

2010 PEN-International Business Meeting

Accomplishment report

20 June 2010

kead



Korea Employment Agency for the Disabled
Ilsan Vocational competency development institute

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I. Education & Employment issues of deaf people in Korea



Deaf people in Korea

Education

Lack of expertise, resources in deaf education and faculty training programs

Lack of services for deaf students in mainstreamed educational settings

Lack of transition programs available for deaf students in transition period

Weak linkage between secondary & postsecondary education for the deaf

Employment

Over represented in **unskilled manual jobs**

Limited opportunities for professional jobs

High job turnover rate

(Low job satisfaction, workplace adaptation issues)



II. Partnership with PEN-International



Partnership with PEN-International

2005-2006

Agreement of mutual collaboration with PEN-I

- 5-year action plan
- Set up an exclusive course for the deaf

2007-2008

Cultural exchange program with DLS-CSB

Developing learning materials for the deaf

Introducing and sharing resources for deaf education

2009-2010

Forming a domestic network 'PEN-KOREA'

Bridge program with secondary educational institutions

Curriculum development
(Communication skills program for the Deaf)

Faculty training in NTID supported by PEN-Int'l



Major achievements with PEN-Int'l



Faculty development



Resource Development



Domestic networking



Major achievements with PEN-Int'l

Faculty development
- Expertise

Faculty trainings in NTID

2005. Overall NTID System

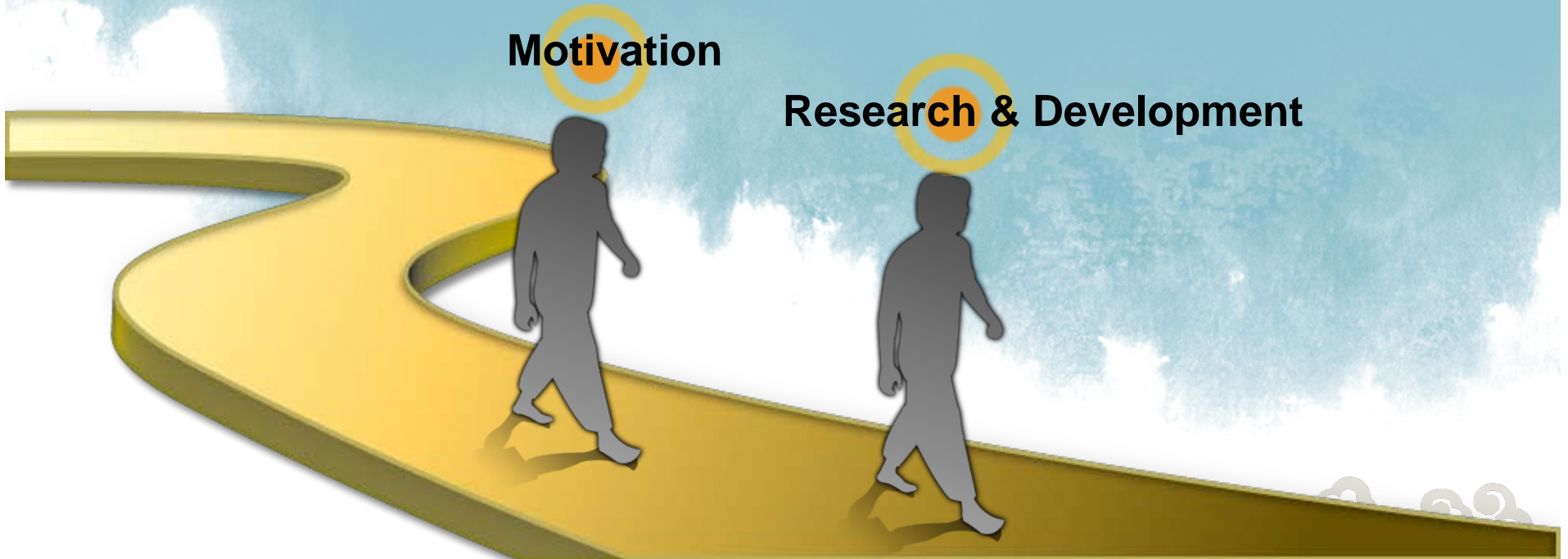
2006. Counseling skills

2007. Classroom communication

2009. PEPNet model benchmarking

Motivation

Research & Development



Major achievements with PEN-Int'l



Set up an exclusive course for the Deaf at the postsecondary level

Students achievements (2006-2010)

- Employment rate : 96%
(Job field : Mechanics/ Electronics)
- Job retention rate : 76%
- Rate of attainment of national technician certificates : 57%

Building a deaf-friendly learning environment

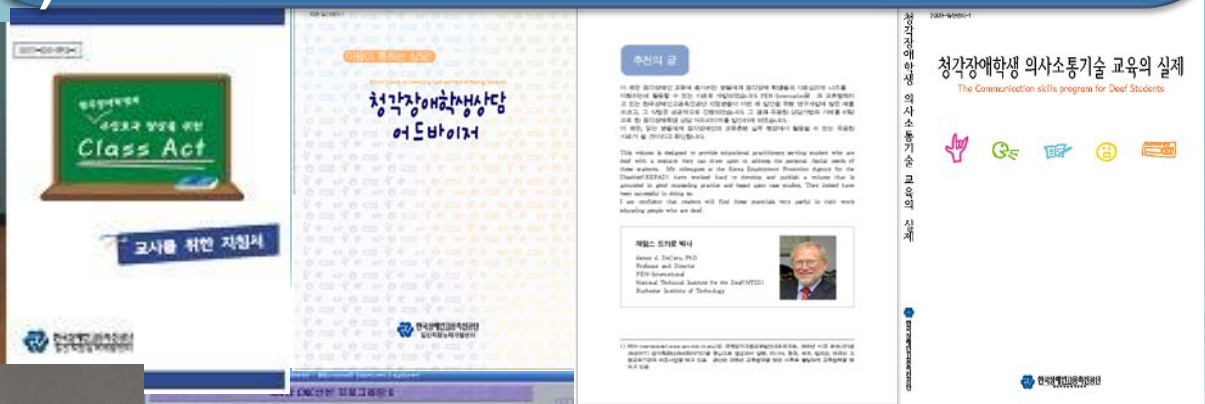
- Assistive technology
- Sign language interpreter
- Learning support team



Major achievements with PEN-Int'l

Resource development

- Sign language dictionary for technical terms
- Web-based learning program for the deaf
- Video version of MBTI test for the deaf
- NTID's Class Act book in Korean
- **Counseling guidebook** for deaf students
- **Communication skills program for the deaf & its coursebook** (work with NTID professional s)



Major achievements with PEN-Int'l

Networking & Dissemination

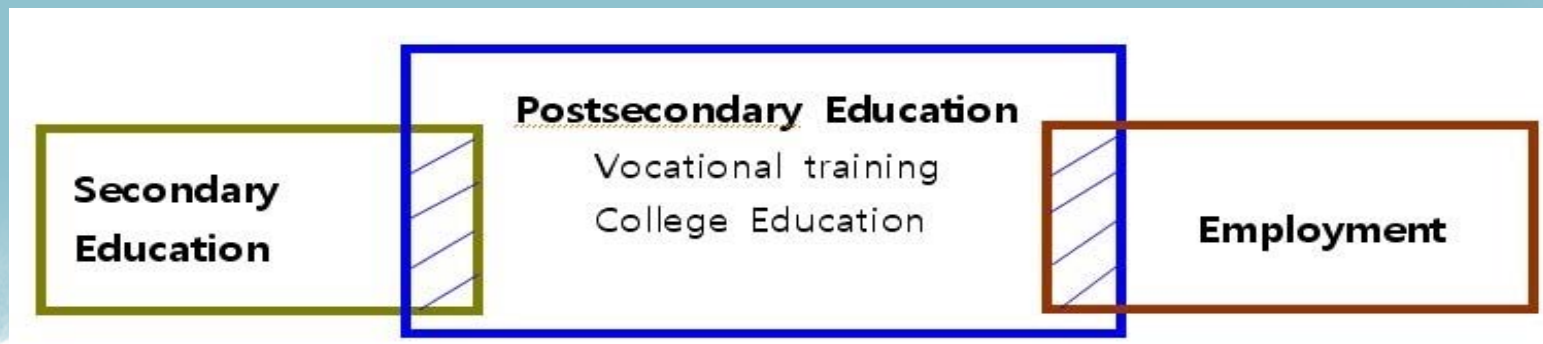
- 2007. Networking with national school for the deaf(NSD)
- 2008. Workshop for Sri Lankan delegation (work with **ILO**)
- 2009. Forming a domestic network with **KNU (PEN-KOREA)**
- 2010. Bridge program with NSD



Major achievements with PEN-Int'l

PEN-KOREA

Domestic network to improve access to and participation within post-secondary education for deaf people in Korea



National school for the deaf

KEAD , KNU

- Improving efficiency by networking resources
- Raising synergy effect by sharing experience and resource
- Strengthening the linkage between secondary & post-secondary education
- Enforcing R&D in instructional technology application and learning aids to support learning
- Improving expertise of the faculty in deaf education

Feedbacks from deaf students

“Having teachers who know Sign language and acknowledge our different needs makes a huge difference”

“So far, most deaf people have been engaged in low-skilled labor jobs as we have limited access to professional education due to communication barriers.

But, this time, you have chance to achieve more in your work life”



The image features a solid teal background. At the bottom, there is a white, cloud-like shape that appears to be rising from the bottom edge, with some darker teal shading within it. The text "Thank you" is centered in the teal area.

Thank you