



Instructional Technology and Education of the Deaf:

Supporting Learners, K-College

An International Symposium – June 25 – July 1, 2005

<http://www.rit.edu/~techsym>

The National Technical Institute for the Deaf (NTID) co-hosted, with The Nippon Foundation of Japan and PEN-International, an international symposium entitled, “Instructional Technology and Education of the Deaf: Supporting Learners, K-College” June 27 – July 1, 2005, on the campus of Rochester Institute of Technology (RIT) in Rochester, New York. The primary goal of the Symposium was to provide a forum, for educators supporting deaf and hard-of-hearing students, to disseminate information relative to current and future innovations and developments in the use of educational media and technology within the teaching and learning process.

A total of 230 teachers, administrators, and technologists representing 17 countries attended the Symposium. The Symposium consisted of two plenary addresses, 44 concurrent presentations, 24 poster sessions, and eight commercial exhibits. In addition, 10 post-symposium workshops were offered to provide participants with a hands-on opportunity to develop skills in the application of instructional technologies.

On Monday, June 27, 2005, Judith E. Heumann, Advisor, Disability and Development at The World Bank opened the Symposium as the first plenary speaker. On Wednesday morning, June 29, 2005, Markku Jokinen, President of the World Federation of the Deaf, addressed the Symposium as the concluding plenary speaker.

The presentations that were rated most favorably included:

- “Technology Integration in the K-12 Classroom” (T11A)
- “BSL Tuition in the Hands of Deaf People – a BSL Academy” (T10C)
- “Creating a Book-on-Demand: Publishing a Workshop Planner’s Guide for Promoting Classroom Access” (T9A)
- “Technology in the ASL/English Bilingual Classroom” (T10A)
- “Achieving Goals! Career Stories of Individuals Who are Deaf or Hard of Hearing” (W10C)
- “I Can SEE What You HEAR!” (T10D)

*“It’s been my new inspiration
and motivation.”*

2005 Symposium Participant

*“I thought the selection of
topics matched my interests
and needs best of all.”*

2005 Symposium Participant

*“The presenter provided me
with a wealth of information
that I am excited about using
in my classroom! This
presentation was wonderful!”*

2005 Symposium Participant

*“Congratulations for the
excellent symposium. It was
excellent in every aspect
(organization, content,
speakers, exhibitions,
hospitality). I’m so glad I
participated. I learned a lot
and I had the opportunity to
meet and talk to many good
people.”*

2005 Symposium Participant

Photographs of Symposium

Any of these photographs can be made available in high resolution for use in publications.

- a. Monday
<http://www.pen.ntid.rit.edu/images/techsym05/M/index.htm>
- b. Tuesday
<http://www.pen.ntid.rit.edu/images/techsym05/T/index.htm>
- c. Wednesday
<http://www.pen.ntid.rit.edu/images/techsym05/W/index.htm>
- d. Workshops (and Lunch)
<http://www.pen.ntid.rit.edu/images/techsym05/WS/index.htm>

For Additional Information

An *Overall Symposium Evaluation Summary* (http://www.rit.edu/~techsym/Overall_Symposium_Eval_05.pdf) provides a brief background of the Symposium goals, participant backgrounds and analysis of responses to the Overall Symposium Evaluation submitted by attendees. A separate *Exhibitor Evaluation Summary* is available at <http://www.rit.edu/~techsym/exhibeval05.pdf>.

The complete Symposium schedule of two Plenary Addresses, 44 Formal Presentations and 24 Poster sessions is available at: <http://www.rit.edu/~techsym/schedule.html>. From this site, it is possible to link to full descriptions, presentation materials, handouts, video and caption displays of every session at the Symposium.

Program Book (<http://www.rit.edu/~techsym/pb05.pdf>)

Abstracts of Presentations and Posters (<http://www.rit.edu/~techsym/abs05.pdf>)

To learn how to access the 2005 and 2003 schedules and online resources, read "How to Access Symposium Presentation Resources on the WWW" (<http://www.rit.edu/~techsym/2003/howtouse.pdf>). This document describes how to view, online, all presentation summaries, abstracts, media files, captions and video files.

The "Program at a Glance" which includes a list of presentation titles, first authors, date/time of presentation or poster, along with a schedule of events for the Symposium, can be downloaded at: (http://www.rit.edu/~techsym/pag_05.pdf)

At the conclusion of the symposium, a "culminating luncheon" was held among symposium participants. The goals of this session were to foster reflection regarding symposium proceedings, and stimulate collective speculation regarding future potential for instructional technology in deaf education and what barriers are likely to hinder the realization of the optimal implementation of technology. The following notes attempt to capture the rich discussions that ensued. (<http://www.rit.edu/~techsym/CullLunchSum.pdf>)

Contact

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