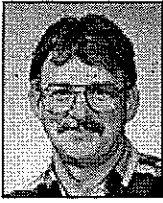


个人简历



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职业

数学教授, 美国国家聋人技术学院, 罗切斯特理工大学, 罗切斯特, 纽约. 1997 至今.
系主任, 1996 至今. 任. (付教授, 1987-1997; 助教, 1981-1987).
数学讲师, 模式化聋人高等教育, Gallaudet 大学, 华盛顿特区 1977 - 1981
研究生助理, Syracuse 大学, Syracuse, 纽约 1975 - 1977
研究生助理, 科特兰的纽约州立大学, 纽约 1974 - 1975
数学讲师, Whitesboro 初中, Whitesboro, 纽约 1969 - 1974

暑期任务

教师协会会员, Gallaudet 大学/国家科学基金会 教聋生老师的暑期数学学院,
Gallaudet 大学, 华盛顿特区
六个月的任期, 1987 和 1988 夏天.

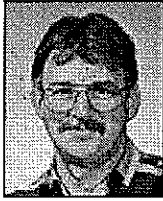
教育

师范教育博士, 数学教育专业, 斯洛科斯大学
毕业论文题目: 关于初中聋哑数学教室的自然研究, 侧重于任务的时间分配 1982
纽约州立大学 科特兰 - 课程和指导硕士, 数学教育专业, 1975
State University of New York, Cortland - B.S., Mathematics Education. 1969
纽约州立大学 科特兰 - 数学教育学士, 1969

出版物, 论文, 演讲, 咨询以及其它学术性活动, 奖励和荣誉
NTID 对外项目主任, 专题: 教育聋哑和听力困难的学生数学
原专题: 教育聋哑和听力困难的学生数学和科学 (1989-1995).

为期一星期的暑期学院, 采取简要非课堂的方式。该项目得到艾森豪威尔将军基金和多个大公司的赞助。主要针对聋哑学生的数学教学。经常在教师数学讲座和教聋人学生老师们的会上发言 (NCTM 年度和地区会议, 州际的 AMTNYS 年会) 和 (美国传统聋生讲师, 国际聋人教育议会, 首次国际聋人教育老师研讨会). 发表了大量文章在 (美国聋人记录及其他) 杂志。大量地在聋人教育领域和数学教育领域做仲裁工作 (聋人学习与教育的期刊, 美国聋人记录, 聋人教育观察 和 NCTM 期刊)

Vita



Vincent A. Daniele

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Professional Employment

Professor of Mathematics, National Technical Institute for the Deaf, Rochester Institute of Technology, Rochester, NY. 1997 - present. *Department Chair*, 1996 - present. Tenured. (*Associate Professor*, 1987-1997; *Assistant Professor*, 1981-1987).

Mathematics Instructor, Model Secondary School for the Deaf, Gallaudet University, Washington, DC. 1977 - 1981

Graduate Assistant, Syracuse University, Syracuse, NY 1975 - 1977

Graduate Assistant, State University of New York, College at Cortland, NY 1974 - 1975

Mathematics Instructor, Whitesboro Junior High School, Whitesboro, NY 1969 - 1974

Summer Appointments

Faculty Member, Gallaudet University/National Science Foundation Summer Institute in Mathematics for Teachers of Deaf Students, Gallaudet University, Washington, DC. Six-week appointments, summers of 1987 and 1988.

Education

Syracuse University, Ph.D., Teacher Education, Mathematics Education Concentration. Dissertation Title: *A Naturalistic Study of Intermediate and Junior High Mathematics Classrooms for the Deaf, with Emphasis on Time-on-Task*. 1982

State University of New York, Cortland - M.S., Curriculum and Instruction, Mathematics Education Concentration. 1975

State University of New York, Cortland - B.S., Mathematics Education. 1969

Publications, Papers, Presentations, Consulting, Other Professional Activities, Awards and Honors

Co-Director of NTID Outreach Project entitled *Teaching Mathematics to Deaf and Hard of Hearing Students*; originally entitled *Teaching Mathematics and Science to Deaf and Hard of Hearing Students* (1989-1995). Conducted as a one-week summer institute and in an abridged off-site format. Project supported by Eisenhower/Title IIA funds and numerous corporate grants. Most professional interests relate to teaching mathematics to deaf students. Frequent speaker in forums for mathematics teachers (NCTM Annual and Regional Meetings, State AMTNYS Annual Meeting) and for teachers of deaf students (Convention of American Instructors of the Deaf, International Congress on Education of the Deaf, First International Symposium on Teacher Education in Deafness). Published articles pertaining to same (*American Annals of the Deaf*, others). Numerous workshops and consulting. Extensive service as a referee for journals in the fields of Deaf Education (*Journal of Deaf Studies and Deaf Education*, *American Annals of the Deaf*, *Perspectives in Education and Deafness*) and mathematics education (NCTM journals).

个人简历



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教育背景

数学专业本科 1974年毕业于新汉普郡大学
数学文科专业 1972年毕业于位于科特兰的纽约州立大学 1972

专业经历

美国国家聋人技术学院, 罗切斯特理工大学

- 数学副教授, 1993 至今.
- 数学系协调员, 1999 to 至今.
- 数学助教 1988 至 1993.
- 数学助理讲师 1977 至 1988.
- 数学讲师 1974-1976

研究生, 新汉普郡大学, 1972-1974.

专业活动和荣誉

1995 年获得 罗切斯特理工大学 Eisenhart 杰出教育奖.

发展和讲授了大量有关数学专业方面的演讲材料和研讨会. 题目涉及利用计算机的作图功能教数学, 教授聋人学生数学, 利用模式来协助解决数学问题以及如何促进有效的教室交流.

大量地开发了数学课程的微分学, 统计学, 代数学并且强调集成计算器的绘图功能这些在方面的教学. 参与数学课程的计划, 勘漏和改编.

Vita



Joan A. Carr

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Education

M.S. in Mathematics University of New Hampshire, 1974
B.A. in Mathematics State University of New York at Cortland, 1972

Professional Experience

National Technical Institute for the Deaf, Rochester Institute of Technology

- Associate Professor of Mathematics, 1993 to present.
- Department Mathematics Coordinator, 1999 to present.
- Assistant Professor of Mathematics 1988 to 1993.
- Adjunct Instructor of Mathematics 1977 to 1988.
- Instructor of Mathematics 1974-1976

Graduate Assistant, University of New Hampshire, 1972-1974.

Professional Activities and Honors

Recipient of an RIT Eisenhart Award for Outstanding Teaching in 1995.

Development and delivery of numerous presentations and workshops for teaching professionals. Topics have included the use of graphing calculators to teach mathematics, teaching mathematics to deaf students, using models to facilitate problem solving in mathematics, and effective classroom communication.

Extensive curriculum development in calculus, statistics, and algebra, with an emphasis on the incorporation of graphing calculators. Involvement in department curriculum planning, oversight and revision.