a lot of people if I say that we don't log into the system to actively check. So will it be that only those who have FSA and HSC spending accounts that need to actively log in? If you have just a regular health insurance card, you're good to still allow to roll over?

J. Pinkham: Thank you for the question. No. In an active enrollment, we're encouraging for medical, dental and vision as well as the FSA and HSA that those of you who have it active to actively log in. An active enrollment, that's that number one bullet, would mean that all of those 2,900 plus that I mentioned at the beginning would need to go into Workday and click, Yes, I want to stay in this plan or no, I'm going to change that plan, hit confirm, and then you're done. The idea is you either take that five or 10 minutes to just reaffirm your choices or hopefully you educate yourself, you drill down a little bit and see, wow, I'm in POSA. If I go to POSB, I'm saving \$3,000 for the same plan in premium and the copays are \$5 more. I don't know that I'm going to have inpatient or outpatient. I don't know that I'm going to have advanced imaging and MRI. So this is insurance. I'll roll the dice. And even if I did, that \$3,000 will probably pay the difference. So we're hoping that folks will at least read the plan features, use the cost calculator tool and educate themselves. And it's not universally welcome. We have mixed feelings. We have a lot of folks that are saying, "Oh great, I chose my healthcare 15 years ago. I haven't looked at it. This is good that you're prodding us to do it." Others are like, "Stay out of my business." So there's no perfect choice, but this is the position that the university is taking for 2027.

R. Zanibbi: Thank you very much. I did have one last quick thought that was shared with me. It would be very helpful if we're going to be doing this for the first time on Workday to make sure that faculty and staff have maybe instructions or screenshots in email.

J. Pinkham: Yes, we will do that.

[Medical Benefits Presentation](#)

Agenda Item No. 7: Proposal: AAS/AOS in Geospatial Technology; DeBartolo, Bayliss, Lynn, Fugate and Stoskopf (1:08)

Please see the attached Presentation

Questions and Discussion

E. DeBartolo: ICC has reviewed thoroughly and made some suggestions, which NTID has

C. Hull: All right. First of all, I think this looks like a very strong proposal. Thank you. I have one question from retention and graduation perspective. Are you aware of any bottleneck, so-called bottleneck classes with a high DWF rating that you guys are requiring? What kind of retention graduation should you expect?

M. Lynne: So retention. At the associate degree level, our retention is about 40% to graduation. That's better than what happens with students at other universities, but they should be doing a lot better here. And why don't they do better? They don't do better for three reasons. 20% of students leave for academic reasons, 20% leave for personal reasons, and 20% leave for financial reasons. So we have other programs with our new NTID president that we're establishing, mentoring both from the peer mentor side and from faculty side. That's what we're working on to bring up that rate. Are there DFW courses? There's always DFW courses, often some of our English and our math courses, but the way we teach students, we have a maximum of 12 students in each classroom.

M. Reisch: Do you have plans to work with companies that have unregulated access to people locations?

J. Ligate: No, we have nothing to do with such companies

R. Olson: Just following up on the last question, is there any place in the curriculum specifically where concepts around privacy are covered?

J. Ligate: So that's getting into the area of ethics and ethics is a part of the curriculum. So yes, we get into all of that. And I might mention too that NTID is committed to hiring two new faculty for this program so that topics such as that will also be discussed with the new faculty.

ICC moves Approve the proposals for the AOS and AAS in Geospatial Technology (B. DeBartolo/S. Johnson)

Motion Passes 37-1-0

[AAS/AOS Presentation](#)

Agenda Item No. 8: Accommodations for Deaf and Hard of Hearing Students; Taylor, Picioli, Starin and Davis (1:37)

NTID Department of Access Services (DAS)

-A specialized department under NTID that focuses on live, communication access services for Deaf and hard of hearing students within both the RIT and NTID classrooms.

Our services include:

- Sign Language/English interpreting

- Real-time captioning
- Peer notetaking

Working with DAS...

- Students are responsible to request services, on time
- We work to move students into sections that already have access services
- Look for Access Service email confirmations
- DAS communications regularly with students and will continue to search for coverage.
- Providers may arrive late if they are coming from a cancelled need.
- Student needs vary: We encourage conversations!

Explore Your Backup Solutions (see QR Code on slides)

NTID Communication Studies & Services offers 1:1 consult sessions for Faculty, Staff, Students

- Review your unique communication scenarios
- Become familiar with speech-to-text / auto captioning tools in your phones & devices
- Brainstorm potential communication supports and solutions

Future faculty development workshops

- Fall: Communication Bridge
- Spring: Improving Learning for Deaf & HoH Students

Questions and Discussion

R. Olson: For the text to speech software, are you aware if any of that is used for training large language models?

K. Starin: So if you use the RIT login for those, if you're using your RIT affiliate account for 365 or Google, RIT has protected affiliate accounts that do not feed into larger language models. So that is protected data in-house. Great question.

R. Zanibbi: That is a great question. Thank you. Any other questions? Okay. Thank you all very much. These are excellent resources.

[Accommodations for Deaf and Hard of Hearing Students Presentation](#)

Agenda Item No. 9: New Business; R. Zanibbi (1:41)

K. Torres (Director of the DSO)

- I am always available for you, either via email or in person.
- We have approved over 1100 flex plans, so thank you to faculty!
- less than 20 faculty members reach out to share concerns
- but if you have any, please fill out the form and I will be happy to consult with you.

We have a few workshops coming up this fall, so we are going to be launching our chat and chew series where we will be discussing real life case studies of student accommodations in the classroom and how faculty have engaged or shared their concerns and real world problem solving, see how this could have gone differently and what you would like to know in these situations so you could be best informed about supporting your students, but also your classworker.

University Advisory Committee on Gender Related Activities (H. Nikisher)

Who/what is the UACGRE and what is its charge?

- The University Advisory Committee on Gender-Related Experience (UACGRE) is an advisory body that reflects an evolution from the President's Commission on Women - honoring its significant legacy while broadening the scope to reflect the university's current structures and priorities.
- Our charge is to discuss and share observations regarding the gender-related experiences of students, faculty, and staff, with specific attention to the learning environment and institutional climate. (Our findings will be submitted to university leadership to inform policy decisions, program design, and resource allocation.)

Scope of the Committee's Work:

- Identify and summarize recurring themes or concerns related to gendered experience(s).
- Annually share feedback with the Provost and President's Cabinet for awareness and consideration.
- Annually present at University Council

What we're hearing:

1. Faculty bias and workplace climate

Ongoing concerns about gender bias among faculty, including: Women receiving lower evaluations due to bias (e.g., expectations around how "friendly" or not they are)

Bias normalized (masquerading as neutrality)

Reports of women bullying women

Some faculty (including tenured) feel afraid to speak up due to potential retaliation.

Student course evaluations contain biased or inappropriate comments, with little filtering or accountability.

2. Student-to-Faculty behavior

Female faculty experience:

More interruptions in class

Gendered or disrespectful language

Lower evaluations tied to bias rather than performance

Questions and Discussion:

A Ross: I'm wondering if you include some feedback on students who are trans and have shared their experiences?

H. Nikisher: That's a really good question because that's in part why the scope is in terms of trying to reach out to all of our community faculty, staff and students, especially in terms of the current federal landscape and thinking about that.

P. Padnabhan: How is this different from Crew, and how do we know which group to approach?

H. Nikisher: Again, that's a really good question. That's part of the very reason for wanting to this body and introduce ourselves. One of our committee members, last year she was not on it because she was on sabbatical, but we do have the head of Advance and hoping to kind of work more because she also covers Advance, and also Crew. And one of our topics, or I guess one of our goals hopefully for this year is to get a number of groups on this campus together. My co-chair is the director of women in computing. There's women in engineering. There's women in technology, there's the Society for Women Engineers and that's just sort of dealing with some of the STEM groups. There's certainly also the Women's Gender Sexuality Studies Center. So there's a lot of these, again, these groups, people who are running these and we're trying to literally get them all together to maybe have an event this fall to where we can kind of better coordinate our efforts and who's doing what for whom.

[University Advisory Committee on Gender Related Activities Presentation](#)

AAUP: A McGowan:

-Association for University Professors. We are an advocacy chapter. We are not a collective bargaining unit. If you would like one of our members to come to your college or department meeting to introduce the chapter, say what we're about, we're more than happy to send one of our members to your meeting. You can contact me or Steven, our president is here as well. Thank you.

-R. Zanibbi: And I just want to remind people in case people don't know, AAUP is actually the body that created the tenure standards by which we operate in North America. So this is a very important storied body in protecting the interests of faculty and academic freedom.

-S. Aldersley: Thanks Aaron. I'm president of the AAUP chapter. I have a couple of announcements. I know two or three senators are already members and if you would like to consider joining, we would welcome you very much. So I have a couple of announcements. First of all, in October the chapter is planning to hold a teach-in on faculty compensation, which will be open to all faculty. We've heard a little bit about that today from JoEllen and we want to talk more about that and discuss and see where people are on that. The other one is also in October, maybe November. Jules is still here. Maybe Jules is the only one that remembers this. In the early 90s, the then CFO was crying poverty and we were in a similar situation. The faculty were in a similar situation with regard to compensation and faculty council, which was a predecessor of the faculty senate, decided that we were going to go outside and we didn't quite believe the CFO. We contracted with a consultant who came in, Richard Weber, 92 I think it was. And Richard did his own analysis of RIT finances and came up with a completely different conclusion, surprise, surprise than the CFO that RIT was in fact much wealthier than the administration was claiming. And as a result of that, happily, a year or two later, President Simone, who was still new at that time, managed to find money for a quite substantial bump in faculty salaries. So we want to do that again.

Agenda Item No. 10: Adjournment; R. Zanibbi (1:51)

R. Zanibbi adjourns the meeting

Attendance 9/3/2026

Name	Relationship to Senate	Attended	Name	Relationship to Senate	Attended
Adams, Jake	Alternate GCCIS Senator	X	Lanzafame, Joseph	Treasurer/COS Senator	X
Adrion, Amy	Alternate CAD Senator		Lapizco-Encinas, Blanca	KGCOE Senator	Excused
Alm, Cecilia	CLA Senator	X	Laver, Michael	Communications Officer/CLA Senator	X
Anselm, Martin	CET Senator	Excused	Leipold, Kate	Alternate KGCOE Senator	X
Arena, Jason	Alternate CAD Senator		Mardini, Ihab	CAD Senator	X
Barone, Keri	Vice Chair/CLA Senator	X	McCalley, Carmody	Alternate COS Senator	
Beck, Makini	SOIS Senator	X	McGowan, Aaron	COS Senator	X
Bonzo, John	KGCOE Senator	X	McLaren, Amy	CAD Senator	X
Boyd, Peter	Alternate SOIS Senator		Officer, Cindy	Alternate NTID Senator	
Brady, Kathleen	NTID Senator	X	Olson, Rob	GCCIS Senator	X
Brown, Jeremy	GCCIS Senator	X	O'Neil, Jennifer	Alternate CET Senator	
Brown, Tamaira	Senate Coordinator	X	Osgood, Robert	Alternate CHST Senator	
Burnette, Jeff	CLA Senator	X			
Butler, Janine	NTID Senator	X	Osier, Michael	COS Alternate Senator	
Butler, Joshua	Alternate NTID Senator		Padmanabhan, Poornima	KGCOE Senator	X
Capps, John	CLA Senator	X	Reinicke, Bryan	Alternate SCB Senator	
Chiavaroli, Julius	GIS Senator	X	Reisch, Mark	CAD Senator	X
Chung, Sorim	SCB Senator	X	Rich, Lexi	CET Senator	X
Cody, Jeremy	COS Senator	X	Richmond, Michael	Alternate COS Senator	
Coppenbarger, Matthew	COS Senator	X	Ross, Annemarie	NTID Senator	X
David, Prabu	Provost	X	Sanders, Cynthia	NTID Senator	X
Davis, Stacey	NTID Senator	X	Scales, Rebecca	Alternate CLA Senator	
De Wit Paul, Alissa	Alternate GIS Senator		Song, Qian	SCB Senator	X
Dickens, Holly	Alternate CET Senator		St. Jacques, Robert	Alternate GCCIS Senator	
DiRisio, Keli	CAD Senator	X	Staff Council Rep	Joanna Prescott	X
Ghazle, Hamad	Operations Officer/CHST Senator	X	Student Government Rep		
Hartpence, Bruce	Alternate GCCIS Senator		Sweeney, Kevin	Alternate SCB Senator	
Hoople, Jason	Alternate KGCOE Senator		Thomas, Bolaji	CHST Senator	X
Hull, Clyde	SCB Senator	X	Vahid, Alireza	KGCOE Senator	X
Ientilucci, Emmett	COS Senator	X	Villasmil, Larry	CET Senator	X
Jadamba, Basca	COS Senator	X	Warp, Melissa	Alternate CAD Senator	
Johnson, Scott	GCCIS Senator	X	Weeden, Elissa	GCCIS Senator	X
Kavin, Denise	Alternate NTID Senator		Wiandt, Tamas	Alternate COS Senator	
Kolodziej, Jason	KGCOE Senator	X	Yu, Zhe	Alternate GCCIS Senator	
Krutz, Daniel	Alternate GCCIS Senator		Zanibbi, Richard	Chair/GCCIS Senator	X
Kwasinski, Andres	Alternate KGCOE Senator	X	Zemcov, Michael	COS Senator	X

Interpreters: Nic Crouse-Dickerson and Jennaca Saeva

Student Assistant: Ella Kolodziej

Presenters: Jo Ellen Pinkham, Beth DeBartolo, Jessica Bayliss, Matthew Lynn, Jim Fugate, Kurt Stoskopf, Brittany Taylor, Amanda Picioli, Kristen Starin, and Stacey Davis