Introduction to Psychology

2 Methods courses:

- · Research Methods 1 and
- Research Methods 2

Prerequisites for Track courses

Choose 3 Pre-Track courses

- Biopsychology
- · Abnormal Psychology
- Cognitive Psychology
- Social Psychology
- Perception
- Developmental Psychology

Prerequisites for Track courses

Choose 3 Breadth courses

- Death & Dying
- History & Systems
- Industrial & Organization Psychology
- Learning & Behavior
- Personality
- Psychology of Women
- Psychology of Religion
- Positive Psychology
- Human SexualityHealth Psychology

Required Science and Math

- Introduction to Statistics I Prerequisite for Research Methods 1
- Introduction to Statistics II Prerequisite for Research Methods 2
- Human Biology I with lab
- Human Biology II with lab

Required General Education

- First-Year Writing Seminar
- Artistic
 Perspective
- Ethical Perspective
- Global Perspective
- Social Perspective

Junior Seminar in Psychology

Optional but recommended for 3+3 students

2 Track courses

(Choose 2 courses in 1 track)

Clinical Psychology

- Clinical Psychology
- Psychological Testing
- Psychotherapy

Biopsychology

- Psychophysiology
- Psychopharmacology
- Biological Bases of Mental Disorders

Developmental Psychology

- Cognitive & Perceptual Dev.
- Social & Emotional Dev.
- Developmental Psychopathology

Social Psychology

- Interpersonal Relationships
- Group Processes
- Attitudes & Social Cognition

Cognitive Psychology

- Memory & Attention
- Language &Thought
- Decision Making, Judgment & Problem Solving

Choose Immersion

• 3 courses in an area of interest *Or*

Choose Minor

(optional)

• 5 courses in an area of interest – uses 2 Gen Ed electives

Choose Electives

es in an (13 courses)

- 8 Electives in Gen Ed (Liberal Arts and Sciences)
- 5 Institute
 Electives are
 waived for 3+3
 students

School Psychology Graduate Courses

Fall Semester:

PSYC 600 Field Experience I

PSYC 620 Interpersonal Intervention Skills

PSYC 630 Academic Assessment

PSYC 640 Graduate Statistics

PSYC 713 Graduate Developmental Psych

School Psychology Graduate Courses

Spring Semester:

PSYC 601 Field Experience II PSYC 631 Cognitive Assessment PSYC 632 Social-Emotional Assessment PSYC 650 Applied Behavior Analysis PSYC 721 Academic Intervention

Co-op is waived for students who complete 3+3 program

Students not continuing past Y1 need to complete ½ co-op for B.S. degree

Note that the BS is awarded after completion of the 4th year.

PSYC professional advisor Kristen Simmons klrgla@rit.edu

Psychology Faculty

Dr. Suzanne Bamonto*School Psychology

Dr. Joseph Baschnagel
Biopsychology

Dr. Robert BowenDevelopmental Psychology

Dr. Eleanor Chand-Matzke *Social Psychology*

Dr. Jessamy Comer *Developmental Psychology*

Dr. Kirsten Condry *Developmental Psychology*

Dr. Caroline DeLong *Comparative Psychology*

Dr. Nicholas Difonzo *Social Psychology*

Dr. John EdlundSocial Psychology

Dr. Stephanie Godleski Clinical Psychology **Dr. Andrew Herbert** *Visual Perception*

Dr. Rebecca Houston *Biopsychology*

Dr. Jennifer Lukomski* School Psychology

Dr. Vince Pandolfi*School Psychology

Dr. Scott Merydith*School Psychology

Dr. Esa Rantanen *Engineering Psychology*

Dr. Lindsay Schenkel
Clinical Psychology

Dr. Alan Smerbeck *Clinical Psychology*

Dr. Tina Sutton *Cognitive Psychology*

How to Apply to the 3+3 Program

Submit an application through Graduate Enrollment in Spring of 3rd year, ideally by February 1st priority deadline. Submit transcripts, personal statement, and at least two letters of recommendation. Personal interview is required and will be offered to qualified candidates.

Remainder of School Psychology Program

Second Year:

Fall: PSYC 701 Advanced Practicum I

PSYC 603 Ethical and Legal Issues

PSYC 730 Comprehensive Assessment Integration

PSYC 7## Developmental Psychopathology

PSYC 722 Advanced Counseling

Spring: PSYC 702 Advanced Practicum II

PSYC 711 Grad Biopsychology/Neuropsychology

PSYC 720 Advanced Consultation

PSYC 723 Systems and Organizational Interventions

PSYC 641 Applied Research Methods

Third Year:

PSYC 750 Internship in School Psychology

The third-year internship is a year-long full-time position in the schools where students perform the various duties of a school psychologist under supervision. Students identify and apply for internship placements just as they would a job, and they will be employees of their internship district. Students may leave the area for their internship if they so desire. Most internships are paid, and we strongly encourage students only to apply for paid positions. Program faculty assist students in finding open positions and guide them through the application and interview process. Interns meet weekly with their field supervisor in their district and monthly with the faculty supervisor on campus.

^{*} Core Faculty in School Psychology