

# **The Evolution of Student Work Product in Construction Management Courses in the Construction Management Curriculum**

**By Tiss, Kenneth**

This paper will take a brief look at how one instructor has dealt with the evolving changes in the construction and construction management businesses over the last twenty five years. As the demands that have been placed on construction companies during this time period have increased and how technology has evolved and become incorporated into the business, the skills required for their employees have changed. As a result educational programs in construction and construction management have had to change as well being the main suppliers of new employees. The personal journey of one instructor at a SUNY institution will be described over this time period. The paper will discuss how the instructional objectives have had to change and what those changes have meant to the students and the work product that they have been asked to produce over this time period. Upon completion of this paper one should gain a grasp on what changes have occurred and the author will attempt to provide a look into the future years to project what might be coming next.

## **Biography**

Mr. Kenneth J. Tiss, AIC, CPC is an instructor in the Department of Forest Natural Resources and Management, Construction Management at SUNY College of Environmental Science and Forestry. His research areas are in undergraduate and graduate education, curriculum, construction project management, construction safety, planning and scheduling, and equipment and methods.