



KNU's participation into PEN-International

***Korea Nazarene University (KNU)
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Korea Nazarene University

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Introduction of KNU



**The related status of
hearing-impaired students**



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PEN-International and KNU**



PEN-KNU Korea



I. Introduction of KNU(1)

■ Foundation

KNU was founded in 1954
by one American missionary couple, Dr. Donald Owens,
General Superintendent Emeritus of the Church of the Nazarene
and President Emeritus of Korea Nazarene University



I. Introduction of KNU(2)

- **The number of enrolled students**
(35 departments in undergraduate and 3 graduates)
 - About 5,500 students
 - About 370 students with special needs
- **Departments of Undergraduate School**
 - **Design**
Universal Character Design, Eco design
 - **Rehabilitation**
Sign Language, Brail Library & Information
Sports Rehabilitation, Human Rehabilitation
Rehabilitation Psychology, Rehabilitation Technology
Language Treatment
 - **Education**
Early Child Special Education, Special Education
Special Education for Secondary School
 - **Health**
Nursing Science, Clinical Pathology
 - **Division of Rehabilitation Service**
Human Care, Zoological Care, Botanical Care



I. Introduction of KNU(3)

- **Theology**

- Theology, Christian Education, Music Ministry, Martial Art Mission

- **Social Welfare**

- Adolescence Welfare, Social Welfare, Welfare of Senior Citizens

- **Information & Multimedia**

- Information and Communication, Multimedia, Broadcasting & Media

- **Foreign Language**

- Chinese Studies, English

- **Business Management & Administration**

- Business Management, Hotel and Tourism Management, Police Administration, Secretary Administration, Real Estate Consulting

- **Design**

- Eco design, Character Design

- **Music**

- Orchestral Instruments, Piano, Vocal Music

- **Severe Needs**

- Human Care, Zoological Care, Botanical Care

- **Owens International College**

- International Business, International Studies, English, Chinese, Japanese



I. Introduction of KNU(4)

■ Departments of Graduate Schools

- **Doctor of Philosophy**
Rehabilitation

- **Master of Rehabilitation**

Welfare of Persons with Disabilities, Rehabilitation Psychology, Translation and Interpretation of International Sign Language, Speech and Language Science, Rehabilitation Engineering, Vocational Rehabilitation, Sports Rehabilitation

- **Doctor of Philosophy**
Theology

- **Master of Divinity**

Theology, Missiology, Christian Education, Christian Counseling

- **Master of Theology**
Theology

- **Master of Education**

Early Childhood English Education, Special Education



I. Introduction of KNU(5)

■ Development of Rehabilitation Studies

1995- Human Rehabilitation Major

1995- Admission of disabled students

1997- Special School for Children
with Special Needs

1998- Announcement for KNU's specialized rehabilitation

1999- Master Degree for Rehabilitation Studies

2003- Center for Students with Special Needs

2009- Ph. D. Degree for Rehabilitation Area



I. Introduction of KNU(6)

■ History of Awards from Government for KNU's Ministry of Rehabilitation

2002 - Excellent University for Educational Innovation

2002 - Excellent University for Educational Program

2003 - Selected as a university entitled to financial provisions of the regional university development project

2004 - Selected for the New University for Regional Innovation Project

2004 - Prestigious University for the Students with Special Needs
(Among about 400 Colleges and Universities in Korea)

2005 - Selected for the New University for Regional Innovation Project

2006 and 2010- Prestigious University for the Students with Special Needs

**A total amount of Grant from Government for 9 years
is about 4.7 billion US dollars.**



II. The status of the hearing impaired students

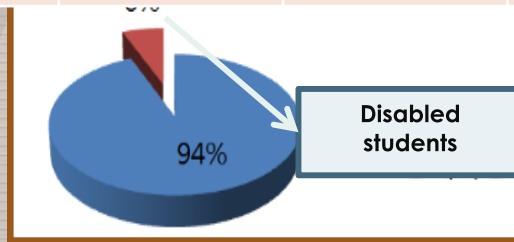
(1)

■ The general status of the hearing impaired students.

(April 1, 2010)

Classification	Freshman	Sophomore	Junior	Senior	Total
Undergraduate Student Number	18	29	27	35	109

Classification	Second Semester	First Semester	Second Semester	Third semester	Over Fifth Semester	Total
Graduate Student Number	3	1	1	0	9	14



371 disabled students in 5,573 enrolled students (6%)



II. The status of the hearing impaired students (2)

- The status depending on class
 - The status of undergraduates

(April 1, 2010)

Classification \ Class	First Class	Second Class	Third Class	Fourth Class	Fifth Class	Six Class	Total
Undergraduate	6	79	17	4	3	0	109
Graduate	0	12	0	1	1	0	14
Total	4	91	16	6	3	0	123



II. The status of the hearing impaired students

(3)

■ The status of Departments

(April 1, 2010)

Undergraduate	
Department	Number
Department of Universal Character Design	53
Division of Social Welfare	11
Department of Sign Language Interpreting	14
Department of Sports for the Disabled	8
Department of Human Rehabilitation	7



II. The status of the hearing impaired students

(4)

■ The status of graduate's majors (14)

(April 1, 2010)

Graduate	
Major	Number
Department of International Sign Language Interpreting	10
Department of Theology	2
The Graduate School of Rehabilitation Sports	1
The Department of Special Education	1
Total	14



II. The status of the hearing impaired students

(5)

❑ Supporting services

- Orientation for them before entering KNU
- Precedence for class registration
- Precedence for Self-Reliance Integrated Dormitory
- Supporting for study, school life, course and jobs
- Individual Supporting Plan: ISP



II. The status of the hearing impaired students (6)

- Types of supporting services
 - **Service for Self-Reliance Integrated Dormitory**
 - Room arrangement
(one room + one room, one room + three rooms)
 - Professional counseling support for life at night
 - **Professor-Study and school life service**
 - Sign language interpretation
 - Word interpretation
 - Voice interpretation
 - Support for events and seminars



II. The status of the hearing impaired students

(7)

□ Financial Service

- Scholarship for disabled students
- Scholarship for model assistant students
- Funding for assistant activity

□ Service for the use of facilities on campus

- Library assistants
- Health clinic
- ▶ (Visiting the dormitory for disabled students)



II. The status of the hearing impaired students

(8) The status of general application

□ The status of assistants

(April 1, 2010)

Classification	Sign language interpreters	Word interpretation assistants	Both (Word and Sign language)	Total
Number	90	96	82	112

Classification	Content
Self-Reliance life Research Institute	Supporting lives for disabled students at dormitory at night
Language & Hearing	Helping hearing-impaired students and students with communication problems diagnose and evaluate and cure
Counseling Center	Offering various programs to help students enjoy a full campus life and individual counseling and workshops
Volunteer work Center	Providing assistants for the social service activities and social welfare practice of disabled students on and off campus
Career&Occupation Development Research Institute	Helping disabilities to choose jobs and develop an occupational aptitude and adjust to workplace



II. The status of the hearing impaired students(9)

- The status of educational support for study
 - **The operation of educational program**
 - Education for word interpretation assistants
 - Writing and practice class for sign language interpreters
 - Sign language class for school personnel
 - Basic and intermediate sign language
 - Sign language interpretation



II. The status of the hearing impaired students(10)

■ The status of employment

□ Running Programs

- Career development program for disabled students
- Class for improvement of writing
- Class for cultivation of sign language interpreters
- Education and English study for image media
- Sign language tutoring
- Chinese, American and Japanese sign language education

□ Offering assistants for getting licenses



III. Cooperation between PEN-I and KNU(1)

■ PEN-International first study and training

- Period: June 14 ~ June 22, 2006
- Purpose: Learning techniques of counsel and evaluation which are related to auditory specialized education as well as operating programs for social nature
- The contents of study and training:
 - Development of human nature and social nature for hearing-impaired students
 - Counseling for course guidance and course search and evaluation tools
 - Project Access
 - Students development and counseling theory
 - Student Life Team



III. Cooperation between PEN-I and KNU(2)

- PEN-International 2nd study and training
 - Period : March 3~ March 11, 2007
 - Purpose
 - Acquiring effective teaching methods for the education of hearing-impaired students
 - Setting up guidelines for the plan of cooperation between KNU, NTID and KEPAD and the progress direction of PEN-Korea
 - The contents of study and training
 - Teaching method for students with hearing impairments
 - Supporting system for students with hearing impairments
 - The educational priority of NTID



III. Cooperation between PEN-I and KNU(3)

■ Attendance of a symposium for NTID hearing educational technology

- Period: June 19~June 27, 2008

- Purpose

- Reporting the result for KNU and discussing cooperation between KNU and related organizations in the future by attending the PEN-International Business meeting

- Improving relationship between KNU and related educational experts for students with hearing-impairments by attending the symposium

- The contents of study and training

- Meetings between countries joined PEN-International

- Symposium for NTID hearing impairments technology



III. Cooperation between PEN-I and KNU(4)

- International students' cultural exchange :
The Philippines DLS-CSB
 - Period: February 8~February 14, 2009
 - Location: SDEAS in the Philippines
 - Purpose:
 - International students exchange for the cultivation of global leaders at international deaf and hard of hearing society
 - The contents of study and training
 - Informal gathering for discussion between Professors and Students
 - Introduction for culture of the deaf and hard of hearing between two countries and the host for traditional art and athletic meetings
 - Attendance of lessons
- PEN-International study and training paved the way for the foundation of Department of Universal Character Design at KNU



III. Cooperation between PEN-I and KNU(5)

- Rochester Institute of technology at NTID's students trade program
 - Period: September 26, 2009 – October 3, 2009
 - Location: Rochester, New York
 - Purpose:
 - International students exchange for the cultivation of goal leaders at international deaf and hard of hearing society
 - The contents of study and training
 - Informal gatherings for discussion between Professors and Students
 - Introduction for culture of the deaf and hard of hearing between two countries and the host for traditional art and athletic meetings
 - Attendance of lessen
- PEN-International study and training paved the way for the foundation of Department of Universal Character Design at KNU



IV. PEN-KNU Korea(1)

- **PEN-Korea is founded in 2009.**

This institution establishes a network for the higher education of the deaf in Korea. Main role of KEPAD and KNU in forming PEN-Korea for higher education of hearing-impaired students

- **The background of the formation of the network**

The systemic network between the educational institutions for the deaf in order to provide the better opportunities in building their careers and adopting the work environments.

- ◆ The systematic alliance to establish an ideal special-education model for the deaf.

- ◆ After the compulsory education, support the deaf students to continue their studies at the higher educational institutions.

- ◆ The necessities of improvement for the high-cost education through operating network.

- ◆ Improve the efficiency by sharing the knowledge, experience and resource

- ◆ The systematic establishment and alliance to improve the faculties' specialties.

- ◆ The necessities of the collaborate research and accessibility of the resources to improve the quality of the special education for the deaf.



IV. PEN-KNU Korea(2)

■ PEN-Korea Network status

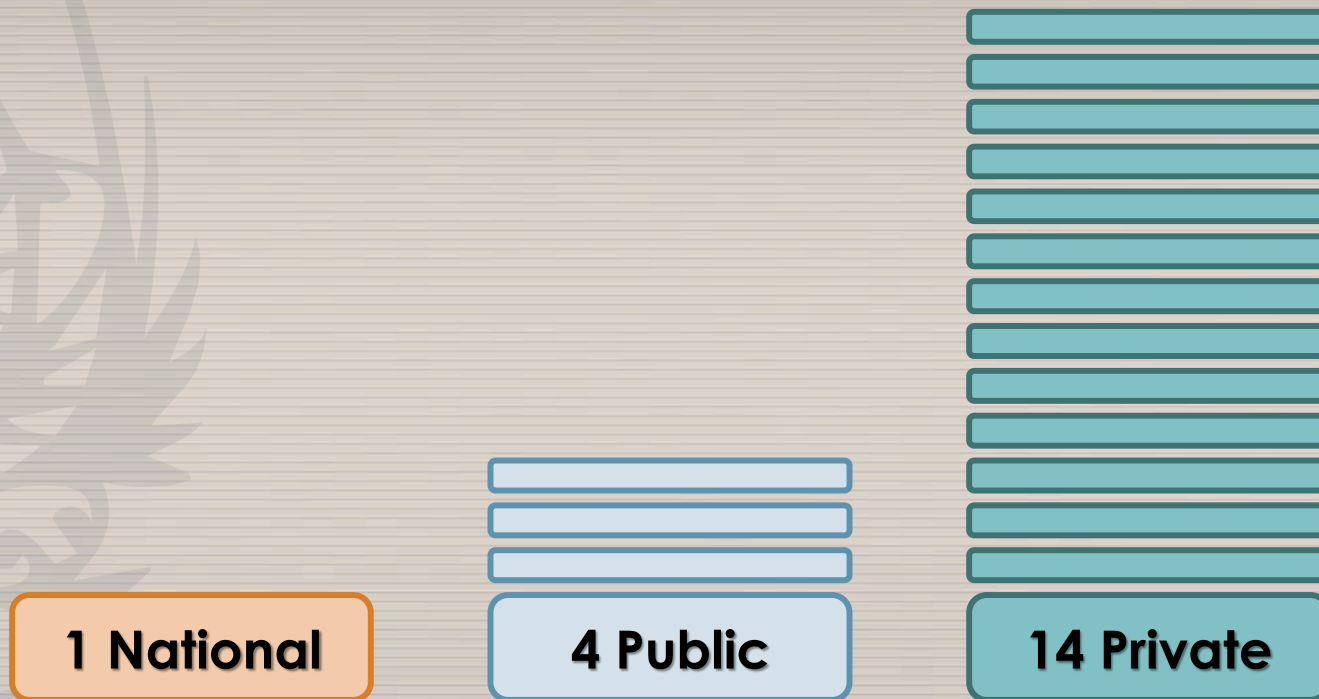


- ◆ Improve the nexus between the middle school and high school program.
 - Operate the high school junior and senior courses by commission.
- ◆ Make an appropriate program to help entering employment.
 - Job search guide and advice, and the career counseling program.
- ◆ Improvement of the work efficiency by organizing the PEN-Korea executive team.
- ◆ Develop the general regulations for a faculty and teaching materials for the effective education.
- ◆ Offer the educator training program and workshop for a faculty development.



IV. PEN-KNU Korea(3)

■ The status of the Deaf Schools in Korea



❖ In Korea, there are nineteen special schools for the deaf students.



IV. PEN-KNU Korea(4)

■ The status of the Deaf Schools in Korea

- ◆ Most of the deaf students are taught Total Communication (TC)
 - The pre-school, kindergarten and elementary schools are instructed using lip reading.
 - The middle and high schools are instructed with sign language.
- ◆ Most students from the two schools have gotten a cochlear implant.
- ◆ It is common for most of them to transfer to regular schools during kindergarten or elementary school.
- ◆ The deaf students transfer back to a special school for the deaf around their middle or high school years because they fail to adopt to the environment of the regular schools.



IV. PEN-KNU Korea(5)

<Future plans of PEN-Korea>-A

■ Plan for the year of 2010

- Need to gather information and research results of the number of students who transfer to the special school from the regular school.

■ Plan for the year of 2011~2014

- To improve the educational system so it best services the needs of the deaf student.
- To study theories of 2BI and training of methods of language education.
- To train the Professor from KNU to teach English teacher.
- To train the deaf middle and high school English teacher with ASL
(For now, we teach English with Korean Sign Language.)



IV. PEN-KNU Korea(6)

<Future plans of PEN-Korea>-B

- **Developing Role-model for the higher education of hearing-impaired people**
- **Faculty and Student Exchange**
 - ◆ Various information exchange for various teaching methods for student with hearing impairments, job placement, guidance of school lives and counseling on jobs
 - ◆ Working together for workshop and professional educational programs of school personnel
 - ◆ Information exchange by running Web-site



IV. PEN-KNU Korea(7)

<Future plans of PEN-Korea>-B

- **International cultural exchange and leadership training for students**
 - ◆ Participating international students leadership training program of PEN-International
 - ◆ Participating various short-term training programs
 - ◆ Attending American Sign Language (ASL) camp
 - ◆ Information for studying related facilities and related know-how from PEN-International



Thank You

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