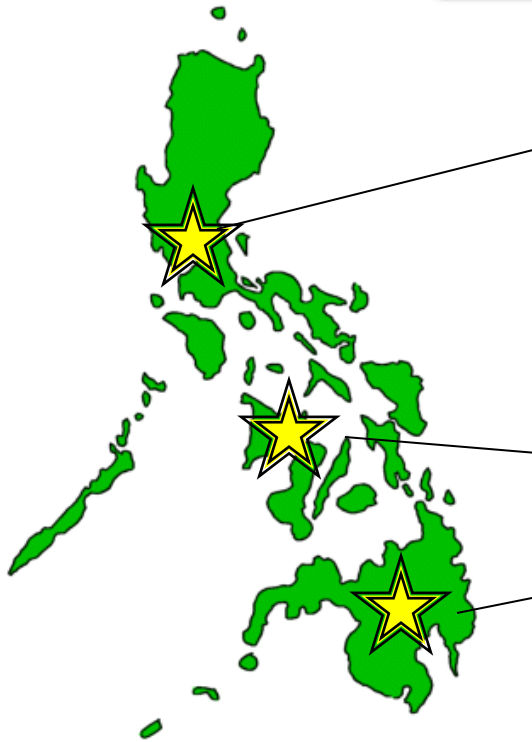


Progress Report of PEN-Philippines

Theresa Christine De La Torre
Director
Center for Education Access and Development



De La Salle - College of Saint Benilde



11 schools in Luzon, Jaime Hilario Integrated School-La Salle, De La Salle Araneta University, La Salle College Antipolo, La Salle Green Hills, De La Salle University, De La Salle-College of Saint Benilde, De La Salle Santiago Zobel School, De La Salle University-Dasmariñas, De La Salle Health Sciences Institute, De La Salle Canlubang, and De La Salle Lipa;

3 schools in Visayas, University of St. La Salle, St. Joseph School-La Salle, and De La Salle Andres Soriano Memorial College;

3 schools in Mindanao, La Salle University, La Salle Academy, and De La Salle John Bosco College





De La Salle-College of Saint Benilde

Population: 11,000 students
Deaf - College: 160+
Deaf - Pre-college: 60
Graduates since 1991: 300+
Employed: 60%

Faculty/Administration: 60+
Deaf Faculty/Administrators: 30+





De La Salle-College of Saint Benilde

School of Deaf Education and Applied Studies (SDEAS) Program:

1. Bachelor Degree in Applied Deaf Studies Major: Multimedia Arts or Entrepreneurship
2. Deaf Learners' Preparatory Program

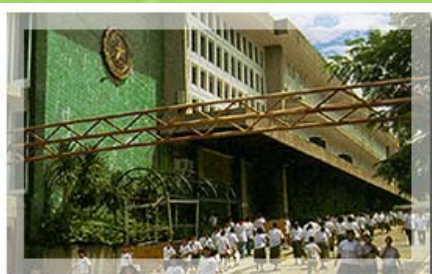
Education: Self-Contained since 1991

Student Development Opportunities: Self-contained under SDEAS and Mainstreamed in the bigger college





DLS – CSB



History of Deaf Program in DLS-CSB

- **1991 – Started as a vocation program**
 - offering certificate course in accounting
- **1996- evolved in the School for Special Studies**
 - Offered Bachelors Degree in Applied Deaf Studies with an education track
- **2001- became the School for Deaf Education and Applied Deaf Studies**
 - Offered Bachelors Degree in Applied Deaf Studies with specialization in Multimedia Arts and Business Entrepreneurship
- **2002- became a member of PEN- International**



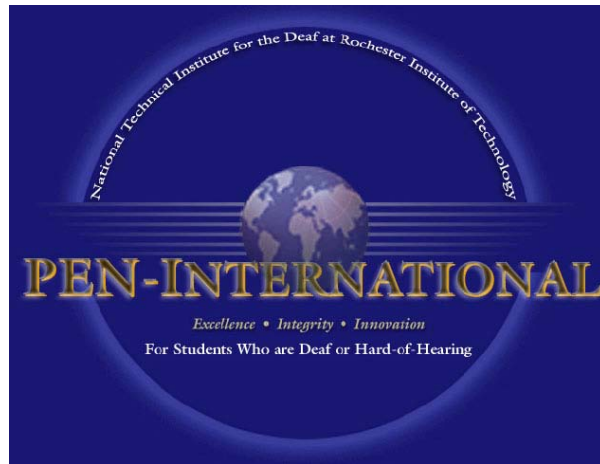
Impact of Partnership

*DLS-CSB SDEAS strengthened its capability, identity and in providing quality education, and

*Its position as advocate and partner in advancing the rights of Deaf People in and outside of DLS-CSB



**As PEN-International marks its 9th year
of operation,
DLS-CSB PEN Philippines celebrates its
8th year into the partnership.**



Issues Faced



- Socio-cultural identity of Filipino Deaf persons
- Language and Culture
- What is the role of these in
 - strategies in learning, teaching and access of Deaf college students
 - Advocacy for partnerships for Deaf Rights in
 - Educational Services and Advancement
 - Employment
 - teacher training and interpreter training





March 2002 – DLS-CSB SDEAS became an official partner of Pen –International

IMPORT-CAPABILITY BUILDING-EXPORT

- **IMPORT** - shared Knowledge and Skills from PEN with localized/custom fit import initiatives from SDEAS
- **CAPABILITY BUILDING** is the actual development of SDEAS and key partners as a result of the Import initiatives.
- **EXPORT** initiatives are the transformation outcomes of the Capability Building done
- Primary growth – SDEAS → CSB community
 - » DLSP partner, or a partner outside of CSB where employment, advocacy and faculty training is the eventual outcome of the export initiative.



- **Professional Development in the following areas:**
 - Advocacy
 - Employment
 - Leadership & Governance
 - Interpreting
- **Faculty Development in the following areas:**
 - Learning and Teaching
 - Use of Technology for teaching
 - Use of technology in learning output expressed in the form of academic outputs (thesis), portfolio for students' employment, and advocacy
- **Student Development in the following areas:**
 - Application of learning
 - Leadership



PROFESSIONAL DEVELOPMENT:

Employment, Advocacy, Interpreting and Governance



IMPORT STRUCTURE

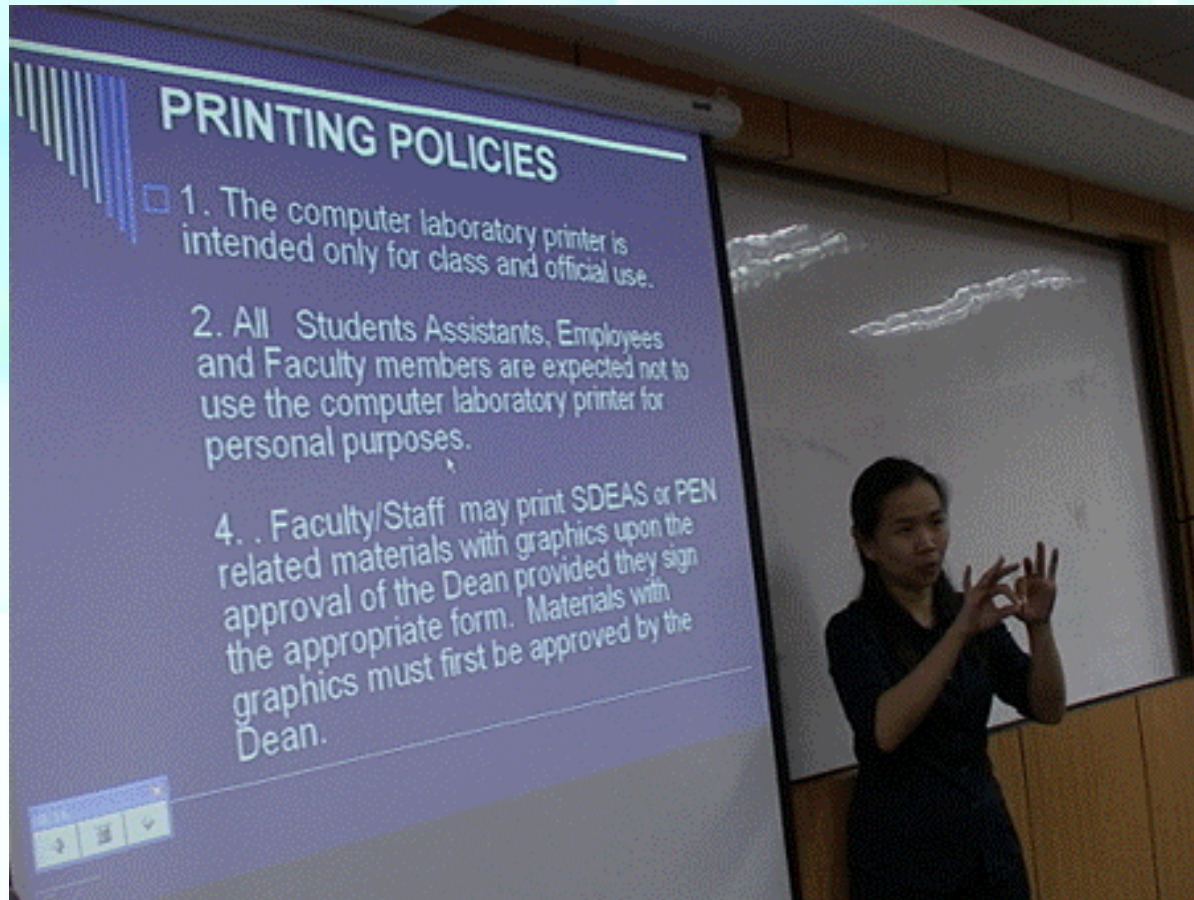
- *Participation in conferences, Development workshops
- *Mentoring from visiting professors
- *Funding for new ideas and project staff
- *Educational exposure in NTID



FACULTY DEVELOPMENT:

Teaching, Learning, Use of Technology

IMPORT STRUCTURE



International conferences, workshops, video conferences

Mentoring

Technology for teaching and learning

STUDENT DEVELOPMENT:

Application of learning, leadership



IMPORT STRUCTURE

Cultural exchanges

Visits

PROFESSIONAL DEVELOPMENT:

Employment, Advocacy, Interpreting and Governance

EXPORT STRUCTURE



2 new Centers –
Partnership &
Development (SDEAS)
and Center For Education
Access and Development
(CEAD)

Interpreter Policy for
Professional Status
and Deaf Access

Educational
Interpreting Program

Inclusive Education
in Collaboration with
other schools

FACULTY DEVELOPMENT:

Teaching, Learning, Use of Technology



EXPORT STRUCTURE

Curriculum improvements via a pre-college program

Deaf Faculty pursued graduate education

Pool of experts that help in the inclusive Education preparation for CSB and DLSP

STUDENT DEVELOPMENT:

Application of learning, leadership



EXPORT STRUCTURE

Application of Learning – developing tools, creating opportunities

Deaf graduates return to teach the Deaf through various opportunities

Future Directions

CSB – partial to full inclusive education, HS expansion

SDEAS – to be a model school and resource center to help others institutions

DLSP schools to create and improve services to Deaf people

Strengthen partnerships with the other PEN partners. We know we have much to learn from you in your successes in inclusive education and influencing policies in government to be more responsive to Deaf people.