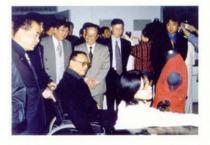


## **Brief Introduction**

to the Technical College for the Deaf at Tianjin University of Technology









The Technical College for the Deaf (TCD) at Tianjin University of Technology (TUT) was China's first technical institution of higher learning for the students who are deaf or hard-of-hearing. The forerunner of TCD, which was set up and began enrolling students in 1991, was the Special Education Department of TUT. Approved by the State Council, Ministry of Education and China National Federation For the Disabled People, TCD was formally established on November 5, 1997.

TCD offers four-year bachelor programs and three-year diploma programs in computer science and technology and art design (garment design). At present, 153 deaf students from twenty provinces, municipalities and autonomous regions are studying in these programs. The faculty of 18 full-time and 6 part-time staff includes eight professors and associate professors.

TCD is committed to providing a comprehensive studying environment designed to promote educational opportunities for the deaf students, and to assist them to develop their basic skills, knowledge, attitudes and values needed to pursue successful careers in a rapidly changing world. The curriculum emphasizes the necessary basic theory and knowledge, while practical skill training is designed to develop students' basic skills. The University provides equal opportunities for the deaf students and let them to communicate with the hearing students and be back to the main stream. All the instructors use Chinese Sign Language, natural language, multimedia technology and other latest instruction technology to teach. All these methods would greatly help to achieve the instruction goal.

Since 1991, TCD has trained more than 300 deaf graduates among whom are working as teachers, technicians, IT engineers, manufacturing workers and individual businessmen. The graduates have become very successful in their careers. The College has achieved a good fame in the area of deaf education. Some outstanding graduates work in the government offices and serve as local disabled people organization leadership. There are lots of coverage of their stories in various medias.

TCD has established international school relationships with National Technical Institute for the Deaf (NTID) at Rochester Institute of Technology (RIT), USA and Tsukuba College of Technology (TCT), Japan. TCD is one of the four partners of Pacific Education Network program for students who are deaf or hard-of-hearing (PEN-International). PEN-International is funded by a grant from The Nippon Foundation of Japan to NTID. PEN-International has funded to set up multimedia laboratory and ISDN videoconference system in TCD. Thirteen faculty members have visited and received instruction methodology training in NTID. Ten TCD students goodwill ambassadors have visit TCT and NTID in May 2002. NTID and TCT students have visit Tianjin in November 2001. All these activities have provided good opportunity for the faculty and students to communicate to each other and introduce special higher education in China to the whole world.

TCD has won various kinds of prizes in the academic field. In 2000, TCD was awarded as one of the best units which have made great contributions in the Ninth five-year-plan. In November 2001, the research project of "Building an Unique Deaf Higher Education Program" won the second-class prize of national excellent teaching achievements and the first class prize of Tianjin higher education teaching achievements

### 

## 春催桃李泽被聋人 奋发图强时代精神

邓朴方。题

天津理工学院聋人工学院是我国第一所面向聋人的高等工科特殊教育学院。聋人工学院1991年以特殊教育部的名义开始招生,1997年挂牌成立聋人工学院。

營人工学院现有计算机科学与技术、艺术设计(服装设计方向)两个本科专业,还有计算机及应用、服装设计与工艺两个专科层次的高职专业。现在(2003年)有来自全国二十多个省、市、自治区的153名聋哑大学生在校学习。学院现有专任教师18名,其中副教授占三分之一,兼职教师6名,均为教授、副教授。

養人工学院在办学上打破了我国特殊教育的传统封闭式办学模式,将聋哑大学生与全校一万多听力正常的学生的生活及课外活动安排在一起,只是在教学中采用适宜听力障碍的特殊手段单独授课。这种模式使聋生在感情上,思想上渐渐融入主流群体,有利于培养聋生自立、自尊、自强的意识。 聋人工学院的教师每人都掌握聋人手语,在上课时教师□语、手语并用,同时注重采用多媒体技术等现代化教学手段以达到最佳教学目的。

聋人工学院在办学中注重国际交流以汲取先进经验。几年来,聋人工学院与美国国家聋人工学院(NTID)、日本筑波短期技术大学(TCT)等国际著名的特殊教育学院建立了良好的校际关系,并在日本世川财团的资助下与这几所院校共同发起成立了国际聋人高等教育网络组织(PEN-International项目)。在 PEN 项目的帮助下,聋人工学院已建成聋人专用多媒体教室及远程会议系统,先后选送了 13 名青年教师在美国接受聋人教育理论与先进教育技术的培训,十几名师生访问日本、美国,并多次接待了日、美聋人师生的访问交流,实现不同国籍聋人大学生之间直接交流。频繁的国际交流开阔了师生的眼界,促进教育、教学及与国际同类教育交流经验,共同发展,

同时也宣传了中国的特殊高等教育。

我们热忱欢迎全国各地有听力障碍的知识青年报考 我院。

院 长: DIRECTOR:









# 专业设置

### Course Description



服装专业学生裁剪实习



计算机专业学生毕业答辩



学生操作计算机

#### 计算机科学与技术 (本科)

本专业培养从事计算机系统运行和维护,具备常用计算机软件和计算机综合技术能力,能够解决计算机实际应用问题的高等职业技术专门人才。

#### 主要课程:

公共基础课、工程数学、数字电路、C语言编程、计算机原理、离散数学、数据库、常用软件、多媒体技术、AutoCAD 绘图、面向对象程序设计、动画设计、局域网技术、Internet 技术

#### 服装设计与工艺专业(本科)

本专业培养具有创意能力和服装的独立构思、设计和制作能力,能够运用先进科学方法和手段从事服装设计、制作、管理的高级艺术设计人才。

#### 主要课程:

公共基础课、三大构成、素描、计算机绘图、中外服装史、时装创意、服装造型学、服装设计学、服装 CAD、人体工程学、服装材料学、立体裁剪、工业制板、纸样放缩。

#### **Computer Science and Technology**

This is a four-year program offering a BS degree in computer engineering with a concentration in software engineering. This concentration targets the graduate to develop complex software systems. The curriculum is identical to that of the regular BS degree program in computer engineering.

Main courses: basic introduction courses, Mathematics, digital electro circuit, C language, computing theory, Foundations of Discrete Math, database, software engineering, multimedia technology, AutoCAD, Computer Engineering Design Projects, flash design, LAN technology, internet technology.

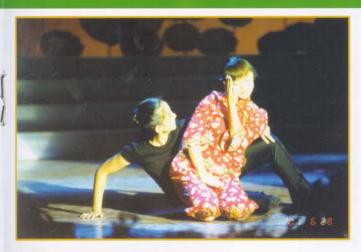
#### **Costume Design and Engineering**

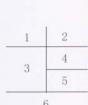
This is a four-year program offering a BE degree in art design technology with a concentration in costume design. The concentration targets the graduate to develop creative talent and to be trained to become a professional artist requires various kinds of computer-based and traditional art skills. The program for students who wish to develop these skills and enter the field directly or continue on for further studies.

Main courses: basic introduction courses, Perspective Drawing, Concepts of Computer Graphics, History of costume design, fashionable dress creativity, costume plastic arts costume Design, CAD, Web Design, somatology, clothing materials, solid cut, plate making, paper module lengthen and shorten.

# 天津理工学院 | 聋人工学院 | 学生课内外活动

### **Students** Activities









- 1、学生舞蹈表演
- 2、学生篆刻活动
- 3、学生服装设计表演
- 4、学生同来访外宾通过计算机交流
- 5、学生参加学校组织的运动会





### **Academic** Achievements

天津理工学院 | 聋人工学院

### 教学与科研成果







软课题研究成果评审证书(株式) 

国家科学技术委员会 一九九五年旬



里证人

歌川令三 日本財団常务理事

PEN—国际项目

(受人和有听力障碍学生的国际高等教育网络) 优秀 • 完整 • 创新



### International Exchanges

## 天津理工学院| 聋人工学院 对外往来



我院自建院以来,大力发展同国际、国内各高等院校的合作。在以往的年代里,全世界为聋人或有听力困难的人士提供专门高等教育服务的项目非常有限。近年来,越来越多的国家注意到开发此类项目和服务的迫切性和必要性。2000年10月由美国罗杰斯特理工学院所属国家聋人工学院牵头,由中国天津理工学院所属聋人工学院、日本筑波技术短期大学、俄罗斯莫斯科苞蔓技术大学联合参加,向日本国日本基金会提交了创建国际高等教育网络(PEN-International)的意向书。PEN-International项目是在日本世川财团支持下为全世界聋人教育服务的组织。

美国当地时间2001年6月29日上午,在美国国家聋人工学院举行了国际高等教育网络(PEN-International)签字仪式。正在美国访问的天津理工学院院长李军教授、聋人工学院院长鲍国东教授代表我校在协议书上签字。参加签字仪式的还有日本国日本基金会、美国国家聋人工学院、日本筑波技术短期大学、俄罗斯莫斯科苞蔓技术大学的代表。

为了充分利用现有的资源。借助高新技术,改善聋人及有听力障碍的人士在技术和职业教育方面的现状,PEN-International项目将在世界各地扩大成员,联合更多的大学和教师共同为改善聋人教育现状而努力。

#### PEN-INTERNATIONAL

(Postsecondary Education Network International: For Students Who are Deaf or Hard of Hearing)

Excellence • Integrity • Innovation

#### RESOLVED

On this Twenty-Ninth Day of June in the Year Two Thousand and One, we the signatories of this document resolve to work in collaboration to implement a multilateral international purtnership to improve the postsecondary education of deaf people around the world. We are committed to creating an international network of colleges and universities that will be recognized widely for excellence, integrity, and innovation in serving people who are deaf.







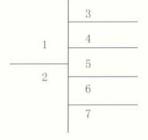












- 1、PEN-International国际项目执行委员 会成员
- 2、PEN-International国际项目签字协议
- 3、国际聋联主席考比宁女士访问我院
- 4、美国国家聋人工学院 (NTID) 院长达 维拉教授访问我院
- 5、日本筑波技术短期大学 (TCT) 校长大 沼直纪教授受聘为我院客座教授
- 6、PEN-International项目首席执行官迪卡罗教授与我院师生在一起
- 7、PEN—International项目在我院召开国际会议













地址: 天津市南开区红旗南路 263 号

电话: 86-22-23679346

022 - 23679346

Email:ylr@mail.tjut.edu.cn http://www.tjut.edu.cn