

Overview of Higher Education for the Deaf in Special Education College of Chongqing Normal University



Special Education College of Chongqing Normal University
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General condition

Specialty learning

Comprehensive development

Elegant demeanor of students

Prospect of development



Special Education College in Chongqing Normal University, with a province level key laboratory and an experimental school for children with special needs, is the only special education school in the west of China.

Key Laboratory of Psychological
Diagnosis and Educational
Technology for Children with
Special Needs in Chongqing

**Special Education
college**

Experimental School for
Children with Special Needs

**Special
children's
psychology
and education**

**higher
education
for the
deaf**

postgraduate
education





There have been 46 deaf students in total since **we begun to recruit deaf students in September 2005, which was the first time for West China to recruit deaf students as college students.**

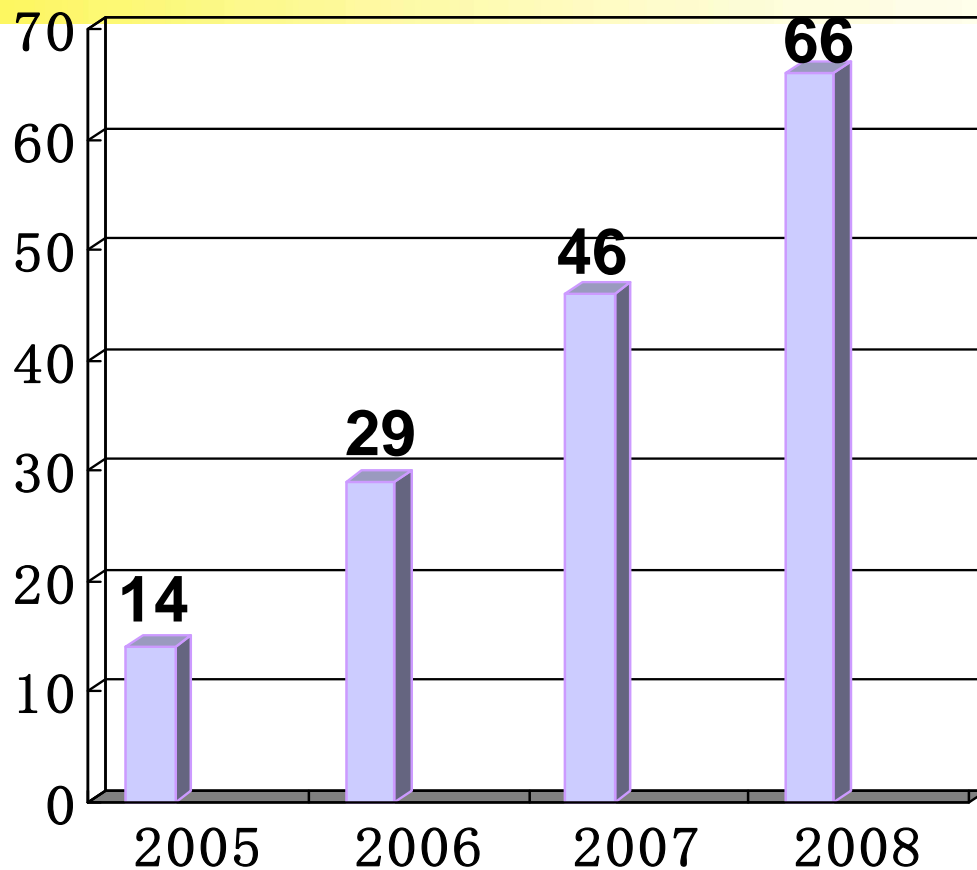


All of our deaf students



There are 17 full-time staffs in our college and the following are some of them and some researchers.





Total number of deaf students these years



Provinces deaf students are from these years



There are more than 100 computers that are distributed among three specialty classrooms and two computer classrooms for students.





specialty for deaf students

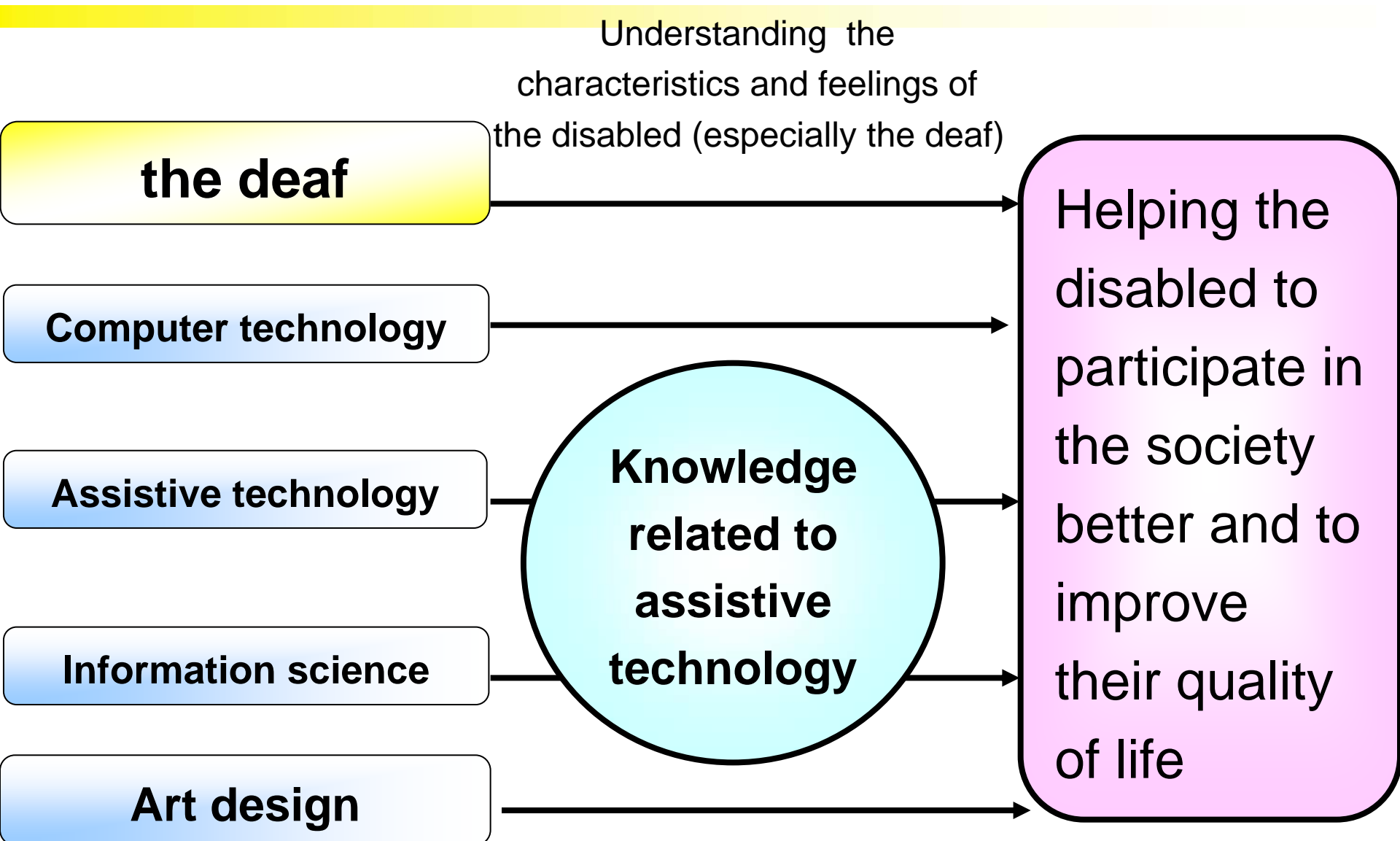
——Special education information and resources

Brief introduction to the specialty

——With the study of computer technology, assistive technology, information science, art design and some other classes, students are expected to develop ,design ,modify and match various assistive devices, and to hunt for assistive technology resources for the disabled.



characteristics of the specialty

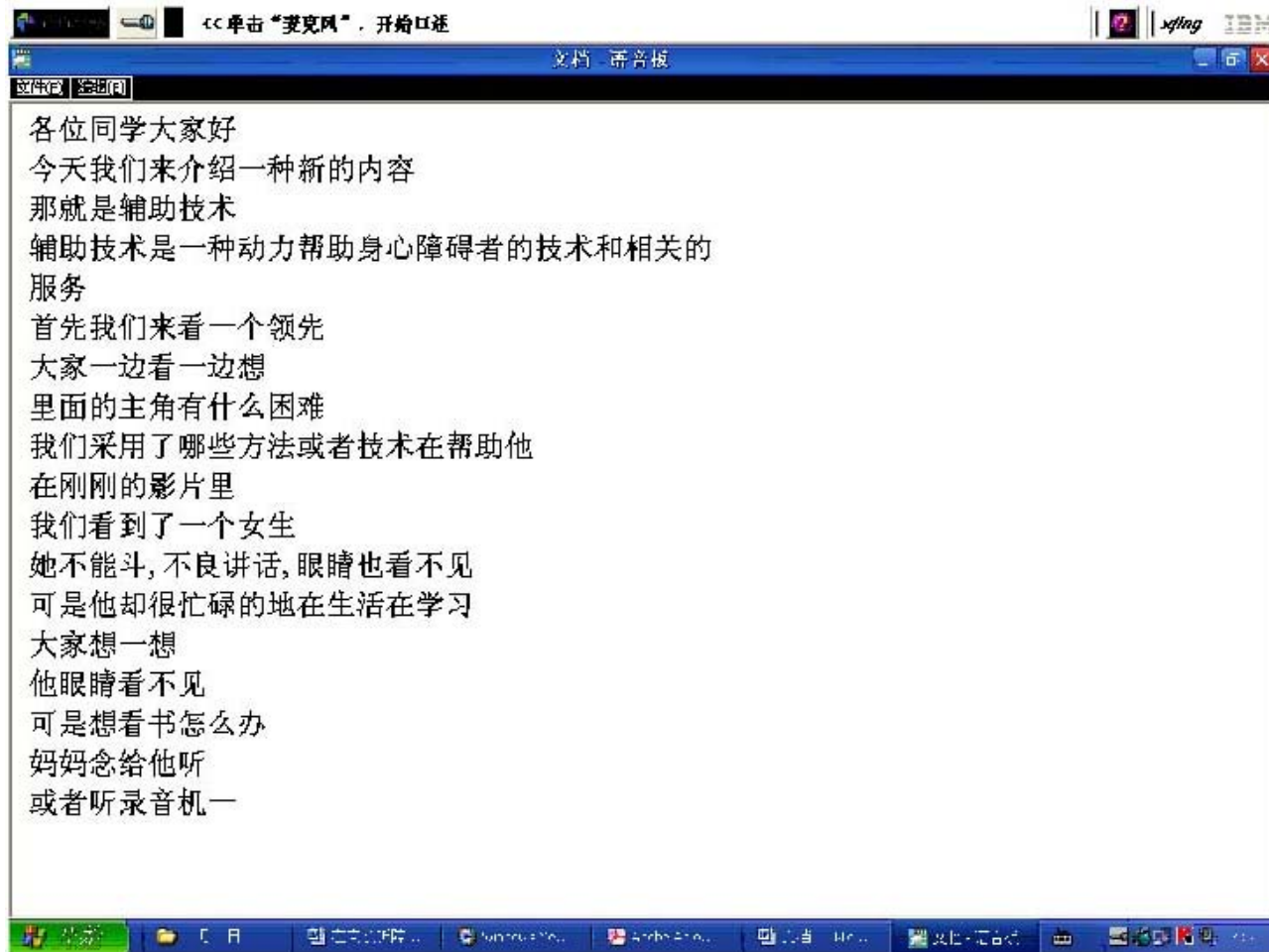




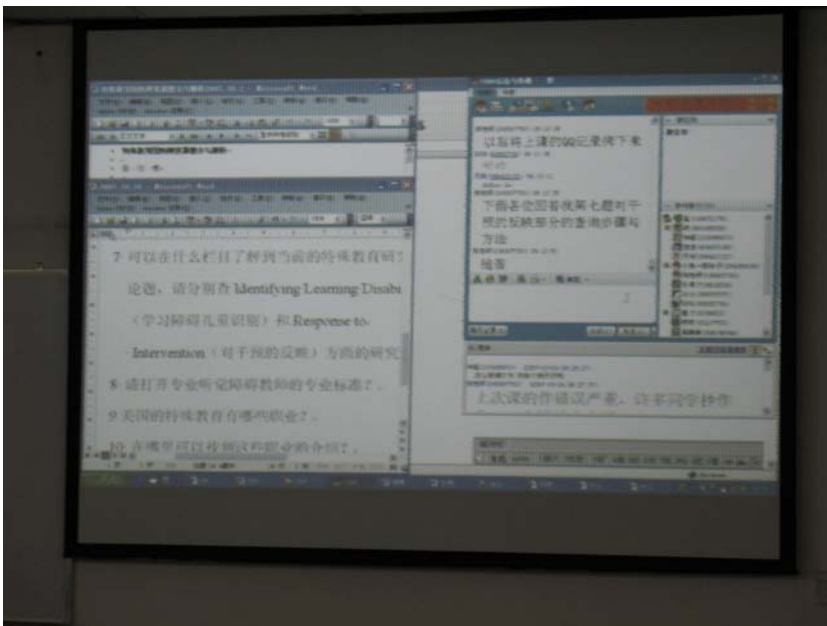
Classroom instruction

——Classroom instruction with multiple communication approaches)

- 1、 Instruction with computer and network technology ;
- 2、 Instruction with caption technology ;
- 3、 Instruction with sign language ;
- 4、 Instruction with spoken language 。



We have been a member of Liberated Learning Consortium.
This is an example of using IBM's speech recognition technology in our classroom.



Students are using real - time chatting tool to communicate with teachers in class.

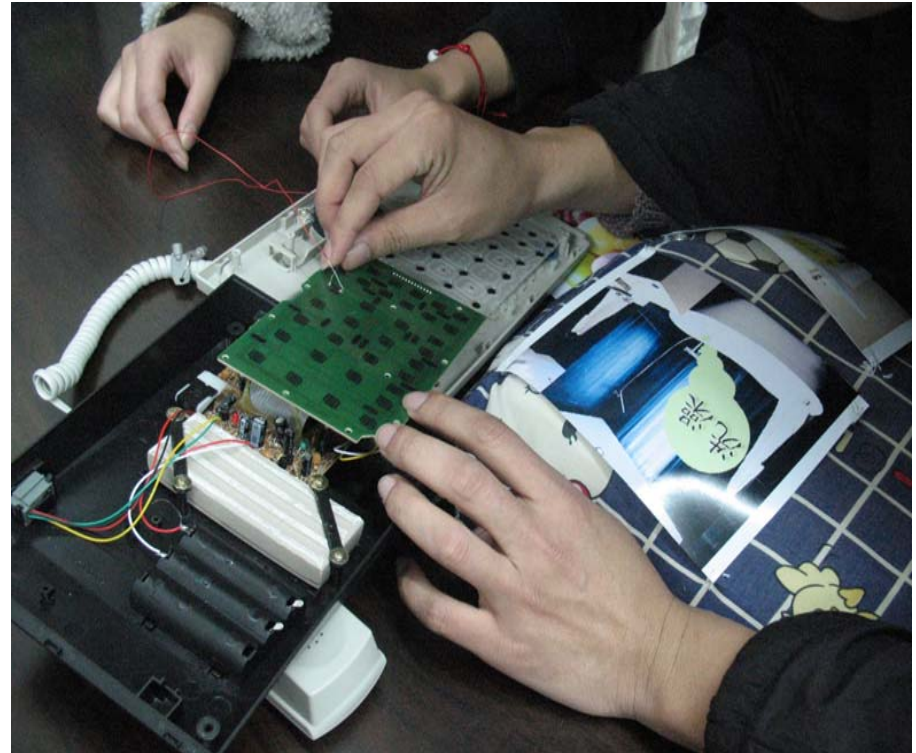






Comprehensive development

- 1、 To emphasize a combination of theory and practice;
- 2、 To offer students a great deal of opportunities to communicate with home or overseas experts ;
- 3、 To encourage students to take part in various social activities, entertainment and sports activities.



Students are making assistive devices.



Students are making assistive devices.



Students are communicating with pro. DeCaro



Students are communicating with pro.Schalock



Students are communicating with pro. Guodong Bao



Students are communicating assistive technology with engineers from Microsoft .



Students are communicating with an excellent person with hearing disability



Offering to the 2008 Olympic Games with hearing students





Elegant demeanor of students

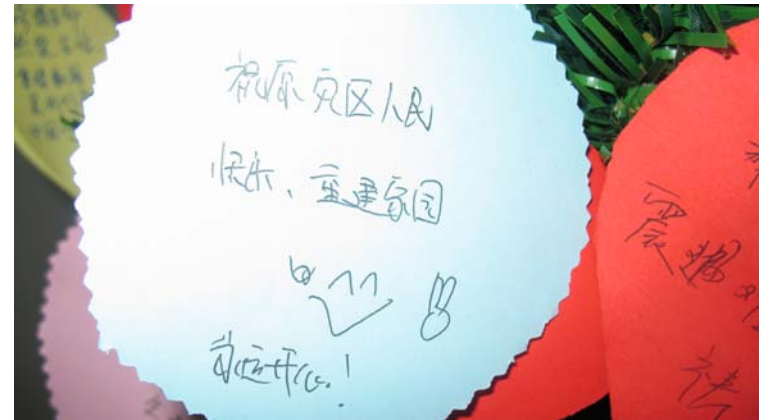
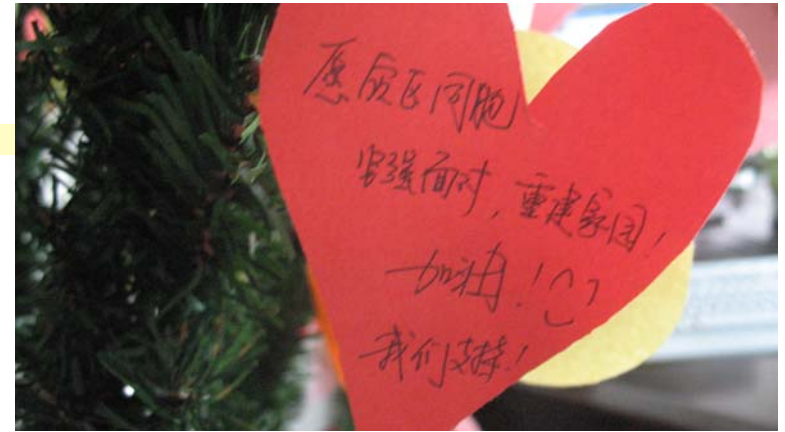




Taking part in the innovation design competition of assistive technology



a beautiful deaf girl



Blessing people in earthquake areas.



Students' art works



Students' art works



First stage

Special classes
in special
education college



Second stage

General class in
special education
college



Third stage

Special education
college
as the resource center
for the deaf students



General classes in
Chongqiong Normal
University

Thank you very much !

