

重庆师范大学聋人高等教育 概览

Overview of Higher Education for the Deaf in Special Education
College of Chongqing Normal University



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基本情况 (General condition)

专业学习 (Specialty learning)

综合发展 (Comprehensive development)

学生风采 (Elegant demeanor of students)

发展愿景 (Prospect of development)



重庆师范大学特殊教育学院是西部唯一的特殊教育学院，下设一个市级重点实验室和一个特殊儿童实验学校。

Special Education College in Chongqing Normal University, with a province level key laboratory and an experimental school for children with special needs, is the only special education school in the west of China.

重庆市特殊儿童心理诊断与
教育技术重点实验室

(Key Laboratory of Psychological
Diagnosis and Educational
Technology for Children with
Special Needs in Chongqing)

特殊儿童实验学校

(Experimental School for
Children with Special Needs)

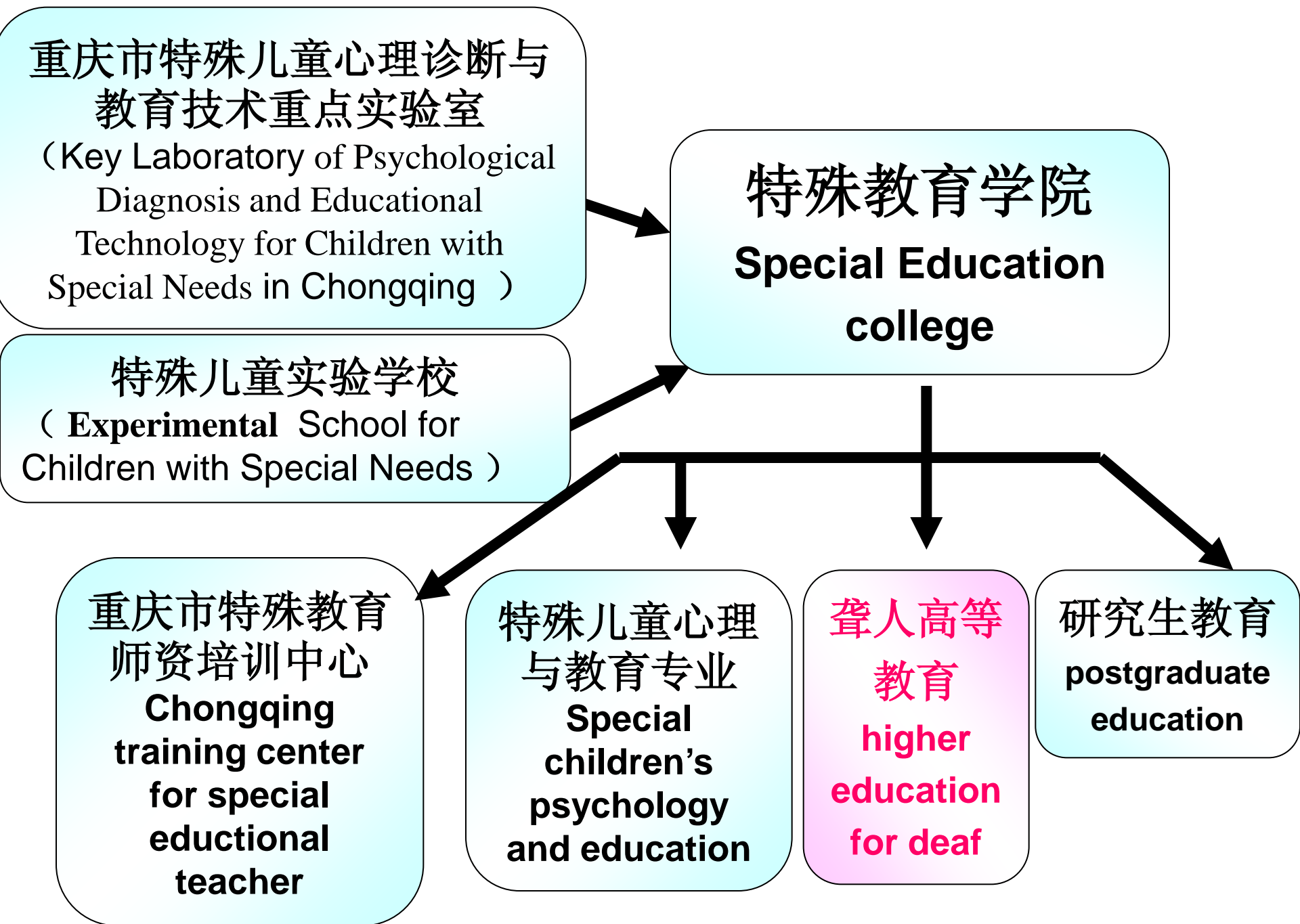
特殊教育学院
Special Education
college

重庆市特殊教育
师资培训中心
Chongqing
training center
for special
educational
teacher

特殊儿童心理
与教育专业
Special
children's
psychology
and education

聋人高等
教育
higher
education
for deaf

研究生教育
postgraduate
education



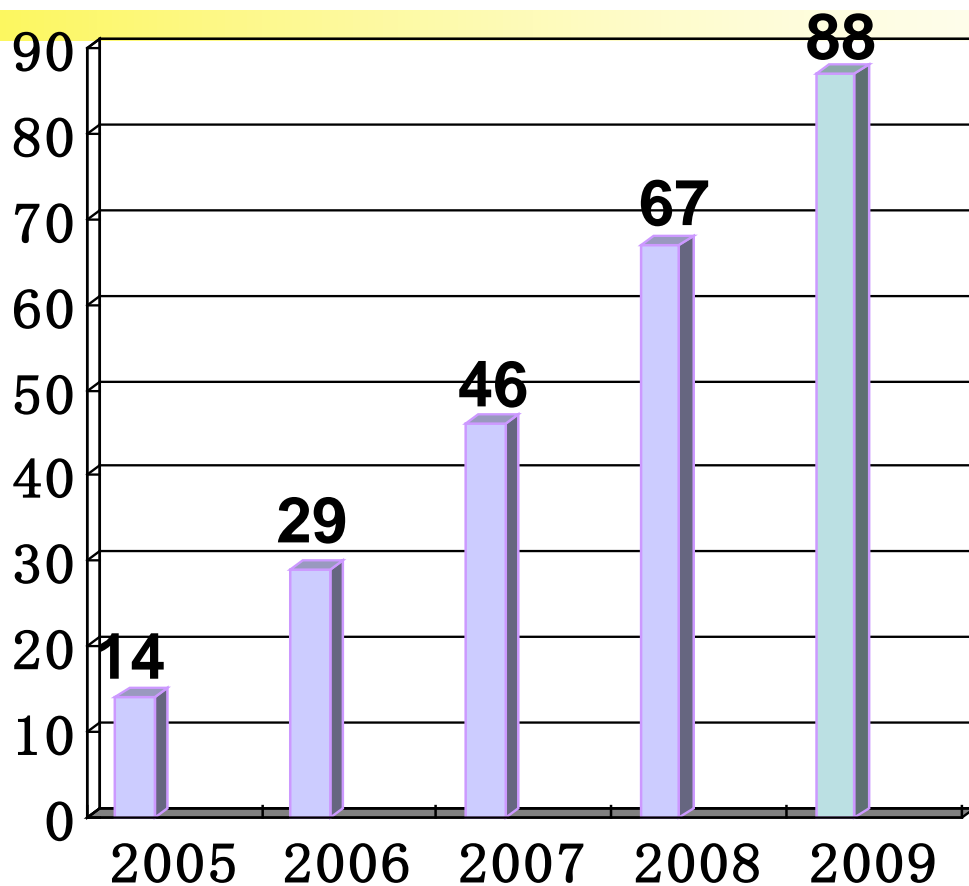


我院从2005年9月招收第一届聋人大学生。到目前为止，共招收88名，毕业14名。

There have been 88 deaf students in total since **we begun to recruit deaf students in September 2005, which was the first time for West China to recruit deaf students as college students.**

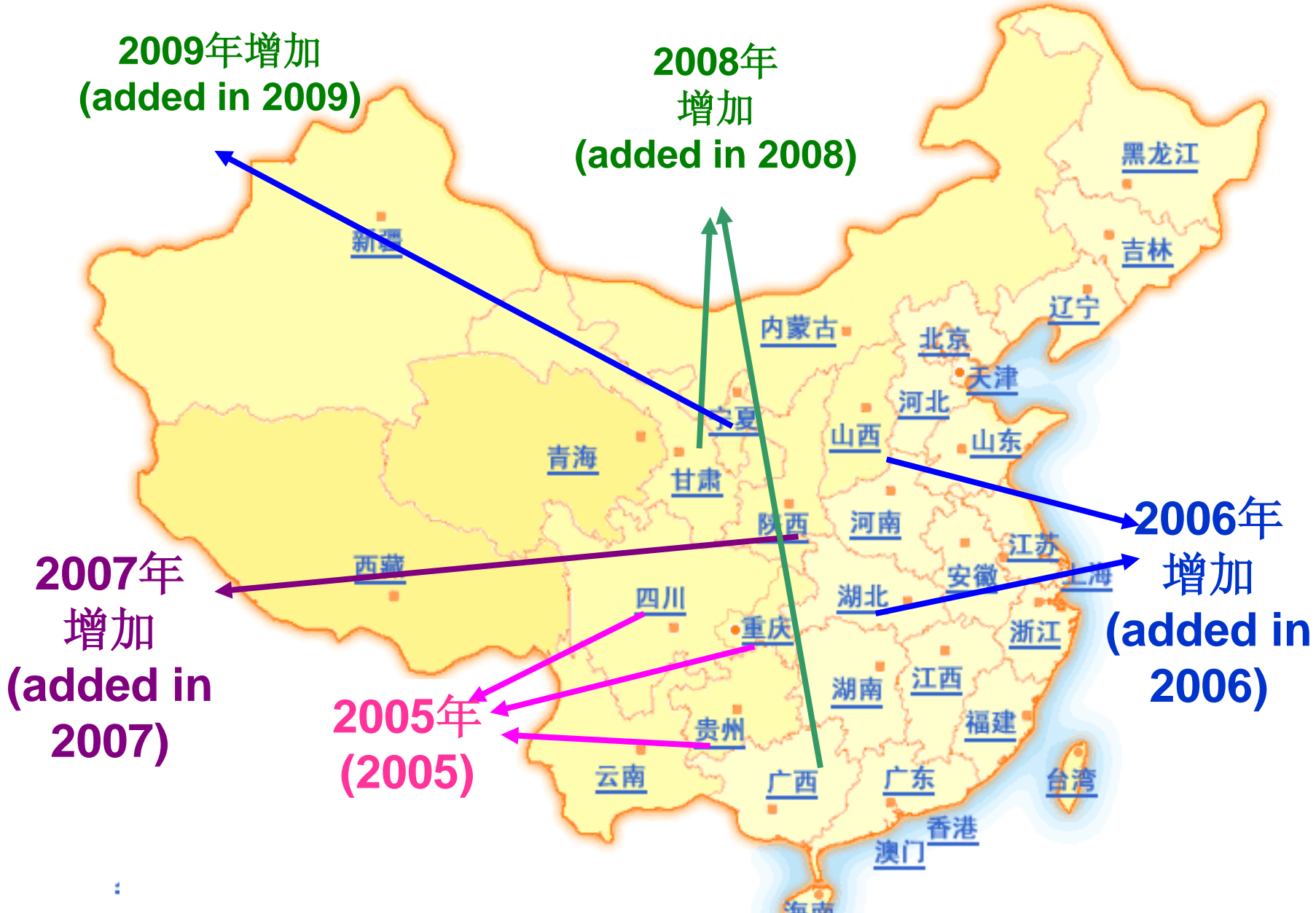


聋人大学生（部分）
(Some of our deaf students)



近年在校聋生总数

(Total number of deaf students these years)



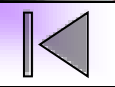
近几年聋生生源地

(Provinces deaf students are from these years)



学院现有百余台电脑，分布于三个专业教室，两个学生机房。

There are more than 100 computers that are distributed among three specialty classrooms and two computer classrooms for students.





专业方向(specialty for deaf students)

——特殊教育信息与资源

(Special education information and resources)

专业简介(Brief introduction to the specialty)

——以计算机技术、辅助技术、信息科学、艺术设计等为基础，培养为残障者开发、设计、改装和适配各种辅助器具以及寻找辅助技术资源的专业人才。

(With the study of computer technology, assistive technology, information science, art design and some other classes, students are expected to develop ,design ,modify and match various assistive devices, and to hunt for assistive technology resources for the disabled.)



专业特点(characteristics of the specialty)

了解残障者（尤其是聋人）的特
点和感受(Understanding the
characteristics and feelings of
the disabled (especially the deaf)

聋人(the deaf)

计算机技术(Computer
technology)

辅助技术(Assistive
technology)

信息科学(Information
science)

艺术设计(Art design)

辅助技术
相关知识
(Knowledge
related to
assistive
technology)

帮助残障者更
好地参与社会
生活，提高其
生活品质。

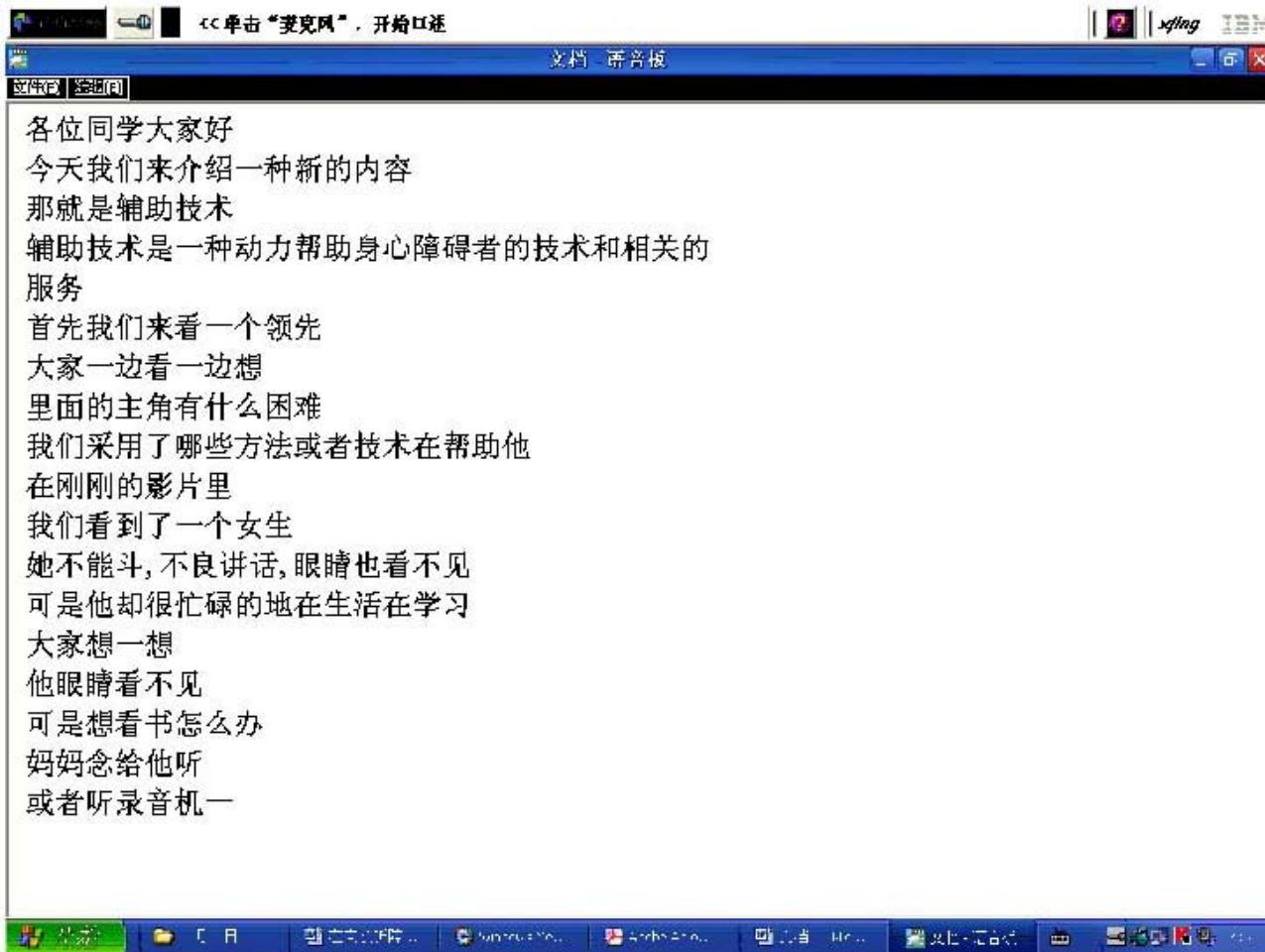
(Helping the
disabled to
participate in the
society better and
to improve their
quality of life)



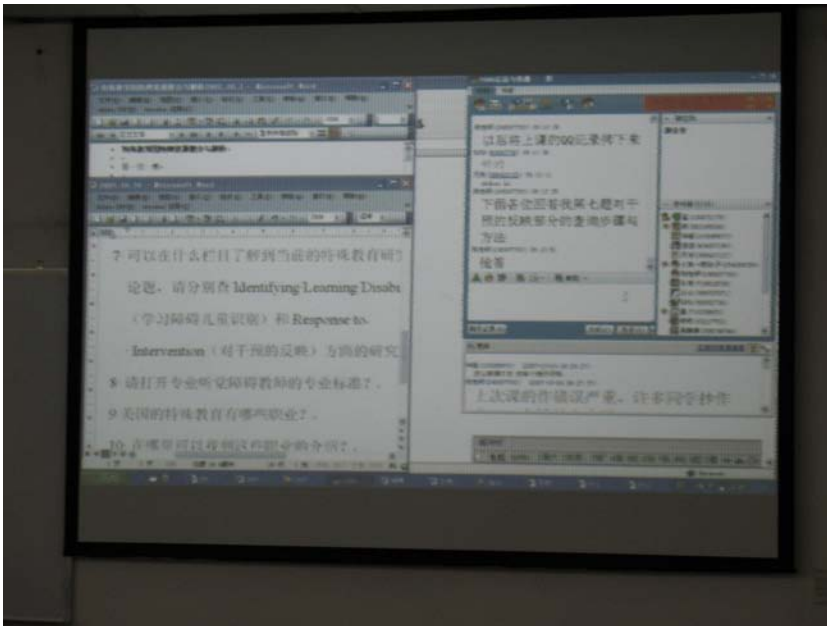
课堂教学(Classroom instruction)

——多种沟通途径的课堂教学(Classroom instruction with multiple communication approaches)

- 1、利用**计算机和网络技术**进行教学；
(Instruction with **computer and network technology**)
- 2、利用**字幕技术**进行教学；
(Instruction with **caption technology**)
- 3、利用**手语**进行教学；
(Instruction with **sign language**)
- 4、利用**口语**进行教学。
(Instruction with **spoken language**)

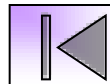


加入无障碍教学联盟。图为IBM语音识别软件在课堂中的应用。(We have been a member of Liberated Learning Consortium. This is an example of using IBM's speech recognition technology in our classroom.)



学生利用实时聊天工具在课堂上与老师沟通。(Students are using real-time chatting tool to communicate with teachers in class.)







综合发展 (Comprehensive development)

1、强调理论与实践相结合；

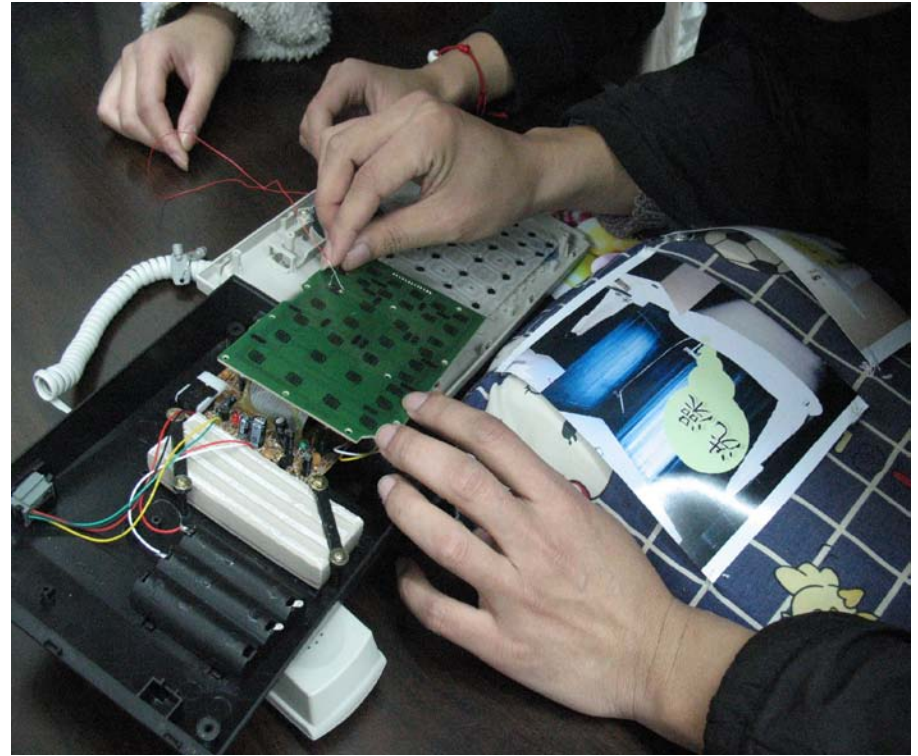
(To emphasize a combination of theory and practice.)

2、为学生提供大量与国内外专家交流的机会；

(To offer students a great deal of opportunities to communicate with home or overseas experts.)

3、鼓励学生参与各种社会活动、文体活动。

(To encourage students to take part in various social activities, entertainment and sports activities.)



学生制作辅具

(Students are making assistive devices.)



学生制作辅具

(Students are making assistive devices.)



与DeCaro先生在一起

(Students are communicating with pro. DeCaro)



与夏洛克教授交流

(Students are communicating with pro.Schalock)



与鲍国东教授交流

(Students are communicating with pro. Guodong Bao)



与微软公司工程师交流辅具制作

(Students are communicating assistive technology with engineers from Microsoft .)



与优秀的聋人交流(Students are communicating with an excellent person with hearing disability)



与普通同学一起为奥运会献礼

(Offering to the 2008 Olympic Games with hearing students)





学生风采 (Elegant demeanor of students)

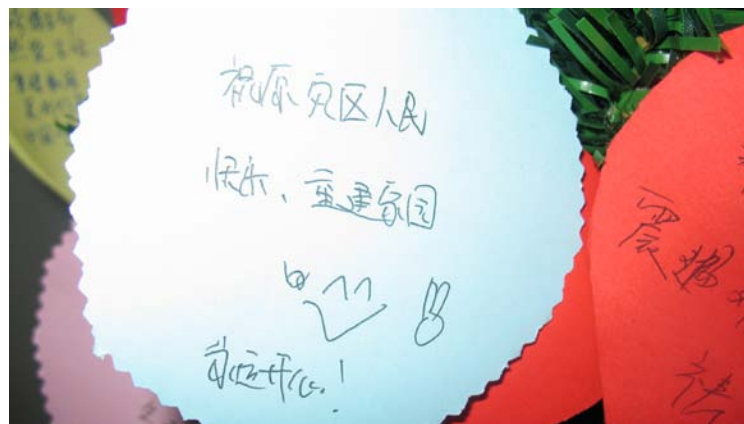
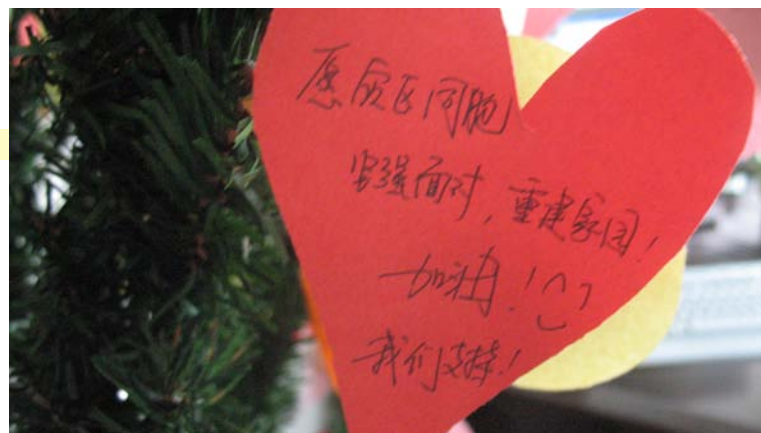




参加辅助技术创意设计比赛
(Taking part in the innovation design
competition of assistive technology)



美丽的聋人姑娘
(a beautiful deaf girl)



为地震灾区人民送上我们的祝福

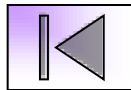
Blessing people in earthquake areas.



学生美术作品
(Students' art works)



学生美术作品
(Students' art works)



第一阶段

特殊教育学院
特殊班级



第二阶段

特殊教育学院
普通班级



第三阶段

特殊教育学院作为
聋生资源中心



重庆师范大学
普通班级

First stage

Special classes
in special
education college



Second stage

General class in
special education
college



Third stage

Special education
college
as the resource center
for the deaf students



General classes in
Chongqing Normal
University

发展愿景 (Prospect of development)

谢谢大家！

Thank you very much!

