

Technical college for the deaf



Technical college for the deaf



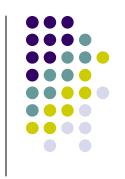
•	Founded (创建于)	1991
•	Teaching staff (师资)	25
•	Undergraduate (在校生)	217
•	Bachelor program (本科专业)	2
•	Training programs (培训项目)	
•	Labs (实验室)	3

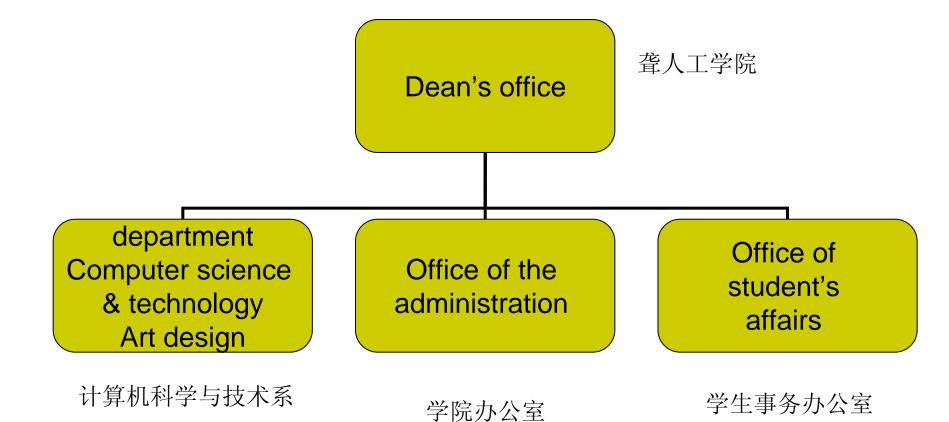


Structure of the college

(组织结构)

艺术设计系





Characteristics (1)(特色1)



- Exam & enrolled by the college itself (单考单招)
- Melted education(融入式教育)
 - Learning separate hearing students (聋生集中上课)
 - Living with the hearing students(与有听力学生)
 - Sharing the same facility(共享学校教学资源)
 - The same opportunity for applying to the scholarship
 (奖学金待遇平等)

Characteristics (2) (特色2)



Benefit: (优点)

- Well Personality(人格魅力)
- Integrating of making(综合素质)
- Practicing ability(实践能力)
- Building up the spirit of self-respect, self-Confidence, self-strength and self-support(自尊、 自信、自立、自强)
- Becoming more independent (独立性)

Characteristics (3) (特色3)

Teaching: (教学)



Sign language and lip reading (手语和唇语)



Multimedia (多媒体)



Email (电子邮件)

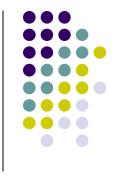


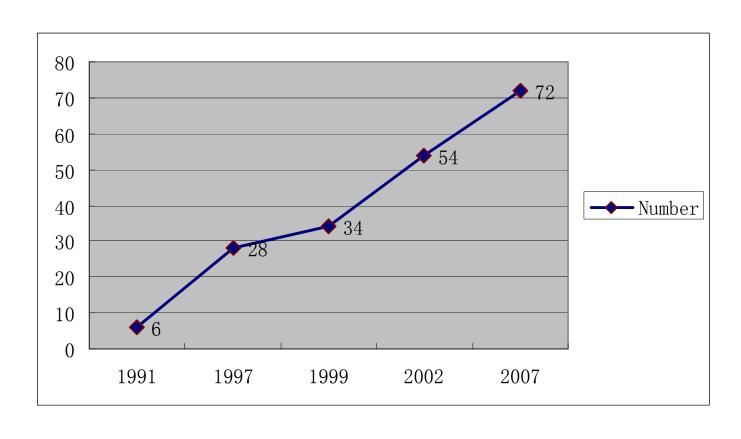
SMS (手机短信)



Enrolled Students (Annual)

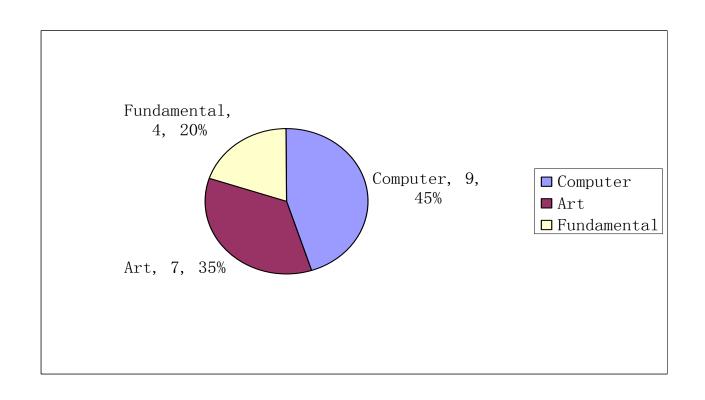
(年度招生情况)





Teaching staff (师资)





Labs (实验室)



- Computer lab (机房)
- Art & clothing design (艺术和服装设计)
- Computer principle Lab (计算机原理)



Research (科研)



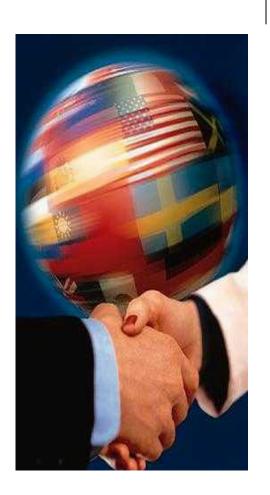
- The teaching on net for the deaf (章人网络教学)
- Sign language (手语)
- Multi-media teaching (多媒体教学)
- Sino-overseas comparison of the education for the deaf (中外聋人教育的比较)

International cooperation (1)

(国际合作)

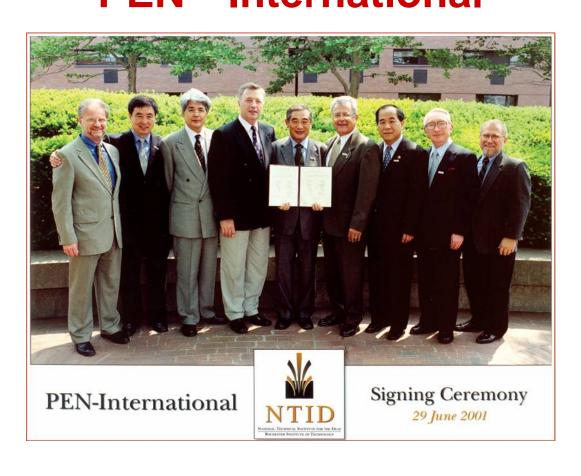
Partners:

- National technology institute for the deaf (NTID) in RIT
- Center for the deaf in BMSTU
- Tsukuba College of Technology (TCT)
- Other PEN partners



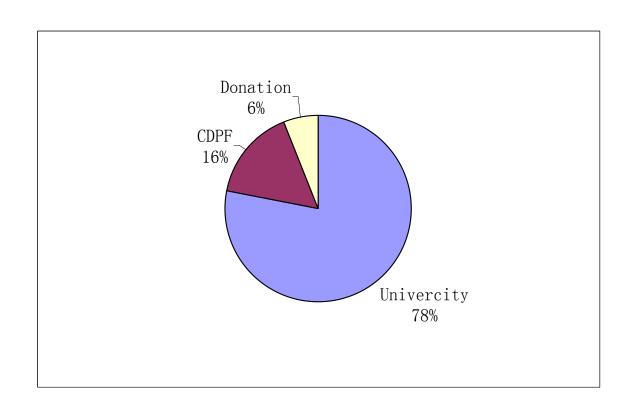
International cooperation (2) PEN—International





Expenditure(¥10,000) (经费)





Outcome (1)











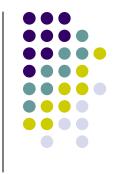






08 Graduation Rejoining



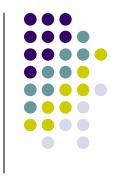




Outcome (2) (成果) Employment (就业)

• Actual employment rate: >90%





Outcome (3)



Second bachelor degree (第二学位)



Outcome (4)

Award to the students (学生获奖)







Outcome (5)

National Award for Teaching, 2nd.

荣获国家教学成果二等奖





Outcome (6)

Focus 社会各界关注







Thank you!