

AMBASSADORS OF GOODWILL CULTURAL EXCHANGE PROGRAM
(A PEN-International sponsored trip)
School of Deaf Education and Applied Studies (SDEAS)
De La Salle – College of Saint Benilde
February 2-6, 2005
LEARNING FEEDBACK SHEET (about Tsukuba College of Technology)

1. WHAT DID I LEARN FROM THE FOLLOWING DAYS?

| DAY/ACTIVITIES | WHAT I LEARNED |
|--|---|
| <p style="text-align: center;">Day 1 February 2, 2005 Tuesday</p> <ul style="list-style-type: none"> • arrival of delegates • dinner with TCT • interaction with TCT students | <p>It was very cold in Japan when we arrived but we're glad to have our winter clothes as gift from TCT. We were able to meet and have dinner with Pres. Ohnuma and TCT's officials. We also spent time with the TCT students.</p> |
| | <p>We learned so much from the cultural exchange and seminar because we were able to express ourselves well and get feedbacks too.</p> |
| | <p>When we arrived, it was very cold but we forgot about it in the bus because we were very excited and happy to see how beautiful Japan is! TCT guest house is a good place to rest.</p> |
| | <p>I learned more about the courses offered at TCT. It was good to know that TCT is offering 5 courses and extra-curricular activities for the Deaf students. The President and faculty members shared their experience about education and expressed success about the cultural exchange in Japan.</p> |
| | <p>When we left at 4:30am to the airport, we did not expect that inspection of bags is a long process thus we ended up very hungry. It's my first time to travel abroad and at first it was scary but after the immigration process, I felt excited to see Japan already. I am glad that TCT gave us gifts. I am also thankful to TCT for the wonderful dinner treat!</p> |
| | <p>I learned about the immigration process in the Philippines as well as I understood now the use of having a passport. It was cold at Narita and at TCT guesthouse. We were all fortunate to have Pres. Ohnuma at dinner time with us.</p> |
| | <p>It was wonderful to spend time with TCT students. Their games made us happy.</p> |
| | <p>I learned about the different programs of TCT, the types of indoor games and learning activities for interaction, language learning strategy through experiential learning and observations.</p> |
| | <p>We left Manila at 830am for Narita. We arrived at 1pm at the airport where 3 TCT teachers met us. We had fun interacting with the Japanese people.</p> |
| | <p>We learned many things about their culture in our first day of stay like their beddings, sensor-operated bathrooms, and even the reason for taking off of our shoes before entering a place in the guestroom.</p> |
| <p>It's nice to see Filipinos and Japanese people interacting together.</p> | |

AMBASSADORS OF GOODWILL CULTURAL EXCHANGE PROGRAM
(A PEN-International sponsored trip)
School of Deaf Education and Applied Studies (SDEAS)
De La Salle – College of Saint Benilde
February 2-6, 2005
LEARNING FEEDBACK SHEET (about Tsukuba College of Technology)

| | |
|--|--|
| | |
| <p style="text-align: center;">Day 2 February 3, 2005 Wednesday</p> <ul style="list-style-type: none"> • Tokyo tour • NHK | Visiting Asakusa area, visiting NHK interview for program and dinner then back to TCT |
| | Tokyo is a clean city even if there are many people. I was interested about Tokyo so I asked many questions about Tokyo. We spent most of our afternoon at NHK where we had a chance to tour the studio. We also had a chance to watch Ferdie being interviewed by Mariko. |
| | I enjoyed the bus ride in our Tokyo tour. Tokyo is a beautiful place and it has a rich history. Japanese people are very respectful and polite. We also went to NHK for the Deaf News. |
| | I learned that Japanese people follow rules strictly (even time schedule). We went to Tokyo after breakfast. I also learned about Japanese culture. |
| | I felt so happy. I learned a lot about the temple and their religious traditions. |
| | I enjoyed our Tokyo tour, the Japanese food, their culture and even the animals we saw at the park. The place is nice and made me feel excited. I learned many things at NHK where Ferdie has his interview. I was happy to be at NHK. |
| | I learned about the Japanese culture in Tokyo. I learned many things at NHK. It is very beautiful and clean, too! |
| | I learned about the conscientiousness of our Japanese host to bring us to Tokyo from Tsukuba. |
| | After waking up, we had breakfast at 8am then left TCT at 9am for Tokyo where we had lunch at 1pm. The rest of the afternoon was spent at NHK until 8pm. |
| | I learned about the unique parlor games in Japan. |
| | |
| <p style="text-align: center;">Day 3 February 4, 2005 Friday</p> <ul style="list-style-type: none"> • English class observation • Campus tour • Tea ceremony • Dance and Dinner with | We visited TCT's nice classrooms. We enjoyed the campus tour. We also met new Japanese Deaf students and staff members. |
| | I learned that TCT offers many courses. It is good that I benefited a lot from the campus tour. |
| | I was so eager to learn many things through the literary selection we had in the English class. My group discussed it in class. It is amazing to know that our campus tour lasted for half-day. We also had tea ceremony. It was actually my first time to taste the tea. We watched the different dances by TCT Deaf students. Ferdi and Kim also made the event funnier. |
| | The TCT exposure was a good learning experience. I learned some basic truths about Japanese culture. I even experienced |

AMBASSADORS OF GOODWILL CULTURAL EXCHANGE PROGRAM
(A PEN-International sponsored trip)
School of Deaf Education and Applied Studies (SDEAS)
De La Salle – College of Saint Benilde
February 2-6, 2005
LEARNING FEEDBACK SHEET (about Tsukuba College of Technology)

| | |
|---|--|
| TCT students | <p>genuine Japanese culture through the tea ceremony.</p> <p>We stayed at TCT campus the whole day. We observed English classes and learned that TCT students are good in class. It was a good experience to interact with TCT students in their English class. It was difficult at first but we later on understood each other. I am glad to see TCT students' performance.</p> <p>During their English class, I was curious about their lesson. I also had time to interact with the students in the English class. I tried my best to communicate with the students and also tried my best to understand them.</p> <p>We had campus tour and English classes. Their classroom is nice. I admire TCT campus because of its high tech equipments which is fit for students studying technology. I like to enroll at TCT but my problem is that I don't know Japanese language.</p> <p>I observed their English classes. I was attentive when we had our sharing time.</p> <p>I learned in the English class. I was able to communicate with the students. I also learned JSL. The tea ceremony was great! I especially liked the interaction we had with the TCT students.</p> <p>Learned about the wide opportunities provided for Deaf students in Japan; learned that Tsukuba is the technology center of Japan and where all technology-connected activities are located.</p> |
| <p style="text-align: center;">Day 4 February 5, 2005 Saturday</p> <ul style="list-style-type: none"> • Tsukuba City tour • Shopping Mall • SDEAS presentation | <p>In the morning, we had breakfast at Denny's then city tour with the Japanese students.</p> <p>My partner and I had difficulty communicating to each other. So we had a good idea – use gestures while explaining about the history of Tsukuba space and at the shopping mall. I liked the presentation of SDEAS about Philippine culture.</p> <p>It's so exciting to visit Tsukuba Space Center especially when it's my first time. We also had fun buying things at the 100 Yen store.</p> <p>I learned a lot from the interactions I had with the TCT students. They were very good to us. They were always concerned about our needs and are always willing to help us. We also had our presentation for TCT students and faculty members. That night, we shared both Filipino and Japanese culture through interactive games.</p> <p>They were able to show us a lot of activities. I was able to communicate with the Japanese students through sign language. I was happy because I have Japanese Deaf as my friends.</p> <p>It was my first time to visit Tsukuba Space Center.</p> |

AMBASSADORS OF GOODWILL CULTURAL EXCHANGE PROGRAM
(A PEN-International sponsored trip)
School of Deaf Education and Applied Studies (SDEAS)
De La Salle – College of Saint Benilde
February 2-6, 2005
LEARNING FEEDBACK SHEET (about Tsukuba College of Technology)

| | |
|--|---|
| | I am happy with my partner because we were able to share different stories. I danced in our presentation. |
| | |
| <p style="text-align: center;">Day 5 February 6, 2005 Sunday</p> <ul style="list-style-type: none"> • Temple/Shrine Compound • Departure | The Japanese maximize their time to include several activities and tasks in a day. They are highly efficient people. |
| | I like our tour to Amida Buddha and was amazed of its size. I also learned about the history of Buddhism. |
| | I learned about Buddhism. The trip to the Buddha place was educational. Mariko explained more about the many golden Buddha statues. |
| | Good interaction between Filipinos and Japanese. |

2. WHAT HELPED ME LEARN?

| DAY/ ACTIVITIES | WHAT HELPED ME LEARN? |
|--|---|
| <p style="text-align: center;">Day 1 February 2, 2005 Tuesday</p> <ul style="list-style-type: none"> • arrival of delegates • dinner and interaction with TCT students | I tried my best to communicate with the TCT students. |
| | The interpreters helped me a lot. |
| | It helps to be always on time. The interactive games also helped me feel relaxed. |
| | Talks on education |
| | To be responsible of my things. |
| | To obey rules especially in the airport. |
| | I learned from Pres. Ohnuma about TCT. |
| | Discipline |
| | Observation and discussions with the teachers |
| Witnessing student interaction | |
| <p style="text-align: center;">Day 2 February 3, 2005 Wednesday</p> <ul style="list-style-type: none"> • Tokyo tour NHK | Thanks to Mariko for the NHK program |
| | Explanations about Japanese food and culture |
| | Observing things at NHK |
| | Sharing stories and experiences of Japan history |
| | Students from TCT helped in explaining to me more about Japan history |
| | Tea ceremony and the unique dance performances |
| | English classes |
| | Interpreters were good |
| | Trip to NHK |
| | TCT faculty members were very helpful |
| | Discipline and proper training |
| Respecting other religion | |

AMBASSADORS OF GOODWILL CULTURAL EXCHANGE PROGRAM
(A PEN-International sponsored trip)
School of Deaf Education and Applied Studies (SDEAS)
De La Salle – College of Saint Benilde
February 2-6, 2005
LEARNING FEEDBACK SHEET (about Tsukuba College of Technology)

| | |
|---|---|
| | Japanese people are good-natured |
| | Use of chopsticks |
| | Field trip, exposure trips |
| | Getting up early in the morning |
| | Japanese food |
| | |
| <p style="text-align: center;">Day 3 February 4, 2005 Friday</p> <ul style="list-style-type: none"> • English class observation • Campus tour • Tea ceremony • Dance and Dinner with TCT students | Interpreters were good |
| | TCT students are serious with their studies |
| | The equipments they use |
| | Education |
| | Clean environment (campus) |
| | People are always smiling |
| | Deaf leaders have role in school and community |
| | We are the same in our English competency (TCT and CSB) |
| | Tea ceremony |
| | Classroom observation |
| | School tour |
| | Japanese meal (lunch time) |
| | Student interaction |
| | TCT student taught me about JSL but it's difficult |
| Drum presentation - use of the eyes to "hear" the beat | |
| I am again inspired to play the drum after seeing the students perform the drum | |
| | |
| <p style="text-align: center;">Day 4 February 5, 2005 Saturday</p> <ul style="list-style-type: none"> • Tsukuba City tour • Shopping Mall • SDEAS presentation | Interpreters were good |
| | Visit to the temple compound |
| | Using paper and pen to communicate |
| | Our responsible tour guides (Shoko, Midori, Mayumi, Hiroshi, Aki and TCT students) who led us and helped us in our tour |
| | TCT students are well-disciplined and follow rules |
| | Mayumi's experience in Japan |
| | Saving money to buy gifts |
| | Student interaction and topic about Yen |
| | Campus tour |
| | Hiroshi bought meals for me |
| Sharing experiences | |
| | |
| <p style="text-align: center;">Day 5 February 6, 2005 Sunday</p> | To be responsible in waking up early |
| | Lunch and Tour to the Buddha |
| | Interpreters helped a lot in explaining |
| | Different religious beliefs |

AMBASSADORS OF GOODWILL CULTURAL EXCHANGE PROGRAM
(A PEN-International sponsored trip)
School of Deaf Education and Applied Studies (SDEAS)
De La Salle – College of Saint Benilde
February 2-6, 2005
LEARNING FEEDBACK SHEET (about Tsukuba College of Technology)

| | |
|---|--------------------------------------|
| <ul style="list-style-type: none"> • Temple/Shrine Compound • Departure | Departure time – we already felt sad |
|---|--------------------------------------|

3. WHAT HINDERED ME TO LEARN?

| DAY/ ACTIVITIES | WHAT HINDERED ME TO LEARN? |
|---|---|
| Day 1 February 2, 2005 Tuesday <ul style="list-style-type: none"> • arrival of delegates • dinner with TCT interaction with TCT students | Tight schedule |
| | No heater |
| | Cold climate (but we missed it too!) - 2 |
| | Dependent to our host |
| | Nothing – 8 |
| | Nothing – 3 |
| Day 2 February 3, 2005 Wednesday <ul style="list-style-type: none"> • Tokyo tour • NHK | Forgot about Japanese history |
| | Miscommunication |
| | Food allergy – 2 |
| | Drinks tasted differently |
| | Nothing – 10 |
| Day 3 February 4, 2005 Friday <ul style="list-style-type: none"> • English class observation • Campus tour • Tea ceremony • Dance and Dinner with TCT students | Lack of time to practice our presentation |
| | Communication |
| | The tea tasted awful |
| | Nothing – 9 |
| Day 4 February 5, 2005 Saturday | Nothing |

AMBASSADORS OF GOODWILL CULTURAL EXCHANGE PROGRAM
(A PEN-International sponsored trip)
School of Deaf Education and Applied Studies (SDEAS)
De La Salle – College of Saint Benilde
February 2-6, 2005
LEARNING FEEDBACK SHEET (about Tsukuba College of Technology)

| | |
|--|---------|
| <ul style="list-style-type: none"> • Tsukuba City tour • Shopping Mall • SDEAS presentation | |
| <p>Day 5 February 6, 2005 Sunday</p> <ul style="list-style-type: none"> • Temple/Shrine Compound • Departure | Nothing |

4. WHAT KIND OF QUESTIONS DO I WANT TO ASK THEM TO CLARIFY?

| DAY/ ACTIVITIES | QUESTIONS I WANT TO ASK |
|--|---|
| <p style="text-align: center;">Day 1 February 2, 2005 Tuesday</p> <ul style="list-style-type: none"> • arrival of delegates • dinner and interaction with TCT students | Why did the President of TCT and executives of TCT were together with us at dinner time. I also wondered why some of them did not meet us in 5 days of our stay but Araki-san also met us last Feb.5. |
| | I wanted to ask about their business track but they don't have it as a course. |
| | What is technology (What is TCT)? |
| | Japan culture and language |
| | No problem |
| <p style="text-align: center;">Day 2 February 3, 2005 Wednesday</p> <ul style="list-style-type: none"> • Tokyo tour • NHK | About Asakusa area, culture, church and NHK Deaf news |
| | History of Japan |
| | We don't know the classrooms at TCT |
| | Why did NHK need Deaf Filipino student to be interviewed? |
| | Is Mariko hard-of-hearing? |
| | Why did Deaf Japanese accept advertisement or commercial on TV? |
| | What is a Japanese temple? How do they pray and why? |
| | What are charms? |
| What does the Cat statue mean? Why is it waving? | |

AMBASSADORS OF GOODWILL CULTURAL EXCHANGE PROGRAM
(A PEN-International sponsored trip)
School of Deaf Education and Applied Studies (SDEAS)
De La Salle – College of Saint Benilde
February 2-6, 2005
LEARNING FEEDBACK SHEET (about Tsukuba College of Technology)

| | |
|--|---|
| | Why did TCT students prepared interactive games? What do they call it? |
| | Deaf awareness in Japan – how it began? Particularly about the buttons (?) to inform Deaf people that they know how to communicate in sign language |
| | Japanese sign language |
| | |
| Day 3 February 4, 2005 Friday | How do TCT students learn English? |
| <ul style="list-style-type: none"> • English class observation • Campus tour • Tea ceremony • Dance and Dinner with TCT students | What do TCT students want to know about us Filipinos? |
| | I want to ask Mayumi more about Deaf leaders |
| | Japan is clean. I want to ask how they manage to do it. Do they have rules? |
| | How did the 5 courses at TCT started? How did they know about the equipments needed for the courses? |
| | How did they learn to dance? |
| | Extent of government support for the Deaf students |
| | Time of classroom session – why only 80 minutes? |
| | Why do TCT students like to do break dancing? |
| | About buddhism |
| | How do TCT students learn tea ceremony? |
| | What is the purpose of using a drum? |
| | I forgot my partner's name and email address |
| | Japanese Sign Language |
| None | |
| | |
| Day 4 February 5, 2005 Saturday | How was Tsukuba Space Center established? |
| <ul style="list-style-type: none"> • Tsukuba City tour • Shopping Mall • SDEAS presentation | About their religion |
| | |
| | |
| Day 5 February 6, 2005 Sunday | Email addresses of TCT students |
| <ul style="list-style-type: none"> • Temple/Shrine compound | |

AMBASSADORS OF GOODWILL CULTURAL EXCHANGE PROGRAM
(A PEN-International sponsored trip)
School of Deaf Education and Applied Studies (SDEAS)
De La Salle – College of Saint Benilde
February 2-6, 2005
LEARNING FEEDBACK SHEET (about Tsukuba College of Technology)

| | |
|---|--|
| <ul style="list-style-type: none"> • Departure | |
|---|--|

5. WHAT CHANGES WILL I MAKE AT MY SCHOOL/WORKSITE, IN MY STUDIES OR IN MY PROFESSIONAL DEVELOPMENT ACTIVITIES, BASED ON THIS CULTURAL EXCHANGE PROGRAM?

- It is good that I learned to express more myself through this cultural exchange
- I realized that to learn English, it requires positive outlook (attitude) and discipline
- Cultural exchange also involves the administrative people (executives) because they have the knowledge of explaining about what TCT is all about
- I like to adapt their games, courses, and have their equipments too!
- This trip helped me realized about the effect of helping others who are less fortunate
- I will continue to interact with TCT students to improve my English through emails and establish stronger PEN partnership with TCT
- I hope to improve Deaf students' behavior and attitude in class
- Probably strengthen our identity as Filipino people and encourage our Deaf students to learn more about it
- Encourage them to continue correspondence with KEYPALS and maintain their friendship and interaction
- Share to SDEAS the things I learned from the cultural exchange
- For SDEAS: we need to add light alarms, student desks, reading room.
- Deaf must learn how to use the computer the way TCT students use it
- Encourage students to learn more about their courses

6. OTHER COMMENTS/SUGGESTIONS

INTERPRETERS

- Japanese interpreters were very helpful
- OK
- Very good FSL well explained
- No problem
- Interpreters were very nice

AMBASSADORS OF GOODWILL CULTURAL EXCHANGE PROGRAM
(A PEN-International sponsored trip)
School of Deaf Education and Applied Studies (SDEAS)
De La Salle – College of Saint Benilde
February 2-6, 2005
LEARNING FEEDBACK SHEET (about Tsukuba College of Technology)

- More clear signs
- Great variety and availability of options
- Raphy is good
- Raphy, Ernest, Mayumi, Aki, Mariko and Midori are good interpreters. Raphy uses JSL and FSL; Ernest uses FSL; Aki, Mariko Mayumi and Midori uses ASL and JSL well

FOOD

- Food is delicious except for the drinks – it's not sweet but bitter
- Food is great except that I want more rice
- I have difficulty eating Japanese food
- Sometimes I like it; sometimes I don't
- I like to drink more Coke and water
- Rich cultural experience particularly the bento boxes and tea ceremony
- Good food
- I appreciate to learn eating Japanese food but it was difficult using the chopsticks
- Japanese foods are unique and beautifully presented in different colors.

TRANSPORTATION

- It helped us in our field trips (Tokyo, etc.)
- OK
- No problem
- Always on time
- Good ride but it takes us a few hours to travel
- No problem
- Appropriate and suitable
- We were able to see more of Japan and it's clean environment
- Bus is always ready

HOTEL ACCOMODATION

- Ok! Hotel very neat
- Ok but it's very cold
- Airconditioning/heater not working
- Provide English translation for the remote
- Nice and good place but cold
- I was surprised to find out that my room is cleaned by somebody everyday
- Check conditioning status first

AMBASSADORS OF GOODWILL CULTURAL EXCHANGE PROGRAM
(A PEN-International sponsored trip)
School of Deaf Education and Applied Studies (SDEAS)
De La Salle – College of Saint Benilde
February 2-6, 2005
LEARNING FEEDBACK SHEET (about Tsukuba College of Technology)

- I like to stay forever!
- No problem
- Excellent accommodations
- Very nice bedroom and bathroom
- Facilities are complete

CAMPUS TOUR AND FIELD TRIPS

- I want to learn more about Japan
- We enjoyed our safe trip
- We learned new culture
- No problem but I hope we could have stayed longer for a month
- New learning experiences
- Exciting and nice places
- Full schedule of activities, great variety of activities, rich and wonderful cultural experience, well-planned activities
- Tokyo is clean and the shopping malls, too!
- We enjoyed our trips.

OTHERS

- I am still curious about Japan culture
- Too cold!
- Great trip but want more explanations because sometimes it is hard to understand everything in one day
- No problem
- Gracious hosts
- We hope we'll see each other again someday
- We would like to visit the different new places
- We also like to learn and explore new things
- Thank you so much for your superb hospitality

END