

PROFESSIONAL EDUCATION OF DEAF AND HARD-OF-HEARING INDIVIDUALS IN THE ACADEMY OF MANAGEMENT "TISBI": PHASES, TECHNOLOGIES, PROSPECTS

(experience in educating deaf and hard-of-hearing students)

***Rector of the Academy
Of Management "TISBI",
Academician Pruss N.M.***

1997 – 2001



2001 – 2004



2004 г. – up to the present time

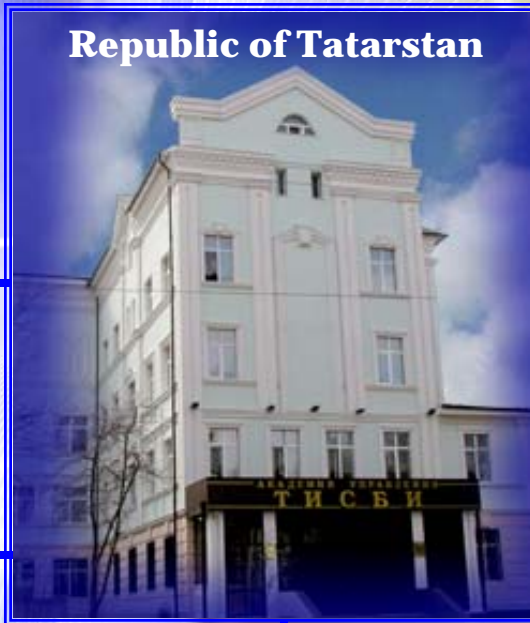


- ***Secondary professional education of deaf and hard-of-hearing students in the college***
- ***Distance learning department***
- ***Affiliation of partnership with Moscow Bauman State Technological University***
- ***Full-time study for deaf and hard-of-hearing students***
- ***“PEN-International” joint international programs***

REGIONAL NETWORK **PEN-RUSSIA IN VOLGA REGION**



Kirov region



Samara region



Republic of Tchuvasiya



Republic of Mordoviya

ENGLISH LANGUAGE TEACHING

**First stage of teaching - simultaneous method of communication – dactyl, oral, written, gestured
(simultaneous method of communication)**

Technologies:

- ✓ Studying together – helping each other
- ✓ Method of projects – independent student work (individual, pair, group) on a certain problem, task
- ✓ Computer program «REWARD»



ACCOMPANYING PSYCHOLOGICAL AND PEDAGOGICAL PROBLEMS

- *Psycho diagnostics of the students*
- *Psychological preventive measures*
- *Psychological and pedagogical practical work for teachers*
- *Psychological and pedagogical practical work for parents*
- *Parent-teacher consultation*



DEVELOPMENT PROSPECTS **OF “PEN-RUSSIA” IN VOLGA REGION**

Information and coordination centre of PEN-Russia for Volga region was founded in the Academy of Management “TISBI”

Aims of the centre:

- To create favorable conditions for realization of special education programs for deaf and hard-of-hearing in the region
- To increase access to high-grade education resources for deaf and hard-of-hearing in the region
- To improve knowledge and teaching habits of teachers working with deaf and hard-of-hearing students in the region
- To reinforce resources and increase volume of information on the problem of deaf and hard-of hearing individuals making access to it easier for the people working on special programs for people with health impairments
- To work out proposals of interregional initiatives in support of informational and technical backing of professional training of deaf and hard-of-hearing in the region

TENDENCIES IN DEVELOPMENT OF ACTIVITIES OF THE CENTRE

- **Creating and developing of a unified education medium which considers the specific character of the learners**
- **Creating of a unified network for training and retraining of those working within the system of professional training of people with health impairments**
- **Introduction of a special lawful education service – education-rehabilitation program into united system of education service**
- **Creation of a professional rehabilitation system for persons with health impairments (contacts with employers, employment, occupational guidance)**

REALIZATION RESULTS OF THE PROGRAM FOR PROFESSIONAL TRAINING OF DEAF AND HARD-OF-HEARING INDIVIDUALS

➤ **55 graduates:**

- ❑ *Secondary professional education*
52 students
- ❑ *Higher professional education*
3 students

➤ **62 students at the present time:**

- ❑ *Secondary professional education*
25 students
- ❑ *Higher professional education*
37 students

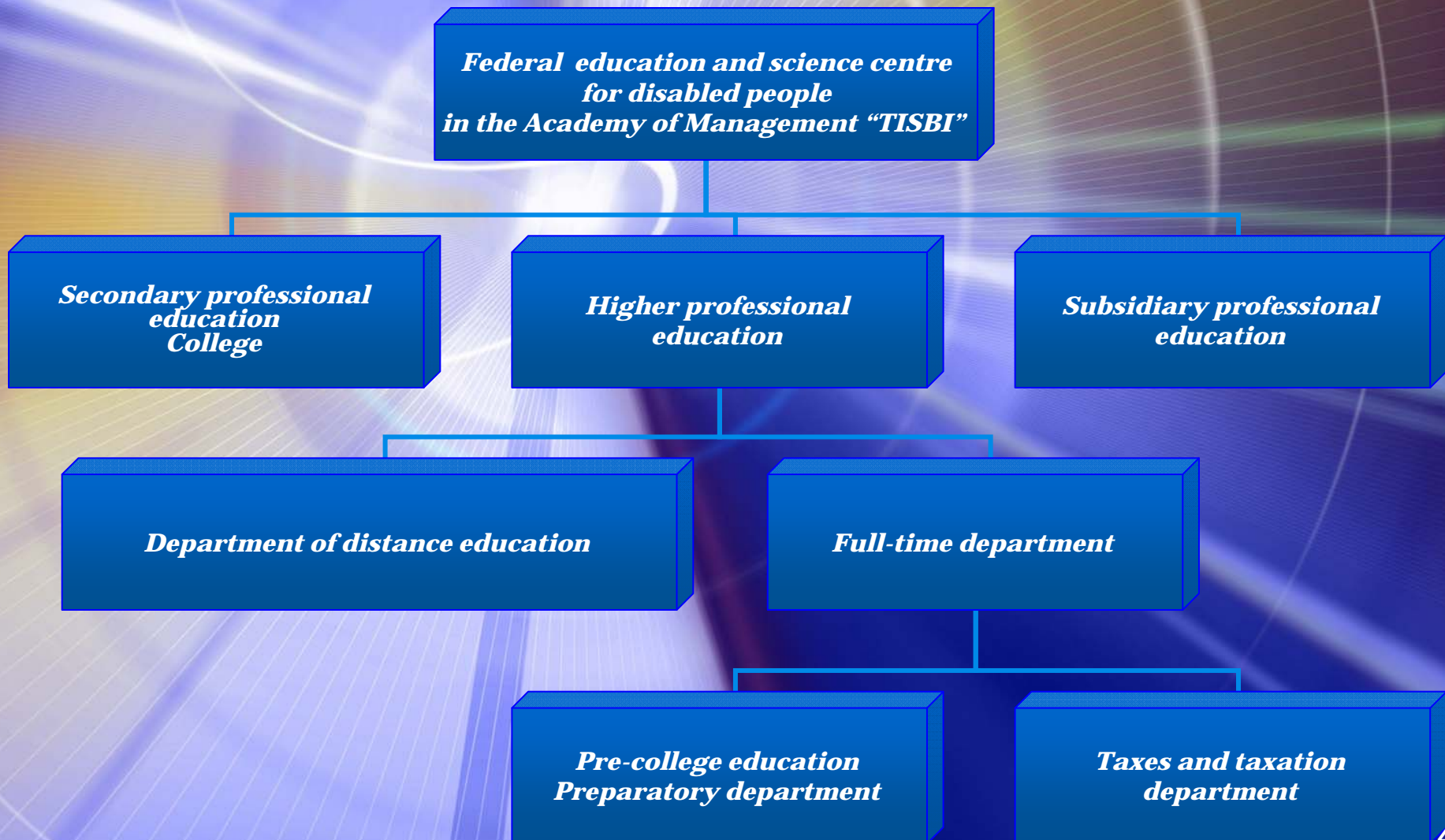


EDUCATION AND REHABILITATION MEDIUM

- ***Continuous multilevel integrated professional education program***
 - ❑ *Secondary professional education:*
Management
 - ❑ *Higher professional education :*
Management
Computers and automated systems software
Finance and credit
Accountancy analysis and audit
 - ❑ *Supplementary professional education :*
Designer
WEB-designer
Specialist in computer graphics
Gardener, flower-grower, florist
PC user
- ***System of accompanying programs***
- ***Package of adaptive programs on educational activities in the Academy of Management “TISBI”***



CONTINUOUS INTEGRATED EDUCATION OF DEAF AND-HARD-OF HEARING INDIVIDUALS



EDUCATION PROCESS

ACCOMPANYING PROGRAMS

- *Organizational and pedagogical*
- *Psychological and pedagogical*
- *Medical and health-improving*
- *Technological*
- *Social*



SYSTEM OF PRE-COLLEGE EDUCATION

➤ ***Contingent forming:***

- ❑ *Professional orientation in educational institutions of the region*
- ❑ *Diagnostics of the educational level of specialized secondary school graduates*
- ❑ *Training of school graduates for entering in the academy*
- ❑ *Arrangement and holding of upgrading courses for teachers of specialized secondary schools*
- ❑ *Arrangement of informative and educative facilities for parents of handicapped children*

➤ ***Full-time pre-college department for deaf and hard-of-hearing individuals, realizing “Adaptive teaching program”***

ADAPTIVE TEACHING PROGRAM

OF PRE-COLLEGE EDUCATION FOR DEAF AND HARD-OF-HEARING INDIVIDUALS



TECHNICAL COVERAGE OF EDUCATIONAL ACTIVITIES

➤ *Specialized
multimedia class*



➤ *Class of surdity devices*
-radio class “Sonet-R”
-hearing training apparatus
“Solo -1”

➤ *Firmware Emblaze VCON HD
2000 for communicating
within “PEN- Russia” net.*

HEARING, SPEAKING AND GESTURE TRAINING

Results of hearing and speaking development:

- ✓ positive dynamics of speaking and hearing development was noticed
- ✓ positive changes in speaking and hearing perception were observed
- ✓ speaking habits of most students were changed
- ✓ speaking activity was increased, pronunciation habit was improved



ADAPTATION **PROGRAM ON EDUCATION**

Purpose:

Realization of equal opportunities principle

Forms:

- Mime theatre “Fortissimo” classes
- Yoga classes
- Participation in academy’s events
- Participation in the city`s events – “Students` Spring”, etc.
- Participation in special events for deaf and hard-of-hearing individuals (Shakhova Lena – vice Miss of the 2nd All Russia Contest of Beauty, deaf and hard-of-hearing students - second place in gesture singing contest in Sochi).

