



PEN-INTERNATIONAL Philippine Report

De La Salle-College of Saint Benilde
School of Deaf Education and Applied Studies
Studies

June 20, 2008





PEN-International (Philippines)

- Student and Faculty Exchanges
- Exposure – Best Practices and Standards
- Faculty Development Activities (local and international)
- Mentorship – visiting professor/team projects
- Video-conferences







PEN-International (Philippines)

ADVOCACY and ACCESS

Year 5 March 2006 – February 2007

Year 6 March 2007 – February 2008





Institutional Recognition of Interpreting as a Profession

- Approval of Policies that
 - Standardized the hiring and pay structure
 - Systematized interpreting request procedure
 - Centralized interpreting budget in SDEAS





Strengthening of Organization

- Strategic Planning Directions underway
- Increase of full time faculty
- Expansion of job positions for student services
- Expansion of scholarship fund for the pre-college program
- Set up Access route for Deaf Student Organization in the Mainstreamed Environment





Increased Hiring of Deaf People



- Administrators
- Faculty
- Technical Staff (in mainstreamed environment)





Increased Partnerships

- Employment

» 60% of graduates since 2002 are employed





Increased Partnerships

Advocacy through

- Internship
- Product development (arts, business)
- Joining competitions and winning grant money for start up businesses (World Bank Competition, SPARKS Project)
- Entrepreneurial Activities with partners





Consultancy and Training

- Deaf Awareness and FSL Training
 - Employment
 - CSB Mainstream for students services and student organizations
- Co-curricular Training on Multimedia and Entrepreneurship
- Faculty Development (local and international)







Cafe Latte	50	65
Cafe Mocha	50	65
Cafe Cara	50	65
Specialty Coffee Frappe	50	65

Tacos	
Mexican Taco Salad	30
Salad	
Chef Salad	30
Greek Salad	30

THANK YOU!
Please come again!

