

**Retrospect and Prospect for China
Carrying out the Project of International
Higher Education Network for the Deaf**

China is the biggest developing country in the world, with 60 million disabled persons, of whom 20.57 million are deaf, covering 34% of the total number of the disabled. In the whole world, there are 70 million persons who are deaf, 80% of whom are in the developing countries, with China covering 29.4% of the total number of the deaf in the world. However, there are only 6 schools which can provide the higher education for the deaf, with less than 1500 students in them in China. With the help of the international PEN project organization and the outstanding work and efforts of both Professor J.DeCaro and Professor Bao Guodong, there are 4 colleges and universities in China.





天津理工大学



北京联合大学



长春大学



中州大学

Situation of the Four Colleges of China

| Name of College | Established Specialties | Year of Establishing the College |
|---|--|---|
| Engineering College for the Deaf of Tianjin University of Technology | Machine Building, Computer Science and Technology, Art Design (Fashion Design) | 1991 |
| Special Education College of Beijing Union University | Art Design, Upholstery and Advertising Design, Computer Science and Technology, Computer Applied Technology, Gardens Design | 2000 |
| Special Education College of Changchun University | Art Design, Painting, Cartoon Design and Making | 1987 |
| Special Education College of Zhongzhou University | Upholstery and Advertising Design, Ancient Building Painting, Photograph | 2002 |

The higher education for the deaf of China, which began in 1987, has a history of 18 years up to now. Under the direct care of the Chinese government and with the help of the international community, the higher education for the deaf of China has acquired remarkable achievements. Especially, the recent years has witnessed the inspiring development and breakthrough not only in quantity but also in quality.

The PEN—International Project has promoted the development and substantive leap of the higher education for the deaf of China.

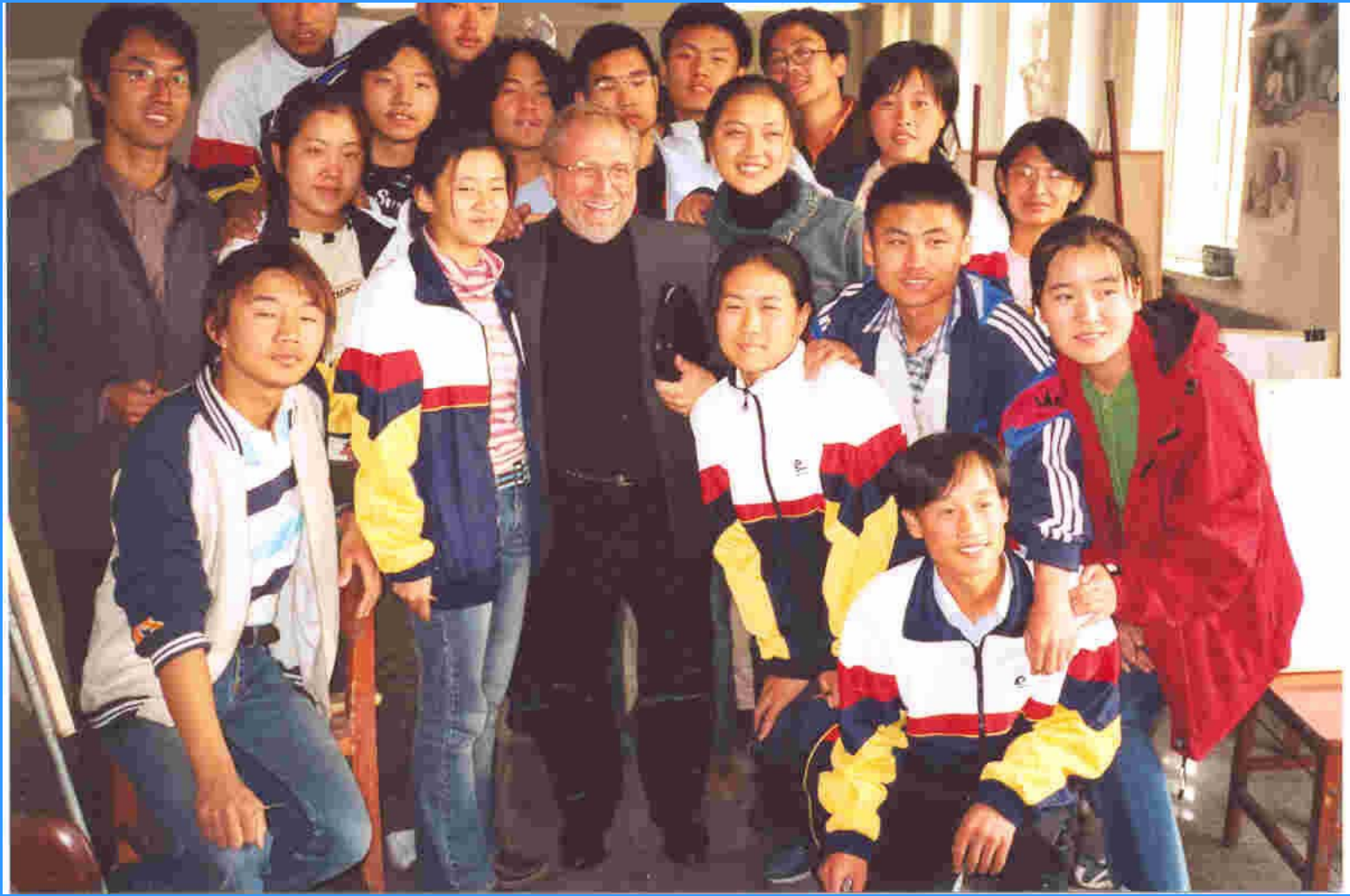
Firstly, the internationalization of the higher education for the deaf is promoted. The PEN-INTERNATIONAL Project helps the higher education for the deaf of China have the chance to keep in touch with the higher education for the deaf of the developed countries and keep some aspects of the educational concepts and the ideas as well as modes of establishing colleges, etc. in the international pace. In the exchanges, the mutual understanding is enhanced, with the commonalities for the further cooperation of various parties found, promoting the international cooperation of education.



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Secondly, the progress of the higher educational technologies is promoted. The PEN-INTERNATIONAL project provides many times of training of educational technologies for the education of the deaf of China and introduces the international advanced theories and practical experiences of the aspects of network technologies, multimedia technologies, educational theories, listening theories and technologies as well as psychological theories and technologies, etc., making the change in quality happen in the software and hardware educational environment for the deaf of China.









Thirdly, the study of the higher educational theories for the deaf is promoted. On the basis of the application of the achievements and new technologies in the exchanges of the PEN project, the educators of China are carrying out deep research on the higher educational theories and practice for the deaf and making thorough discussion on the aspects of the educational system, the mode of establishing the college, construction of specialties and arrangement of subjects, teaching mode as well as the learning and psychological features of the deaf in the period of study in colleges and universities.

Fourthly, the union and wide exchanges of the higher education for the deaf are promoted. By the use of the achievements of the PEN project, not only a lot of video conferences are held and many times of network training is accepted, but also the topic research, cooperation and interview as well as the data collection become possible, with the students activities becoming richer and the domestic video exchanges becoming more convenient and faster.



The retrospect of the past aims at better prospect for the future. The modern educational technologies promote the educational development, which is of greater significance to the higher education for the deaf.

Thank you!

