

Chinese Journal of Special Education
(Inside front and back covers, June, 2005)

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Technical College for the Deaf, Tianjin University of Technology

The Technical College for the Deaf at Tianjin University of Technology is the first special institute in China for education in higher industrial science for people who are deaf. TCD (Technical College for Deaf) first enrolled students in 1991 in the name of the Special Ministry of Education, and was listed and formally established as TCD in 1997.

TCD has two bachelor degree majors: computer science and technology, and art design, (clothing design). They enroll students from across China in these programs that are four years in length. The students who successfully complete all courses earn an undergraduate diploma from TUT (Tianjin University of Technology) and are awarded the baccalaureate degree. Today, there are 193 deaf students at the college from more than 20 provinces in China. The team of the teachers is made up by two parts: full-time teachers at TCD proper and the part-time teachers from the greater university (1/3 of them hold the rank of professor or associate professor.

TCD broke the traditional special education system in China by placing deaf students with the 15,000 plus normally hearing TUT students in living and playing settings scheduled after class and applying special teaching techniques that are suitable for the teaching deaf student alone. This approach can help deaf students to be incorporated into the majority population gradually on the emotional and intellectual levels. Every TCD teacher should be familiar with sign language...teachers use sign language and oral communication together in the teaching process. At the same time, TCD attends to the use of the multimedia and other modern teaching tools to help achieve the best teaching results.

TCD has yielded substantial positive outcomes since it was established. More than 300 deaf students have graduated and now work in more than 20 provinces and municipalities in China as workers, teachers, technical specialists and web site designers, and are self employed, and the like. Some have also become leaders of their local disabled person's organization. Many of them are role models for people with disabilities, have wills of steel, are making contributions to society, and have been featured in various forms of mass media.

(Inside front cover photo captions)

- A. Foreign minister Shaoxing Li and his wife Xiaomei Qin watch a deaf students exhibit calligraphy skills, Xiaomei Qin accepts the honor of serving as the honorary president of TCD.

- B. Comrade Pufang Deng inspects TCD.
- C. Teachers and deaf students of TCD visit famous master mathematics professor Xingshen Chen.
- D. Members of leading group of TCD: from the left side—Vice president associate professor Mei Han, president professor Guodong Bao, party's general branch secretary professor Xin, vice president associate professor Qiang Li.

(Inside back cover photo captions)

- A. TCD deaf students have warm discussions with a professor from NTID.
- B. The monitor of the computer in the computer lab has been placed under the desk to let the deaf students see sign language and communicate freely.
- C. A foreign teacher utilizes the computer to exchange ideas with the deaf students of TCD and teach them.
- D. Students go to welfare center for children of Tianjin to help serve disabled children.
- E. During the graduation celebration, graduates of the clothing designing major are shown wearing the suits that they designed by themselves.

TCD pays particular attention to drawing upon advanced knowledge derived from international exchanges. Since 1999, TCD has established strong working relationships with NTID (National Technical Institute for the Deaf) of the USA, Tsukuba College of Technology (Japan), and other famous international special education schools. Furthermore, TCD has received financial support from Japan. TCD also has worked collaboratively with several universities and colleges to establish PEN-International. With the help of PEN-International, TCD has:

introduced more than one million Yuan to China to establish a special-purpose multimedia classroom and long-distance meeting system at the college;

sent 15 young faculty members to the USA to receive training in theories of deaf education and advanced education skills;

sent a dozen of the university's teachers and deaf students to visit the USA;

and, exchanged experiences in deaf education with teachers and deaf students from various other countries.

At the same time, TCD received dozens of deaf students and teachers as visitors from all parts of the world. These frequent international exchanges have expanded the outlook of teachers and students, promoted education and teaching that is consistent with international standards, and propagated higher special education throughout China.

With respect to scientific research, since 1998, TCD (which has only 20 teachers) has completed eight national, province and ministerial level projects, and a dozen of school level projects.

In 2000, TCD was recognized as a “Ninth Five-year Plan” advanced unit. In February 2001, TCD was awarded the title “Civilized School” by the government of Tianjin.

In November of 2001, the college’s teaching achievement project “Establishing Characteristic High Level Industrial Science Education for Deaf Persons”, which was presided over by president Guodong Bao, was awarded the national-level outstanding teaching achievement second prize, and the higher education outstanding education achievement first prize in Tianjin.

In the spring of 2001, after the president of the China Disabled Persons Federation Pufang Deng finished his third inspection visit of TCD, he praised TCD in his speech at Tianjin: “TCD is the pearl in our country’s disabled person career development.”

中國特殊教育

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全國哲社類核心期刊
全國中文類核心期刊

- ▶ 智力落后儿童语用障碍研究新进展
- ▶ 构建和谐社会 呼唤树立新的残疾人观
- ▶ 孤独症儿童对道德和习俗规则的判断
- ▶ 残疾儿童的游戏特征及基于游戏的干预策略
- ▶ 天才儿童弱势群体特征的分析

主 管：中华人民共和国教育部
主 办：中央教育科学研究所

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2005年

总第60期 (月刊)

天津理工大学聋人工学院



天津理工大学聋人工学院是我国第一所面向聋人的高等工科特殊教育学院。聋人工学院1991年以特殊教育部的名义开始招生，1997年挂牌成立聋人工学院。

聋人工学院现有计算机科学与技术、艺术设计（服装设计方向）两个本科专业，面向全国招生，学制四年，学业完成后成绩合格者将发给天津理工大学本科毕业证书，授予学士学位。现有来自全国二十多个省、市、自治区的193名聋人大学生在校学习。学院师资队伍由聋人工学院的专任教师与天津理工大学的兼职教师组成，其中具有教授、副教授职称的教师占三分之一。

聋人工学院在办学上打破了我国特殊教育的传统封闭式办学模式，将聋人大学生与天津理工大学全校一万五千多名听力正常的学生的生活及课外活动安排在一起，只是在教学中采用适宜听力障碍的特殊手段单独授课。这种模式使聋生在感情上、思想上渐渐融入主流群体，有利于培养聋生自立、自尊、自强的意识。聋人工学院要求每位专任教师都掌握聋人手语，在上课时教师口语、手语并用，同时注重采用多媒体技术等现代化教学手段以达到最佳教学目的。

聋人工学院从创办至今已取得丰硕成果，已有三百多名聋人大学毕业生工作在全国二十多个省市，他们之中有工人、教师、技术干部、网页制作人员、个体老板等，有的还成为了当地残疾人组织的领导人。他们中许多人是本省、本地的身残志坚、为社会作出贡献的先进典型，并被各种媒体报导。



A 外交部长李肇星及夫人秦小梅观看聋人大学生书法表演，秦小梅接受聘请担任聋人工学院名誉院长

B 邓朴方同志视察聋人工学院

C 聋人工学院师生拜访数学大师陈省身教授

D 学院领导班子成员：左起一副院长韩梅副教授，院长鲍国东教授，党总支书记王欣教授，副院长李强副教授

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天津理工大学聋人工学院



A 聋人工学院的同学们与美国国家聋人工学院的老师热烈讨论



B 计算机实验室的计算机显示器安装在桌下，不妨碍聋生手语交流



C 外国教师利用计算机与聋人工学院学生交流思想传授知识



D 学生到天津市儿童福利院为残疾儿童服务

E 在毕业汇报会上，服装设计专业毕业生穿着自己设计、制作的服装参加表演



聋人工学院在办学中注重国际交流以汲取先进经验。从1999年以来，聋人工学院先后与美国国家聋人工学院 (National Technical Institute for the Deaf)、日本筑波技术短期大学 (Tsukuba College of Technology) 等国际著名的特殊教育院校建立了良好的校际关系，并在日本世川财团的资助下与这几所院校共同发起成立了国际聋人高等教育网络组织 (PEN-International项目)。在PEN项目的帮助下，聋人工学院引进一百多万元国际资金建成聋人专用多媒体教室及远程会议系统，先后资助了15名青年教师在美国接受聋人教育理论与先进教育技术的培训，十几名教师及聋人大学生访问日本、美国，与各国聋人大学生交流学习经验，并接待了几十名世界各地聋人师生的访问交流，实现不同国籍聋人大学生之间直接交流。频繁的国际交流开阔了师生的眼界，促进教育、教学与国际接轨，同时也宣传了中国的特殊高等教育。

在科研方面，从1998年以来，只有20名教师的聋人工学院已完成国家级、省部级科研项目八项，校级科研十几项。

2000年，聋人工学院被授予“九五”立功先进单位。2001年2月聋人工学院又被天津市授予《文明学校》称号。2001年11月，鲍国东院长主持的教学成果项目《创办有特色的聋人高等工科教育》获国家级优秀教学成果二等奖、天津市高等教育优秀教学成果一等奖。

中国残联主席邓朴方同志在2001年春季第三次视察聋人工学院后，在对天津市领导干部讲话时称赞说“聋人工学院是我国残疾人事业的一颗明珠”。

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