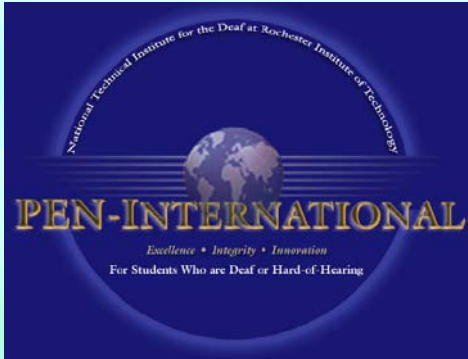


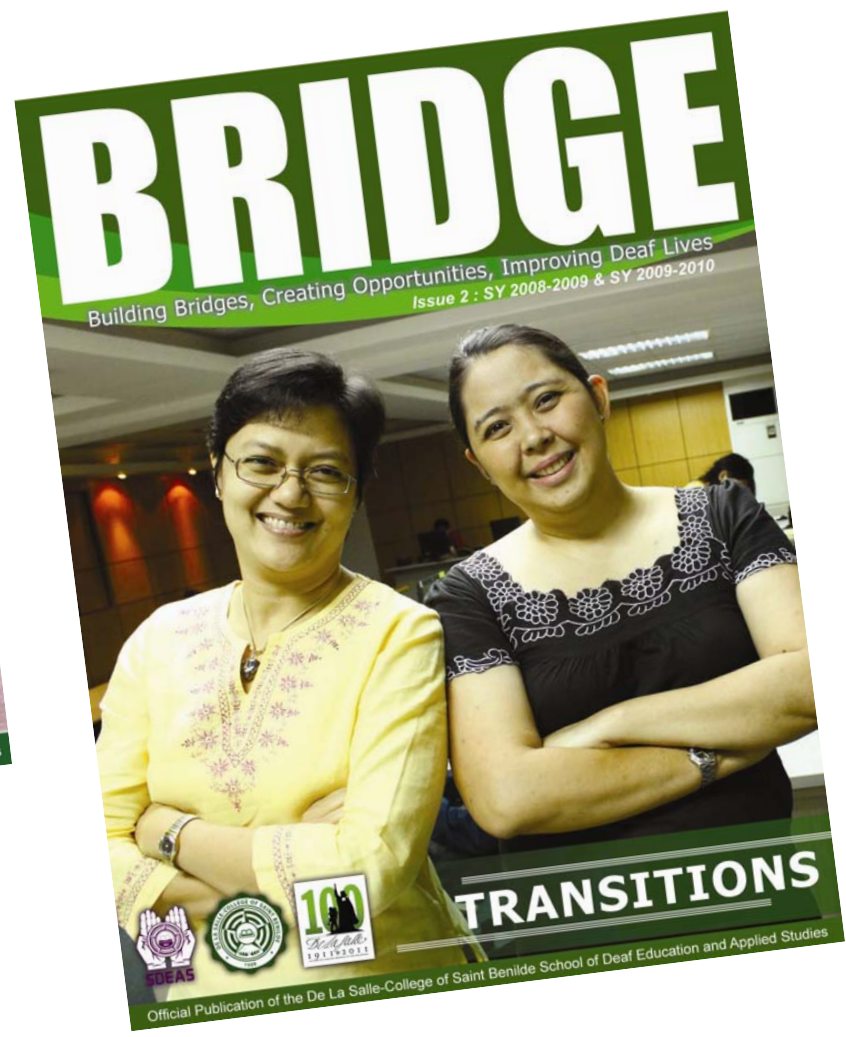
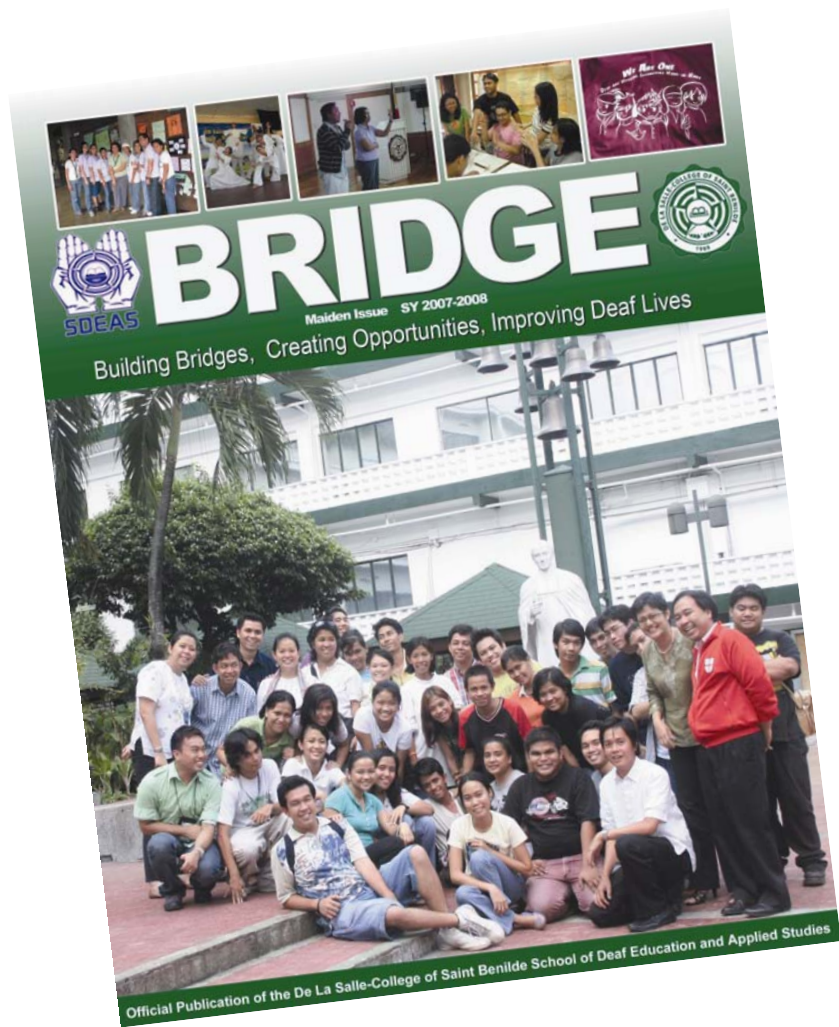


YEAR 9 PEN Philippines Report

Center for Educational Access and Development (CEAD)

Theresa Christine Dela Torre
Director, CEAD





Key Themes

- SDEAS continues to trailblaze in defining Deaf Education the Benildean- Lasallian Way
- CEAD to widen boundaries that shall make Education for the Filipino Deaf Youth Accessible and Equitable



Continuous Training for Students



Continuous Training for Students



Continuous Training for Students



Continuous Training for Students



Partnership in Advocacy, Student Training and Development



INTERNATIONAL AWARD FOR YOUNG LEADERS



LUMBAN WOMEN'S COOPERATIVE

Partnership in Advocacy



Indignation Rally for the cancellation of PWD Partylist in recent elections



TREE PLANTING

Partnership in Advocacy



VISIT FROM RIKU VIRTANEN

A Deaf-blind Finnish Human Rights Lawyer
gave a lecture on Accessibility and Human Rights to Deaf students

Partnership in Advocacy



Leadership in Service



Leadership in Service



Leadership in Service



Leadership in Service



Celebration of Deaf Identity



Celebration of Deaf Identity



Celebration of Deaf Identity



Celebration of Deaf Identity



Celebration of Deaf Identity



SDEAS Leadership



SDEAS Leadership



Some of the Hearing Faculty/Educational Interpreters



Deaf Faculty Core

SDEAS Leadership





Leo Sulse and Ariscel Lobo

Increased Deaf Faculty and Staff in the last 2 years

| | 2008-2009 | 2009-2010 |
|-------------------|-----------|-----------|
| – Deaf Faculty : | 13 | 26 |
| – Deaf Staff: | 3 | 7 |
| – Hearing Faculty | 15 | 26 |
| – Hearing Staff | 7 | 6 |

Our Vision/Mission

To be a leading
Learner-Centered
Educational Institution
in Deaf Education that
promotes equal
access to
opportunities and
addresses the diverse
needs of its students
and professionals



Towards Access and Equity

Project ahEAD

Education Access for the Deaf

- Assists select post-secondary programs in CSB and in select De La Salle Schools to create education access for the Deaf; and to make education equitable to Deaf students who are in Mainstreamed or Self-contained programs

Project SeCI

Secondary Education Initiatives

- Assist select secondary schools to pave the way for their institutions to have an improved secondary education for the Deaf



De La Salle - College of Saint Benilde



11 schools in Luzon

De La Salle-College of Saint Benilde's School of Hotel, Restaurant and Institution Management

3 schools in Visayas,

2 schools in Mindanao

La Salle University-Ozamiz School of Tourism and Hospitality Management



Laying the Foundation for Access and Equity



SHRIM Faculty & Staff learn about Deaf Orientation and FSL



Visit at RIT-NTID



Partnership in Advocacy, Training and Development



Shangri-la Team
undergoes Deaf Orientation



CSB- SHRIM Faculty provides
additional training to Deaf Trainees

Partnership in Advocacy, Training and Development



2 months On the Job Training of select CSB Deaf Alumni

Successful trainees will immediately be hired

If process will be recognized successful, then it will be replicated in 2 other Shangri-la Hotels

La Salle University-Ozamiz

- Provide assistance in
 - assessing needs of the School and its students, and
 - Providing helpful tips for possible interventions in teaching, interpreting, and other services that may help address their needs



Educational Interpreters' Training



Resource Persons from RIT-NTID
Dr. Rico Petersen and Prof. Kip Webster



Educational Interpreters' Training



Lucy Lim-Yip of the Malaysia Sign Language Research Team of the University of Malaya



SEcl- Secondary Education Initiatives



De La Salle - College of Saint Benilde



Bible Institute for the Deaf: a separate school

La Salle- Greenhills' Mainstreamed program for the Deaf in the Adult Night HS

De La Salle- College of Saint Benilde SDEAS Pre-College Program Deaf Learners' Preparatory Course: Center Model

La Salle University- Ozamiz School for the Deaf Center Model

Assessment of current needs



Consultation with Deaf HS students



Fact Finding Mission to 3 Model Schools



Model Mainstreamed Program: Provisions of Itinerant Teachers

Fact Finding Mission to 3 Model Schools



Model School: The Learning Center for the Deaf

Fact Finding Mission to 3 Model Schools



Model Central School

Future directions

- SDEAS continues to trailblaze in strengthening Deaf Education the Benildean- Lasallian Way
- CEAD to deepen the foundation of what we have started so we may continue to expand the boundaries that shall make Education for the Filipino Deaf Youth Accessible and Equitable





A decorative graphic on the left side of the page. It features a white wave-like shape at the bottom. Above it, there is a cluster of stylized green and yellow floral and leaf-like shapes. Interspersed among these are numerous small, translucent green bubbles of varying sizes. Thin, light green lines radiate from the center of the floral cluster towards the right side of the page.

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delasalle.ph



DLS – CSB

CEAD

Other support offices

▶ **School of Hotel, Restaurant & Institution Management**

▶ **School of Design and Arts**

▶ **School of Deaf Education and Applied Studies**

▶ **School of Professional and Continuing Education**

▶ **School of Management and Information Technology**

▶ **School of Multidisciplinary Studies**

