

聋人高等教育:来自中国西部的报告

Higher Education for the Deaf in Chongqing Normal University

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重庆师范大学概况

(Introduction to CNU)





A Brief Introduction to Chongqing Normal University

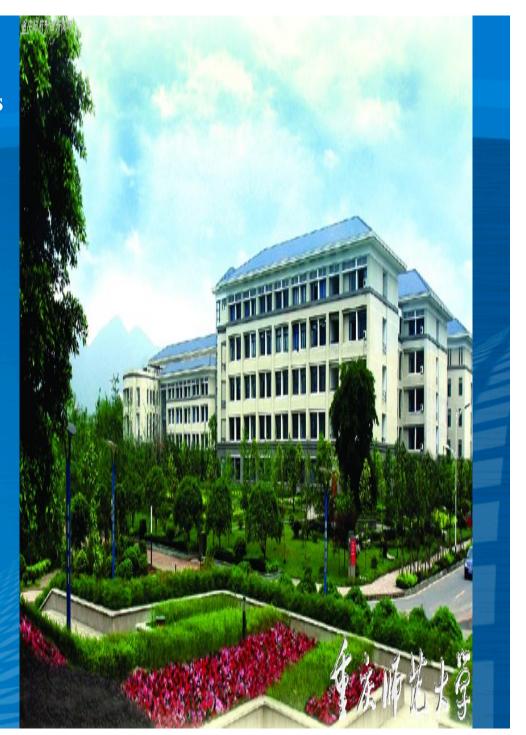
Chongqing Normal University (hereafter as "CNU"), founded in 1954, is a full-time comprehensive institution of higher education under the leadership of Chongqing Municipal Government of P. R. China. The first president was Mr. Dengken, who is Mr. Deng Xiaoping's blood brother. CNU covers over 220 hectares and is located in Shapingba District (the cultural and educational district of Chongqing), Huxi District and Beibei District.





CNU is a higher education institution authorized to award Master's and Bachelor's degree with the approval of the Degree Awarding commission of the State Council, P. R. China. Currently, there are 17 colleges, 45 master's degree programs, 48 under-graduate programs concerning literature, science, economics, management, art, physical education, etc., forming an educational system which is able to train postgraduates, undergraduates, associates and overseas students. Currently, there are over 20,000 students enrolled and over 1800 teachers including more than 500 professors and assoc

CNU is entitled by the Ministry of Education, P. R. China to enroll overseas students. It was designated as one of the first Chinese Language **Educational Centers by the Overseas Chinese Affairs Office of the State Council and is currently the only one** in western China. The university, featured in teachers' education, has developed into a higher education institution of multi-subjects involving science and liberal arts. A fairly complete teachers' education system has been formed including pre-school education, primary school education, middle school education, higher education, continuing education, vocational and technical education, special education, and teachers training for overseas Chinese language education.





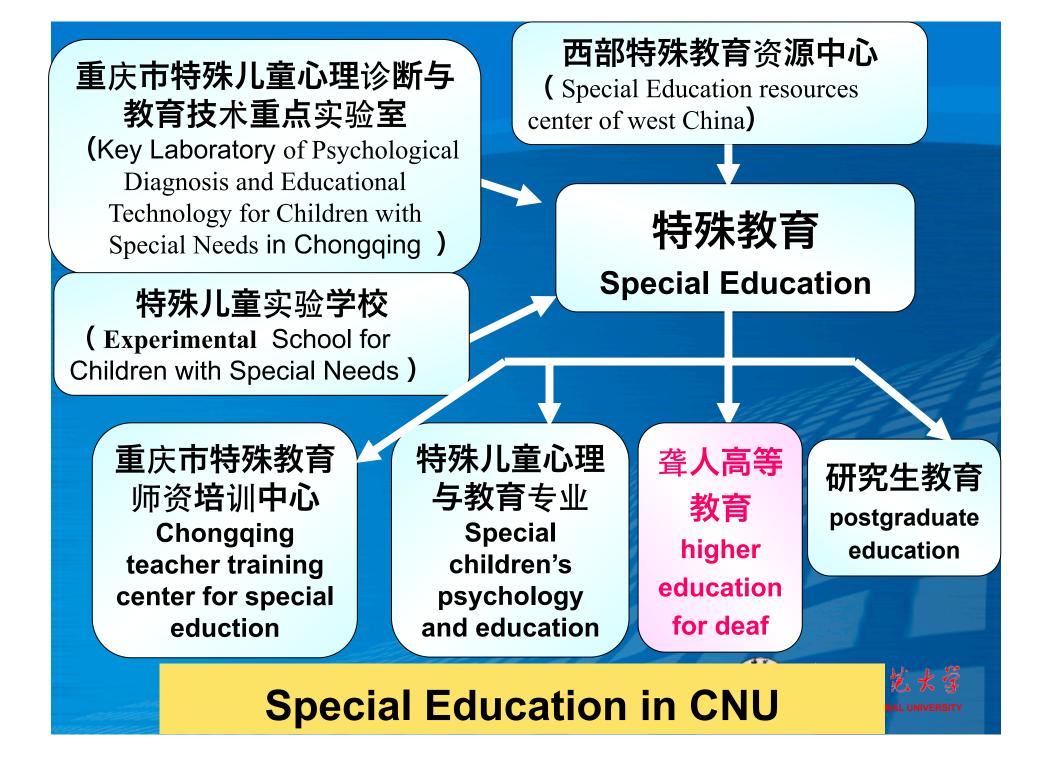
Grasping the tendency of educational globalization, CNU perseveres in the mode of "open university". The university has successively established cooperation and exchange relationship with education institutions in over 20 countries such as USA, Russia, Canada, Australia, Sweden, Malaysia and Indonesia. It has set up institutions such as Teachers College of Chinese Language and Confucius Institute in Indonesia and Rwanes, etc. A to be the total set.



(Deaf's education in CNU)







政府支持 Our government's support

黄奇帆常务副市长批示:
市教委:该校的发展情况
和创业精神,令人感动,
应予支持,可以考虑每年
(从05年起)支持100万元,
经费扶持该校发展。请可
平同志阅处,近期去重师
时,可去该校。
黄奇帆

2004.12.7

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科研支持

全国哲学社会科学规划办公室

2007年度国家社会科学基金 项目立项通知书

申仁洪 同志:

经国家社科基金学科评审组评审,全国哲学社会科学 规划领导小组审批,您申报的2007年度国家社会科学基金 西南少数民族特殊儿童社会适应性的跨文化研 项目

已获准立项,批准号 07BSH056 ,项目类别 一般项目, 资助总额 9.00 万元,第一次拨款 7.20 万元,第二 次拨款 0.00 万元, 预留经费 1.80 万元。请按批准 的资助金额编制项目预算,并根据要求认真填写回执,于7 月15日前将列有预算的回执寄达我办。

立项后《国家社会科学基金项目申请书》即成为有约 束力的协议,您及所在单位须承担相应责任并执行以下规 定:

会科学规划办公室

国家社会科学基金] 立项通知书

国哲学社会科学规划领导小组批准, 社科基金专项资助西部地区研究项目 理论与支持模式研究

5XSH017 ,项目类别 西部地区项目, 动经费 5.60万元,预留经费 1.40万 -发出通知之日起一个月内寄达我办,

部地区研究项目被批准立项,并由项 其申请书即成为有约束力的协议。 须承担保证责任。为加强项目管理, 位须了解和执行以下规定: -1-

小组办公室 -五"规划 (育科学"十五"规划重点课题的 页的通知 教科规办函[2006] 010 号]领导小组批准,您申报的课题已被列为全 评审, 经全国教育科学规划 育科学"十一五"规划 2006 肝究 「关规定: 在三个月内组织开题,并将 题重要活动、重要变更和重 列入规划的课题均须严格执 题自我管理工作。

导小组办公室

二十六日

重点课题。现通知如下: 教育社区化问题研究 点课题 0246 :规划课题管理办法》有关规定: 尽快确定具体的实施方案,在三个月内组 开题情况及时报我办及相关管理部门; 题实行分级管理,课题重要活动、重要变 1我办和相关管理部门。所有列入规划的课 女育科学规划课题管理办法》,做好课题自 全国教育 小组办公室

诵

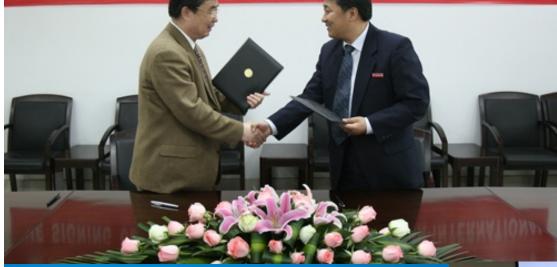
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教科规办函[2002] 2 号

研究项目支持 research project to suppo







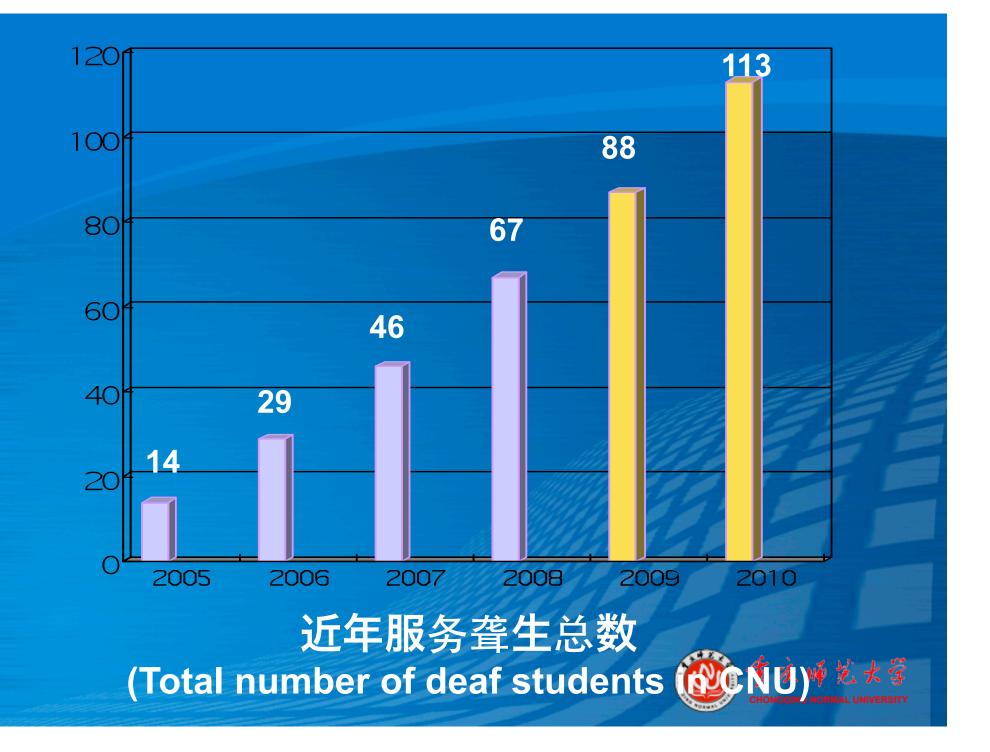
2008加入国际聋人教 育网络组织 (Accession to PEN-International)

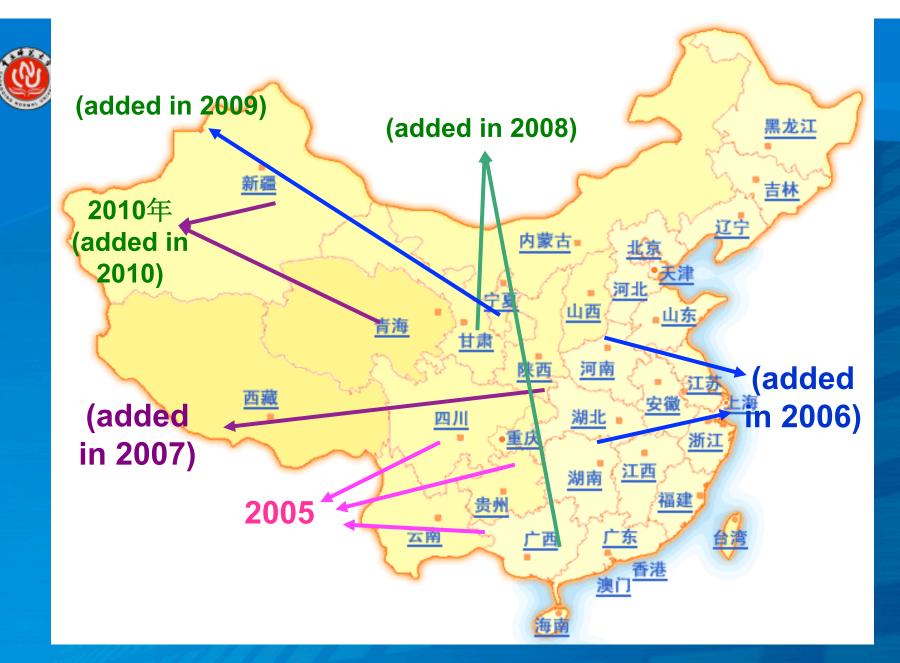


我院从2005年9月招收第一届聋人大学 生。到目前为止,共招收113名,已毕业29 名。

There have been 113 deaf students in total since we begun to recruit deaf students in September 2005, which was the first time for West China to recruit deaf students as college students.







The Provinces deaf students in CNU are from)



聋人学生和教师(部 分)Some of our deaf students and teachers





现有百余台电脑, 分布于三个专业教 室,两个学生机房。

There are more than 100 computers that are distributed among three specialty classrooms and two computer classrooms for students.



聋人学生的综合发展

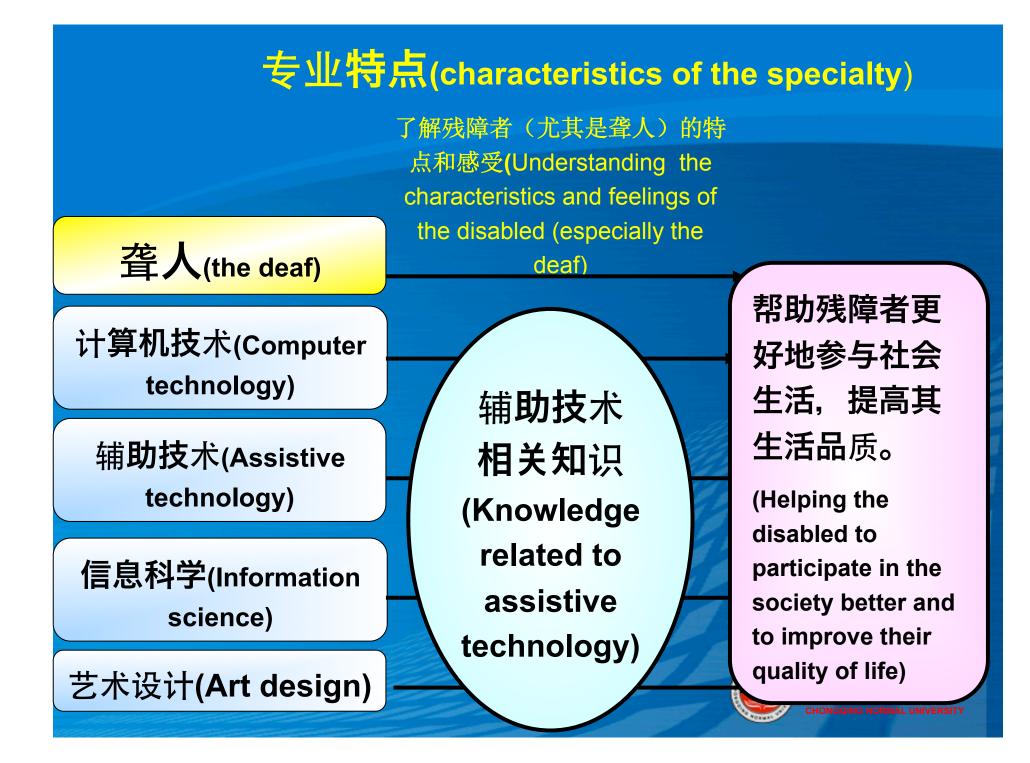
(integrating development)





专业方向(specialty for deaf students) —特殊教育信息与资源 (Special education information and resources) 专业简介(Brief introduction to the specialty) —以计算机技术、辅助技术、信息科学、艺术设计等 为基础,培养为残障者开发、设计、改装和适配各种辅 助器具以及寻找辅助技术资源的专业人才。

(With the study of computer technology, assistive technology, information science, art design and some other classes, students are expected to develop ,design ,modify and match various assistive devices, and to hunt for assistive technology resources for the disabled.)





课堂教学(Classroom instruction)

多种沟通途径的课堂教学(Classroom instruction with multiple communication approaches)
1、利用计算机和网络技术进行教学;
(Instruction with computer and network technology)

2、利用字幕技术进行教学; (Instruction with caption technology)

3、利用手语进行教学; (Instruction with sign language)

4、利用口语进行教学。 (Instruction with spoken language)



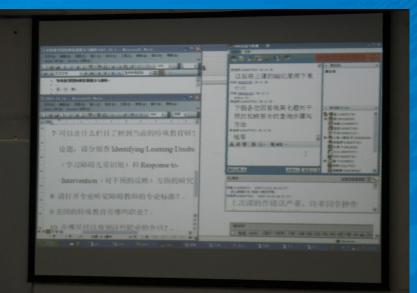


引进优秀聋人博士,推动双语教学。









学生利用实时聊 天工具在课堂上与老 师沟通。(Students are using real -time chatting tool to communicate with teachers in class.)







与DeCaro先生在一起 (Students are communicating with pro





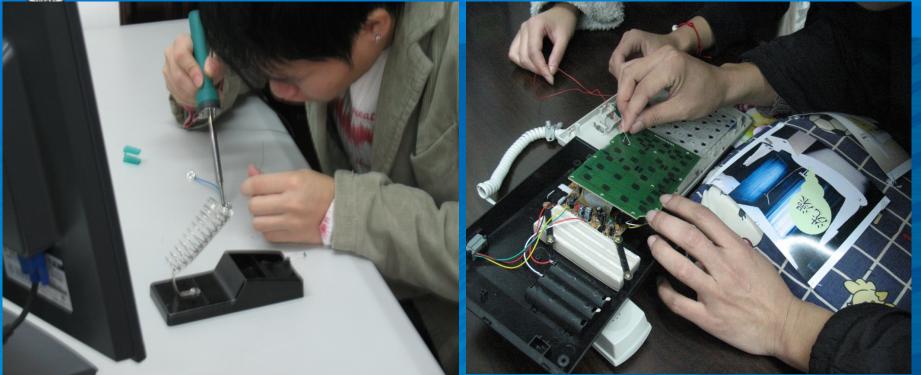
与夏洛克教授交流

(Students are communicating with pro.Schalock



与微软公司工程师交流辅具制作 (Students are communicating assistive technology with engineers from Microsoft .)





学生制作辅具 (Students are making assistive devices.)

学生风采(Elegant demeanour of students)









从事教师职业的部分毕业生 Some our graduates as teachers in deaf schools





Inclusive education in CNU

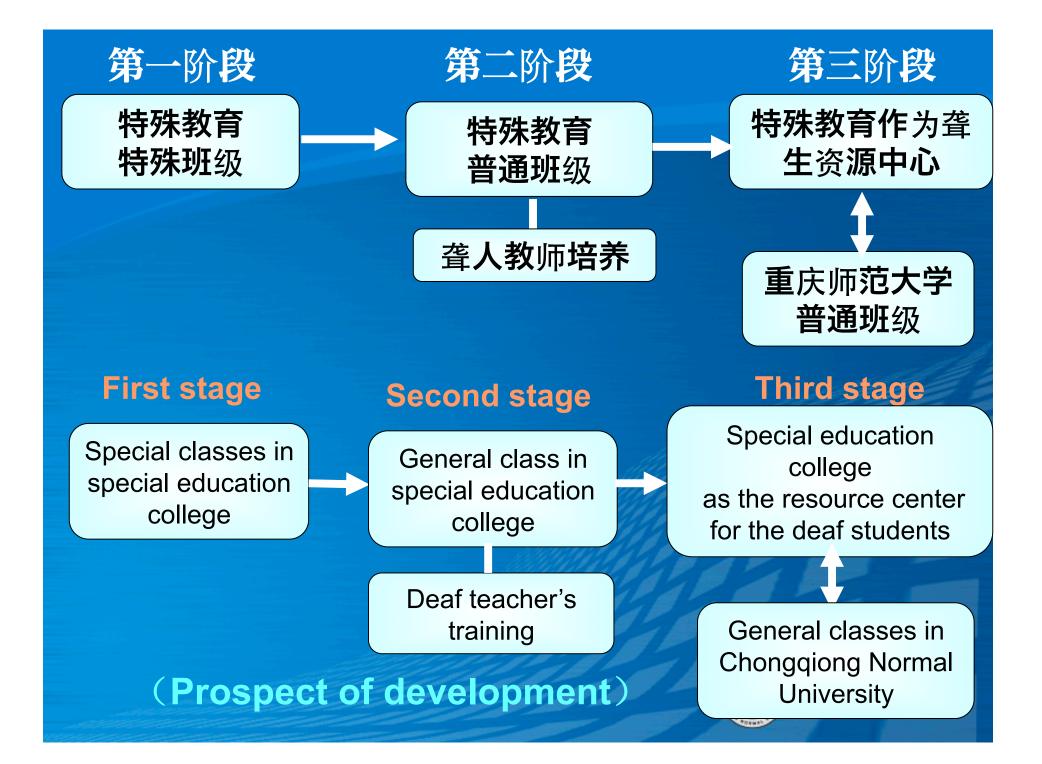












•2010-2012, we'll have a inclusive education program for deaf students which supported by government of Chongqing.

have a program that provide more chance for deaf students by bilingual and bicultural

We also will set up Chongqing Academy of special education supported by government of Chongqing to prove deaf education.

have a program that training deaf students as teacher



谢谢大家!

Thank you very much !

