

## Examples of Language Contained in Appendix B from Courses Approved as Writing Intensive

<b>Course Topics</b>
Resources available to students with regard to proper writing
The key elements of successful papers
A review of common mistakes made in writing term papers
Writing conventions and strategies for biotechnology
Writing conventions and strategies for research papers (sections of a paper, tone, citations, etc.)
Writing about architecture: research and disciplinary conventions
Develop an annotated bibliography
Write a project proposal using APA format

<b>Learning Outcomes</b>
Analyze and produce a report concerning a given firm's financial policy.
Demonstrate ability to write a report concerning financial events/news, corporate situation, or financial performance.
Improve scientific oral and written communication.
Synthesize course information and independent research to write an extended paper analyzing a theme within modern architecture, making an original contribution to the field.
Write an annotated bibliography. Develop and present project proposals in written and expressive (ASL, posters, presentations) formats using APA format. Proposals will include the following: abstract, introduction, background, methodology and references.

<b>Informal Writing Examples</b>
There will be current events presentations at the beginning of most class meetings during this course. Students should select a topic of interest from the financial news and report on it during this time. A companion, 1 page paper on the topic is also required.
Students will conduct a critique of a major research article/s in the field as a proxy to expose students to the literature
Students are asked to write in preparation for in-class group projects and discussion; examples of such preparatory writing include writing discussion questions, reflecting on reading assignments, and brainstorming. Students also write weekly learning assessments that ask them to apply that week's themes, and these may be short essays, critical responses, journal entries, or outlines
Students will brainstorm and free write possible ideas for their proposals in writing. Strategies will include written lists, concept maps, bubbles, webs, and word clouds. Drafts will be shared with peers during class discussions for feedback and revisions and then submitted to the instructor for grading.

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<b>Formal Writing Assignment Examples</b>
The term paper assignment requires that students identify an issue/concern/transaction related to the financial topic they choose. Using the textbook, Library and internet sources, they will find and read articles on this topic. The paper should identify the issue being researched, the question or transaction that is being addressed, an explanation of the issues involved, and provide critical thinking about the issue.
Formal writing will be in the form of a research article based on an inquiry-based project. As part of the writing process, students will learn about the scientific method and conventions of inquiry in biotechnology, as well as conventions for using evidence from other sources and how science is an iterative process.
Students have a research project that is modeled on professional standards in the field of art history, and that mimics a common progression in the field: they develop an idea, research the idea to form an argument or interpretation, present that work to an audience to gain critical feedback, then revise and expand their work as if writing for publication. Students will learn how to evaluate and synthesize sources, apply art historical methodologies, structure and coherently write an art historical argument, and cite sources according to disciplinary expectations
Students will write an 8-10 page project proposal using APA format. This type of assignment is an appropriate form of writing for the social sciences discipline.

<b>Revision Policy Example Statements</b>
All students receive written feedback regarding the overall paper. Included in this feedback are comments relative to the adherence to a rubric, as well as margin comments embedded into the student's submission. Students are able to incorporate these comments into a revision of their papers and resubmit. The grade for the project is based only on the final submission
Student will be instructed to submit a draft where the teacher will provide constructive feedback to improve the writing and communication. This will be done via face-to-face meeting in addition to written comments.
Students receive feedback on their project at several stages: they write an initial proposal that receives feedback from the faculty member; they write a rough draft that receives peer feedback and faculty feedback; they receive feedback on their presentations; they then may incorporate that feedback into their final paper.
Students will receive feedback in written and verbal form from the course instructor(s) throughout the semester at each draft stage of their research proposals. Students will consider given feedback and then revise their proposals.

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<b>Class Discussion Examples</b>
Class discussion of the writing projects includes resources available to students with regard to proper writing, a discussion of the key elements of successful papers and a review of common mistakes made in writing term papers
Students will be exposed to various types of scientific communication and strategies, the difference between review and research articles. In addition, students will be exposed to the scientific method and the major items that are incorporated into writing a research article.
Lessons on presenting and writing for a scholarly audience, taking notes on research sources, when and how to cite sources, Chicago Style formatting.
An in-class lesson on how to write a research proposal using APA format will be given and discussed among students.