
NTID RESEARCH BULLETIN

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Notes of Note

With Daniela Janáková (Charles University, Prague, Czech Republic), **Jerry Berent** coordinated the second Prague international conference on Teaching English to Deaf and Hard-of-Hearing Students at Secondary and Tertiary Levels of Education in the Czech Republic, August 23-27, 2004, which was supported by The Nippon Foundation of Japan through NTID's PEN-International. Berent's lectures included "Optimizing the teaching-learning experience for

deaf and hard-of-hearing learners," "Input enhancement in teaching English to deaf and hard-of-hearing students," and "Coding deaf and hard-of-hearing students' successful and unsuccessful English productions." The conference proceedings are edited by Daniela Janáková (Eurolex, Bohemia, 2005).

At the end of March, Berent presented "Input enhancement for deaf and ESL students" at the annual convention of Teachers of English to Speakers of

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Other Languages (TESOL) in San Antonio, TX. Other NTID presenters included English professors Sybil Ishman, "Language sensitivity and deaf L2 writers," and Susan Keenan, "What deaf students learn from writing classes." The concerns of teaching English to deaf students (TEDS) are represented through TESOL's Bilingual Education interest section. Berent encourages teachers and researchers to join TESOL (www.tesol.org) and to submit TEDS-related proposals for next year's TESOL Convention, March 15-19, 2006.