

**INNOVATE.
INFLUENCE.
INSPIRE.**



▲ **WOMEN IN**
COMPUTING,
ENGINEERING, MATH,
SCIENCE, AND TECHNOLOGY

R·I·T

AS ONE OF THE WORLD'S LEADING TECHNOLOGICAL UNIVERSITIES, AND ONE OF THE LARGEST PRODUCERS IN THE U.S. OF UNDERGRADUATE DEGREES IN THE CRITICAL STEM DISCIPLINES, WE ARE HELPING TO MEET THE GROWING DEMAND FOR WOMEN IN COMPUTING, ENGINEERING, MATHEMATICS, SCIENCE, AND TECHNOLOGY.

Outstanding Academic Reputation

RIT's reputation for outstanding academic programs; committed, accessible faculty; state-of-the-art facilities; and an unusual emphasis on experiential learning has attracted **more than 2,100 female undergraduate students in our STEM disciplines.**

Experience Counts

Since 1912, when RIT first offered cooperative education, the hallmark of an RIT education has been experiential learning. Last year, more than 4,400 co-op students alternated periods of study on campus with paid employment in nearly 2,300 firms across the U.S. and overseas. Those students earned more than \$45 million through their co-op experiences with industry, business, government, and the not-for-profit sectors. Today, experiential learning also includes internships, study abroad, and undergraduate research.

Programs of Study in Computing, Engineering, Math, Science, and Technology

College of Engineering Technology

Civil Engineering Technology
Computer Engineering Technology
Electrical Engineering Technology
Electrical/Mechanical Engineering Technology
Environmental Sustainability, Health and Safety
Manufacturing Engineering Technology
Mechanical Engineering Technology
Packaging Science

B. Thomas Golisano College of Computing and Information Sciences

Computing and Information Technologies
Computer Science
Computing Security
Game Design and Development
Human-Centered Computing
New Media Interactive Development
Software Engineering
Web and Mobile Computing

Kate Gleason College of Engineering

Biomedical Engineering
Chemical Engineering
Computer Engineering
Electrical Engineering
Industrial Engineering
Mechanical Engineering
Microelectronic Engineering

College of Health Sciences and Technology

Biomedical Sciences
Diagnostic Medical Sonography (Ultrasound)
Dietetics and Nutrition
Exercise Science
Nutritional Sciences
Physician Assistant (BS/MS)

College of Science

Applied Mathematics
Applied Statistics and Actuarial Science
Biochemistry
Bioinformatics
Biology
Biotechnology and Molecular Bioscience
Chemistry
Computational Mathematics
Environmental Science
Imaging Science
Physics

Undeclared Options

- Computing Exploration
- Engineering Exploration
- Engineering Technology Exploration
- Science Exploration
- University Exploration

Active, Committed Faculty

RIT boasts a diverse and active faculty committed to your education and personal development. With a student-to-faculty ratio of 13:1 and **nearly 90 percent of our classes having fewer than 40 students**, we ensure you receive the personal attention that RIT is committed to providing.

A Wise Investment, An Outstanding Value

Current students tell us that RIT's comprehensive financial aid program of merit-based scholarships, need-based grants, loans, and campus employment opportunities makes an investment in RIT an outstanding value. More than 77 percent of full-time undergraduate students received more than \$320 million in financial aid this year. Merit-based scholarships include Presidential Scholarships ranging from \$14,000 to \$20,000 and Founder's Scholarships up to \$12,000.

Outstanding Outcomes

At RIT, you will have an educational experience that is relevant and has been tested on real-world problems.

This means positive outcomes demonstrated by the fact that, in each of the past three years, approximately 95 percent of RIT graduates entered either the workforce or graduate study within six months of graduation.

NOW MORE THAN EVER, WOMEN HOLD PROMINENT ROLES IN EVOLVING STEM FIELDS. IF YOUR GOAL IS A REWARDING CAREER IN THE FIELDS OF COMPUTING, ENGINEERING, MATHEMATICS, SCIENCE, OR TECHNOLOGY, RIT IS THE PLACE TO BE.



Kayla Davis

Hometown: Middlebury, Vermont

Major: Software Engineering

Activities: Society of Software Engineers, Women in Computing

Internship/Co-op Placement: Microsoft

As president of the Society of Software Engineers, Kayla Davis is working to build a supportive environment for students in any computing major, especially female students. Just don't ask her what it means to be a woman studying computing. "It means that one day I hope this isn't a question that needs to be asked," she said. "Code is code and I write software just like anyone else in the field. Hopefully it's the products that I build that are focused on, not the fact that I'm a woman."

Davis has completed three co-ops with Microsoft. "At the end of my internship I demoed what I made to about 50 of my closest coworkers, and it was received really well," she said. "One of my coworkers even interrupted my presentation to ask when he could start using the tool." Her co-ops have given her insight into how best she likes to work: on smaller teams with a consumer product focus. "The opportunity to switch teams has been really good. I've gotten a chance to see different parts of the industry," she said. "I've gotten a good breadth of experience."



Leah Bockhahn

Hometown: East Concord, New York

Major: Environmental Sustainability, Health and Safety

Activities: Women in Technology, Student Environmental Action League, Rock Climbing Club

Co-op Placement: Nestlé Purina North America

Leah Bockhahn grew up on an organic dairy farm near Buffalo, N.Y. As a result, she developed a deep respect for the environment. Her desire to learn more about environmental sustainability led to a monthlong learning experience in Ecuador. Bockhahn observed sustainability and safety practices with Corporación Yunguilla, an ecotourism organization made up of 50 families devoted to sustainable practices in the Cloud Forest of the Andes Mountains. Bockhahn noticed some basic safety systems weren't in place, such as first-aid training and earthquake preparedness. When she returned to RIT, Bockhahn wrote up a report and sent it to the organization. "They really latched on to three of my recommendations and asked me to help them implement these ideas," she said. The experience became her capstone project, and a potential career path. "I'd love to travel the globe to work with small communities to help them become more safe and sustainable in their practices," she said.

COLLEGE OF ENGINEERING TECHNOLOGY

The Promise of Distinction

The College of Engineering Technology features programs that focus on improving product design, engineering, manufacturing, quality, and packaging, and respond to environmental problems. The Women in Technology (WIT) program allows you the unique opportunity to connect with more than 300 undergraduate female students as well as network with female professionals who can offer you guidance and support throughout your undergraduate education. You'll find yourself in a supportive, exciting environment that values your perspective and enhances your experience, whether you are studying engineering technology, environmental sustainability, or packaging science. The college offers programs at the forefront of many emerging industries, giving our students outstanding opportunities for growth and success.

Women in Technology

WIT offers women in the applied sciences and engineering technology-based majors at RIT a wide range of opportunities and supportive resources. Administered through the College of Engineering Technology, WIT hosts both academic and social activities for female students to connect outside the classroom through their shared passion for technology applications. With an engaging and dynamic alumnae network, WIT provides opportunities to network with supportive alumnae about co-op and permanent employment. WIT also reaches out to students in K-12 to encourage young girls to explore the many exciting career options available in the applied sciences and engineering technology fields through Girl Scout Technology Days. Visit the WIT website at www.rit.edu/wit.

B. THOMAS GOLISANO COLLEGE OF COMPUTING AND INFORMATION SCIENCES

The Opportunity to Excel

The B. Thomas Golisano College of Computing and Information Sciences is one of the largest, most comprehensive computing colleges in the U.S. At the heart of computing and information sciences at RIT, the college collaborates with five other colleges to make RIT a computing education powerhouse. It is home to more than 400 female undergraduates as well as to Women in Computing, a professional organization empowering women in computing fields through leadership, mentorship, and technical development opportunities.

Women in Computing (WiC)

WiC plans and executes several annual events and also travels to professional development events like the annual Grace Hopper Celebration of Women in Computing. Other WiC events and programs include:

WiCHacks: An all-women 24-hour hackathon. Participants in this collaborative programming event create an app, website, game, or other piece of software over the course of the event. Learn more at wichacks.rit.edu.

WiC After-Hours and WiC Perspective: WiC After-Hours is an overnight program for women accepted into the college. This free program provides a comprehensive overview of living and learning at RIT. The WiC Perspective pre-orientation program provides incoming female students early access to the RIT experience, helping them make the transition from high school to college. Learn more at wic-after-hours.rit.edu.

WiConnects: A networking event that forges connections among students, faculty, and professional women that last throughout a student's academic and professional career.



Jen Lamere

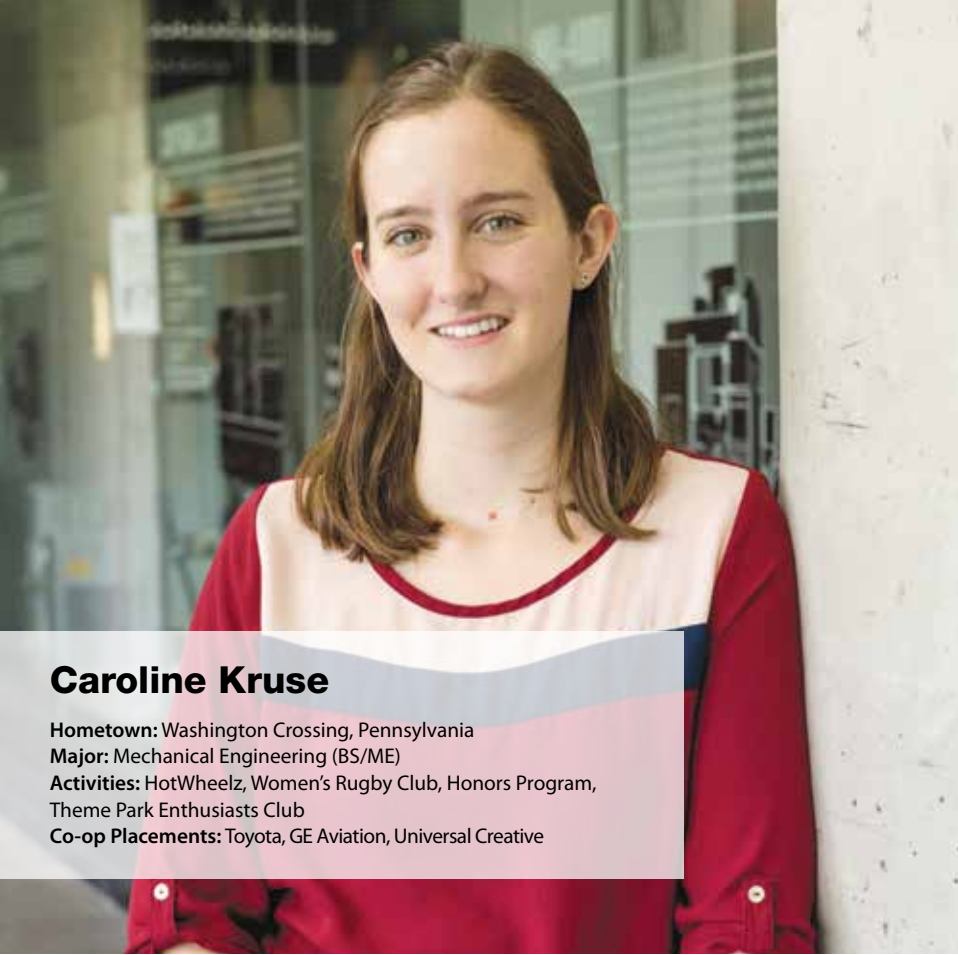
Hometown: Nashua, New Hampshire

Major: Computer Science

Activities: Women in Computing, Alpha Xi Delta sorority

Internship/Co-op Placement: Twitter (Crashlytics team)

Named Emerging Talent of the Year in the prestigious 2014 Net Awards contest, Jen Lamere was the only woman nominated in the 10-person category and the only nominee from the United States. Lamere chose RIT "because the most important thing for me was to get a job really easily when I got out of college, and I felt RIT has a really big emphasis on practicality. Between the co-op program and the classes they offer, you're fully prepared to work in the real world," she says. "I've really enjoyed my time at RIT. I think it's a really good place for women in computing right now, and the Women in Computing group is growing exponentially." Lamere, who was the youngest intern ever at Twitter before she enrolled at RIT, plans to return as a co-op student to Twitter in Boston.



Caroline Kruse

Hometown: Washington Crossing, Pennsylvania

Major: Mechanical Engineering (BS/ME)

Activities: HotWheelz, Women's Rugby Club, Honors Program, Theme Park Enthusiasts Club

Co-op Placements: Toyota, GE Aviation, Universal Creative

When you're in the Theme Park Enthusiasts Club there are a lot of thrilling moments. But no adventure ride could match the exhilaration of winning top honors at The Ryerson Invitational Thrill Design Competition. Caroline Kruse, along with five other RIT students, made up a team that took home three awards for design and innovation. Not bad for a team who learned about the competition at the last minute. "We heard about the challenge about three months beforehand. So, it was a bit of a scramble," Kruse said. The club connects students to the theme park design industry through networking events. Industry leaders speak at club events and help students learn more about how the industry works, as well as job and co-op opportunities. After the competition, all six team members were offered co-ops by Universal Creative, the research and development group responsible for designing rides and attractions for the theme parks at Universal Studios. Kruse is hoping her co-op with Universal will result in a full-time offer after graduation.

KATE GLEASON COLLEGE OF ENGINEERING

The Pursuit of Excellence

As the only engineering college in the nation named for a woman, the Kate Gleason College of Engineering is committed to helping female engineers succeed. More than 700 female undergraduate students combine classroom learning with hands-on experiences via cooperative education, preparing them for success upon graduation. You'll find unparalleled resources and support available to you, with faculty dedicated to excellence in teaching, engaging academic and faculty advisers, and the award-winning Women in Engineering (WE@RIT) program. Our faculty, staff, and various student-focused programs combine to create a supportive environment to give you confidence and help you excel.

Women in Engineering

WE@RIT provides programs and services that create a community of support for our women engineering students. Hundreds of programs and events each year are themed to address the needs of women engineering students throughout their engineering education.

- **Kate's Community.** A series of programs and activities that enhances students' educational experience and provides networking and relationship-building opportunities.
- **WE Retreat and WE're in Motion.** Programs that introduce new women engineering students to the college and its strong community of dedicated women students, faculty, and staff.
- **Pre-engineering.** An opportunity for current engineering students to mentor young girls, gain leadership experience, and role model engineering careers. Theme-based, hands-on activities encourage and inspire girls in grades 5 through 12 to consider a career in engineering.

COLLEGE OF HEALTH SCIENCES AND TECHNOLOGY

The Power of Technology and Health Care

Home to more than 400 female undergraduates, the College of Health Sciences and Technology provides you with the skills you'll need for success in today's dynamic health care environment. Studying health sciences or clinical programs at RIT enables you to be a valuable and productive member of the health care team. By combining information and course work from disciplines across RIT, the College of Health Sciences and Technology offers academic programs that have a significant impact on health care delivery.

While this college is at the heart of health and medical studies at RIT, it collaborates with other RIT colleges to offer additional academic majors related to health and medicine. These partnerships offer a range of program options; committed, experienced faculty; and co-op/internship and research opportunities. In short, the College of Health Sciences and Technology and its alliances with other colleges form a living/learning health care education powerhouse.



Ashley Bonney

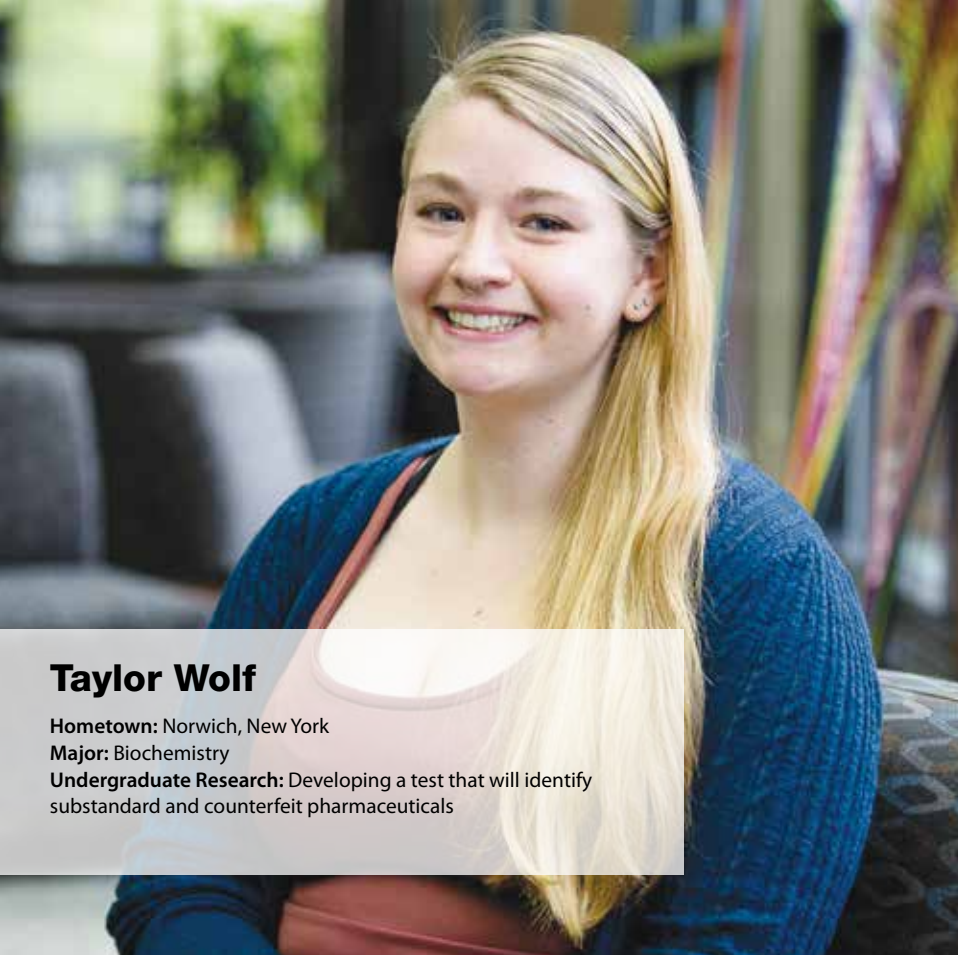
Hometown: Beltsville, Maryland

Major: Biomedical Sciences **Immersion:** Psychology

Activities: Women of Excellence Supporting STEM, Organization of African Students, Multicultural Center for Academic Success Scholar

Undergraduate Research: Bacterial causes of middle ear infections in children in westernized and developed countries

Ashley Bonney's first encounter with medicine occurred as a child, when her younger sister was ill. Bonney was impressed with the care and compassion her sister's doctors had for her entire family. Fast forward several years and you'll find Bonney excelling in her biomedical sciences major while she helps to shape the college experience for women pursuing degrees in the STEM (science, technology, engineering, and math) fields. She is the founder and president of Women of Excellence Supporting STEM, an organization that unifies and empowers women studying in STEM disciplines. "It's important to encourage women to pursue these goals. We're the minority in STEM fields, and providing that connection to other women can be really powerful," she said. Inspired by her sister, Bonney plans to attend medical school, where she can continue to explore her love of science. "Medicine is me getting to use science to help other people. I want to make a difference in someone else's life."



Taylor Wolf

Hometown: Norwich, New York

Major: Biochemistry

Undergraduate Research: Developing a test that will identify substandard and counterfeit pharmaceuticals

Taylor Wolf found the biochemistry major to be a perfect combination of her interests, which span disease, animals, chemistry, and research. "Biochemistry was a good compromise where I could do both the biology and chemistry I want to be doing, while also opening up opportunities if I want to be a veterinarian or go into medical research," Wolf said. Wolf leads Professor Scott Williams' drug quality assurance group, where she has contributed research that can verify the components of the drug cocktail used in the treatment of tuberculosis, the leading infectious disease worldwide. Many drugs in third-world nations are counterfeits or are the wrong dosages. "This is a way for people, at the point of care, to know that they are giving the correct dose of quality medication to patients," she said. Wolf has co-written a paper on her research findings, and she has presented her work at regional chapter meetings of the American Chemical Society and at the National Undergraduate Research Symposium at St. Jude's Children's Hospital in Tennessee.

COLLEGE OF SCIENCE

The Importance of Exploration

In the College of Science, investigation and discovery go hand in hand. Join the more than 325 female undergraduate students in a supportive environment that emphasizes the application of science and mathematics to problems in the real world. This unique perspective prepares you for success in any number of exciting careers in medicine, research, imaging, and mathematics.

The college has a large faculty, which means you'll receive personalized attention throughout your undergraduate experience. You'll learn from professors who have experience in laboratories, in research, and in their respective fields.

Women in Science

The Women in Science Program (WISe) plays a central role in contributing to the engagement of women in science and mathematics. The WISe program offers information, programs, and events aimed to enhance your education and career. See more at wise.rit.edu.

Research Scholars Program

The College of Science's Research Scholars Program provides students substantial hands-on research experience in chemistry and the biological sciences. Students may work on faculty research projects, or design and execute their own research under the guidance of a faculty mentor as early as freshman year. The program creates an active research community where students are encouraged to think and talk science.

UNDECLARED OPTIONS

Explore Before You Declare

RIT is one of the few universities where you can immerse yourself in your major from day one. Or, if you need time to explore a career in the STEM disciplines, our undeclared options are available at both the university and college levels.

UNIVERSITY EXPLORATION

Find Your Direction

If you have interests that span two or more of our colleges, the broadest and most flexible option, University Exploration, allows you up to a year to explore and focus your academic and career interests.

As a University Exploration student, you'll be assigned an experienced adviser who will help you through the process of identifying a suitable program of study. In University Exploration, you'll take math, science, and general education courses that satisfy requirements for most majors within RIT. Additionally, you'll be able to sample introductory courses from the university's nine colleges. Each semester, advisers will develop a schedule with each individual student to target his or her unique interests, values, and skills. In addition to helping you select courses, your adviser will provide you with encouragement and guidance throughout the career decision process. The goal is to help you make the most informed decision about a major and a career.



Vashti Green

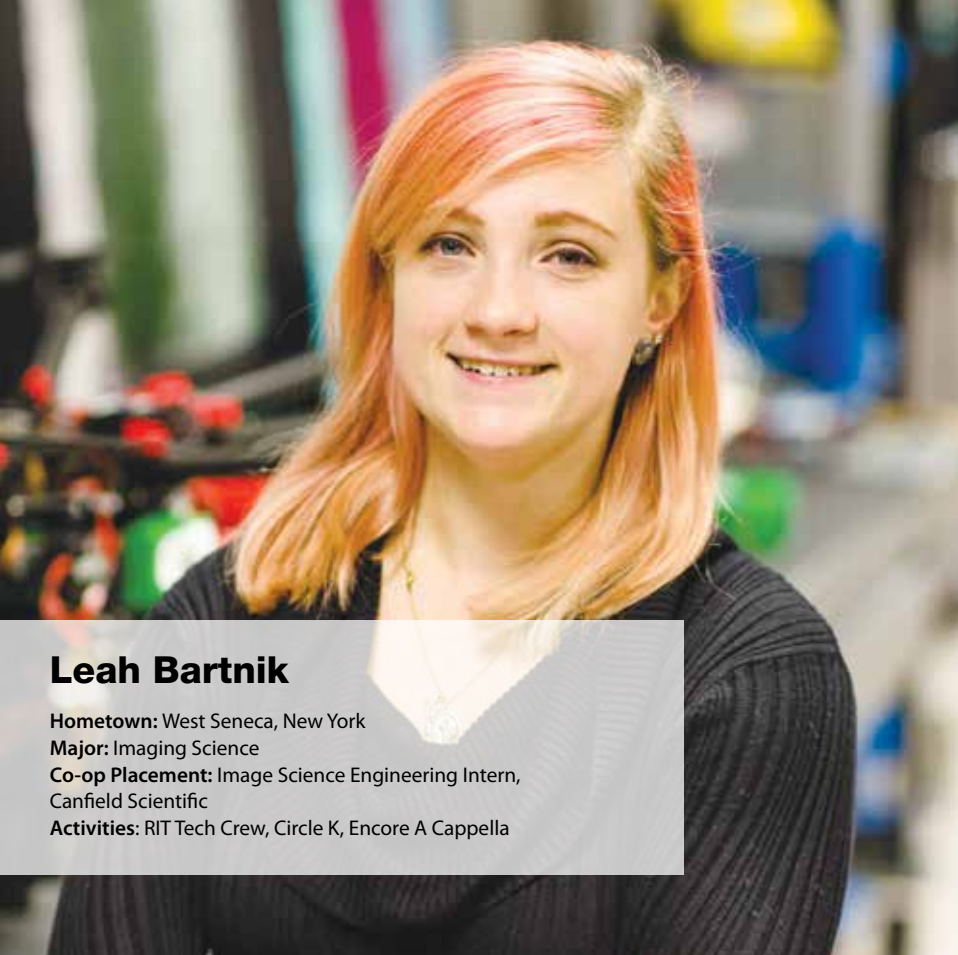
Hometown: Baltimore, Maryland

Major: Electrical Engineering

Activities: National Society of Black Engineers, Society of Women Engineers, Unity House, Multicultural Center for Academic Success

Co-op Placements: GE Aviation, Toyota

Vashti Green decided upon the electrical engineering major after attending one of RIT's career fairs. She spoke to employers as a computer engineering major (her original major), then returned later and spoke to some as an electrical engineering student. Her strategy paid off. "The roles for co-ops and permanent positions in electrical engineering were so much more interesting to me. From that moment on, it was clear that electrical engineering was right for me," she said. Green accepted a full-time position with GE Aviation, where she will be part of the Edison Engineering Development Program. She will spend three years rotating through various aviation departments within the company while she connects with other engineering professionals. "I'm very excited about this opportunity. I'll be working, taking graduate classes, and I'll participate in leadership opportunities," she said.



Leah Bartnik

Hometown: West Seneca, New York

Major: Imaging Science

Co-op Placement: Image Science Engineering Intern,
Canfield Scientific

Activities: RIT Tech Crew, Circle K, Encore A Cappella

While in high school, Leah Bartnik worked at Penn-Dixie Fossil Park and Nature Reserve during the summers and fell in love with paleontology. She wanted her senior capstone project to combine her interests in imaging science and paleontology, and to provide experience leading an engineering team. The result was an off-the-shelf drone that her team customized. Bartnik led a team of engineering and imaging science students in developing the drone as an archaeological survey tool to locate potential artifacts prior to a dig. Bartnik designed an imaging system that combines a regular camera and near infrared sensors to measure chlorophyll—the green pigment in vegetation. The system clips onto the drone. “If there is a feature that emits heat at a different rate than the ground, and its position correlates with a feature that is stressing out the vegetation, there is probably something right at the surface or a few meters below,” Bartnik said. The drone is being used by RIT archaeology professor William Middleton at an excavation site in Oaxaca, Mexico.

RIT IS ALIVE WITH ENERGY AND EXCITEMENT—24/7. THE DIVERSE BACKGROUND AND INTERESTS OF OUR STUDENTS CONTRIBUTE TO THE QUALITY OF CAMPUS LIFE. RIT ATTRACTS STUDENTS FROM ALL 50 STATES AND MORE THAN 100 COUNTRIES, CREATING A LIVING-LEARNING ENVIRONMENT THAT IS DIVERSE, DYNAMIC, ENERGETIC, AND CONNECTED. MORE THAN 300 STUDENT CLUBS AND ORGANIZATIONS SPONSOR MORE THAN 1,300 EVENTS ANNUALLY.

ACADEMIC ENRICHMENT

Minors

With more than 90 minors to choose from, you have the opportunity to develop a second area of expertise beyond your major, or you may decide to enhance a personal interest or hobby. Minors boost your academic program while broadening your knowledge and intellect. To explore a complete list, visit www.rit.edu/minors.

RIT Honors Program

The RIT Honors Program is for students who have demonstrated outstanding academic performance. Members of the Honors Program have access to special courses, seminars, projects, and advising. They also have the opportunity to work directly with faculty on applied and interdisciplinary research projects, participate in leadership endeavors, and contribute to the community through volunteering and service projects.

Study Abroad

RIT's Study Abroad program enhances the understanding of other cultures. You may study for a summer, a semester, or a year in RIT-affiliated programs in exciting locations such as Australia, Brazil, Cambodia, China, Costa Rica, Croatia, Denmark, Dubai, France, Germany, India, Italy, Japan, Jordan, Morocco, Spain, the United Kingdom, and Vietnam, among others. You can select to study courses in your major or take courses that fulfill RIT's liberal arts requirements. You'll gain the experience of living and learning in a culture different from your own.

Undergraduate Research

RIT recognizes that many of the best careers require strong research skills, and many of our undergraduate students find opportunities to apply their knowledge in all kinds of fields. You can participate in any number of undergraduate research opportunities, such as:

- working on an original research project in collaboration with a faculty member, or a project sponsored and funded by industry;
- writing or co-writing an academic essay;
- conducting market research, a scientific experiment, or an engineering project; or
- facilitating applied research in a corporate or industrial setting.

Accelerated Dual-Degree Options

If you're looking for a way to distinguish yourself from the crowd, you may want to consider one of RIT's many accelerated dual-degree options. These options allow you to earn both a bachelor's and a master's degree in less time than it would normally take to complete each degree separately. There are nearly 40 dual-degree options to choose from. View a complete list at www.rit.edu/programs/dual-degree.



TEACHERS, ROLE MODELS, MENTORS, AND MORE

More than 75 female faculty members are teaching in computing, engineering, math, science, and technology. Like all RIT faculty, they are more than teachers; they are scholars, mentors, role models, and advisers. Enthusiastic, committed, and caring, they meet with students outside of class and provide guidance about career choices, co-op placements, graduate school, and research interests. Here is just a small sample of the role models you'll find easy to emulate.



Risa Robinson, Ph.D.

Department Head, Mechanical
Engineering, Kate Gleason
College of Engineering

Robinson researches the toxicological effects of tobacco products and nicotine delivery devices. She established and directs the college's Respiratory Technologies Laboratory (RTL), which is engaged in a variety of projects relating to smoking and particle inhalation. In particular, the Lab develops systems to evaluate new tobacco products against manufacturers' claims for reduced emissions and addictive potential. Her work currently involves the evaluation of electronic cigarettes, a product whose market is rapidly expanding to now include teenagers. Her work will aid the FDA in regulating these new and widely untested products.



Sophia Maggelakis, Ph.D.

Dean, College of Science
Professor, Department
of Mathematics

"In today's globalization and technology driven society, there is a rising need to produce science leaders who will make a powerful difference in the world. Existing data and reports provide evidence that there is an untapped opportunity to expand STEM employment by producing women scientists. We need to encourage and support women in science who will contribute to the STEM workforce and to the American competitiveness, innovation, and jobs of the future. Our role as leaders is to provide mentorship and support that helps to attract, motivate, and retain female faculty and students in the sciences."



Ivona Bezáková, Ph.D.

Associate Professor, Department
of Computer Science
B. Thomas Golisano College
of Computing and Information
Sciences

Bezáková believes anyone can understand the mathematical foundations of computer science. "Many people will tell you that they will never be any good at math. I have never been willing to accept that, because oftentimes you just need to demystify the formulas, provide motivation, and look at it from another viewpoint." Students then discover their problem-solving skills are greatly enhanced. "It's those 'aha' moments that make teaching computer science worth it," she says. Her current research interests include design and analysis of algorithms, Markov chains, and discrete random structures.



Lea Vacca Michel, Ph.D.

Associate Professor, School of
Chemistry and Materials Science
Chair of Women in Science
College of Science

Michel was recently appointed to the National Institutes of Health Early Career Reviewer Program, part of the NIH Center for Scientific Review. As a reviewer, Michel will write critiques, score applications, and participate in formal review discussions, which will assist her in developing her own grant applications in the future. Michel is also the chair of the Women in Science program, which engages female students enrolled in science and mathematic majors and offers support to enhance students' educational experience.



Maureen Valentine

**Professor, Civil Engineering Technology
College of Engineering Technology**

Valentine is one of the leaders of the Women in Technology program, an advocacy and academic support program for student-engineers in the College of Engineering Technology. She is also a researcher on the AdvanceRIT project, a cross-college team working to identify barriers for female faculty at RIT regarding rank, tenure, career advancement, and role in leadership. Valentine was awarded the 2013 New York State Society of Professional Engineers Contribution to Education Award for her work supporting the college's students, and was named an Engineer of Distinction by the Rochester Engineering Society.



Margaret Bailey, Ph.D.

**Senior Faculty Associate to the Provost for AdvanceRIT
Professor, Mechanical Engineering
Kate Gleason College of Engineering**

Bailey is the university's lead in NSF Pathways, a cross-university research effort investigating the hypothesis that women's participation in formal undergraduate engineering programs that provide work experiences, like cooperative education, lead to enhanced self-efficacy and an increased likelihood of retention through graduation. She also serves as the senior faculty associate to the provost for AdvanceRIT, a project to increase female STEM faculty at RIT and their representation among campus leaders.



Elizabeth Perry, Ph.D.

**Assistant Professor,
College of Health Sciences and Technology**

Perry received her master's and doctoral degrees in neuroscience from the University of Rochester School of Medicine & Dentistry and teaches a variety of upper-level electives in endocrinology, neuroscience, and human development. Perry also serves as course instructor for the incoming biomedical sciences students and places a strong emphasis on active, interventional, and supportive faculty advising throughout the undergraduate career. She has been nominated for several teaching awards and is passionate about student-centered pedagogy and mentoring.



W. Michelle Harris

**Associate Professor,
School of Interactive Games and Media, B. Thomas Golisano
College of Computing and Information Sciences**

Harris focuses on teaching technical applications and skills in new media development, human-computer interaction, experience design, and physical computing. As an award-winning artist, Harris creates both interactive video installations for gallery settings and computer-mediated visuals for live music and dance performances. She has exhibited her multimedia art installations at the Visual Studies Workshop, and Squeaky Wheel Film & Media Art Center. In collaboration with the dance company BIO-DANCE and Eastman School musicians, Harris creates visuals for performances in the four-story dome of the planetarium at the Rochester Museum and Science Center—a frequently sold out favorite at the Rochester Fringe Festival.



Graduates in Demand

With a placement rate of approximately 95 percent six months after graduation, RIT enjoys one of the highest rates of placement for its graduates of any comprehensive university in the country. More than 600 companies send recruiters to RIT to conduct more than 7,000 interviews each year. High rates of employment do not happen by chance, but rather by design. Our alumni not only get great jobs, but they also are admitted to many of the best graduate schools in the world.

These are just a few of the impressive women who have graduated from RIT. Whether your plan is to enter the workforce after graduation or continue on to a graduate program, you'll be well prepared to succeed, just like these outstanding graduates.

Eva Ames '09
(mechanical engineering), National Highway Traffic Safety Administration

Julia Barsi '97, '00
(imaging science), NASA Goddard Space Flight Center

Tiffany Bonus '04, '07
(BS, applied statistics; MS, applied math and statistics), Research Manager, KJT Group LLC

Karen Braun '96
(imaging science), Color Scientist, Xerox Corp.

Maura Chmielowiec '16
(mechanical engineering), Tire and Wheel Test Engineer, GM Milford Proving Grounds Test Track

Sarah E. Dodson-Robinson '02
(imaging science), NASA Exoplanet Science Institute at California Institute of Technology

Nancy L. Fein '76
(applied mathematics), Vice President of Lexus Service, Toyota Motor Sales USA

Jennifer Griswold '92, '95, '97
Research Associate, Hauptman-Woodward Medical Research Institute

Nicole Heiges '05
(industrial and systems engineering), Industrial Engineer, The Hershey Chocolate Company

Kathryn M. Hill '78
(computational mathematics), Sr. Vice President, Cisco Systems Inc.

Molly Johnston '01
(electrical engineering technology), System Protection Engineer, Rochester Gas & Electric Corp.

Natasha Kholgade-Banerjee '09
(computer engineering), Assistant Professor, Clarkson University

Colleen Lawlor '16
(chemical engineering), pursuing chemical engineering Ph.D., Cornell University

Lisa Lewis '84
Department of Molecular Biology, Princeton University

Katie Linendoll '05
(information technology/new media), Emmy Award-winning producer; Gadget Girl on HSM; Tech Wiz on A&E Television's "We Mean Business"

Renee Macklin '79
(computer information systems), CIO, International Trade Administration, U.S. Department of Commerce

Donna Marcera '87, '90
(chemistry), Regulatory Analyst, Dakota Software Corp.

Leigh Marr '08
(civil engineering technology), Project Field Technician, Wegmans Food Markets

Sue Thibodeau '02
(computer science), Application Development Manager, Distribution

Kim E. VanGelder '86
(computational mathematics), Vice President and CIO, Eastman Kodak Company

Karen Warren '79
(chemistry), Technical Leader of Systems Verification, Ortho-Clinical Diagnostics

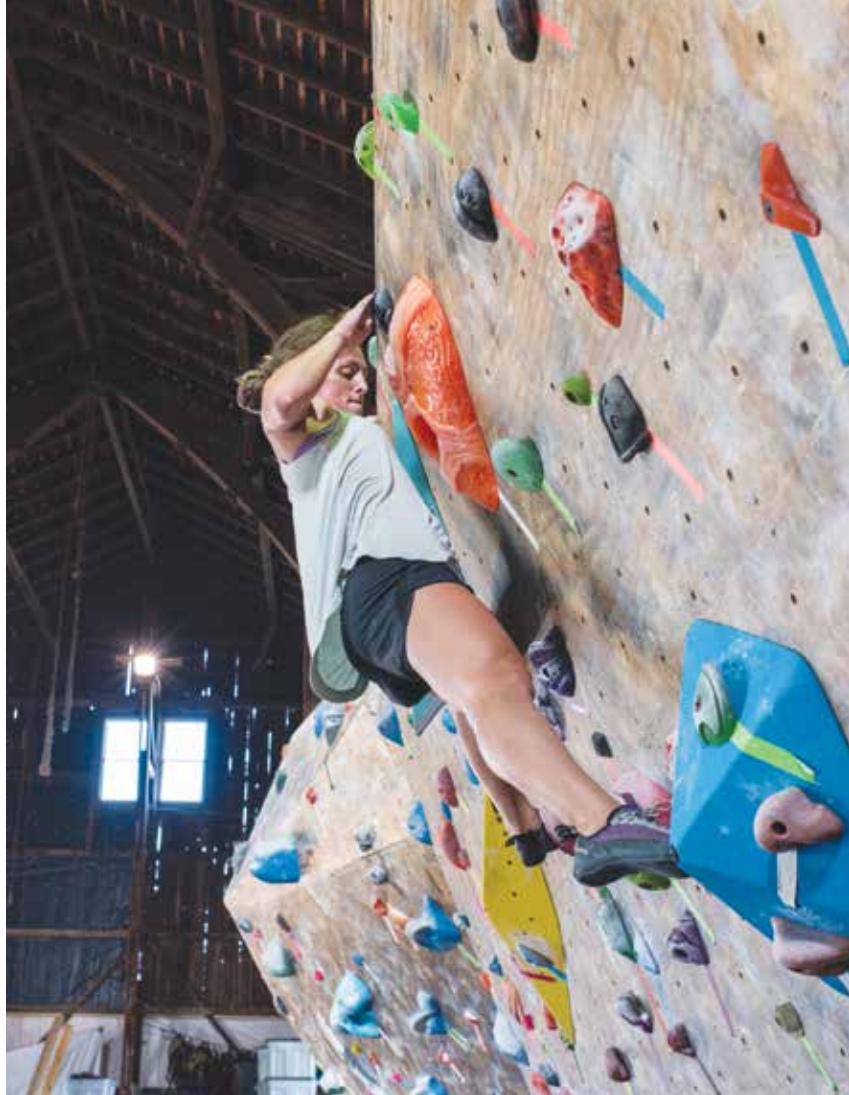
Jennifer Wozniak '06
(civil engineering technology), Project Engineer, Pike Co.; received her leadership in energy and environmental design accreditation from the Green Building Certification Institute

Amy Zettlemoyer-Lazar '98
(packaging science), Senior Director of Packaging and Supplier Diversity, Sam's Club/Wal-Mart

Dynamic, Bustling, Energetic Community

RIT is a vibrant campus bustling with activity. With more than 300 student clubs and organizations, it won't take you long to find a club, sports team, or organization that's offering you an opportunity to get involved. By being actively engaged, you will be able to discover a new hobby, volunteer in the community, create a new club, or join an intramural sports team...and be amazed at how you'll grow.

RIT does not discriminate. RIT promotes and values diversity within its workforce and provides equal opportunity to all qualified individuals regardless of race, color, creed, age, marital status, sex, gender, religion, sexual orientation, gender identity, gender expression, national origin, veteran status, or disability.



Visit Us

The best way to learn about RIT is to schedule a campus visit. You'll have the opportunity to speak to students, meet faculty members, and sit in on a class. Visits may be arranged by calling 585-475-6631. Deaf and hard-of-hearing students may arrange campus visits by calling 585-475-6700, toll free in the U.S. and Canada at 866-644-6843, or by videophone at 585-743-1366.

Connect With Us

RIT Admissions:

admissions.rit.edu

Financial Aid and Scholarships:

www.rit.edu/financialaid

NTID Admissions:

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