

Name: \_\_\_\_\_

Practicum Site: \_\_\_\_\_

Grade Range: \_\_\_\_\_

Check:        Rural            Suburban        Urban

Special Population \_\_\_\_\_

School Psychologist/Student Ratio: \_\_\_\_\_

Supervisor: \_\_\_\_\_

**FIELD EXPERIENCE I STUDENT EVALUATION**

Please use the following rating scale in evaluating the student at a novice level on characteristics listed below.

N/A – *Not applicable or not observed*: Not an appropriate item for a practicum student at this setting.

1 – *Unsatisfactory*: Student’s skill reflects insufficient mastery in this area. Student needs additional development of this skill.

2 – *Needs Improvement*: Plans should be made to assure student gains extra practice in this area.

3 – *Satisfactory*: Student’s skill in this area is adequate at a novice level. Student should continue to practice this skill under professional supervision.

4 – *Competent at a novice level*: Student is relatively independent in this skill.

<b>Interpersonal and Collaborative Skills</b>	N/A	1	2	3	4
1. Presents with a professional appearance					
2. Demonstrates good judgment and common sense					
3. Communicates and listens effectively					
4. Relates well to students					
5. Establishes effective collaborative relationships with teachers and other school personnel					
6. Shows respect for all school professionals, parents, and students					
7. Demonstrates enthusiasm					
8. Approaches others in a warm, outgoing manner					
9. Displays initiative and resourcefulness					

10. Is receptive to constructive feedback					
11. Articulates own strengths and weaknesses					
12. Actively engages in professional discourse					
13. Is concerned with quality of work					
14. Is adaptive and flexible					
15. Shows evidence of continued self-evaluation					
<b>Diversity Awareness and Sensitive Service Delivery</b>	<b>N/A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1. Achieves comfortable interactions with students, families, staff, and other professionals of differing ethnic backgrounds					
2. Seeks culturally relevant information when working with students and families					
3. Demonstrates active learning about different cultures					
4. Demonstrates acceptance for others' values and viewpoints					
5. Shows concern, respect, and sensitivity for the needs of students					
6. Demonstrates an awareness of own world views and biases					
7. Shows sensitivity to sources of bias when selecting and administering assessment measures					
<b>Professional, Legal, Ethical, &amp; Social Responsibility</b>	<b>N/A</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1. Observes scheduled hours and appointments in a punctual manner					
2. Is prompt in meeting requests, and follows through when additional action is needed					
3. Completes work in a neat, thorough, and accurate way					
4. Manages time efficiently					
5. Keeps supervisors informed of unusual events and activities, as well as routine matters in their school(s)					
6. Uses information from supervisor in an appropriate manner					
7. Demonstrates an awareness of competency level, and does not accept responsibilities beyond this level					
8. Follows standardized procedures when administering assessment measures					



Please provide comments regarding the student's strengths and weaknesses, and descriptions of how to strengthen the areas where there are weaknesses:

Other comments:

The signature of the field supervisor below attests to the fact that the student has completed all assigned cases as appropriate and has completed the practicum according to all guidelines and requirements at this point.

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Practicum Student Signature

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Field Supervisor Signature

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University Supervisor Signature