3+3 B.S. Psychology/M.S. School Psychology

Introduction to Psychology

2 Methods courses:
- Research Methods 1
- Research Methods 2

Prerequisites for Track courses

Required Science and Math
- Introduction to Statistics I
- Introduction to Statistics II

Optional: First-Year Writing Seminar

General Education courses

2 Track courses
- Biopsychology
- Abnormal Psychology
- Cognitive Psychology
- Social Psychology
- Perception
- Developmental Psychology

Prerequisites for Track courses

Biopsychology
- Psychophysiology
- Psychopharmacology
- Biological Bases of Mental Disorders

Social Psychology
- Interpersonal Relationships
- Group Processes
- Attitudes & Social Cognition

Cognitive Psychology
- Memory & Attention
- Language & Thought
- Decision Making, Judgment & Problem Solving

Developmental Psychology
- Cognitive & Perceptual Dev.
- Social & Emotional Dev.
- Developmental Psychopathology

Choose 3 Pre-Track courses

- Death & Dying
- History & Systems
- Industrial & Organization Psychology
- Learning & Behavior
- Personality
- Psychology of Women
- Psychology of Religion
- Positive Psychology
- Human Sexuality
- Health Psychology

Choose 3 Breadth courses

- Human Biology I with lab
- Human Biology II with lab

Choose Minor (optional)
- 5 courses in an area of interest
- Uses 2 General Education electives

Choose Electives (13 courses)
- 8 Electives in Gen Ed (Liberal Arts and Sciences)
- 5 Institute Electives are waived for 3+3 students

Choose 2 Track courses
- Clinical Psychology
  - Clinical Psychology
  - Psychological Testing
  - Psychotherapy

2 Track courses (Choose 2 courses in 1 track)

Junior Seminar in Psychology
- Optional but recommended for 3+3 students

Choose Immersion
- 3 courses in an area of interest
  - Or
- Choose Minor (optional)
  - 5 courses in an area of interest
  - Uses 2 Gen Ed electives

School Psychology Graduate Courses

Fall Semester:
- PSYC 600 Field Experience I
- PSYC 620 Interpersonal Intervention Skills
- PSYC 630 Academic Assessment
- PSYC 640 Graduate Statistics
- PSYC 713 Graduate Developmental Psych

Spring Semester:
- PSYC 601 Field Experience II
- PSYC 631 Cognitive Assessment
- PSYC 632 Social-Emotional Assessment
- PSYC 650 Applied Behavior Analysis
- PSYC 721 Academic Intervention

School Psychology Graduate Courses

Fall Semester:
- PSYC 600 Field Experience I
- PSYC 620 Interpersonal Intervention Skills
- PSYC 630 Academic Assessment
- PSYC 640 Graduate Statistics
- PSYC 713 Graduate Developmental Psych

Spring Semester:
- PSYC 601 Field Experience II
- PSYC 631 Cognitive Assessment
- PSYC 632 Social-Emotional Assessment
- PSYC 650 Applied Behavior Analysis
- PSYC 721 Academic Intervention

Co-op is waived for students who complete 3+3 program
Students not continuing past Y1 need to complete ½ co-op for B.S. degree

Note that the BS is awarded after completion of the 4th year.
How to Apply to the 3+3 Program

Submit an application through Graduate Enrollment in Spring of 3rd year, ideally by February 1st priority deadline. Submit transcripts, personal statement, and at least two letters of recommendation. Personal interview is required and will be offered to qualified candidates.

Remainder of School Psychology Program

Second Year:

Fall:  
- PSYC 701 Advanced Practicum I
- PSYC 603 Ethical and Legal Issues
- PSYC 730 Comprehensive Assessment Integration
- PSYC 7## Developmental Psychopathology
- PSYC 722 Advanced Counseling

Spring: PSYC 702 Advanced Practicum II
- PSYC 711 Grad Biopsychology/Neuropsychology
- PSYC 720 Advanced Consultation
- PSYC 723 Systems and Organizational Interventions
- PSYC 641 Applied Research Methods

Third Year:

PSYC 750 Internship in School Psychology

The third-year internship is a year-long full-time position in the schools where students perform the various duties of a school psychologist under supervision. Students identify and apply for internship placements just as they would a job, and they will be employees of their internship district. Students may leave the area for their internship if they so desire. Most internships are paid, and we strongly encourage students only to apply for paid positions. Program faculty assist students in finding open positions and guide them through the application and interview process. Interns meet weekly with their field supervisor in their district and monthly with the faculty supervisor on campus.