# Some Results and Prospects of BMSTU's Participation in PEN-International

**Brief Overview** 

#### Before 1934

• There was no engineering education for the Deaf in Russia

• Engineering education for the Deaf started in BMSTU

• BMSTU Deafness Center started

# 1991 Cooperation between NTID and BMSTU was launched

- BMSTU's delegation headed by Rector
   Fedorov visited NTID
- NTID's delegation headed by NTID's Rector visited BMSTU

#### 1991-1993

 Development of close bilateral relations between NTID and BMSTU

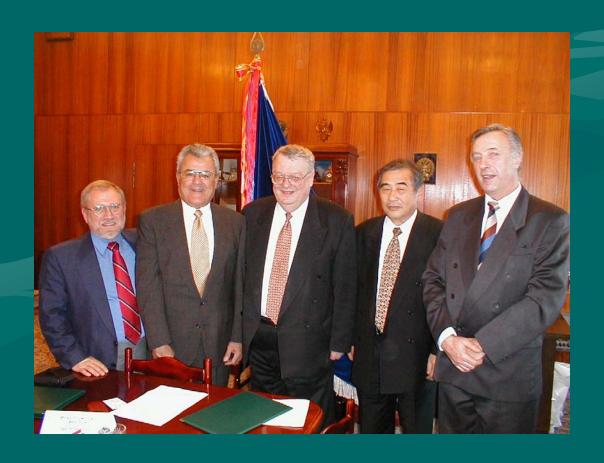
### State support for programs for the Deaf started

• Setting up BMSTU Federal Center for the Deaf



# 2002 PEN-International Program launched in Russia

2002 March: Memorandum of Understanding was signed



- BMSTU and NTID faculty training
- NTID students' visit to BMSTU

• Multimedia PEN-Lab was opened





- Russian deaf students' visit to Rochester
- Dissemination of PEN-International program's experience throughout Russia with financial support from the Government of Russia
- Origination of PEN-Russia network

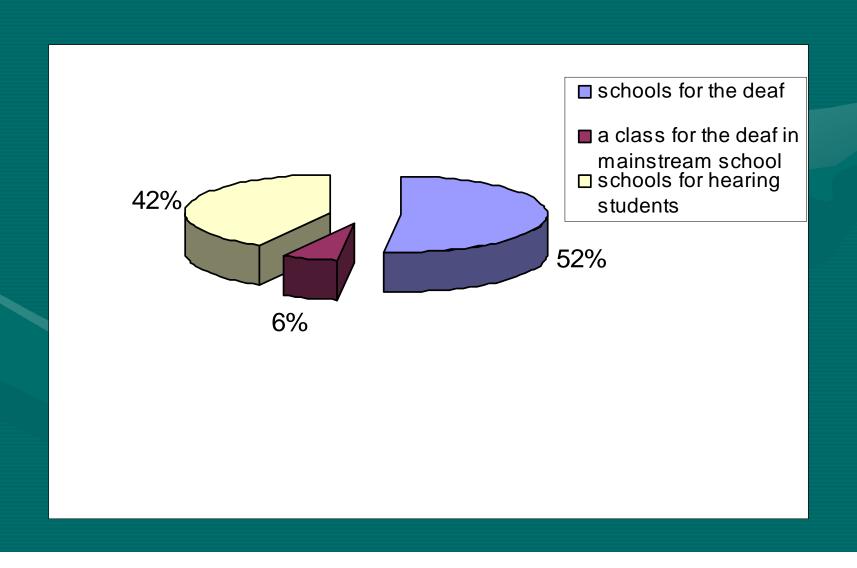
- BMSTU faculty visiting Pittsburg
- Carrying out advanced training of school teachers and university faculty
- dissemination of PEN-International's experience in Russian schools (pre-college education)

The second part of PEN-Lab was opened.
 (Wireless Technology Laboratory)

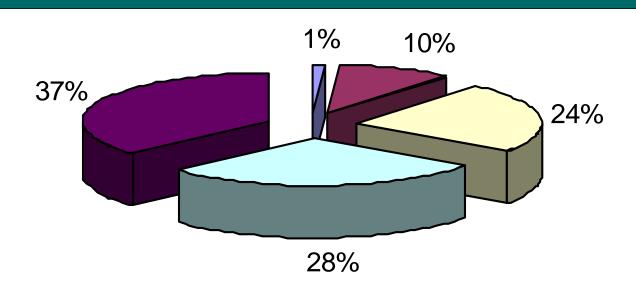




# After leaving schools 180 deaf and hard of hearing students get education at BMSTU



#### Degrees of Hearing Loss

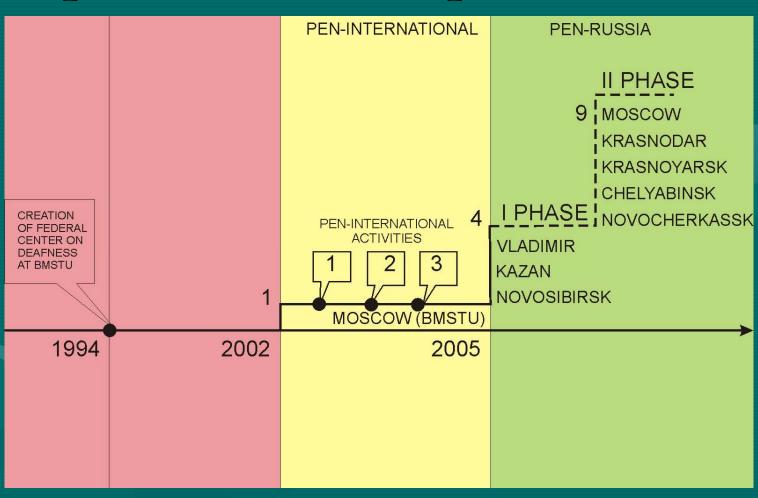


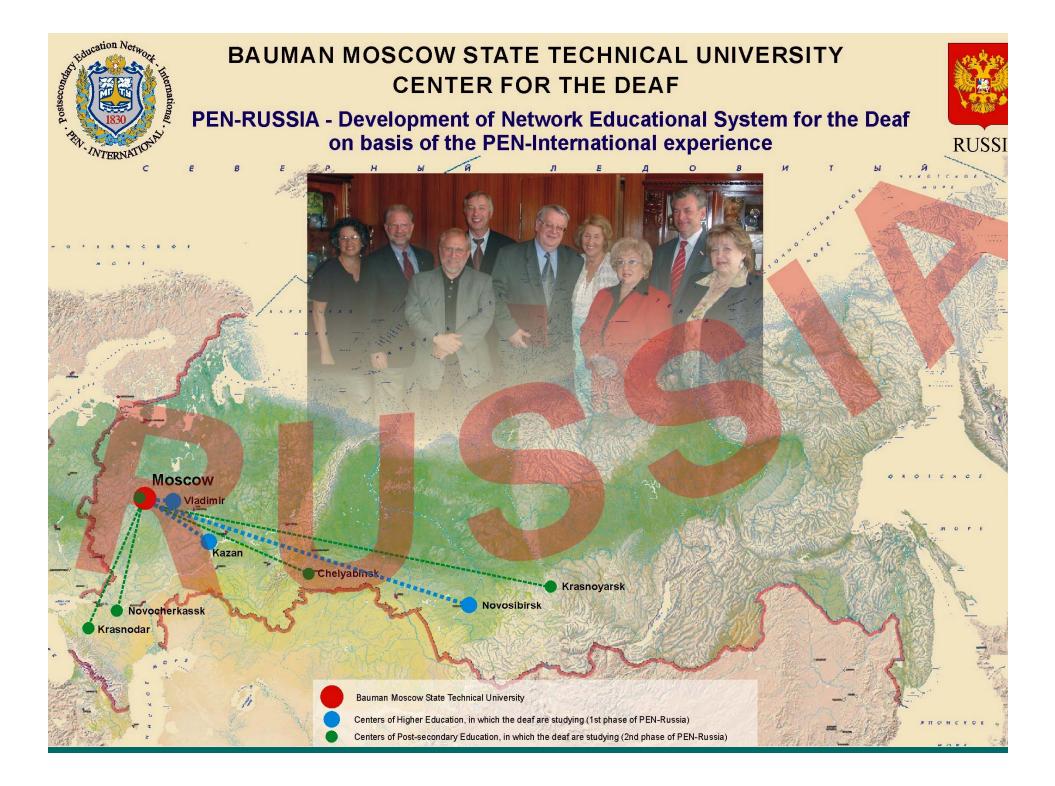
- □ | Up to 40 decibels
- □ || Up to 70 decibels
- Profound deafness (more than 90 decibels)
- || Up to 55 decibels
- □ IV Up to 90 decibels

# PEN-International/BMSTU activities

- 1. The creation of the necessary prerequisites for PEN in Russia
- 2. Working out the concept for PEN-Russia
- 3. Technology resources' growth under the aegis of PEN-International

# PEN-International partnership expansion is an important result





#### Aims of PEN in Russia

• Ensuring training programs' accessibility

Ensuring high quality of education

 Ensuring high quality of sign language interpretation and other support services

#### PEN-Russia Concept

- Training deaf university students in the mainstream
- Complying with the State Educational Standard
- Software, hardware and telecommunication systems' compatibility of PEN program's participants
- Curricula compatibility
- Faculty and staff training

# Development of Deafness Center's Technological Facilities

New PEN technologies and the development of new techniques help deaf students master the material which they failed to master earlier.

### Trends in Developing Technological Resources

- Creating university-wide informational environment for rendering services to deaf students
- Free unlimited access to educational resouces and Internet for deaf students
- Video conferencing
- Distance teaching and learning
- Support system development

## Specific examples of successful impacts

- Center on Deafness' information environment integration
- Center's integration into University
- Faculty training
- Introducing multimedia into training process
- Working out new courses for deaf students to be taught in two new PEN labs
- Improvement of sign language interpreting services (plasma panel, multimedia glossary of signs)

#### Specific examples of challenges

- Human factor. Problems associated with specialized departments faculty's qulification and mentality
- Problems of interaction and cooperation with University's specialized departments